COURSE DESCRIPTION

A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

COURSE REQUIREMENTS

You will take three exams, the first on September 27th, the second on October 30th, and the third on December 11th. These three exams will consist of objective and written questions. There will also be six quizzes consisting of objective questions, and you will also turn in a source analysis assignment.

You are required to take each of the three exams at the regular time. If you miss an exam because of illness, you will be allowed to take the makeup if you furnish a medical certificate from a doctor or from the SFA medical center. For all other last-minute emergencies, you will also be required to furnish written proof of the emergency. ** All make-up exams will be administered during the last week of regular classes at the end of the semester, before the week of final exams.

On quiz days, be sure to arrive in class on time: students arriving late may not be permitted to take the quiz.

GRADING POLICY

Each of the three exams will count for 25% of your semester grade. The reading quizzes will count for 20% of your semester grade, and the source analysis assignment will count for 5%.

Attendance is an important part of student learning and will be taken each class.

TEXTS

* David E. Shi and George B. Tindall, America: A Narrative History, Volume One

* Frederick Douglass, Narrative of the Life of Frederick Douglass
SUPPLEMENTAL INSTRUCTION (S. I.)

Taylor Sherva will be Power Hours leader for HIS 133 this semester. Her group will meet, beginning Tuesday, September 4, in Lumberjack Landing Room 139A. The hours each week will be Tuesdays 5 – 6 pm, Wednesdays 6 – 7 pm, and Thursdays 5 – 6 pm.

NOTE ABOUT DESIRE2LEARN

This semester we will make use of Desire2Learn to post grades and some course content. You can reach the website by going to d2l.sfasu.edu

Click on “log in,” then use the same user ID and password that you would use with MySFA. You will see a list of your courses, and click on HIS 133.

ACADEMIC INTEGRITY (A-9.1)

*** In this class, you will be required to place all notes, books, back-sacks, purses, etc. at the front of the class before the exam begins.

*** Any student who has an electronic device visible during an exam (in their lap, on their desk, or visible nearby) will receive a zero for their exam grade.

*** No student will be allowed to leave the room during an exam unless they finish and turn in their exam first. If you need to go to the restroom, do so before the exam starts.

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and / or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

WITHHELD GRADES (Semester Grades Policy, A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot
complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**STUDENTS WITH DISABILITIES**

To obtain disability related accommodations, alternate formats and / or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and / or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

**PROGRAM LEARNING OUTCOMES**

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**STUDENT LEARNING OUTCOMES**

HIS 133 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States. Courses in this area, such as HIS 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Instruction in the Core Objectives (critical thinking, communication, personal and social responsibility) will be given throughout the semester.
GENERAL EDUCATION CORE CURRICULUM

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIS 133, you are also enrolling in a Core Curriculum Course that fulfills the Communication Skills requirement. You will see this course on your D2L list. At one point during the semester, you will receive an assignment that fulfills both the requirements of this course and the needs of Stephen F. Austin State University’s Core Curriculum Assessment Plan with the Texas Higher Education Coordinating Board. When you complete this one assignment, you will upload it both to the dropbox in HIS 133 and to the “Communication Skills – Written” dropbox in Core Assessment Fall 2018.

If you have any questions, please see your instructor or contact the Institutional Effectiveness Office at (936) 468 – 1130.

The chart below indicates the core objective addressed by this course, the assignment that will be used to assess the objective, and the date this assignment should be uploaded to the “Communication Skills – Written” dropbox in D2L.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in D2L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Source Analysis Assignment</td>
<td>October 17</td>
</tr>
</tbody>
</table>

SOURCE ANALYSIS ASSIGNMENT

To measure the success of student acquisition of these mandated skills, one assignment during the semester will require critical analysis of an historical event in United States history from the period before 1877. Each student will be provided with a selection of primary and/or secondary sources to interpret and evaluate, place in historical context, and utilize to answer a series of questions. This source analysis assignment will require that students think critically about the sources, examine how individual choices and decisions influenced the course of history, and consider the ways in which people engage with regional, national, or global communities. Completion of this assignment is required by the university and is an important component in the successful completion of this course. Further instructions will be provided during the semester.
COURSE CALENDAR

Aug 28        Introduction: Why study history?
Aug 30        A collision of cultures
Sept 4        Jamestown
Sept 6        Religion in the colonies
Sept 11       Massachusetts Bay
Sept 13       The Spanish and French in North America
              -- Shi and Tindall, ch. 3
Sept 18       Colonial ways of life
Sept 20       Regulating the colonies
Sept 25       Origins of the American Revolution

TEST # 1, Thursday, September 27

Oct 2         The American Revolution
Oct 4         The American Revolution II
Oct 9         From Confederation to Constitution
              -- Shi and Tindall, ch. 6
Oct 11        The Age of Federalism
Oct 16        Jefferson’s America

** By 9 pm on October 17, the Source Analysis Assignment should be uploaded in D2L to
the dropbox in HIS 133 and to the “Communication Skills – Written” dropbox in Core
Assessment Fall 2018

Oct 18        The War of 1812 and its consequences
Oct 23        Jacksonian Democracy
Oct 25        The Industrial Revolution and American Society
              -- Shi and Tindall, ch. 8

TEST # 2, Tuesday, October 30
Nov 1  Reform and culture in the nineteenth century

Nov 6  Manifest Destiny and the West
       -- Shi and Tindall, ch. 13

Nov 8  Western expansion

Nov 13 The Old South
        -- Shi and Tindall, ch. 11

Nov 15 Slavery in the territories

Nov 27 Origins of the Civil War

Nov 29 The secession crisis and mobilization

Dec 4  Civil War

Dec 6  Reconstruction
       -- Shi and Tindall, ch. 16

*Final examination – Tuesday, December 11, 1 – 3 pm*  ***Note: SFA has scheduled this time for our final exam. No exceptions will be allowed.*