Course Description:
MUP 139 One Credit = 1 hour lesson per coaching and three hour minimum weekly practice as an ensemble. Students are expected to prepare their chamber music individually, outside of their ensemble rehearsals. This is in addition to the expectation for private lessons.

Program Learning Outcomes:
Upon completion of Saxophone Quartet study at Stephen F. Austin State University, each student will be able to demonstrate:

- knowledge of a broad spectrum chamber repertoire for and including saxophone,
- a thorough understanding of fundamental chamber playing (balance, intonation, pulse), and
- an ability to interpret, and perform conceptions/thoughts of music with precise musical intention.

Course Objectives:
The primary objective of saxophone quartet is to gain refinement of ensemble technique and control of the saxophone in order to more readily facilitate musical expression. This is achieved through regular instruction and practice of assigned chamber repertoire. Students are expected to learn a minimum of 2-5 pieces (decided at the beginning of the semester) per semester. Specific objectives will vary depending on the playing level of each student, the year of study, and any major pending performances (upper level juries, recitals, competitions, etc.).

By the end of each semester of study, each student should be able to:
- demonstrate an increased knowledge of proper fundamentals of playing the saxophone in a chamber setting (simultaneous technique, vibrato, intonation, balance etc.),
- identify weaknesses in one’s own playing and understand how to address them,
- demonstrate pedagogical methods for teaching all levels of saxophonists,
- demonstrate an expanded knowledge of the standard saxophone quartet repertoire,
- practice productively and efficiently, and
• demonstrate increasingly competent and confident performance skills.

COURSE EXPECTATIONS

Practice Policy:
Students are expected to practice diligently their weekly assignments and to arrive at coachings warmed up, with instrument assembled. Weekly practice time should, at minimum, correspond to the number of credit hours received for the course as described above. In reality, one should practice as much as is necessary to achieve and surpass the goals for the lesson.

Required materials:
Professional quality instrument in working order and several reeds in playing condition
Metronome (Dr. Beat or other metronome of similar quality is preferred)
Tuner
All etude books and music as assigned. These must be purchased.

Attendance Policy:
Punctual attendance is expected at all lessons. Unexcused absences for lessons will result in a ZERO for the weekly grade, and these lessons will NOT be made up. Two unexcused lessons will result in lowering the final semester grade by one letter. Each subsequent absence will lower the final grade by an additional letter. Lessons missed because of illness, family emergency, or university functions may be excused if the instructor has been notified ahead of time by phone or email and with an accompanying medical excuse in case of illness. Lessons missed due to an excused absence will be scheduled at the instructor’s discretion and convenience. Lessons missed due to the instructor’s absence will be made-up as close to the missed lesson as possible.

Attendance at Studio Class is likewise mandatory. An unexcused absence from this class will lower the weekly grade by two letter grades. (For example, if the lesson grade for the week is an A, the weekly grade will be lowered to a C if Studio Class is missed.)

Attendance at all recitals and other master classes featuring the saxophone in some way (student, faculty, or guest) is expected and mandatory. These events will be posted on the board by Dr. Nabb’s office door and announced in Studio Class as far in advance as possible.

GRADING POLICY

Weekly Quartet Coaching:
The quartet will receive a grade for each weekly coaching. It is the responsibility of the quartet to be fully prepared for each lesson. If one or more students have not adequately prepared the assigned materials for the lesson, they will be sent out of the lesson, will be expected to practice for that time and will receive a failing grade for that lesson.

OTHER RELEVANT POLICIES

Withheld Grades (A-54)
At the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

*Important note: If a student has not returned materials (sheet music, mouthpieces, ligatures, etc.) borrowed from the instructor by the end of the semester, he or she will receive a WH until those materials are returned. If these materials are lost, they must be replaced at the student’s expense.

**Academic Integrity (A-9.1):**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Accommodating Students with Disabilities:**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations.

For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).