A. Course Description
This course will review the political, military, social, and cultural history of ancient Greece from the Bronze Age through the Hellenistic Period, with particular emphasis on the events and developments of the Classical period, or the fifth and fourth centuries BCE. Among the major themes we will discuss are: governmental systems, diplomacy, the evolution of Greek warfare and its impacts on society, relations between the wealthy and the poor, gender relations and perceptions, slavery, theater, literary forms, ethnic and political identity, and cross-cultural interactions.

B. Program Learning Outcomes
Upon completing the BA, SFA history majors can:
• Interpret the past in context
• Understand the nature of the historical record
• Engage in historical inquiry, research, and analysis
• Craft historical narrative and argument
• Practice historical thinking as central to engaged citizenship

C. Texts and Materials
6. 3 Blue Book Exam Booklets, due to me on the second week of class

D. Course Requirements
1. Attendance & Participation (5%)
2. Map Quizzes (10%) – 2 (5% each)
3. Thucydides Paper (10%)
4. Final Paper (10%)
5. Project Presentation (5%)
6. Exams (60%) – 3 (20% each)

E. Grading Scale
A 90-100%
B 80-89.9%
C 70-79.9%
D 60-69.9%
F 59.9% & below

F. Course Policies
a. Attendance: Regular attendance is expected, and students who miss more than three class periods will receive a 0 in the attendance and participation portion of their grade. In case of a documented medical emergency or if the instructor is notified of an academically legitimate reason for the absence well before the class session, a brief make-up writing assignment may be arranged to have the absence excused.

b. Laptops and Personal Electronic Devices: It is expected that laptops will be used only for immediately relevant course purposes, and that cellular phones, mp3 players, and other personal electronic devices will be kept on silent and put away during class.

c. Academic Integrity: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

   Definition of Academic Dishonesty
   Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

d. Withheld Grades (Semester Grades Policy, A-54): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH
will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

e. Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

*I reserve the right to emend this syllabus to enhance student learning

G. Course Calendar

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<tr>
<th>Week</th>
<th>Topics</th>
<th>Readings</th>
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| Week 1: 8/28, 8/30 | Introduction; Bronze-Age; Minoan & Mycenaean Civilizations | -Thuc. 1.2-16 (p. 39-45)  
-Herod. 1.25-55, 1.85-92 (p. 12-23, 39-44)  
-Lyric Poems (D2L) |
| Week 2: 9/4, 9/6 | Greek Dark Ages; Eighth-Century Renaissance; Archaic Aristocracy | -Plut.: Theseus  
-Hesiod: Works & Days (D2L)  
-Herod. 3.48-56, 5.92 (p. 191-5, 345-9) |
| Week 3: 9/11, 9/13 | Greek Myth & Religion; Archaic Middle-Class; Hoplite Revolution; Tyrants >9/11: Map Quiz 1 | -Plut.: Lycurgus, Sayings of Spartan Women; Solon  
-Xenophon: Spartan Society (in Plut.)  
-Herod. 1.56-68 (p. 23-31)  
-Thuc. 1.17-19, 6.53-59 (p. 45-6, 442-6) |
| Week 4: 9/18, 9/20 | Archaic Sparta & Athens | |
| Tues 9/25: | Exam 1 | |
| Week 5: 9/27 | Rise of Persia | -Herod. 1.107-140, 1.205-216, 3.80-89 (p. 49-64, 90-4, 207-12) |
-Thuc. 1.89-117 (p. 87-103)  
-Plut.: Themistocles, Cimon |
| Week 7: 10/9, 10/11 | VR Tour of Athens; Periclean Athens | -Plut.: Pericles  
-Primary sources on D2L |
|---------------------|-------------------------------------|--------------------------------------------------|
| Week 8: 10/16       | Peloponnesian War  
**>10/18: No Class** | -Thuc. 1.1, 1.20-23, 1.66-88, 1.139-146, 2.1-11, 2.34-65, 2.71-78, 3.1-85, 4.46-48, 4.58-65, 5.84-116  
*(p. 35, 46-9, 72-87, 118-31, 143-64, 168-73, 194-245, 292-4, 298-303, 400-8)*  
-Plut.: Pericles, Alcibiades |
| Week 9: 10/23, 10/25 | Athenian Theater, Literature, & Philosophy  
**>10/23: Thucydides Paper Due** | -Readings on D2L |
| Tues 10/30:         | Exam 2                               |                                                   |
| Week 10: 11/1       | Spartan & Theban Hegemonies; Fourth-Century Athens | Plut.: Agesilaus, Pelopidas |
| Week 11: 11/6, 11/8 | Rise of Macedon; Campaigns of Alexander | Plut.: Demosthenes, Alexander |
| Week 12: 11/13, 11/15 | Wars of the Diadochi; Hellenistic Kingdoms; Greece in the Hellenistic Age | Plut.: Pyrrhus, Agis, Cleomenes |

**Thanksgiving Break**

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<tr>
<th>Week 13: 11/27</th>
<th>Hellenistic Science, Philosophy, &amp; Art; Rise of Rome</th>
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<tr>
<td>Thurs 11/29:</td>
<td>Exam 3</td>
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| Week 14: 12/3, 12/5 | Student Presentations  
**>12/5: Final Paper due** |
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<tr>
<td>Tues 12/11: 1-3 pm:</td>
<td>Student Presentations</td>
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