US History, 1000-1877

HIS 133-492

Fall 2018
Instructor - Matt Loftice
Class time: 11:20-12:15, M-W
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Center High School

Course Description:
A comprehensive survey of American history from the earliest human settlements to the end of the Reconstruction era in 1877. Meets Texas state requirements for all graduates.

Texts and Materials:
• The text that we will use in this class is:

  • There will be various readings from the Internet and other assignments that will be posted on the course website.

Course Calendar (Subject to Revision):
WEEK ONE (Week of August 27): Class Introduction and The Collision of Cultures (Shi and Tindall, p. 4-53). Instruction in the Core Objectives (Critical Thinking, Communication, Teamwork, and Social Responsibility) will be given at this time and reinforced throughout the semester.

WEEK TWO (Week of September 4): England’s Colonies (Shi and Tindall, p. 54-107)

WEEK THREE (Week of September 10): Colonial Ways of Life (Shi and Tindall, p. 106-145) [Ch. 3 Chapter Guide due on Monday, September 17]

WEEK FOUR (Week of September 17): From Colonies to States (Shi and Tindall, p. 146-193), Chapter 04 Reading due on Monday, September 24.
WEEK FIVE (Week of September 24): The American Revolution, 1776-1783 (Shi and Tindall, p. 200-243),

WEEK SIX (Week of October 1): Strengthening the New Nation (Shi and Tindall, p. 244-301). We will take Exam #1 this week. We will also discuss how to complete a Document Based Question during this week.

WEEK SEVEN (Week of October 8): The Early Republic, 1800-1815 (Shi and Tindall, p. 302-345), Chapter 07 Reading due on Monday, October 8.

WEEK EIGHT (Week of October 15): The Emergence of a Market Economy, 1815-1850 [Ch. 8 Chapter Guide due Monday, October 22] (Shi and Tindall, p. 350-391) and Nationalism and Sectionalism, 1815-1828 (Shi and Tindall, p. 392-421)

WEEK NINE (Week of October 22): The Jacksonian Era, 1828-1840 (Shi and Tindall, p. 422-463), Practice DBQ #3 due Monday, October 29


WEEK ELEVEN (Week of November 5): We will take Exam #2 at the beginning of this week. Western Expansion, 1830-1848 (Shi and Tindall, p. 554-592), Practice DBQ #4 due on Monday, November 19.

WEEK TWELVE (Week of November 12): The Gathering Storm, 1848-1860 (Shi and Tindall, p. 598-637), Practice DBQ #5 due Monday, November 26.

THANKSGIVING HOLIDAY, November 19-23

WEEK THIRTEEN (Week of November 26): The War of the Union, 1861-1865 (Shi and Tindall, p. 638-699);

WEEK FOURTEEN (Week of December 3): The War of the Union, 1861-1865 (Shi and Tindall, p. 638-699) and The Era of Reconstruction, 165-1877 (Shi and Tindall, p. 700-743). Semester DBQ Assignment due Monday, December 3.

WEEK FIFTEEN (Week of December 10): The Era of Reconstruction, 165-1877 (Shi and Tindall, p. 700-743)

Exam #3 is Tuesday, December 11, 11:20-12:15
**Grading Policy:**

- 55% will come from three exams
- 15% will come from the DBQ Question assignment
- 20% will come from various assignments during the semester
- 10% will come from attendance/participation

All assignments will be graded on a standard percentage. Final grades will be given on the letter grade policy of A (90-100), B (80-89), C (70-79), D (60-69) and F (below 59).

**Description of Assignments**

Exams will consist of objective questions and identifications.

The DBQ Question will be assigned and completed during the second half of the semester. We will discuss strategies for completing the assignment before the assignment is completed.

During the semester there will be various assignments. Most of these will be quizzes over assigned readings. Links for these reading will be posted on D2L on your MySFA account. You can reach the website by going to d2l.sfasu.edu. Click on "log in," then use the same used ID and password that you would use with MySFA. You will see a list of your courses. Click on HIS 134.

**Attendance Policy:** Your attendance is important in this class. Ten percent of your final average will be based on attendance/participation. You will receive a 100% score at the beginning of the semester, and 2.5 points will be deducted for each day that you are not in attendance.

If an emergency arises and you must miss on a day that a grade is being recorded, it is the student’s responsibility to contact the instructor to arrange for a possible make-up time.

**Program Learning Outcomes:**

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.
Student Learning Outcomes:

HIS 134 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 134 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp.
Withheld Grades *(Semester Grades Policy, A-54)*

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).