Independent Studies in Sociology:
Advanced Global Demography
SOC 475
1 Semester Hour
Department of Anthropology, Geography and Sociology

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<tr>
<th>Fall 2018</th>
<th>Instructor: Robert Szafran</th>
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<tr>
<td>weekly conference to</td>
<td>Office: Liberal Arts North 337</td>
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<tr>
<td>discuss completed module</td>
<td>Phone: 936-468-2009</td>
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<td></td>
<td>Fax: 936-468-2162</td>
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<td>E-mail: <a href="mailto:rszafran@sfasu.edu">rszafran@sfasu.edu</a></td>
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<td>Office Hours:</td>
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<td>Monday 1-3</td>
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<td>Friday 12-1</td>
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Catalog Course Description
475. Individual Instruction, conference and research for advanced students.

Student Learning Outcomes

This course is designed to enable you to

1. Interpret basic demographic measures
   a. Measures
      i. Population
      ii. Fertility
      iii. Migration
      iv. Mortality
      v. Population pyramid
      vi. Ratios
   b. Social factors that cause measures to rise or fall
   c. Social consequences of measures rising or falling

2. Describe demographic models
   a. Demographic equation
   b. Malthusian model
   c. Demographic transition
   d. Epidemiological transition

3. Locate demographic data
   a. US Census Bureau
   b. UN Population Division
through class discussion topics so everyone can see the event summaries and their Internet sources as they are posted. While it’s ok if more than one student happens to report on the same news story, each Internet source must be unique. In other words, two students summarizing the same event must have found stories of the event in different sources.

Each news assignment determines 1% of your final grade. Together, the news submissions determine 5% of your final grade.

Progress Checks

In every module there will be one or more progress checks. These will be groups of multiple-choice questions based on previous readings and/or videos. These progress checks are ungraded but you must answer all the questions in a progress check correctly to be eligible to take the graded quiz at the end of the module. You can take a progress check up to ten times in order to achieve a perfect score, and you can go back and review previous material before, during, and between progress check attempts.

Optional Discussion Topics

There will be two participation-voluntary discussion boards available in the course. The first will be an opportunity to introduce yourself to the class and learn a bit about your fellow students and your instructor. It is assumed most of the activity on this board will occur in the first week of the semester.

The second participation-voluntary discussion board will be for questions and comments you want to share with the entire class. These can be questions or observations about readings, videos, course structure, or demography in general. This discussion board will remain open and, hopefully, active throughout the semester.

Participation in both these discussion boards is voluntary, ungraded, but very much encouraged. All postings and replies must be courteous, respectful, and subject-directed rather than person-related. A link to the rules of net etiquette is provided in the first module.

Required Time for the Course

Most weekly modules will take about six hours to complete—some a bit less, some a bit more. That includes time devoted to readings, videos, module quizzes, assignments, news story submissions, progress checks, and optional discussion topics.

Considering your typical weekly routines and responsibilities, plan now how you are going to give the course the time it needs. How many hours on which days of the Monday through Sunday week are you going to commit to this course?

Grading Procedure

Grades will be posted on D2L.
"Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.”

All graded work for this course should represent individual effort. Plagiarism and cheating are serious offenses and may be punished by failure on the quiz, assignment, or new story submission; failure in the course; and/or expulsion from the university. The university’s full policies on student academic dishonesty (Policy 4.1) and academic appeals by students (Policy 6.3) can be downloaded from http://www.sfasu.edu/policies/.

*How SOC475 Fits into the Sociology Curriculum.* The Department of Social and Cultural Analysis has designed the sociology major curriculum to enable students to achieve seven broad learning outcomes. The Global Demography course (SOC357) directly contributes to three of those program learning outcomes (PLOs):

- **PLO 2.** The student will be able to identify, compare, and contrast classical and contemporary sociological theories. *(supported by Student Learning Outcome 2)*
- **PLO 3.** The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization. *(supported by Student Learning Outcome 1)*
- **PLO 4.** The student will be able to apply sociological knowledge and skills to a variety of settings. *(supported by Student Learning Outcomes 3)*