US History to 1877
HIS 133 Dual Enrolled LCM High School

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Office: Classroom
Office Hours: M-F 7am-7:15am
Department: History
Class meeting time and place:

Course Description:

A comprehensive survey of American history from early explorations through Reconstruction and meets Texas state requirements for all graduates. This course investigates the United States, its people, institutions, and heritage. It emphasizes political, cultural, and social issues as well as covering the role of the United States as a world leader and the issues confronting the United States today. We will be talking about different cultures, religions, political views, and beliefs. You have the right to speak your opinion, debate and discussion is a very effective way of learning. However you must be respectful of everyone else in the classroom.

Texts and Materials:
ISBN: 978-0190659486

Twelve Years a Slave
By: Solomon Northrup
Publisher: Graymalkin Media (2/21/2014)
ISBN: 978-1631680021

Course Requirements:
Students will be responsible for completing three exams over the lectures, textbook, and in class assignments, writing one complete book critique over the assigned supplemental text, taking nine quizzes over material covered in class, and researching writing and presenting one research report as well as participate in all class discussions and events.
Course Calendar:
Class Schedule (subject to change with or without notice)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reference</th>
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<tbody>
<tr>
<td>First Class</td>
<td>Syllabus and Class Expectations</td>
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<tr>
<td>Week 2</td>
<td>Ancient America: Before 1492 Europeans Encounter the New World</td>
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<td>Week 3</td>
<td>The Southern Colonies in the 17th Century 1601-1700 &amp; The Northern Colonies in the 17th Century Colonial America in the 18th Century (Hero or Villain Project)</td>
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<td>Week 4</td>
<td>The British Empire and the Colonial Crisis, 1745-1775 The War for America</td>
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<td>Week 5</td>
<td>Building a Republic The New Nation takes Form (1st exam)</td>
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<td>Week 6</td>
<td>Republicans in Power 1800-1824 The Expanding Republic</td>
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<td>Week 7</td>
<td>The New West and the Free North</td>
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<td>Week 8</td>
<td>The Slave South</td>
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<td>Week 9</td>
<td>The House Divided (2nd Exam)</td>
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<td>Week 10</td>
<td>The House Divided</td>
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<td>Week 11</td>
<td>The Crucible of War 1861-1865</td>
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<td>Week 12</td>
<td>Reconstruction (Book Critique Twelve Years a Slave)</td>
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<td>Week 13</td>
<td>Review</td>
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<tr>
<td>Finals</td>
<td>Given on the date and time specified by the official exam schedule (3rd Exam)</td>
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Grading Policy:
3: Tests – 30%
1: Book Critique – 20%
9: Quizzes – 20%
1: Research Report– 20%
   Daily Participation/ Source Analysis Assignment -10%
Attendance Policy:
Attendance in mandatory!! Because a student’s grade is reflected by the amount of time a student spends in the classroom, students are expected and required to be in the classroom. While I understand that circumstances might evolve that do not allow for perfect attendance, it should still be the goal of every student. In the event of an absence, it is the student’s responsibility to get their work and/or notes. The make-up work must be completed within five days of the student’s return to class. If the student was aware of the due date it is due the day they return. Tests and quizzes will be made up during class the day student returns. Work turned in late will have ten percent deducted from your final grade from every day that it is late. No late work will be accepted after 5 days and the student will receive a zero. All late work should be dated the day that it was due and the day that it is turned in.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.
Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L through LiveText, the assessment management system selected by SFA to collect student work for core assessment. LiveText accounts will be provided to all students enrolled in core courses through the university technology fee. You will be required to register your LiveText account, and you will be notified how to register your account through your SFA e-mail account. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText call Ext. 1267 or e-mail SFALiveText@sfasu.edu.

The chart below indicates the core objectives addressed by this course, the assignment(s) that will be used to assess the objectives in this course and uploaded to LiveText this semester, and the date the assignment(s) should be uploaded to LiveText. Not every assignment will be submitted to LiveText every semester. Your instructor will notify you which assignment(s) must be submitted for assessment in LiveText this semester.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in LiveText</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Book Critique: Twelve Years a Slave</td>
<td>November 16th</td>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas through written, oral, and visual communication.</td>
<td>Research Report: Hero or Villain: Americas Famous and Infamous Individuals</td>
<td>October 29th</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Source Analysis Assignment</td>
<td>September 12th</td>
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<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Socratic Seminars</td>
<td>Throughout the semester</td>
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**Source Analysis Assignment**

To measure the success of student acquisition of these mandated skills, one assignment during the semester will require critical analysis of an historical event in United States history from the period before 1877. Each student will be provided a selection of primary and/or secondary sources to interpret and evaluate, place in historical context, and utilize to construct an analytical essay. The essay will require that students think critically about the sources, examine how individual choices and decisions influenced the course of history, and consider the ways in which people engage with regional, national, or global communities.
Completion of this assignment is required by the university and is an important component in the successful completion of this course. Further instructions will be provided at the appropriate time.

**Academic Integrity**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

*In addition, you may include your own guidelines for academic integrity as appropriate.*

**Withheld Grades (Semester Grades Policy, A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).