History 133-013 Syllabus MWF 12 PM to 12:50 PM

A nation of sheep will beget a government of wolves. Edward R. Murrow

Faculty Member Cynthia Devlin

Office Hours: 7:30 AM to 8:50 MWF
1 PM to 2:20 MW

Class Hours:
9 to 9:50 AM 134-005 F479
10 to 10:50 AM 133-012 F472
12 to 12:50 PM 133-013 F375
2:30 to 3:345 PM 134-007 F474

General Information

Please send all email from your Titan SFA Account to the above email address! Please do not send via D2L email.

Description

A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Required Materials

2 No. 2 Pencils for exams Or 2 Black or Blue ink pens for exams.

Required Text


Item Name 2 Sam Houston: The American Southwest by Campbell, ISBN 978-0-321-38572-7. You will also use this material for your Core Assessment project. You need to order the book now and your Core Assessment will be due Nov. 5th. There will be questions on Sam Houston on Exam No. 2, Oct. 31st.

Used books are fine. You will receive a study guide for Item no. 2.

Program Learning Outcomes:

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:

HIS 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of
the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board. Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States. Courses in this area, such as HIS 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

The chart below indicates the core objectives addressed by this course, the assignment that will be used to assess the objectives in this course and uploaded to D2L this semester, and the date the assignment should be uploaded to D2L. I will provide instructions to you.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in D2L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written communication.</td>
<td>Sam Houston and the Concept of Manifest Destiny</td>
<td>Due Nov. 5th, Monday Hardcopy to me in class and upload on D2L per instructions. Worth 100 points.</td>
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</tbody>
</table>

*Instruction in the Core Objectives (critical thinking, communication, teamwork, and social responsibility) will be given at this time and reinforced throughout the semester.*

This course schedule is tentative, and I will attempt to stay focused on the outline below, however I reserve the right to change the dates, topics, and exam dates, and other due dates should the need arise.

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Exams listed below</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1 08/27</td>
<td>The First Inhabitants</td>
<td>The Agricultural Revolution</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>No. 2 09/03</td>
<td>The Southern &amp; Northern Colonies</td>
<td>Chapter 2 &amp; 3</td>
<td></td>
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</tbody>
</table>
No. 3 09/10  Continue with Colonies
        Creating an American People
        Great Awakening
        French & Indian War  Chapter 4

No. 4 09/17  Origins of the American Revolution
        Townshend Acts, Boston Massacre
        Boston Tea Party, Intolerable Acts  Chapter 5

No. 5 09/24  The Actual Revolution  Chapter 6

No. 6 10/01  The Aftermath of the Revolution
        Chaos under Articles of Confederation
        The Writing of the Constitution  Chapter 7

No. 7 10/08  The Federalist Era  Chapter 8

No. 8 10/15  Jeffersonian America  Chapter 9

No. 9 10/22  The “Era of Good Feelings”  Chapter 10

No. 10 10/29  The Age of Andrew Jackson  Chapter 11

No. 11 11/05  New People, Population Growth
        Urbanization, Immigration
        Agriculture, Railroads
        Differences between North &
        South, Women & Slavery  Chapter 12

No. 12 11/12  The Spirit of Reform  Chapter 13

No. 13  Thanksgiving Week from Saturday Nov. 17 to 8AM Nov. 26 Monday

No. 14 11/26  America Expands, Manifest Destiny
        Slavery & Secession
        The Road to War  Chapters 14 & 15

No. 15 12/03  The Civil War
        Reconstruction  Chapters 16 & 17

No. 16  Final Exam Week

Additional Information

An outline of each lecture will be provided to you at the start of each class. Use this information as your study guide. Chances for bonus work will be explained in class. Bonus points are added to total points accumulated at the end of the semester.

Grades: Exam No. 1 100 points, Exam No. 2 100 points, Exam No. 3 100 points, and Final Exam 100 points. This course is worth 500 points. I will add all scores, including your bonus points. I will divide the total by 5 because there are 5-100 total point projects. The average is your grade.

Grading: 100 - 90 = A, 89 - 80 = B, 79 - 70 = C, 69 - 60 = D, 59 or below = F

I will return all exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the last day of class will be shredded. Finals will not be returned.

Urgent Notice on Attendance & Exam Make-Up: It is highly recommended that you attend class. Students who do not attend do not do well. I take attendance. Students involved in sports or other university activities MUST provide the proper paperwork to justify missing classes. Any student missing an exam must have a valid excuse and all missed exams must be made up within 2 calendar weeks of the exam date. If not made up the student forfeits the exam and will receive a Zero on that missed exam. No makeups are given during Final Exam week.

Supplemental Instruction: There will be two tutoring sessions each week with Miss Witt. It is suggested that you attend if possible. Students who attend these study sessions make better grades.

Common Courtesies & Exam Rules: Please power off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. During exams all electronic equipment should be powered down and put away. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me or the person monitoring the exam before exiting the classroom.

Academic Integrity (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating will receive an F on that particular work, or possibly the whole course. Also, a report will be sent to the dean of the school in which you are associated. You have a right to appeal. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation
and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/