Professor: Dr. Julie Harrelson-Stephens  
Office: 135 Liberal Arts North, Department of Government  
Phone: 468-2380  
Email: harrelsoj@sfasu.edu

Course Goals:  
The Goal of this internship is to analyze executive speeches and see if there is a relationship between language used by different executives and human rights violations

Requirements:  
Kristen will spend the semester identifying and analyzing speech comparing leaders who gross human right violations (Putin, Orbán) and leaders who do not (Merkel, Trudeau). She will use this analysis to examine the speeches of President Trump.

Sept 15th identify which speeches will be used  
October 1st rubric approved by professor and begin analyzing speeches  
October 15th Introduction and methods section first draft due  
November 15th first draft with initial analysis  
December 3rd final draft due

Kristen will meet with and update professor Harrelson-Stephens each week.

Course Grade:  
Course grade is comprised weekly meetings with your professor (10%), identification of speeches and rubric (20%), introduction and methods first draft (10%), first draft (10%), and final draft incorporating feedback from the professor (50%).

Other Important Policies:  
Anyone having problems in this course is strongly encouraged to contact the instructor as early as possible. I will be happy to meet with you and help you in anyway possible. I may be able to help you study more effectively or recommend other assistance. Remember – I want you to do well in this course.

Email inquiries to students should employ professional language including a subject line that indicates the nature of the email, identifying yourself and which course you are enrolled in, and appropriate salutations. I will not respond to emails that are answered in the syllabus or requesting extra credit or any other adjustment in your grade. Please use only the email on this syllabus.

Course Description (per SFA Bulletin):  
Studies the sources of human rights and the evolution of an international human rights norm. Investigates the struggle between international human rights and state sovereignty, the question of universalism versus cultural relativism, the motivations for state-sponsored torture and its effectiveness. Analyzes first-hand accounts of torture.
General Education Core Curriculum Objectives/Outcomes:
No specific general education objectives or outcomes are addressed in this course.

Program Learning Outcomes:
The student will critically analyze and critique complex contemporary political issues.

Student Learning Outcomes:
By the end of this course, students will be able to:
- Understand what motivates states to employ torture and what methods states use to make torture acceptable in their society.
- Describe the evolution of the human rights norm.
- Understand the inherent tension between universalism and cultural relativism in any discourse on international human rights.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Appropriate allowances will be made for those with disabilities, but it is your responsibility to notify me within the first week of class of any special needs.

Class information, including changes of dates, review sheets, changes in assignment due to weather days or other information will be posted on the class D2L site.

This syllabus should be seen as a rough guide of the coming semester. I reserve the right to make changes to this syllabus throughout the semester.