Stephen F. Austin State University
DeWitt School of Nursing
BASIC NURSING CARE OF ADULT CLIENTS SYLLABUS
Course Number: NUR 306
Section Number(s): 001 (ALL)
Clinical Sections: 010 – 019 (ALL)
Fall 2018

Course Instructors:
Mrs. Angel Brewer, MSN, RN
Mrs. Michelle Klein, BBA, MSN, RN
Mrs. Laurel Matthews, MSN, RN
Ms. Kelley McDonald, BSN, RN
Mrs. Veronica S. Sjolander, MSN, RN

ALL INFORMATION IN THIS SYLLABUS IS SUBJECT TO THE WRITTEN POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING, STEPHEN F. AUSTIN STATE UNIVERSITY, NACOGDOCHES, TEXAS.

IN THE CASE OF COMMISSION, OMISSION, AMBIGUITY, VAGUENESS, OR CONFLICT, THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING SHALL CONTROL.

EACH STUDENT SHALL BE RESPONSIBLE FOR ACTUAL AND/OR CONSTRUCTIVE KNOWLEDGE OF THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING AND FOR COMPLIANCE THEREWITH.

THE STUDENT IS RESPONSIBLE FOR ALL INFORMATION IN THIS SYLLABUS.

This syllabus is provided for information purposes only.
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Mrs. Rebecca Self (Simulation Lab Director) selfrz@sfasu.edu

Please call in advance as times may vary due to committee obligations.

Class meeting time and place:
- Lecture: Tuesdays 1200-1500
- Testing: Tuesdays and Fridays
- Clinical: Wednesdays and Thursdays (with Mondays, Tuesdays and Fridays TBA)
- Location: Refer to Course Calendar

Required Textbooks and References:
[WE ENCOURAGE YOU TO BUY THE FOLLOWING RESOURCES in their PACKAGES at one of the local bookstores. You will have one access code that will include all three of the digital products and the required textbooks. This will ensure that you have what is required, and that you are able to buy them at a discounted price.]

The first five products are packaged by Elsevier publications, and the last two products are packaged by F.A. Davis publications.

SimChart 1-year Access; Publisher: Elsevier
(digital content on the Evolve/Elsevier website, access code required)
Clinical Skills: Skills for Nursing Collection, 1st Edition; Publisher: Elsevier
(digital content on the Evolve/Elsevier website, access code required)


DIGITAL TEXTBOOKS ARE RESTRICTED IN MOST CLINICAL SETTINGS. If you are in a setting that does not allow access to digital content, you are still responsible for the reference/textbook material required.

Lab Supplies required and coordinated with NUR307 Health Assessment.

Optional / Not Required Textbooks and Resources:
NCLEX Review Book / HESI Review Book (various publishers available)

Course Description
Six semester hours, three hours didactic and nine hours clinical practicum. Acquisition and application of nursing theory, research and practice to adult clients experiencing health care needs.

Unabridged Course Description
This course utilizes a prerequisite knowledge base from core curriculum and concurrent nursing courses to provide students with an opportunity for acquisition and application of theory, research, practice and the beginnings of critical thinking in nursing practice. In an introduction to nursing care of adults, students will learn to communicate and interact with clients and with members of the interdisciplinary healthcare team (IDHCT). Students will learn to utilize the nursing process when providing holistic care to clients of diverse spiritual, ethno-cultural, and socio-economic backgrounds.

Number of Credit Hours
6 credit hours (3 lecture/9 clinical practicum)

Course Prerequisites and Co-requisites
Prerequisites: NUR 304, Admission to Nursing Program
Co-requisites: NUR 305, NUR 307, NUR 308

Program Learning Outcomes
Graduates of the program will:

1. Apply knowledge of the physical, social, and behavioral sciences in the provision of nursing care based on theory and evidence based practice.
2. Deliver nursing care within an established legal and ethical parameters in collaboration with clients and members of the interdisciplinary health care team.
3. Provide holistic nursing care to clients while respecting individual and cultural diversity.
4. Demonstrate effective leadership that fosters independent thinking, use of informatics, and collaborative communication in the management of nursing care.
5. Assume responsibility and accountability for quality improvement and delivery of safe and effective nursing care.
6. Serve as an advocate for clients and for the profession of nursing.
7. Demonstrate continuing competence, growth, and development in the profession of nursing.

General Education Core Curriculum Objectives/Outcomes
None

Student Learning Outcomes
1. Connect concepts and principles of the arts, sciences, humanities, and nursing as a source for making practice decisions with adult clients.
2. Develop professional, legal, and ethical behavioral standards to guide activities in caring for adult clients.
3. Demonstrate beginning proficiency in activities related to elements of professional nursing roles: provider of care, member of profession, and coordinator of care.
5. Distinguish the pathophysiologic and psychosocial processes associated with health problems/strengths, incorporating the nursing process as a template to formulate holistic individualized plans of care.
6. Demonstrate prioritization of nursing problems and activities to meet specific health needs.
7. Demonstrate beginning nursing skills to provide safe, holistic care to clients with a focus on maintenance, illness care, and maximum restoration of potential.
8. Examine research for applicability of findings to nursing care of adult clients.
9. Demonstrate responsibility and accountability using consistent behavior patterns, and professional communication.
10. Interact with interdisciplinary healthcare team members to provide advocacy and referral sources to adult clients of varying socio-economic, spiritual, and ethno-cultural characteristics.

Differentiated Essential Competencies (DEC’s)
The Richard and Lucille DeWitt School of Nursing prepares graduates to demonstrate the Differentiated Essential Competencies of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors (DECs). The competencies are based upon the preparation in the program of study. In nursing education, the DEC’s serve as a guideline and tool for curriculum development and revision, a tool for benchmarking and evaluation of the program, and statewide standard to ensure graduates will enter practice as safe and competent nurses. The DECs are incorporated into every course in the SON to ensure uniformity and continuity of standards. Please refer to the Texas BON website for additional information.

https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf
Please review the School of Nursing Policies located on the SFASU Nursing website. You are required to consent to, and abide by, the policies of SFASU and of the DeWitt School of Nursing while a student in this nursing program. http://www.sfasu.edu/nursing/115.asp

**Computer capability to use the BRIGHTSPACE system is required.** For assistance with technical issues, and BRIGHTSPACE proficiency, please contact student support in the Office of Instructional Technology (OIT) at Brightspace@sfasu.edu or 936-468-1919. If you call after regular business hours or on a weekend, please leave a voicemail.

For general computer support (not related to BRIGHTSPACE), contact the Technical Support Center (TSC) at 936-468-HELP (4357) or at helpdesk@sfasu.edu.

To learn more about using BRIGHTSPACE, visit SFA ONLINE at http://sfaonline.sfasu.edu and https://Brightspace.sfasu.edu where you will find instructions and video tutorials. You are responsible for being able to utilize BRIGHTSPACE.

**Clinical Experience:**
PURPOSE: The purpose of the N306 practicum is to provide a clinical practicum experience in which the student can utilize the nursing process as a framework for practice and use knowledge from many sources to translate theory and facts into action in the care of the adult client.

Refer to the end of the syllabus for additional clinical information.

**Clinical Requirements** Clinical Hours: Total of 126 hours of clinical practicum per semester.

**Course and Clinical Requirements:**
1. SimChart with Care Plan (digital content)
2. Clinical Skills Online Videos & Quizzes (digital content)
3. Reflective Journals
4. KLL Assigned Medication Lists A & B
5. Class/Simulation Assignments
6. Evaluations

Please consult your syllabus unit content and the class calendar to determine when assignments are due.

Check BRIGHTSPACE a minimum of once a day. Utilize media resources and terms listed on the title page of each assigned chapter.

**CLINICAL FEEDBACK:** You will receive an ELECTRONIC Clinical Folder through the BRIGHTSPACE course dropbox. It is used to give you feedback on your clinical experiences. You are expected to read and review it every time your clinical instructor posts it into your dropbox.

**Requirements:**
(We will assist you in registering for digital products the first week of class by utilizing your Evolve/Elsevier Access Code, which is purchased as part of your book package.)

1. **SimChart with Care Plan:** Refer to your BRIGHTSPACE Clinical Information for the detailed SimChart Guidelines and the SimChart Grading Rubric for expectations and grade requirements. SimCharts are due by 2359 on the Sunday following your clinical.
Documentation **must be completed** for each week of clinical in the outpatient clinical setting. **All assigned components** must be completed.

**LATE:** There will be a **5 point deduction** for any late SimChart submission between 2400 Sunday and 1200 (noon) on Monday. 
**SimChart submissions will not be accepted after 1200 on Monday; a zero will be recorded, and an F-Day earned.**
ANY FUTURE INFRACTIONS, which indicates a lack of accountability and/or responsibility, MAY ALSO EARN CLINICAL F-DAYS.

2. **Clinical Skills Online Video & Quizzes:** Clinical Skills Videos: Skills for Nursing Complete Collection
   View the assigned skills videos and complete the corresponding quiz for each video. 
   **Each Lab Practicum** has a list of required videos/quizzes.
   The required video/quizzes for each lab are listed at the back of this syllabus. The videos are located in Content on BRIGHTSPACE, in the Evolve/Elsevier Clinical Skills Videos Module. 
   **Failure to complete all of the assigned videos and their quizzes, prior to the corresponding lab experience and on the due date,** will result in the loss of all assignment points.
   [Access to those quizzes and videos will be available until the starting lab time; they will then reopen in approximately 24 hours after the assigned lab.]
   There is nothing that you will need to print after completing each quiz; we will monitor your progress online. 
   **Late:** You will have one week from the due date to complete late videos and quizzes; if not completed, an F-Day is earned.

3. **Reflective Journals:** Six reflective and substantive entries are required – these are reflections on Hospital Clinical experiences and the two Klein Learning Labs with Mrs. Klein. 
   Your electronic submissions via BRIGHTSPACE (Dropbox) are due by Sunday at MN (2359) for that week of Hospital Clinical, and each of your KLL experiences. 
   **Late submissions or those submitted into the wrong dropbox are not accepted.**
   Please be aware that BRIGHTSPACE experiences down-time on weekends, so do not procrastinate or you will not be able to submit in a timely manner.

4. **Klein Learning Lab (KLL) Assigned Medication Lists A & B:** (Due on your assigned date for KLL#1 and #2.)
   You are required to prepare, PRINT, and bring the assigned medication list to the lab. 
   The list must be typed and complete. 
   Please make sure to save your document for future edits and use in labs, simulations, and clinical. 
   The list of medications is located in BRIGHTSPACE under the Clinical Information content tab. 
   **Medication Lists for the Klein Learning Labs are clinical requirements; failure to provide the required list when it is due will result in an earned F-Day for the lab.**

5. **Class/Simulation Assignments:** Assigned as designated by instructors.

6. **Course Evaluations:** Online evaluations completed after all simulations and at the end of the semester as per policy of the School of Nursing. 
   Evaluations are submitted using the TYPHON system during the week following simulations.
At the end of the semester, students also evaluate the course, instructors, clinical sites, and clinical instructors. A print out of your Typhon history, that shows completion of these evaluations, is turned in on the day of the HESI (final) exam.

**Course Calendar**
*See course calendar located in BRIGHTSPACE*

**Grading Policy**
Evaluation is based on achievement of the course and clinical/practicum objectives.

It is necessary to obtain a **WEIGHTED MEAN TEST SCORE OF 75** in the class exam grades to pass this course. A weighted mean test score below 75 or a class average below 75 constitutes failure.

Clinical is graded as Pass/Fail.

You must pass both the class and clinical in order to pass Nursing 306. (Nursing Policy No. 25: Retention and Progression - located on the SFASU SON website under Student Policies)

http://www.sfasu.edu/nursing/documents/Policy_No__25__Retention_and_Progression.pdf

As per SON Policy 66:
1. Rounding is confined to the final course grade.
   Grades on individual exams (including comprehensive or HESI), assignments, quizzes, and projects are recorded in the gradebook (BRIGHTSPACE) in their original form without rounding.
2. Final course grades are rounded to the closest whole number using the 0.5 math rule and using one decimal point to the right of the whole number. If the final course grade is not a whole number, the following rounding rules apply:
   a. If the decimal attached to a whole number is 0.5 or greater, then round up to the next whole number (equal to or greater than 85.50 = 86)
   b. If the decimal attached to a whole number is less than 0.5, then round down to the previous whole number (equal to or less than 85.49 = 85).
3. The grading schedule for all Nursing Courses is as follows:
   90-100 = A
   80-89  = B
   75-79  = C
   Less than 75 = F

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<th>Points</th>
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<tr>
<td>Exam 1</td>
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<td>Exam 3</td>
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<td>Exam 4</td>
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<tr>
<td>Medication /Calculation Exam *</td>
<td>25 *</td>
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<tr>
<td>Weighted HESI Exam -Conversion Score</td>
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<td><strong>Total Exam points</strong></td>
<td><strong>575</strong></td>
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*(Must have an exam average of 75 which is a minimum of 429 pts, from exams)*

Syllabus/Calendar Quiz      10
SimChart with Care Plan Assignment  30
SimChart with Care Plan (4 @ 30 pts each) 120
Required Course/Clinical Assignments (5 @ 3 pts each) 15
Reflective Journals (6 dropbox entries @ 2 pts each) 12
Evaluations 4
Total assignment/requirement points 191

Total Course Points 766

*Students must achieve 100% on the NUR306 Medication/Calculation Exam in order to attend clinical.*

There will be three attempts offered, and these will be prior to beginning offsite clinical. *The first attempt is recorded as your grade.* Students will not be able to attend clinical after the third unsuccessful attempt. No additional testing is offered, and F Days will accrue. Three F Days will result in clinical failure, and thus failure of NUR306.

Course Grades: (upon achieving a weighted exam average of 75)
A = 686 - 766 points
B = 609 - 685 points
C = 571 - 608 points
F = less than 571 points; OR a weighted exam average less than 75

**EXAMS:**

Attendance for exams is *mandatory*. If an excused absence is required, the student is responsible for notifying his/her clinical instructor by telephone at least one hour prior to the exam with an acceptable reason. The student must contact the instructor within 2 business days following the missed exam in order to make appropriate arrangements for make-up. Make-up exams will be given at the discretion of the instructor (refer to SON Policy 20). Faculty reserve the right to substitute an alternate exam format for make-up exams. Unexcused absences from exams will not be made up. [http://www.fp.sfasu.edu/nursing/studentpolicies.htm](http://www.fp.sfasu.edu/nursing/studentpolicies.htm)

Exams 1-4 are composed of 50 questions (multiple formats) and a possible 5 pilot questions over specified material. All tests will be computerized. If computerized testing is not feasible, a paper and pencil test may be substituted. Students will have 88 minutes to complete each exam. (1.8 minutes per question on exams 1-5). Students will be able to review any incorrect questions and rationales at the time of the test only. Students are encouraged to view rationales prior to leaving the exam room as this is the ONLY time rationales may be reviewed. Viewing rationales for missed questions is an excellent way to begin material remediation.

The HESI final will not be available for review.

***Testing Expectations***

Because of the testing classroom environment, if you need a larger font, you must seek accommodations through Disability Services. Changing the font size during an exam is not allowed. *Changing the font size requires a two-click process; therefore, it is a blatant violation of testing expectations and this will result in a ZERO on the exam.*
Testing is never a joint effort in this course. Students may only have earplugs and a pen/pencil. One piece of paper may be supplied by instructors only. NO hats, NO caps, NO hoodies, NO drinks or food, NO calculators, NO sunglasses, NO IPODs, NO watches, NO note cards with information on content are allowed. Backpacks and keys will be placed in designated area in testing room; cell phones will be turned off and left at the front of the room. Please visit the restroom before the test. (An instructor will accompany the student if a restroom break is necessary; only one student may leave the testing room at a time and no additional testing time is given.)

Students who arrive late will ONLY be allowed to take the exam if no other student has left the testing room, and they will complete the test without time extension within the allotted testing period.

Testing will begin promptly. All students must remain in the testing center during the scheduled testing time until dismissed by the instructors. Failure to remain in the testing center until dismissed by the instructors will result in a zero for the test.

Attendance Policy
Refer to SON Policies.
Each student will sign in on the course roster at the beginning of class.

Late to Class
The doors to the classroom will be secured at the beginning of class. Please tend to your personal needs prior to class, or during lecture breaks. If you are late to class, you may wait in the hallway and only enter the room during lecture breaks given by the instructor. Do not attempt to have a student open the door from the inside; this is disruptive to the class and you will not be allowed to enter the classroom.

CELL PHONES: Class norms determined by the class at the beginning of the semester. (Instructors are responsible for maintaining an environment conducive to learning for all students. Disruptive use of cell phones may result in a student being asked to leave class.)

ELECTRONICS.
Computers, notebooks, or electronic tablets may be used in the back rows of the classroom. Students are responsible for utilizing their technology in a professional manner. Instructors retain the right to limit or restrict the use of technology at any time without prior notice.

Pertinent questions are welcome before, during, and after class as well as via BRIGHTSPACE email. If one student has a question, others probably have the same question but haven’t asked. Whispering (buzzing) among students during class presentations is not acceptable. This is distracting to the faculty and your classmates. If your behavior becomes disruptive, you will be asked to cease that behavior once, and then you will be asked to leave the classroom for the rest of that class day.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see Student Conduct Code, policy D-34.1 http://www.sfasu.edu/policies/student_conduct_code.asp ). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, lab, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is
appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Voice Recording Policy**

Lectures may be voice recorded only with the consent of the lecturing faculty prior to the start of that class lecture. No recording will be allowed at clinical sites or in post conference due to HIPAA policies and School of Nursing Policy 27 [http://www.fp.sfasu.edu/nursing/studentpolicies.htm](http://www.fp.sfasu.edu/nursing/studentpolicies.htm)

**Student Academic Dishonesty**


The Academic Integrity University policy outlines cheating, plagiarism, and student discipline. The policy summaries do not specifically address assignments in detail so N306 expectations are listed here.

Class work and assignments must be of your own effort. We understand discussions about approaches to a problem have educational value and are acceptable among peers. We are not discouraging group discussions however the following applies:

**Acceptable:**
- Clarifying what an assignment is requiring.
- Helping someone find information for clinical documents such as medication cards. This does not include turning in another’s work as your own.

**Unacceptable:**
- Turning in any portion of someone's work without crediting the author of that work, if the source of that work is not the course text.
- Writing for or with another student any course assignment and/or case study.
- Receiving from another person any course assignment, quiz content, and/or case study.
- Helping another person complete any course assignment, quiz, and/or case study.
- Logging into computer programs and/or signing for another student on computer or the roster.
- Sharing passwords to tests, quizzes or content.

In accordance with University policy, we will submit cases of suspected cheating and plagiarism to the BSN Coordinator and/or Director of the School of Nursing or the designee.

**Student Academic Dishonesty – University Policy**


**Last Revision:** January 31, 2017

Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism as well as the appeal process.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**

Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Procedure for Addressing Student Academic Dishonesty**

A faculty member who has evidence and/or suspects that academic dishonesty has occurred will gather all pertinent information and initiate the following procedure:

- The faculty member will discuss all evidence of cheating or plagiarism directly with the student(s) involved.
- After consideration of the explanation provided by the student(s), the faculty member will determine whether academic dishonesty has occurred. The faculty member may consult with the academic unit head and/or dean in making a decision.
- After a determination of academic dishonesty, the faculty member will inform the academic unit head and submit a Report of Academic Dishonesty with supporting documentation to the office of the dean of the student’s major. This report will become part of the student's record and will remain on file with the dean's office for at least four years even if the student withdraws prior to receiving a grade.
- For a serious first offense or subsequent offenses, the dean of the student’s major will determine a course of action, which may include dismissal from the university. The dean may refer the case to the college council for review and recommendations before making this determination.

A student's record of academic dishonesty will not be available to faculty members. The purpose of the record is for the dean to track a pattern of academic dishonesty during a student's academic career at Stephen F. Austin State University.

**Student Appeals**

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Cross Reference:** Student Handbook; Academic Appeals by Students (6.3); and Course Add/Drop (6.10)

**Withheld Grades (Semester Grades Policy A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. It is the student’s responsibility to contact the Office of Disability Services. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
Lectures:

Unit 1: Infection Prevention and Control / Hygiene
Required Activities:
Chapters 29 & 40
Refer to Asepsis Lab Practicum for the Evolve Clinical Skills Videos List that support this content.

Unit 2: Patient Safety and Quality / Immobility / Activity and Exercise
Required Activities:
Chapters 27, 28 & 39
Refer to Clinical on Campus Lab Practicum for the Evolve Clinical Skills Videos List that support this content.

Unit 3: Medication Administration
Required Activities:
Chapter 32.
Joint Commission Material and ISMP Material – Download from BRIGHTSPACE Clinical Information
Refer to Medication Administration Lab Practicum for Evolve Clinical Skills Videos List that supports this content.

Unit 4: Urinary Elimination (GU) / Pain Management
Required Activities:
Reflection Handout – Download from BRIGHTSPACE
Chapters 44 & 46
Evolve Clinical Skills Videos: Skills for Nursing Complete Collection: (review for testing concepts)
  Assessing Pain
  Managing Pain
Refer to Urinary Elimination Lab Practicum for Evolve Clinical Skills Videos List that supports this content.

Unit 5: Nursing Process & Care Plans / Documentation & Informatics
Required Activities:
Chapters 15, 16, 17, 18, 19, 20, and 26.
Assignment: SimChart with Care Plan Assignment will be presented and assigned in class.
**Bring the Ladwig and Ackley: Mosby’s Guide to Nursing Diagnosis with you to class.

Unit 6: Bowel Elimination (GI)
Required Activities:
Chapter 47
Refer to Urinary Elimination Lab Practicum for the Clinical Skills Videos List that support this content. (It has info on enemas.)

**Unit 7: Fluid, Electrolyte and Acid-Base Balances**
Required Activities:

**Unit 8: Skin Integrity and Wound Care**
Required Activities:
Refer to Klein Learning Lab #1 (KLL1) Practicum for Skills Videos that support this content.

**Unit 9: Nutrition**
Required Activities:

**Unit 10: Oxygenation / Diagnostics**
Required Activities:

**Unit 11: Cultural Awareness / Complementary and Alternative Therapies / Spiritual Health**
Required Activities:
Handouts – Download from BRIGHTSPACE

**Unit 12: Sleep / Care of Surgical Patients**
Required Activities:

**Unit 13: The Experience of Loss, Death, and Grief / Stress and Coping / Sensory Alterations**
Required Activities:
Clinical Skills Videos: Skills for Nursing Complete Collection: (review for testing concepts)
  - Promoting Family Support and Participation
  - Assessing neurologic System: Motor and Sensory Functions
Basic Nursing Care of Adult Clients Clinical Syllabus

Clinical Sites:

Nacogdoches Memorial Health
Nacogdoches Memorial Health – Cecil Bomar Rehabilitation Center
CHI St. Luke’s Memorial Health (Lufkin)
Woodland Heights Medical Center (Lufkin)
SFASU DeWitt School of Nursing Simulation Center

See calendar for times and location.

Hospital Orientations:

All students are required to complete the online orientations for their clinical site. (Nacogdoches Memorial, Woodland Heights, and CHI St. Luke’s.) The Completed forms must be signed and turned as per the course calendar. Some facilities also require an on-site orientation.

Text and Materials:

Same as for the class.

Clinical Experience:

PURPOSE: The purpose of the Clinical Practicum is to provide the senior nursing student a 126 hour clinical practicum in order to utilize the nursing process as a framework for practice with clients requiring basic nursing care.

Clinical Learning Outcomes:

By conclusion of the semester, the student will be able to:

Utilize the nursing process to develop an individualized, prioritized nursing care plan and concept map.
Integrate knowledge from prerequisite and co-requisite courses to enhance his/her understanding of client problems.
Demonstrate proficiency in basic nursing skills.
Demonstrate the ability to document evidence of utilization of the nursing process in clinical documentation.
Demonstrate the ability to interact appropriately and professionally with clients and members of the health care team.
Demonstrate medication administration competency in oral and injection routes with the exception of intravenous medications.
Provide safe care according to the Nurse Practice Act and SFASU School of Nursing policies and procedures.

Clinical Expectations:

Uniforms, name tags, and wrist watches (able to count seconds) must be worn for all labs and clinicals.
Students are responsible for bringing their equipment to labs, clinical sites, simulations and evaluations.
Professional conduct and communication.

Cell phones are not permitted in the patient care area, clinical sites, labs, or in uniform pockets. Must be kept inside backpack/book bag at all times, and turned off. NO EXCEPTIONS. Infractions will result in an F-Day and dismissal from the site.
All Clinical Practicum hours (including clinical on campus, learning labs, lab practicums, and simulations) are considered clinical time and are subject to the same absence policies as hospital clinicals. *Failure to call your clinical instructor of a problem prior to the start of the clinical activity is considered failure to call/failure to show, and an F-Day will be received.*

The clinical instructor (or a nurse directly designated by the instructor) must accompany the student during all medication administration or procedures. Students may never administer a medication without a licensed nurse present.

To receive a passing clinical grade, the nursing student must:
Successfully complete clinical competencies, clinical assignments, and laboratory assignments.
Complete clinical skills competently (if not completed in a clinical setting) with successful performance of each of the following*:

- Demonstrate medication administration competency through the Medication Administration Evaluation.
- Position a client in bed and transfer a client with a mobility issues out of bed.
- Perform a sterile or clean dressing change.
- Insert a urinary catheter.
- Perform a Head to Toe bedside assessment.

*If unsuccessful on 1st attempt = Clinical Counseling,
on 2nd attempt = F-Day,
on 3rd attempt = Clinical Failure

Display behaviors in accordance with the current policies and procedures listed in the syllabus, School of Nursing Student Policies, Student Handbook, and clinical facilities.
Show evidence of adequate preparation for each clinical experience which includes necessary equipment for patient care and assessment.
Perform safe patient care at all times.
Abide by Dress Code Policy #18 during attendance of all clinical/labs.

Failure to pass clinical evaluations will constitute failure of the clinical/practicum.

Grading Policy:
Clinical will be graded as a Pass/Fail. You must pass both the class and clinical in order to pass Nursing 306. (See Student Policy #25: Retention and Progression located on the SON website)

Evaluation of Nursing 306 Practicum: The purpose of the clinical evaluation process is to demonstrate successful completion of the clinical practicum objectives.

Evaluation Process: Evaluations are completed for continued knowledge and skill proficiency, and signify an overall completion of clinical objectives. Weekly formative and end of semester summative evaluations are utilized.

Students may not receive more than 2 clinical "F" days and receive a passing grade in the course. Refer to policy #22

Clinical Evaluation Tools: - refer to N306 BRIGHTSPACE Clinical Information for forms
Skills Competencies  Simulation Assignment(s)
SimChart with Care Plan  Medication Lists
Clinical/Practicum Attendance Policy:
WHEN YOU RECOGNIZE A PROBLEM, CALL YOUR INSTRUCTOR!
DON’T WAIT.
DON’T PUT OTHERS AT RISK IN YOUR HASTE TO NOT BE LATE.

Attendance is mandatory for all clinical hours. The student has the responsibility to be present and punctual.
If a student will be absent, the student must notify the instructor at least one hour prior to the scheduled clinical time. Each clinical group will receive information on how to contact their clinical instructor in the Clinical Expectations sheet posted in BRIGHTSPACE by each clinical instructor.
To be an excused absence, the student must be excused directly by the clinical/lab instructor. If so directed by the instructor, the student must bring a written excuse from the health provider. Unexcused absences will result in a Clinical “F” Day. Unexcused absences are defined as any absence that is not cleared with the instructor prior to the clinical experience, or any absence not directly related to illness of self or death of immediate family member or significant other.

Absence from the clinical/lab area exceeding 10% will result in a clinical failure regardless of the reasons. See School of Nursing (SON) Policy #21 Make up time for missed clinical experiences will be arranged at the discretion of the instructor.

TARDINESS in NUR306:
*If the student will be tardy, he/she must telephone the instructor and leave a contact number for the student if unable to speak with the instructor directly. Each clinical group will receive information on how to contact their clinical instructor in the Clinical Expectations sheet posted in BRIGHTSPACE by each clinical instructor.
Hospital Site Tardiness is described as being less than 15 minutes late to a hospital clinical site.
After 15 minutes, it an unexcused absence and will result in an F-Day.

Simulation / Lab / KLL Tardiness is described as not being where you need to be at the assigned time in the lab, simulation, or KLL. It an unexcused absence unless you have communicated directly to the assigned clinical instructor prior to the start time and received additional directions.
Clinical Hours

<table>
<thead>
<tr>
<th>Activity</th>
<th>Clinical Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asepsis and Infection Control / Hygiene and Personal Care</td>
<td>3</td>
</tr>
<tr>
<td>Asepsis Lab Practicum</td>
<td>1.8</td>
</tr>
<tr>
<td>Safety and Mobility</td>
<td>1</td>
</tr>
<tr>
<td>Medication Administration Lab Practicum</td>
<td>6</td>
</tr>
<tr>
<td>I&amp;O and Bowel Elimination Interactive</td>
<td>2</td>
</tr>
<tr>
<td>Urinary Elimination Practicum</td>
<td>3.6</td>
</tr>
<tr>
<td>Nursing Process</td>
<td>5.4</td>
</tr>
<tr>
<td>Clinical on Campus – Simulation #1</td>
<td>8.4</td>
</tr>
<tr>
<td>Learning Lab #1</td>
<td>7.8</td>
</tr>
<tr>
<td>Learning Lab #2</td>
<td>7.8</td>
</tr>
<tr>
<td>Simulation #2 (with N307 HA)</td>
<td>---</td>
</tr>
<tr>
<td>Simulation #3</td>
<td>1.8</td>
</tr>
<tr>
<td>Hospital Experiences/Clinical</td>
<td>66</td>
</tr>
<tr>
<td>Medication and Clinical Evaluation</td>
<td>0.6</td>
</tr>
<tr>
<td>Care Plans</td>
<td>6</td>
</tr>
<tr>
<td>Required Nursing Skills Videos</td>
<td>4.8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>126</strong></td>
</tr>
</tbody>
</table>

**Asepsis Lab Practicum**  
*(Handwashing and Sterile Gloving)*

**Learning Objectives:**
Demonstrate appropriate handwashing techniques.
Don sterile gloves and personal protective equipment.

**Required Activities for Asepsis:**

**Chapter 29**
Clinical Skills [Videos](#): Skills for Nursing Complete Collection - **Essentials Collection:**
1. Adding Items to a Sterile Field
2. Assisting with a Bedpan
3. Assisting with a Urinal
4. Establishing and Maintaining a Sterile Field
5. Pouring a Sterile Solution
6. Performing Hand Hygiene
7. Performing Sterile Gloving
8. Using Personal Protective Equipment

**Medication Administration Lab Practicum**

**Learning Objectives:**
Review guidelines for safe administration of medications.
Review guidelines for safe administration of oral, nasal, ophthalmic, otic, vaginal, rectal, and sublingual routes.
Perform the 8 rights of medication administration.
Perform aseptic technique in preparing and administering oral medications.
Explain the importance of proper selection of syringes and needles for injection.
Discuss factors to consider when selecting injection sites.
Correctly prepare an injectable medication from a vial and an ampule.
Demonstrate essential steps for safely administering parenteral medications by intradermal, subcutaneous, and intramuscular.
Demonstrate safe use of an enoxaparin sodium (Lovenox) injection device
Correctly and safely administer a subcutaneous, intramuscular, and intradermal injection

Bring a fat-free hot dog, an orange, and a paper towel to lab.

Required Activities:

Chapter 32
ISMP material – Download from BRIGHTSPACE Clinical Information
Clinical Skills Videos: Skills for Nursing Complete Collection - Essentials Collection:

1) Administering Ear Medications
2) Administering Eye Medications
3) Administering Intradermal Injections
4) Administering Intramuscular Injections
5) Administering Oral Medications
6) Administering Subcutaneous Injections
7) Applying an Estrogen Patch and Nitroglycerin Ointment
8) Applying Topical Medications
9) Documenting Medication Administration
10) Drawing up More than One Type of Insulin
11) Ensuring the Six Rights of Medication Administration
12) Handling Medication Variations
13) Inserting a Rectal Suppository
14) Preparing and Administering Insulin
15) Preparing Injections from a Vial
16) Preparing Injections from an Ampule
17) Preventing Medication Errors
18) Using a Dry Powder Inhaler
19) Using a Metered-Dose Inhaler
20) Using a Prepackaged Sterile Kit
21) Using Automated Medication Dispensing Systems

Urinary Elimination Laboratory Practicum
(Indwelling Urinary Catheters and Enemas)
Learning Objectives:
1. Prioritize the basic principles in urinary catheter monitoring.
2. Successfully perform urinary catheter insertion on a male and female mannequin.
3. Compare the purposes and rationale for enema administration.
4. Demonstrate administration of an enema.
5. Documentation of 24 hour client Input and Output.

Required Activities for Urinary (and Bowel Elimination)
Chapter 46

Clinical Skills Videos: Skills for Nursing Complete Collection - Essentials Collection:

1) Administering a Cleansing Enema
2) Applying a Condom Catheter
3) Assisting with a Bedpan
4) Assisting with a Urinal
5) Collecting a Midstream Urine Specimen
6) Fecal Occult Blood Testing
7) Inserting an Indwelling Urinary Catheter in a Female Patient
8) Inserting an Indwelling Urinary Catheter in a Male Patient
9) Irrigating a Urinary Catheter
10) Measuring Intake and Output
11) Obtaining a Specimen from an Indwelling Urinary Catheter
12) Performing Intermittent Straight Catheterization
13) Providing Catheter Care
14) Removing an Indwelling Urinary Catheter

Clinical on Campus Lab Practicum
(Hygiene, Mobility, Dressings, etc)

Objectives:
Identify principles of establishing and maintaining a sterile field.
Apply concepts of hygiene during bed bath, assisted bath, and shower.
Demonstrate making an occupied and unoccupied bed with safety and comfort.
Demonstrate body alignment for standing, sitting, and lying.
Perform positioning techniques for the supported Fowler’s, supine, prone, side-lying, and Sim’s position, log rolling, and use of trapeze bar.
Perform the procedure for transferring a client from bed to chair with and without a disability.
Demonstrate safe practices when ambulating patients and using assistive devices

Required Activities Hygiene and Mobility:

Chapters 27, 28, 39, & 40

Clinical Skills Videos: Skills for Nursing Complete Collection - Essentials Collection:

1) Applying Elastic Stockings
2) Assisting with a Gown Change
3) Assisting with a Tub Bath or Shower
4) Assisting with Ambulation Using a Gait Belt
5) Assisting with Meals
6) Assisting with Moving a Patient in Bed
7) Assisting with Positioning a Patient in Bed
8) Caring for Pressure Ulcers
9) Changing a Dressing
10) Cleaning Dentures
11) Making an Occupied Bed  
12) Making an Unoccupied Bed  
13) Performing a Complete or Partial Bed Bath  
14) Performing Hair Care and Shampooing in Bed  
15) Performing Nail and Foot Care  
16) Performing Oral Hygiene for an Unconscious Patient  
17) Performing Passive Range-of-Motion Exercises  
18) Performing Perineal Care for a Female Patient  
19) Performing Perineal Care for a Male Patient  
20) Teaching Post Operative Exercises  
21) Transferring from a Bed to a Stretcher  
22) Transferring from a Bed to a Wheelchair Using a Transfer Belt  
23) Using a Hydraulic Lift  
24) Using Restraint Alternatives  
25) Using a Sequential Compression Device  

**Klein Learning Lab #1 (KLL1 Lab Practicum)**  
**Med List A due**  

Don’t forget to bring your drug book and lab book  
Objectives:  
Demonstrate the appropriate techniques and nursing care needed to:  
  a. change dressings utilizing a non-sterile dressing  
  b. administer an IM injection  
  c. assess body systems in preparation for simulations utilizing 3G mannikins  
  d. perform oral suctioning using a Yankauer catheter  
  e. utilize various external oxygen delivery methods.  
  f. administer oxygen safely  

**Due at the onset of KLL1:**  
**Assigned Medication List A**  
Clinical Skills **Videos**: Skills for Nursing Complete Collection - Essentials Collection:  

1) Administering Intramuscular Injections  
2) Applying a Nasal Cannula or Face Mask  
3) Changing a Dressing  
4) Ensuring Oxygen Safety  
5) Measuring Oxygen Saturation with Pulse Oximetry  
6) Performing Oropharyngeal Suctioning  
7) Setting Oxygen Flow Rates  
8) Using Wound Drainage System
Klein Learning Lab #2 (KLL2 Lab Practicum)

Med List B due

Don’t forget to bring your drug book and lab book

Objectives

Demonstrate the appropriate techniques and nursing care needed to:

a. insert an indwelling urinary catheter in a female patient utilizing sterile technique
b. maintain patient safety and administer medications utilizing a G-Tube
c. position patients experiencing limitations in mobility and immobility.
d. safely administer medications

Due at the onset of KLL2:

Assigned Medication List B

Clinical Skills Videos: Skills for Nursing Complete Collection - Essentials Collection:

1) Inserting an Indwelling Urinary Catheter in a Female Patient
2) Inserting an Indwelling Urinary Catheter in a Male Patient
3) Providing Enteral Feedings
4) Removing an Indwelling Urinary Catheter
5) Taking Aspiration Precautions

To Know/Prepare for Simulations:

Learning Objectives:

Demonstrate competencies including Head to Toe Assessment and Vital Signs

Identify issues related to patient safety.
Integrate didactic knowledge within the simulation environment.
Correctly recognize and respond to patient problems.
Demonstrate techniques to facilitate patient safety including patient identification and communication among healthcare providers.
Assessment and identification of need for supplemental oxygen
Application of appropriate oxygen delivery methods
<table>
<thead>
<tr>
<th>Clinical Outcomes</th>
<th>DEC</th>
<th>Clinical Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. MEMBER OF THE PROFESSION</strong></td>
<td></td>
<td><strong>B. Cont. PROVIDER OF PATIENT-CENTERED CARE</strong></td>
</tr>
<tr>
<td>1. Adhere to legal and ethical standards of the profession.</td>
<td>IA IIIA IIIE</td>
<td>c. Accurately perform a systems assessment in a knowledgeable &amp; timely manner.</td>
</tr>
<tr>
<td>a. Report to clinical practice in a timely fashion.</td>
<td>IA</td>
<td>d. Collect &amp; categorize relevant data from disciplines (lab, RT &amp; x-ray)</td>
</tr>
<tr>
<td>b. Report to clinical in a neat and professional appearance.</td>
<td>IA</td>
<td>e. Correctly determine NANDA nursing diagnosis in proper format.</td>
</tr>
<tr>
<td>c. Conduct self in a professional manner.</td>
<td>IA</td>
<td>f. Establish short &amp; long-term goals of care congruent with nursing diagnosis.</td>
</tr>
<tr>
<td>d. Follow ANA Code of Ethics.</td>
<td>IA</td>
<td>g. Formulate interventions that direct nursing actions toward resolution of problems.</td>
</tr>
<tr>
<td>e. Follow guidelines established by SFA nursing course, faculty &amp; institution.</td>
<td>IA</td>
<td>h. Evaluate client outcomes in relation to stated goals.</td>
</tr>
<tr>
<td>f. Maintain confidentiality &amp; adhere to Patient Bill of Rights.</td>
<td>IA</td>
<td><strong>C. PATIENT SAFETY ADVOCATE</strong></td>
</tr>
<tr>
<td>2. Assume responsibility and accountability for quality of nursing care.</td>
<td>IB</td>
<td>3. Demonstrate ability to prioritize.</td>
</tr>
<tr>
<td>a. Inform instructor and staff of changes in client condition.</td>
<td>IB</td>
<td>4. Communicate therapeutically maintaining professional boundaries.</td>
</tr>
<tr>
<td>b. Demonstrate evidence of preparation for clinical experience.</td>
<td>IB</td>
<td>a. Introduce self, explains role, informs client of nursing care to be performed.</td>
</tr>
<tr>
<td>c. Seek knowledge independently and display interest in professional development.</td>
<td>IB</td>
<td>b. Effectively initiate and maintain professional relationships with clients.</td>
</tr>
<tr>
<td>d. Utilize feedback to improve performance.</td>
<td>IB</td>
<td>c. Demonstrate a caring demeanor and convey this to the client.</td>
</tr>
<tr>
<td>e. Assume responsibility for own actions; follow directions and guidelines.</td>
<td>IB</td>
<td>1. Maintain strict infection control measures in clinical settings.</td>
</tr>
<tr>
<td>5. Complete written assignments on time.</td>
<td>IA</td>
<td>2. Medication administration.</td>
</tr>
<tr>
<td>3. Advocacy</td>
<td>IVB</td>
<td>a. Identify purpose, rationale, precautions and necessary observations associated with each medication (med cards completed).</td>
</tr>
<tr>
<td>a. Identify role of advocate.</td>
<td>IVB</td>
<td>b. Administer medications according to 8 rights.</td>
</tr>
<tr>
<td>b. Identify client advocacy needs.</td>
<td>IVB</td>
<td>3. Maintain safety of client.</td>
</tr>
<tr>
<td>4. Identify own strengths and weaknesses and utilize feedback for professional growth.</td>
<td>ID</td>
<td>a. Seek instructor for guidance.</td>
</tr>
<tr>
<td>a. Identify personal learning needs/limitations.</td>
<td>ID</td>
<td>4. Perform skills safely and efficiently.</td>
</tr>
<tr>
<td><strong>B. PROVIDER OF PATIENT-CENTERED CARE</strong></td>
<td></td>
<td><strong>D. MEMBER OF THE HEALTH CARE TEAM</strong></td>
</tr>
<tr>
<td>1. Relate applicable knowledge, concepts, and theories to clinical practice.</td>
<td>IIA</td>
<td>Collaboration and interdisciplinary health care team (IDHCT)</td>
</tr>
<tr>
<td>a. Contribute to clinical conferences.</td>
<td>IVA</td>
<td>1. Identify roles of the interdisciplinary healthcare team.</td>
</tr>
<tr>
<td>b. Identify and explain pathophysiologic processes affecting the client.</td>
<td>IVA</td>
<td>2. Identify community resources and referrals in the provision of nursing care.</td>
</tr>
<tr>
<td>2. Utilize nursing process in provision of care to clients.</td>
<td>IIC</td>
<td>3. Establish effective working relationships with clients, faculty, staff, and peers.</td>
</tr>
<tr>
<td>a. Communicate ideas, facts, and concepts clearly in writing.</td>
<td>IIE</td>
<td>a. Assist peer and staff as needed.</td>
</tr>
<tr>
<td>b. Accurately perform a health history in a knowledgeable &amp; timely manner.</td>
<td>IIB</td>
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<td>Date</td>
<td>Room</td>
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<tr>
<td></td>
<td>Saturday, August 25, 2018</td>
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</tr>
<tr>
<td>1</td>
<td>Monday, August 27, 2018</td>
<td>107</td>
</tr>
<tr>
<td></td>
<td>Tuesday, August 28, 2018</td>
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</tr>
<tr>
<td></td>
<td>Lab</td>
<td>0830-1000</td>
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<td></td>
<td>Lab</td>
<td>1000-1130</td>
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<tr>
<td></td>
<td>115</td>
<td>1200-1500</td>
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<tr>
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<td>115</td>
<td>1230-1430</td>
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<tr>
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<td>Wednesday, August 29, 2018</td>
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<td>Thursday, August 30, 2018</td>
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<td>Friday, August 31, 2018</td>
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<td>Saturday, September 01, 2018</td>
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<td>Sunday, September 02, 2018</td>
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<tr>
<td>2</td>
<td>Monday, September 03, 2018</td>
<td>115</td>
</tr>
<tr>
<td></td>
<td>115</td>
<td>1430-1630</td>
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<tr>
<td></td>
<td>Tuesday, September 04, 2018</td>
<td>107</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>Date</td>
<td>Time</td>
<td>Event</td>
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<tr>
<td>Wednesday, September 05, 2018</td>
<td>107 0800-1500</td>
<td>Lab: Medications (Clinical Groups 1,2,3,4) review med rubric</td>
</tr>
<tr>
<td>Thursday, September 06, 2018</td>
<td>107 0800-1500</td>
<td>Lab: Medications (Clinical Groups 5,6,7,8) review med rubric</td>
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<tr>
<td>Friday, September 07, 2018</td>
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<td>Saturday, September 08, 2018</td>
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<td>Sunday, September 09, 2018</td>
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<tr>
<td>Monday, September 10, 2018</td>
<td>tba</td>
<td>Civility Md: Creating an Academic Code of Honor (Drs. Harris &amp; Jones)</td>
</tr>
<tr>
<td>Tuesday, September 11, 2018</td>
<td>107 1200-1500</td>
<td>Unit 4: Urinary Elimination / Pain Management (VS) Typhon Orientation with Dr. Powell</td>
</tr>
<tr>
<td>Wednesday, September 12, 2018</td>
<td>Lab 0800-1100</td>
<td>Lab: Urinary Elimination Lab (Indwelling urinary catheters) (Clinical Groups 1,2,3,4)</td>
</tr>
<tr>
<td>Thursday, September 13, 2018</td>
<td>107 0800-1100</td>
<td>Unit 5: Nursing Process &amp; Care Plans (AJ) / Documentation &amp; Informatics (AB) (Using Sim chart with Care Plans) Civility Module: Decision Making, Cogn Rehearsal &amp; Acct</td>
</tr>
<tr>
<td>Friday, September 14, 2018</td>
<td>115 1000-1200</td>
<td>Exam 1 (Units 1-3)</td>
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<tr>
<td>Saturday, September 15, 2018</td>
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<td>Sunday, September 16, 2018</td>
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<tr>
<td>Monday, September 17, 2018</td>
<td>NMH 1300-1600</td>
<td>Nacogdoches Memorial (McDonald 3 &amp; 7, Matthews 1 &amp; 5)</td>
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<td></td>
<td>CHI 1300-1600</td>
<td>CHI St. Luke’s Health Memorial Lufkin (Sjolander 4 &amp; 8)</td>
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<td></td>
<td>WH TBA as per Ms. Brewer</td>
<td>Woodland Heights Hospital Orientation (Brewer 2 &amp; 6)</td>
</tr>
<tr>
<td>Tuesday, September 18, 2018</td>
<td></td>
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</tr>
<tr>
<td>Date</td>
<td>Time</td>
<td>Activity</td>
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<tr>
<td>Wednesday, September 19, 2018</td>
<td>115 0800-0900</td>
<td>Med Calculation Exam (grade recorded; first attempt – computerized)</td>
</tr>
</tbody>
</table>
|                         |       |                                                                          | **ALL CLINICAL GROUPS: Clinical Skills Online Video** quizzes due for Clinical on Campus | 25
|                         |       |                                                                          | Uniform complete due date for groups 1-4                                  |
|                         | Lab 0900-1600 | Clinical ON CAMPUS (Groups 1,2,3,4) (I&O, Hygiene, Mobility, safety, blood glucose, assessment, hx…incorp) |  |
| Thursday, September 20, 2018 | 115 0800-0900 | Med Calculation Exam (retake if needed – second attempt) |  |
|                         |       |                                                                          | Uniform complete due date for groups 5-8                                  |
|                         | Lab 0900-1600 | Clinical ON CAMPUS (Groups 5,6,7,8) (I&O, Hygiene, Mobility, safety, blood glucose, assessment, hx…incorp) |  |
|                         | 107 1700-1800 | Civility Ceremony at SON |  |
| Friday, September 21, 2018 | 115 0800-0900 | Med Calculation Exam (retake if needed – final attempt) |  |
| Saturday, September 22, 2018 |       |                                                                          | Typhon Evaluation of Clinical on Campus (found in Typhon as “SIM306: #1 Clinical on Campus”) | 5
<p>| Sunday, September 23, 2018 | 107 1200-1500 | Unit 6: Bowel Elimination (AB) |  |
| Monday, September 24, 2018 |       |                                                                          | If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1 |  |
| Tuesday, September 25, 2018 | Hosp 0630-1300 | LIVE Clinical (Groups 1,2,3,4) Or KLL1: Klein Learning Lab#1 (as assigned from groups 5-8) |  |
| Wednesday, September 26, 2018 | Sim Lab 0800-1430 | LIVE Clinical (Groups 1,2,3,4) Or KLL1: Klein Learning Lab#1 (as assigned from groups 5-8) |  |
| Thursday, September 27, 2018 | Hosp 0630-1300 | LIVE Clinical (Groups 1,2,3,4) Or KLL1: Klein Learning Lab#1 (as assigned from groups 5-8) |  |
| Friday, September 28, 2018 | Sim Lab 0800-1430 | LIVE Clinical (Groups 1,2,3,4) Or KLL1: Klein Learning Lab#1 (as assigned from groups 5-8) |  |
| Saturday, September 29, 2018 |       |                                                                          | Groups 1-4: SimChart with Care Plan by 2359                                |
| Sunday, September 30, 2018 |       |                                                                          | Reflective Journal 1 (grps 1-4)                                           |
|                         |       |                                                                          | Reflective Journal 3 if you were in KLL1 last week                       |
| Monday, October 01, 2018  |       |                                                                          | Unit 7: Fluid &amp; Electrolytes and Acid-                                   |
| Tuesday, October 02, 2018 | 107 1200-1500 | Unit 7: Fluid &amp; Electrolytes and Acid-                                   |  |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>Wednesday, October 03, 2018</strong></td>
<td>Hosp  0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5,6,7,8) Or KLL1: Klein Learning Lab#1 (as assigned from groups 1-4)</td>
<td>If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1</td>
</tr>
<tr>
<td><strong>Thursday, October 04, 2018</strong></td>
<td>Hosp  0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5,6,7,8) Or KLL1: Klein Learning Lab#1 (as assigned from groups 1-4)</td>
<td>If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1</td>
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<tr>
<td><strong>Friday, October 05, 2018</strong></td>
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<td><strong>Saturday, October 06, 2018</strong></td>
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<td><strong>Sunday, October 07, 2018</strong></td>
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<td></td>
<td><strong>Groups 5-8: SimChart with Care Plan by 2359 Reflective Journal 1 (grps 5-8) Reflective Journal 3 if you were in KLL1 last week</strong></td>
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<tr>
<td><strong>Monday, October 08, 2018</strong></td>
<td>107 1200-1500</td>
<td>Unit 8: Skin Integrity / Wound Care (AB)</td>
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<tr>
<td><strong>Tuesday, October 09, 2018</strong></td>
<td>Hosp  0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 1-4) Or KLL1: Klein Learning Lab#1 (as assigned from groups 5-8)</td>
<td>If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1</td>
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<tr>
<td><strong>Wednesday, October 10, 2018</strong></td>
<td>Hosp  0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 1-4) Or KLL1: Klein Learning Lab#1 (as assigned from groups 5-8)</td>
<td>If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1</td>
</tr>
<tr>
<td><strong>Thursday, October 11, 2018</strong></td>
<td>Hosp  0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 1-4) Or KLL1: Klein Learning Lab#1 (as assigned from groups 5-8)</td>
<td>If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1</td>
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<td><strong>Friday, October 12, 2018</strong></td>
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<td><strong>Saturday, October 13, 2018</strong></td>
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<td><strong>Sunday, October 14, 2018</strong></td>
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<td><strong>Groups 1-4: SimChart with Care Plan by 2359 Reflective Journal 2 (grps 1-4) Reflective Journal 3 if you were in KLL1 last week</strong></td>
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<td><strong>Monday, October 15, 2018</strong></td>
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<tr>
<td><strong>Tuesday, October 16, 2018</strong></td>
<td>Hosp  0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5-8) Or KLL1: Klein Learning Lab#1 (as assigned from groups 1-4)</td>
<td>If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1</td>
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<tr>
<td><strong>Wednesday, October 17, 2018</strong></td>
<td>Hosp  0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5-8) Or KLL1: Klein Learning Lab#1 (as assigned from groups 1-4)</td>
<td>If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1</td>
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<tr>
<td><strong>Thursday, October 18, 2018</strong></td>
<td>Hosp  0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5-8) Or KLL1: Klein Learning Lab#1 (as assigned from groups 1-4)</td>
<td>If KLL1: Med List A; <strong>Clinical Skills Online Video</strong> quizzes due KLL1</td>
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<tr>
<td><strong>Friday, October 19, 2018</strong></td>
<td>Sim Lab 0800-1300</td>
<td><strong>Lab: 306 Simulation - safe medication</strong></td>
<td><strong>Review syllabus information</strong></td>
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</table>

**Base Imbalances (KM)**
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Saturday, October 20, 2018</td>
<td>115-1400</td>
<td>EXAM #2 (Units 4-7)</td>
<td>administration</td>
</tr>
<tr>
<td>Sunday, October 21, 2018</td>
<td>1400-1600</td>
<td>Typhon Eval of Sim (SIM306: #2 Simulation)</td>
<td>Groups 5-8: SimChart with Care Plan by 2359</td>
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<td>Reflective Journal 2 (grps 5-8)</td>
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<td>Reflective Journal 3 if you were in KLL1 last week</td>
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<tr>
<td>Monday, October 22, 2018</td>
<td>107-1200</td>
<td>Unit 9: Nutrition (LM)</td>
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<tr>
<td>Tuesday, October 23, 2018</td>
<td>1200-1500</td>
<td>Hospital 0630-1300: Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 1-4)</td>
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<td>Or KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td>If KLL2: Med List B; Clinical Skills Online Video quizzes due KLL2</td>
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<tr>
<td>Wednesday, October 24, 2018</td>
<td>0630-1300</td>
<td>Hospital 0630-1300: Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 1-4)</td>
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<td>Or KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td>If KLL2: Med List B; Clinical Skills Online Video quizzes due KLL2</td>
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<tr>
<td>Thursday, October 25, 2018</td>
<td>0630-1300</td>
<td>Hospital 0630-1300: Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 1-4)</td>
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<td>If KLL2: Med List B; Clinical Skills Online Video quizzes due KLL2</td>
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<td>Friday, October 26, 2018</td>
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<td>Saturday, October 27, 2018</td>
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<td>Sunday, October 28, 2018</td>
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<tr>
<td>Monday, October 29, 2018</td>
<td>107-1200</td>
<td>Unit 10: Oxygenation / Diagnostics (MK)</td>
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<tr>
<td>Tuesday, October 30, 2018</td>
<td>1200-1500</td>
<td>Hospital 0630-1300: Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5-8)</td>
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<td>KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td>If KLL2: Med List B; Clinical Skills Online Video quizzes due KLL2</td>
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<tr>
<td>Wednesday, October 31, 2018</td>
<td>0630-1300</td>
<td>Hospital 0630-1300: Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5-8)</td>
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<td>0800-1430</td>
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<td>KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td>If KLL2: Med List B; Clinical Skills Online Video quizzes due KLL2</td>
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<tr>
<td>Thursday, November 01, 2018</td>
<td>0630-1300</td>
<td>Hospital 0630-1300: Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5-8)</td>
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<td>0800-1430</td>
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<td>KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td>If KLL2: Med List B; Clinical Skills Online Video quizzes due KLL2</td>
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<td>Friday, November 02, 2018</td>
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<td>Sunday, November 04, 2018</td>
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Typhon Eval of Sim (SIM307: #3)
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<tbody>
<tr>
<td>10</td>
<td>Monday, November 05, 2018</td>
<td>107 0900-1200</td>
<td>Unit 11: Cultural Awareness / Complementary and Alternative Therapies / Spiritual Health (LM)</td>
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<td>Tuesday, November 06, 2018</td>
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<td>Wednesday, November 07, 2018</td>
<td>Hosp 0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 1,2,3,4) KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td></td>
<td>Thursday, November 08, 2018</td>
<td>Hosp 0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 1,2,3,4) KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td></td>
<td>Friday, November 09, 2018</td>
<td>115 0800-1000</td>
<td>EXAM #3 (Units 8-10)</td>
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<td>Saturday, November 10, 2018</td>
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<td>Sunday, November 11, 2018</td>
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<td>11</td>
<td>Monday, November 12, 2018</td>
<td>107 1200-1500</td>
<td>Unit 12: Sleep / Care of Surgical Patients (AB)</td>
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<td>Tuesday, November 13, 2018</td>
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<td>Wednesday, November 14, 2018</td>
<td>Hosp 0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5-8) KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td></td>
<td>Thursday, November 15, 2018</td>
<td>Hosp 0630-1300 Sim Lab 0800-1430</td>
<td>LIVE Clinical (Groups 5-8) KLL2 (as assigned) w/ urinary catheter eval 1st/2nd attempt</td>
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<td>Friday, November 16, 2018</td>
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<td>Saturday, November 17, 2018</td>
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<td></td>
<td>Monday, November 19, 2018</td>
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<td>Thanksgiving Holidays</td>
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</tbody>
</table>

- **Groups 5-8**: SimChart with Care Plan by 2359
- **Reflective Journal 4**: (grps 5-8)
- **Reflective Journal 6**: if you were in KLL1 last week
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tuesday, November 20, 2018</td>
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<td>Groups 5-8: SimChart with Care Plan by 2359</td>
</tr>
<tr>
<td>Wednesday, November 21, 2018</td>
<td></td>
<td>Reflective Journal 5 (grps 5-8)</td>
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<tr>
<td>Thursday, November 22, 2018</td>
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<td>Reflective Journal 6 if you were in KLL1 last week</td>
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<td>Friday, November 23, 2018</td>
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<td>Saturday, November 24, 2018</td>
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<td>Sunday, November 25, 2018</td>
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<td>Monday, November 26, 2018</td>
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<tr>
<td>Tuesday, November 27, 2018</td>
<td>107 1200-1500</td>
<td>Unit 13: The Experience of Loss, Death, and Grief / Stress and Coping / Sensory Alterations (VS)</td>
</tr>
<tr>
<td>Wednesday, November 28, 2018</td>
<td>If needed: Hospital 0630-1300</td>
<td>Clinical Makeup day</td>
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<td></td>
<td>Lab 0800-1730</td>
<td>Skills Competency as needed (scheduled with instructor)</td>
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<td>Urinary Catheter Eval - final attempt</td>
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<tr>
<td>Thursday, November 29, 2018</td>
<td>0800-1500 By appt.</td>
<td>Clinical Evaluations (scheduled with instructor)</td>
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<tr>
<td>Friday, November 30, 2018</td>
<td>115 1000-1200</td>
<td>EXAM #4 (Units 11-13)</td>
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<tr>
<td>Saturday, December 01, 2018</td>
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<td>Sunday, December 02, 2018</td>
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<td>Monday, December 03, 2018</td>
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<td>Tuesday, December 04, 2018</td>
<td>107 1200-1500</td>
<td>Required: Course Wrap Up (Honors, 2nd semester info, grade calc discussions, Typhon questions)</td>
</tr>
<tr>
<td>Wednesday, December 05, 2018</td>
<td>Lab 0800-1600 (q20 min per scheduled slot)</td>
<td>Medication Administration Evaluation</td>
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<tr>
<td>Thursday, December 06, 2018</td>
<td>Time to be assigned by instructor</td>
<td>Medication Administration Evaluation (2nd attempt)</td>
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<tr>
<td>Friday, December 07, 2018</td>
<td>115 0800-1000</td>
<td>HESI Final Exam</td>
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<td>Course Evaluations Due for points (Print out of Typhon History)</td>
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<td>Sunday, December 09, 2018</td>
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<td>Monday, December 10, 2018</td>
<td>(finals week)</td>
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<td>Tuesday, December 11, 2018</td>
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<td>Wednesday, December 12, 2018</td>
<td>TBA</td>
<td>Medication Administration Evaluation final attempt</td>
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<td>Thursday, December 13, 2018</td>
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<td>Friday, December 14, 2018</td>
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<td>Saturday, December 15, 2018</td>
<td>Commencement</td>
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Reflective Journal electronic entries are due via D2L dropbox by 2359 on the immediate Sundays that follow YOUR ASSIGNED DAY(S) of hospital clinical and Klein Learning Labs.

Assigned Medication Lists: Please refer to the Clinical Folder located in the online course content – completed, and brought to YOUR ASSIGNED KLEIN LEARNING LABS #1 AND #2.

SimChart with Care Plan is due by 2359 on the immediate Sunday that follows you.

earbuds/headphones. Review syllabus information on EXAMS