U.S. HISTORY to 1877
FALL 2018

Instructor: Brook Poston, JD, PhD
Texts: Any U.S. history textbook 1000-1877
Class Meeting: 9-9:50 MWF Ferg 474 or 11-11:50 MWF LAN 102
Office Hours: 10-11 MWF & 1:45-2:45 T/Th.
Office: 311 Liberal Arts North(LAN)
Contact Info: email: postonb@sfasu.edu

Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Grading and Examination

<table>
<thead>
<tr>
<th>Test</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Test 1</td>
<td>33%</td>
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<tr>
<td>Test 2</td>
<td>33%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>34%</td>
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Make-up Exams: You have 24 hours to contact me if you miss a test. I will give all make-ups on one of two days: For exam 1 only-Oct. 11 12:30-1:45 Ferg. 475(Space will be limited) or for exams 1 or 2 during your final time.

Final Grades are determined as such: A=100-90; B=80-89; C=70-79; D=60-69; F=59 and below

Attendance: 5 absences or more will result in the drop of one letter grade

Tentative Daily Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Aug 27</td>
<td>Introduction</td>
</tr>
<tr>
<td>Aug 29</td>
<td>European Background</td>
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<tr>
<td>Sept 31</td>
<td>Columbus</td>
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<td>Sept 3</td>
<td>Spanish Empire</td>
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<td>Sept 5</td>
<td>Jamestown</td>
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Sept 7    Servitude and Slavery
Sept 10   Puritanism
Sept 12   Massachusetts Bay
Sept 14   Salem Witch Trials Discussion
Sept 17   The French and Indian War
Sept 19   Review
Sept 21   **Test # 1**
Sept 24   Rebellion
Sept 26   Revolution
Sept 28   Independence
Oct. 1    Revolutionary War
Oct 3     Constitution
Oct 5     Bill of Rights Discussion
Oct 8     The 1790s
Oct 10    Jeffersonian America
Oct 12    Hamilton V. Jefferson Discussion
Oct 15    The War of 1812
Oct 17    The Era of Good Feelings
Oct 19    The Rise of Andrew Jackson
Oct 22    Jacksonian America
Oct 24    Review
Oct 26    **Test #2**
Oct 29    Manifest Destiny
Oct 31    Mexican War
Nov 2     Industrialization
Nov 5     Slavery
Nov 7     Slavery Discussion
Nov 9     Bleeding Kansas
Nov 12    Compromise of 1850
Nov 14    Election of 1860
Nov 16    Guest Lecture
Nov 19    No Class
Nov 21    No Class
Nov 23    No Class
Nov 26    Civil War I
Nov 28    Civil War II
Nov 30    Assassination
Dec 3     Reconstruction
Dec 5     1876 and Discussion
Dec 7     Review

**Final Exam: (in our regular classroom)**

**9-9:50 class: Monday Dec. 10: 8-10**

**11-11:50 class: Monday Dec. 10: 10:30-12:30**
Assessment

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIS 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States. Courses in this area, such as HIS 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

The chart below indicates the core objectives addressed by this course, the assignment that will be used to assess the objectives in this course and uploaded to D2L this semester, and the date the assignment should be uploaded to D2L. Not every assignment will be collected for assessment every semester.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in D2L</th>
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<tr>
<th>Critical Thinking Skills</th>
<th>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</th>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
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<td></td>
<td>Source Analysis Assignment TBA</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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**Source Analysis Assignment**

To measure the success of student acquisition of these mandated skills, one assignment during the semester will require critical analysis of an historical event in United States history from the period before 1877. Each student will be provided a selection of primary and/or secondary sources to interpret and evaluate, place in historical context, and utilize to answer a series of questions. This source analysis assignment will require that students think critically about the sources, examine how individual choices and decisions influenced the course of history, and consider the ways in which people engage with regional, national, or global communities. Completion of this assignment is required by the university and is an important component in the successful completion of this course. **Further instructions will be provided towards the end of the semester.**

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices](http://www.sfasu.edu/disabilityservices)
**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades (Semester Grades Policy, A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.