I. Course Description:

Fibers, fabrics, finishes, and the factors influencing appearance, serviceability, and end use; laboratory testing and experiences in selection and care of textile products. Textile science is the science of the development of fabric. The course is a basic textiles course including the study of fibers and their characteristics and performance; fabrication; coloration; finishing. This course specifically addresses a merchandising program learning outcome which requires the submission of a critical assignment in LiveText. More information can be found under course assignments and activities.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

Faculty, staff, alumni, and students of Stephen F. Austin State University believe in doing things “The SFA Way”, by expecting the best from ourselves and from each other. We hold each other accountable when we fail to maintain these standards. Five “root principles” upon which the SFA Way are grounded, and that the members of the SFA community use to strive for personal excellence in all that we do are: respect, caring, responsibility, unity, and integrity. More information about these principles can be found at http://www.sfasu.edu/universityaffairs/182.asp

The objectives of this course support the University Vision to be a “high quality, student-focused, comprehensive university whose graduates are productive citizens and successful leaders” and the University Mission to “provide students a foundation for success, a passion for learning and a commitment to responsible global citizenship”. Understanding the global nature of the fashion industry is particularly important for professionals in fashion merchandising to develop the commitment to responsible global citizenship.

The objectives of this course support the James I. Perkins College of Education (PCOE) Vision, Mission, Goals, and Core Values to “prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership and continued professional and intellectual development”. The PCOE values and goals are: 1) Academic excellence through critical, reflective, and creative thinking; 2) Lifelong learning; 3) Collaboration and shared decision-making; 4) Openness to new ideas, to culturally diverse people, and to innovation and change; 5) Integrity, responsibility, and ethical behavior; 6) Service that enriches the community.

Student learning outcomes for fashion merchandising courses are aligned with the International Textiles and Apparel Association (ITAA) Four-Year Baccalaureate Program Meta-Goals—Industry Processes; Appearance and Human Behavior; Aesthetics and the Design Process; Global Interdependence; Ethics, Social Responsibility, and Sustainability; Critical, Creative, and Quantitative Thinking; and Professional Development.

Principles and concepts addressed in this course have been introduced in the introductory fashion merchandising course (HMS 119) and will be utilized again in future fashion merchandising courses, such as Apparel II.

Program Learning Outcomes:

- The student will display the professional dispositions (academic excellence, life-long learning, collaboration, openness, integrity and service) relative to the field of Human Sciences.
- The student will exhibit the professional behavior (strong communication skills, a professional image, a good work ethic and adequate preparation for employment in his/her specific discipline) expected in the field of Human Sciences.
- The student will demonstrate competence in his/her specific discipline (using oral and written forms.).
- The student will be knowledgeable of the trends in fashion merchandising.
- The student will know the global issues facing fashion merchandising.
Student Learning Outcomes:
Upon completion of the course, the student will have the opportunity to:

- Use textiles terminology correctly
- Identify values pertinent to the selection of textiles and performance of textile end-products
- Understand contributions textile components make to product serviceability
- Identify various fabrication methods
- Predict product performance based on knowledge of fibers, yarns, fabrication, and finishes

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

This course is structured as a hybrid course, which means most of the learning and activities will take place online. However, several face-to-face meeting dates have been scheduled at the beginning of the semester to review the course and its resources, in addition to assistance with the set-up of the required swatch kit for the course. Students should access both the online course resource and Desire2Learn on a daily basis in order to complete all assignments and tasks. A variety of instructional strategies have been chosen in order for the instructor to provide frequent feedback and assess the students understanding of course concepts. These strategies include module quizzes, exams, exercises, and discussions posts regarding exploration of chosen websites. In addition, the student will work throughout the semester on a critical assignment which requires research to investigate the environmental concerns of cotton production and what the cotton industry is doing to be more efficient. This particular assignment requires submission in LiveText. Failure to submit the critical assignment in LiveText will result in a score of “0” regardless of its submission in D2L. The breakdown of assignments and activities includes:

1. Student Introduction Discussion Post: 10 points
2. 6 module exams (60 points each): 360 points
3. 10 website exploration discussions (10 points each): 100 points
4. 11 module exercises (10 points each): 110 points
5. Cotton and the Environment Research Assignment: 100 points

TOTAL: 680 points

IV. Evaluation and Assessments (Grading):

Evaluation and assessment will be based upon the quizzes, exams, assignments, and discussions listed above with a possibility to earn a total of 680 points in the course. Each student should strive to earn as many points as possible. Students can check their grades through iTextiles and Desire2Learn and should do so frequently to assess their performance in the course. The semester grade is based on a percentage of points earned.

Grade Percentage: Point Spread:
A – 90% and above: 680-612 points
B – 89% to 80%: 611-544 points
C – 79% to 70%: 543-476 points
D – 69% to 60%: 475-408 points
F – 59% and below: 407 points and below

Philosophy & Policy for Evaluation

Completing an assignment does not automatically merit a grade of A. Average work will receive a grade of C. To receive a grade of B or A, the student must go above and beyond the basic requirements of the assignment.

A (Excellent)  Student’s work is of exceptional quality and the solutions show depth of understanding of the assignment requirements. Submission is fully developed and presented well both orally and graphically. The full potential of the assignment has been realized and demonstrated. An “A” indicates work that is exceptional, out of the ordinary, and above and beyond what was required for the assignment. Hard work does not always yield this. Several “all-nighters” does not always yield this.

B (Good)  Student’s work shows above average understanding and clear potential. All assignment requirements are fulfilled or exceeded and are clearly and concisely presented. Being in class every day does not always yield this.

C (Fair)  Student’s work meets the minimum objectives of the course and solves major project requirements. Submission shows normal understanding and effort. Quality of submission, as well as the development
of knowledge and skills is average. A "C" means you have done everything that was expected; you came to class, worked very hard, and generated a response to the assignment that was complete, average, and acceptable. It does not mean you have failed. Completing an assignment and working hard does not guarantee satisfactory results.

**D (Poor)**  
Student's work shows limited understanding and/or effort. Minimum assignment requirements have not been met. Quality of submission or performance as well as development of knowledge and skills is below average.

**F (Failure)**  
Student's work is unresolved, incomplete, and/or unclear. Minimum course objectives or assignment requirements are not met, and student's submission shows lack of understanding and/or effort. Quality of submission is not acceptable. Merely completing a project does not mean it earns at least a passing grade.

Students should check their grade points at least once a week in the D2L course system. Any discrepancies in points must be resolved within one week after assignment grades have been posted. Otherwise, the posted grade points are considered final and will not be reviewed at a later date.

**V. Tentative Course Outline/Calendar**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPICS/ASSIGNMENTS</th>
<th>ASSIGNED READINGS/DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEK 1</td>
<td>Syllabus, Course outline</td>
<td>Assigned Reading: Course syllabus and iTextiles website navigation</td>
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<tr>
<td>Aug 27 – Aug 31</td>
<td>iTxtiles website review and its resources</td>
<td>Student Introductions Discussion post due August 31 by 12:00 noon</td>
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<tr>
<td></td>
<td>iTxtiles website review and its resources</td>
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<td></td>
<td>Swatch kit assembly</td>
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<tr>
<td>WEEKS 2-3</td>
<td>Topic: Introduction Module</td>
<td>Assigned Reading: Introduction section of E-textbook</td>
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<tr>
<td>Sept 3 – Sept 14</td>
<td>Website Exploration Activities (2)</td>
<td>FabricLink Website Exploration due September 14 by 12:00 noon</td>
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<td></td>
<td>Consumer Testing Laboratories Website Exploration due September 14 by 12:00 noon</td>
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<tr>
<td>WEEKS 4-5</td>
<td>Topic: Fibers Module</td>
<td>Assigned Reading: Fibers section of E-textbook</td>
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<tr>
<td>Sept 17 – Sept 28</td>
<td>iTxtiles Fibers Exercises 1,2,3</td>
<td>iTxtiles Exercises 1,2,3---Smart Textiles, Sustainability, Trademarks--- due September 28 by 12:00 noon</td>
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<tr>
<td></td>
<td>Website Exploration Activities (2)</td>
<td>Sustainable Cotton Project Website Exploration Discussions due September 28 by 12:00 noon</td>
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<td>FiberSource Website Exploration due September 28 by 12:00 noon</td>
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<td>Fibers Exam due September 28 by 12:00 noon</td>
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<tr>
<td>WEEKS 6-7</td>
<td>Topic: Yarns Module</td>
<td>Assigned Reading: Yarns section of E-textbook</td>
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<tr>
<td>Oct 1 – Oct 12</td>
<td>iTxtiles Yarns Exercises 4,5,6,7</td>
<td>iTxtiles Exercises 4,5,6,7---Filament Yarns (identify image), Filament Yarns (identify swatch), Novelty Yarns (identify image), Novelty Yarns (identify swatch)--- due October 12 by 12:00 noon</td>
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<tr>
<td>WEEKS 8-9 Oct 15 – Oct 26</td>
<td>Frontier Spinning Mills Website Exploration Discussion due October 12 by 12:00 noon</td>
<td>Darn Tough Vermont Website Exploration Discussions due October 26 by 12:00 noon</td>
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<tr>
<td>WEEKS 10-11 Oct 29 – Nov 9</td>
<td>Frontier Spinning Mills Website Exploration Discussion due October 12 by 12:00 noon</td>
<td>Metro Custom Dyeing Website Exploration Discussion due November 9 by 12:00 noon</td>
</tr>
<tr>
<td>WEEKS 12-14 Nov 12 – Nov 16 Nov 19 – Nov 23 THANKSGIVING Nov 26 – Nov 30</td>
<td>Frontier Spinning Mills Website Exploration Discussion due October 12 by 12:00 noon</td>
<td>Metro Custom Dyeing Website Exploration Discussion due November 9 by 12:00 noon</td>
</tr>
<tr>
<td>WEEKS 15-16 Dec 3 – Dec 14</td>
<td>Frontier Spinning Mills Website Exploration Discussion due October 12 by 12:00 noon</td>
<td>Metro Custom Dyeing Website Exploration Discussion due November 9 by 12:00 noon</td>
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VI. Readings (Required and recommended—including texts, websites, articles, etc.):

You may purchase this at the SFA bookstore. You will receive a 6-month subscription to the online course with your purchase. Please follow these steps to register for the course:

1. Go to the iTextiles website (www.itextiles.com)
2. Click on “Student” in the New User Registration area
3. Enter the 15-character code followed by the registration code
   iTextiles 15-character code: Provided in kit on information card
   iTextiles Registration code: SFASUHMS2605011819Fa648

FEM Statement:
In this course you must purchase and activate the LiveText add-on, Field Experience Module (FEM), PRIOR to your first day of field experience/clinical teaching. Failure to purchase and activate the account and/or submit the required assignment(s) within the FEM system may result in course failure. FEM must be purchased from www.livetext.com for a fee of $18.00 for a multiple year subscription.

LiveText Statement:
This course uses the LiveText data management system to collect critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education. Students who do not have an existing LiveText account will receive an access code via the SFA email system within the first week of class. You will be required to register your LiveText account, and you will be notified how to do this via email. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails.

If you have questions about obtaining or registering your LiveText account, call ext. 1267 or e-mail SFALiveText@sfasu.edu. Once LiveText is activated, if you have technical questions, call ext. 7050 or e-mail livetext@sfasu.edu. Failure to activate the account and/or submit the required assignment(s) within the LiveText system may result in course failure.

VII. Course Evaluations:
"Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:
1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.
As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!"

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information: Found at https://www.sfasu.edu/policies

Class Attendance and Excused Absence: Policy 6.7
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a
summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Academic Dishonesty: Policy 4.1
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at http://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.
Code of Ethics for the Texas Educator:

The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honest and good moral character. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community. This chapter shall apply to educators and candidates for certification.

Please go to TAC 247.2 – Code of Ethics and Standard Practices for Texas Educators. This can be found at https://texreg.sos.state.tx.us/public/readtacext.ViewTAC?tac_view=4&ti=19&pt=7&ch=247&rl=Y

To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

2. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texas.ets.org/registrationBulletin/ <http://www.texas.ets.org/registrationBulletin/>). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder Martin at 936-468-1740 or snyderke1@sfasu.edu.

IX. Other Relevant Course Information:

Because this course utilizes an online textbook and learning resource, it is imperative that the resource is purchased as soon as the semester begins to avoid penalty. Purchase of the resource includes not only access to the e-textbook but also a swatch kit which the student will use to complete course assignments and activities. The course cannot be completed with the purchase of the required textbook!!

University Policies and Information---This class will adhere to all applicable university policies. Students should read and be familiar with policies in the General Bulletin.

Course Participation/Attendance---Attendance (logging in to D2L regularly) is critical for success in an online course. Students are expected to login to D2L frequently to participate in course activities and receive course announcements and/or email. Do not wait until the deadline to submit course activities...if students experience any difficulty, waiting until the last minute to submit the assignment could result in a missed deadline and a grade of “0” for the assignment. All assignments must be submitted as directed in the course syllabus, whether during class (F2F) or in the D2L DropBox. It is the student’s responsibility to check the D2L course for any announcements regarding necessary changes in due dates, assignment instructions/updates, class meetings, etc. Please do not wait until the last minute to ask questions about assignments that are due...emailing the instructor questions about an assignment at midnight for a 12:00 pm deadline the next day will not be helpful to you. Self-discipline is a requirement and critical for success in an online/hybrid course. Students in an online course should take the initiative to check the course calendar regularly for due dates and should always email the instructor if there are any personal issues that are affecting course participation. Students experiencing
technical difficulty should contact SFA’s Office of Instructional Technology (OIT) immediately at 468-1919...computer issues are not an excuse for the failure to submit course assignments and activities, especially when you have a large window of time to complete them.

**Assignments**---To receive points for an assignment, it must be submitted AS INSTRUCTED, through the D2L DropBox or in class. To receive credit, any work must have the student name prominently displayed on the first page, or if in a folder or notebook, on the outside as well. Any work submitted to the instructor for grading must be neat and professional. Late work will automatically be penalized 5 points, even if it is only minutes late. It is your responsibility to submit your assignments on time. MISSING WORK SUBMITTED MORE THAN ONE WEEK AFTER ITS DUE DATE OR DURING DEAD WEEK WILL ONLY BE ELIGIBLE FOR HALF CREDIT. ABSOLUTELY NO STUDENT WORK WILL BE ACCEPTED AFTER THE LAST SCHEDULED MEETING TIME. In other words...no work may be submitted during finals exam week or thereafter.

**Exams**---For exams taken electronically in D2L---you must complete the exam/quiz during the time which it is available in D2L. Please note that all exams/quizzes in D2L are timed and once the time expires, you will not be allowed to finish the exam or make any changes. Once the exam/quiz closes, you will no longer have access to it. If you fail to complete the exam during that window of time, you will receive a "0" for the exam/quiz grade.

**Missing an Exam**---According to university policy, serious personal illness or death in one’s immediate family are acceptable reasons for an exam to be missed. Zero points will be recorded for an exam when missed for unacceptable reasons. When an acceptable reason arises, to receive points, the student must notify the instructor PRIOR TO THE EXAM and provide written documentation/proof for the reason upon returning to class. Only if these two requirements are met, the grade earned on the final exam will be counted twice to replace the missed exam grade. This procedure applies to missing one exam only. All students must take the final exam at the official university-scheduled final exam time. Any requests for other times for the final exam must be for legitimate reason and must be submitted in writing at least two weeks in advance to allow approval through appropriate university channels. NO MAKE-UP UNIT EXAMS ARE OFFERED. Any extenuating circumstances must be discussed individually with the instructor during office hours or by appointment.

**Honors Contracts**---Any requests for honors contracts must be presented to the instructor, discussed, approved and submitted to the Honors office before the end of the third week of classes.