HISTORY 133: U.S. History Survey, 1000-1877
Section 500
Fall 2018

Professor: Dr. Dana Cooper, Department of History
Office: Liberal Arts North 359
Office Hours: As this is a web-based course, office hours will be offered electronically and by appointment as needed.
Phone: My office phone is 936-468-2224, but please note that email is the best means of communication. As you might imagine, I cannot return phone calls via long distance numbers as this would add up quickly for the department!
Email: cooperdc@sfasu.edu

COURSE DESCRIPTION
This course is designed to be a comprehensive survey of American history from early explorations through Reconstruction and meets the Texas state requirements for all graduates.

Discussion will begin with the exploration and colonization of America including the main religious, social, and political trends in colonial history. After which, we will focus on the conflict between Great Britain and her American colonies. The second half of the semester focuses on the young republic, the age of federalism, the war of 1812, and the antebellum periods. The course concludes by considering the impact of slavery on the United States, the tragedy of the Civil War and Reconstruction. Throughout the class, students will develop their own interpretations of historical events through the use of primary resources and class discussion. By the end of the course, students should have a deeper understanding of the origins of our country and the various groups of diverse individuals that participated in the construction of this nation.

PROGRAM LEARNING OUTCOMES
This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

STUDENT LEARNING OUTCOMES
History 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational
Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as History 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in History 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period in history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

REQUIRED TEXT & MATERIALS
There will be no traditional textbook for this course. Your reading quizzes (all 11 of them) will be taken from the reader listed below; therefore, it is necessary to purchase this book in order to do well on the quizzes.


COURSE EVALUATION & GRADING:

- Exam 1 100 points
- Exam 2 100 points
STUDENT EXPECTATIONS

- Complete all assignments, exams, and quizzes according to due dates as listed on the semester calendar.
- Remember the discussion board is an academic environment. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation. More information on this requirement can be found in the Discussion section of this syllabus.
- Refrain from using iPads, cell phones, or any other devices while taking exams or quizzes. Exams and quizzes are not open book. Do not treat them as such.
- Purchase the required text.
- The syllabus is subject to change. The class may be altered as necessary as determined by the professor.

COURSE REQUIREMENTS:

- Exams (100 points each, for a total of 400 points of the final grade)
  - The exams are all formatted the same way. You will be expected to answer multiple choice, matching and identification, fill-in-the-blank questions, and short essay.
  - Short essay questions are expected to be in complete sentences. You must answer every portion of the question to receive credit for that question.
  - Note: Exams are only available online the day listed and will not be available before or after the date listed. Exams open at 12:00am (CST) and close at 11:59pm (CST).
  - You are allotted 60 minutes to complete each exam. The exam will not automatically close at 60
minutes. You are responsible for monitoring your time and using it wisely. The penalty for taking more time than is allotted is five minutes per one minute that exceeds the allotted 60 minutes.

- **If you fail to take the exam within the allotted time frame, you cannot make-up the exam without a documented legal, medical, or university-based excuse. Note: All make-up exams are essay based**

- **Quizzes** (11 quizzes; 10 points each for a total of 100 points of the final grade/one quiz dropped)
  - Quizzes are meant to exercise your critical thinking skills and you are expected to analyze the reading assignment to successfully complete each quiz.
  - There will be 11 quizzes worth 10 points each. Each quiz will cover the reading assignment from *American Realities*.
  - Note: Quizzes are only available online the day listed and will not be available before or after the date listed. Quizzes open at 12:00am (CST) and close at 11:59pm (CST).
  - **Quizzes automatically close after 20 minutes.**
  - If you miss taking the quiz on the assigned date, you may not make-up the assignment without a documented legal, medical, or university-based excuse.
  - Your **lowest quiz grade will be dropped**.

- **Discussions** (25 points each for a total of 75 points of the final grade)
  - Discussion questions are meant to spark a thoughtful conversation among you and your peers. You are responsible for posting your own original response to the question asked as well as your responses to your peer’s comments.
  - Your **initial post** (first response) is expected on or before Wednesday of the week it is due, your **second post** should come no later than Friday of said week, and your **final post** no later than Sunday of the week it is due. It is encouraged that you spread your post over the week in order to encourage a more
thoughtful and thought-provoking conversation. A series of rash and superficial comments four minutes before the deadline is not acceptable. See semester calendar for due dates.

- A minimum of one original post and a minimum of four responses to your classmates must be submitted to earn full credit for this module activity.
- “I agree” is not considered a response and will receive no credit— you must elaborate in order to demonstrate a deeper thought process.
- Treat all responses with courtesy and respect. Please feel free to disagree with the posting from other students, but, it is imperative that you do not lose sight of the fact that this is an academic environment and should be treated as such.

ATTENDANCE POLICY:
As this is a web-based course, attendance will not be monitored for course credit. That being said, it is crucial that you devote a significant portion of your time each week to the completion of this course. Simply put, it is not possible for you to perform well in a course if you do not spend time in the course.

In the event that you miss a due date, you are responsible for notifying the instructor in advance (when possible) for excusable absences. It is your responsibility to contact the instructor within a week of the missed assignment to schedule a make-up.

ACADEMIC INTEGRITY (A-9.1)
Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty included both cheating and plagiarism. Cheating included but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another person
in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Withheld Grades (Semester Grade Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.