MARKETING 486 002
Syllabus
Internship in Marketing
DEPARTMENT OF MANAGEMENT and MARKETING
NELSON RUSCHE COLLEGE OF BUSINESS
Fall 2018
27 August through 14 December

PROFESSOR: Dr. Marlene Kahla, Professor
COURSE: MKT 486 002, Internship in Marketing
CLASS SCHEDULE AND LOCATION:

MKT 351 001, 8:00 AM – 9:15 AM, TR, BU 455
MKT 351 002, 11:00 AM – 12:15 PM, TR, BU 477
MKT 352 001, 2:00 PM – 3:15 PM, TR, BU 124
MKT 486 002, TBA

OFFICE HOURS: 10:00 AM – 11:00 AM, 1:00 PM – 2:00 PM, TR
9:00 AM – NOON, 1:00 PM – 4:00 PM, W
OR, by appointment

OFFICE LOCATION: BU 403C

PROFESSOR CONTACT INFORMATION: Office telephone: 936-468-4103,
mobile: 936-526-3731,
or email: mkahla@sfasu.edu

Course Description: MKT 486 is developed to enable students to build their career
experience while continuing to be enrolled in their collegiate program.
Course Objectives: Increase each student’s understanding of:
□ effective career plans,
□ effective professional behavior, and
□ effective reporting.

Course Content: Varies with specific organizations acting as supervising/employment
entities.
Note: The syllabus presented here is a guide for class content and activities. It is subject
to change.

Communication:
Please check your SFA.Jacks.Edu mail at least once a day.
D2L will be the official tool in your MKT 352 class for communicating the important
reminders, announcements and further assignments and directions. You may email the
Grades

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Personal Brand:</td>
<td>Resume’, Cover letter, Jobs4Jacks activated account, portfolio</td>
<td>100</td>
</tr>
<tr>
<td>Completed paperwork</td>
<td>Prior to, during and after completed Internship</td>
<td>100</td>
</tr>
<tr>
<td>Professional:</td>
<td>Reporting to professor weekly</td>
<td>100</td>
</tr>
</tbody>
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Total                                                                                     300 points

Grade value based on points:

- 270 – 300: A
- 240 – 269: B
- 210 – 239: C
- 180 – 209: D
- Less than 180: F

Schedule

- Week One: Reporting
- Week Two: Reporting
- Week Three: Reporting
- Week Four: Reporting
- Week Five: Reporting
- Week Six: Mid-term evaluations
- Week Seven: Reporting
- Week Eight: Reporting
- Week Nine: Reporting
- Week Ten: Reporting
- Week Eleven: Reporting
- Week Twelve: Reporting
- Week Thirteen: Reporting
- Week Fourteen: Thanksgiving Holidays
- Week Fifteen: Return to University
- Week Sixteen: Reporting
- Week Seventeen: Professional Points
Student Learning Objectives

Upon completion a student should be able to:

--identify the foundation terms and concepts that are commonly used in marketing, as indicated by performance on tests.
--give the reasoning that underlies these terms and concepts, as indicated by performance on cases.
--ascertain which of these terms and concepts apply to selected marketing situations, including, but not limited to international marketing examples, as indicated by performance on tests and case analyses.
--explain the significance of these terms and concepts for selected marketing situation examples, including, but not limited to international marketing communication examples, as indicated by performance on case analyses.
--determine and justify which of these terms and concepts would be appropriate for dealing with selected marketing situation examples as indicated by performance on case analyses.
--appreciate the value of an ethical approach to marketing communication activities, as indicated by ethical formulations in case analyses and communications in class.
--demonstrate preparation to comprehend the basic marketing concerns that might be addressed in inter-functional analyses even if not a marketing professional, as indicated by overall performance in the course requirements.

Program Learning Outcomes:
Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses at http://www.sfasu.edu/cob/ug-plo.asp.

1. The student will demonstrate effective oral and written communication skills by (1) composing a professional quality business document, and (2) preparing and delivering a professional presentation on a business topic. (Written Communication, Oral Communication)

2. The student will demonstrate knowledge of fundamental information technology tools and concepts. (Technology)

3. The student will exhibit an understanding of ethics and social responsibility. (Ethics)

4. The student will apply critical thinking skills by solving problems requiring quantitative and/or qualitative analysis. (Critical Thinking)

5. The student will demonstrate multicultural and diversity understanding. (Diversity)

6. The student will demonstrate an understanding of teamwork as it occurs in business situations. (Teamwork)

7. The student will effectively apply knowledge and skills in the functional areas of business. (Business Knowledge)

8. The student will effectively apply knowledge and skills in Consumer Behavior, International Marketing, Marketing Research, and Marketing Strategy (Marketing Core)

9. The student will effectively apply knowledge and skills in the functional specialties of marketing (Functional Knowledge)

Syllabus Addendum

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to (1) using or attempting to use unauthorized materials on any assignment or exam; (2) falsifying or inventing of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to (1) submitting an assignment as if it were one’s own work when is at least partly the work of another person; (2) submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or (3) incorporating the words or ideas of an author into
one's paper without giving the author credit. Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Course Grades (University Policy 5.5)
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy related to active military service. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please refer to the complete policy at http://www.sfasu.edu/policies/course-grades.pdf.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Room 325 in the Human Services Building, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Conduct (University Policy 10.4)
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Student Conduct Code at http://www.sfasu.edu/policies/student-conduct-code.pdf.) Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.