Contact Information:
Dr. Aryendra Chakravartty  
Department of History  
Liberal Arts North 355

E-mail: chakravaa@sfasu.edu  
Phone: (936) 468-2149

Office Hours: MW 10:00 – 12:30 pm or by appointment.

Gandhi and Salt Satyagraha, 1930
**COURSE DESCRIPTION**

This course surveys major developments in world history from around 1500 to the present. It will center on a few themes and topics since 1500 in order to familiarize students with world civilizations, such as cross-cultural interactions, migratory movements, ideologies/religions, foreign relations/conflict, social/political/economic changes and development, colonization and independence.

This course is a survey of the modern world from c. 1450 to the present. The course will focus on the development of what has been called the ‘modern world system.’ The modern world-system developed with the advent of capitalism and brought in its wake significant changes for different regions of the world. The manner in which different regions were integrated into this new world-system had far reaching consequences for their internal development and for their relations with the rest of the world. Our aim will be to examine the process by which the modern world-system integrated different regions during the historical stages of its development.

**READINGS**

Additional readings for the course will be uploaded on the course website D2L (Brightspace).

**COURSE REQUIREMENTS**

**Assignments**

*Attendance and Participation*: Students are expected to come to class prepared, this means students should not only be present in the class, but also actively engage with the class. Your active participation (5%) and attendance (5%) account for a total of 10% of your final grade. You may have three absences (excused or unexcused) without penalty, after which each absence will result in the loss of 1 percentage point from your final total percentage grade.

**Exams**: There will be 3 exams for this course. The contents of the exams will be based on the lectures and the readings assigned for the period. The exams are not going to be cumulative. I will provide guidelines and study guides the week prior to the exam.

If because of a special university activity, serious illness, or some other personal emergency, you have to miss an examination, be sure to notify the instructor in advance by e-mail. If you miss an exam, you absolutely must contact me to set up an appointment to make up the missed exam. Please remember it is YOUR responsibility to set up the meeting to make up for missed exam(s).

**Source Analysis Paper**: There will be one short paper (4-5 pages) assignment for this course. The essay will count for 20% of the final grade. Late submissions will be penalized. The papers will be based on the primary sources that will be provided to you for the assignment. In this assignment, you will analyze an historical event and how people were affected by it. I will provide guidelines on this assignment via D2L (Brightspace) and discuss the format of the papers in greater detail in class.
Grading Policy:

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<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tr>
<td>Attendance</td>
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<td>Participation</td>
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<td>Exams</td>
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<td>Exam I</td>
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<td>Exam II</td>
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<td>Exam III</td>
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<tr>
<td>Source Analysis</td>
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<tr>
<td>Paper</td>
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<td><strong>Total</strong></td>
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Grading Scale

90-100 = A  
80-89  = B  
70-79  = C  
60-69  = D  
0-59   = F

No alternate (or "make-up") quizzes/exams will be offered, unless you present me with a valid, verifiable excuse. You must contact me **prior** to any excusable absence (medical, sport-related, etc.). Alternate and make-up exams will only be given for prior excused absences or in case of emergencies that prevent you from taking the exam on the assigned day. You will not be allowed to make-up for the exam unless you provide me with appropriate documentation verifying your absence.

Any late assignment will reflect in a lowering of your grade by 5% for each day they are late allowing for a maximum deduction of 30% of the total allotted points for that assignment.

**STUDENT LEARNING OUTCOMES**

HIS 162 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for the classes designed for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

In addition to learning the above, as well as achieving competence in the assignment-specific objectives detailed earlier, students in HIS 162 will, through a variety of exercises and assignments, demonstrate the ability to:
• Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
• Communicate effectively by developing and expressing ideas through written communication.
• Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.

POLICIES AND PROCEDURES

Academic Integrity (4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

Withheld Grades (Course Grades, 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified,
ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Attendance**
You are expected to attend all lectures and participate in class discussions. As this is a lecture-based course irregular attendance will preclude the student from performing well in the course. It is important to note that class lectures are not a substitute for the readings and proper comprehension of both the readings and lectures are necessary to pass this course. All assignments, including exams and quizzes, are due on the day mentioned in the syllabus.

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. The instructor will have full discretion over what behavior is deemed appropriate/inappropriate in the classroom. All cell phones must be turned off or put on silent or vibrate mode. Students are not to use their cell phones to text during class sessions.

**COURSE OUTLINE WITH ASSIGNED READINGS**
* The syllabus is subject to change dependent on the instructor’s assessment of the progress of the course. Students will be notified of such changes in class.

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<tr>
<th>Week 1 (August 27, 29)</th>
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<tbody>
<tr>
<td>Course Introduction</td>
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<tr>
<td>The Origins of the Early Modern World</td>
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<td>Chapter 12</td>
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<th>Week 2 (September 3, 5)</th>
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<tr>
<td>Asian Transition and Global Change</td>
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<td>Chapter 12</td>
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<th>Week 3 (September 10,12)</th>
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<td>The Integration of the Americas</td>
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<td>Chapter 13</td>
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<th>Week 4 (September 17,19)</th>
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<td>Africa and the Atlantic Economy</td>
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Asian Trading Networks
Chapter 14

Week 5 (September 24, 26)

Global Cultural Transformations
Chapter 15

**September 26: Review for Exam I**

Week 6 (October 1, 3)

**October 1: Exam I**

October 3: Age of Revolutions (Ideas)
Chapter 16

Week 7 (October 8, 10)

Age of Revolutions (Ideas)
Chapter 16

Age of Revolutions (Industry and Empire)
Chapter 17

Week 8 (October 15, 17)

Age of Revolutions (Industry and Empire)
Chapter 17

Imperial Consolidation: Colonialism in Asia and Africa
Chapter 18

Week 9 (October 22, 24)

Imperial Consolidation: Colonialism in Asia and Africa
Chapter 18

Crisis of Empire
Chapter 19

Week 10 (October 29, 31)
Crisis of Empire
Chapter 19

**October 31: Review for Exam II**

Week 11 (November 5, 7)

**November 5: Exam II**

November 7: Global Crisis
Chapter 20

Week 12 (November 12, 14)

Global Crisis
Chapter 20

**November 12: Paper Assignment Discussion**

Socialism: New World Order?
Chapter 21

Week 13 (November 19, 21)

THANKSGIVING HOLIDAY

Week 14 (November 26, 28)

Decolonization and Cold War
Chapter 22

**November 28: Essay Due in D2L (Brightspace)**

Week 15 (December 3, 5)

Modern World or the Post-Modern
Chapter 23
**December 5: Review for Exam III**

**December 10: FINAL EXAM 1:00 – 3:00 p.m.**

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