History 134-005 Syllabus MWF 9 AM to 9:50

Fall 2018

A nation of sheep will beget a government of wolves. Edward R. Murrow

Faculty Member Cynthia Devlin

Office Hours: 7:30 AM to 8:50 MWF 1 PM to 2:20 MW

Class Hours:
9 to 9:50 AM 134-005 F479
10 to 10:50 AM 133-012 F472
12 to 12:50 PM 133-013 F375
2:30 to 3:345 PM 134-007 F474

General Information

Please send all email from your Titan SFA Account to the above email address! Please do not send via D2L email.

Description

A comprehensive survey of American history from Reconstruction to the present. Meets Texas state requirements for all graduates.

Required Materials

2 No. 2 Pencils for exams Or 2 Black or Blue ink pens for exams.

Required Text


Used books are fine.

Program Learning Outcomes:

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:

HIS 134 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as HIS 134, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed
to the development of the United States and its global role.

In addition to learning the above, students in HIS 134 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

### Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Exams listed below</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1</td>
<td>08/27</td>
<td>Summary of Reconstruction</td>
<td>Chapter 17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Indian Expulsion/Frontier</td>
<td>Chapter 18</td>
</tr>
<tr>
<td>No. 2</td>
<td>09/03</td>
<td>Industrial America and Politics</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>No. 3</td>
<td>09/10</td>
<td>Imperial Republic And Progressives</td>
<td>Chapters 20 and 21</td>
</tr>
<tr>
<td>No. 4</td>
<td>09/17</td>
<td>The Great War (WWI)</td>
<td>Chapter 22</td>
</tr>
<tr>
<td>No. 5</td>
<td>09/24</td>
<td>The 1920s and The Great Depression FDR and The New Deal</td>
<td>Chapters 23 and 24</td>
</tr>
<tr>
<td>No. 6</td>
<td>10/01</td>
<td>World War II</td>
<td>Chapter 25</td>
</tr>
<tr>
<td>No. 7</td>
<td>10/08</td>
<td>Origins of the Cold War Truman/Eisenhower Culture in America</td>
<td>Chapters 26 and 27</td>
</tr>
<tr>
<td>No. 8</td>
<td>10/15</td>
<td>Kennedy and Johnson</td>
<td>Chapter 28</td>
</tr>
<tr>
<td>No. 9</td>
<td>10/22</td>
<td>The Vietnam War</td>
<td>Chapter 29</td>
</tr>
</tbody>
</table>
Additional Information
An outline of each lecture will be provided to you before class meets. Use this information as your study guide.

You will complete a written project on the outside reading from Where the Birds Never Sing. The instructions are on D2L. You will turn in the project with a hard copy to me by Nov. 7th, Wed. at the start of class. Late turn-in is Nov. 14th, Wed. 10 points are deducted if turned in after 4 PM Nov. 7th. Project is worth 100 points. Bonus work will be discussed in class. Bonus points are added to accumulated points at the end of the semester before the overall grade is averaged.

Grades: Exam No. 1 100 points, Exam No. 2 100 points, Exam No. 3 100 points, and Final Exam 100 points. This course is worth 500 points. I will add all scores, including your bonus points. I will divide the total by 5 because there are 5-100 total point projects. The average is your grade.

Grading: 100 - 90 = A, 89 - 80 = B, 79 - 70 = C, 69 - 60 = D, 59 or below = F

I will return all exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the last day of class will be shredded. Finals will not be returned.

Urgent Notice on Attendance & Exam Make-Up: It is highly recommended that you attend class. Students who do not attend do not do well. Students involved in sports or other university activities MUST provide the proper paperwork to justify missing classes. Any student missing an exam must have a valid excuse and all missed exams must be made up within 2 calendar weeks of the exam date. If
not made up the student forfeits the exam and will receive a Zero on that missed exam. Attendance will be taken.

**Supplemental Instruction:** There will be two tutoring sessions each week with Miss Witt. It is suggested that you attend if possible. Students who attend these study sessions make better grades.

**Common Courtesies & Exam Rules:** Please power off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. If you do, then I will ask that you leave the class. During exams all electronic equipment should be powered down and put away. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me or the person monitoring the exam before exiting the classroom.

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating will receive an F on that particular work, or possibly the whole course. Also, a report will be sent to the dean of the school in which you are associated. You have a right to appeal.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)