Kinesiology & Health Science  
**Kin 106L.1 Volleyball**  
**Fall 2018**

Instructor: Alisa Blair  
Office: Johnson Coliseum 205  
Office Phone: (936)468-4013  
Other Contact: (806)282-1560

**Course Time & Location:** TTr 12:30 pm – 1:45 pm  
**Shelton gym**  
**Office Hours:** TTr 9:30 – 11:30 am or by appt.  
**Credits:** 1  
**Email:** blairag@sfasu.edu

Prerequisites: None

I. **Course Description:** This is a half semester activity class. Students are expected to arrive to class on time with the intention of giving full participation and effort to ensure their progression in the concepts and application of the sport of volleyball. Your full effort and daily involvement in this class ensures not only a rewarding individual experience but ensures quality environment for the class as a whole. Major topics that this class will cover include: general rules, scoring, proper mechanics for success, drills and competition.

II. **Intended Learning Outcomes/Goals/Objectives:**
1. To provide general knowledge regarding basic skills, rules, and scoring for volleyball.
2. To acquire the skills necessary to continue volleyball as a lifetime activity.
3. To have fun!

III. **Course Assignments & Activities**
1. Clothing that is appropriate for athletic activity must be worn to class. If you cannot participate in class because of your attire, you will lose that day’s participation points. Examples of appropriate attire include: shorts, t-shirts, and athletic shoes.
2. This is not simply a participation based activity class. There will be notes and quizzes. Bring a pencil/pen to class daily and something to write on.
3. Class will be held in the Shelton gym unless otherwise specified.

**Evaluation and Assessments (Grading):**

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance/Participation</td>
<td>10 points/day</td>
</tr>
<tr>
<td>Skill Evaluation</td>
<td>50 points</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25 points each</td>
</tr>
<tr>
<td>Skill Video</td>
<td>25 points</td>
</tr>
<tr>
<td>Practice Plan</td>
<td>25 points</td>
</tr>
<tr>
<td>Final</td>
<td>50 points</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>350 points</td>
</tr>
</tbody>
</table>

**A:** 350-315  **B:** 314-280  **C:** 279-245  **D:** 244-210  **F:** 209-0

**Note:** Come to an SFA Home Match for 5 extra bonus points (up to 40 points)

IV. **Tentative Course Outline/Calendar:**

| Week 1: T (8/28): Syllabus/Volleyball Rules | Tr: NO CLASS: Rules Quiz Online |
| Week 2: T (9/4): Skill Practice (serving/passing) | Tr: Skill Practice (setting/hitting) |
| Week 3: T (9/11): Skill Practice/Play (SR/Defense) | Tr: NO CLASS: Term. Quiz Online |
| Week 4: T (9/18): Basic Drills/Play | Tr: Basic Drills/Play |
| Week 5: T (9/25): Skill Practice/Play | Tr: Skill Evaluation/Play |
| Week 6: T (10/2): 3s Tournament | Tr: NO CLASS: Skill Video Due |
| Week 7: T (10/9): Queen/Kings of Court Tournament | Tr: NO CLASS: Practice Plan Due |
| Week 8: T (10/16): NO CLASS: Final Exam Online |
V. **Reading**: None

**FEM Statement**: In this course you must purchase and activate the LiveText add-on, Field Experience Module (FEM), PRIOR to your first day of field experience/clinical teaching. Failure to purchase and activate the account and/or submit the required assignment(s) within the FEM system may result in course failure. FEM must be purchased from www.livetext.com for a fee of $18.00 for a multiple year subscription.

**LiveText Statement**: This course uses the LiveText data management system to collect critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education. Students who do not have an existing LiveText account will receive an access code via the SFA email system within the first week of class. You will be required to register your LiveText account, and you will be notified how to do this via email. If you forward your SFA email to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails.

If you have questions about obtaining or registering your LiveText account, call ext. 1267 or e-mail SFALiveText@sfasu.edu. Once LiveText is activated, if you have technical questions, call ext. 7050 or e-mail livetext@sfasu.edu. Failure to activate the account and/or submit the required assignment(s) within the LiveText system may result in course failure.

VI. **Course Evaluation**: Near the conclusion of each semester, students may electronically evaluate course taken. Evaluation date is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faulty tenure, promotion, pay, and retention. As you evaluate this course please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical.

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VII. **Student Ethics and Other Policy Information**: 

**Class Attendance and Excused Absence: Policy 6.7**
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports (including the first 12 day attendance
report) and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Student Academic Dishonesty: Policy 4.1
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source;
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.
Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at http://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.