I. Course Number & Title

FOR 460 – State Parks Internship
3 Credit Hours – 3 hours per week, plus assignments.

Meetings: TBD  Classroom: TBD

Instructor

Dr. Shelby Gull Laird  Office FO 204
Email: lairdsg@sfasu.edu
Office Hours: By appointment
Office Phone: 936-468-2014  Fax: 936-468-2489

Textbook
None required. Readings will be provided on D2L and/or in class.

II. Course Description

*Internship in forestry, parks, recreation and interpretation as developed by the student and the cooperating organization.*

This class exposes students to a service-learning internship experience. The course will be arranged by the professor and student. Students will apply their prior knowledge to complete this internship as well as research on any new topics necessary to complete the project.

III. FOR 463 Student Learning Outcomes

Program Learning Outcomes – The following course learning outcomes have been approved for the Bachelor of Science in Forestry (BSF) degree program and will be addressed in the course, Forestry 460 – FOR Internship. During and by the end of this course students will be able to:

1. Demonstrate understanding and competency of forest ecology and biology;
2. Demonstrate understanding and competency in the measurement of forest resources;
3. Demonstrate understanding and competency in managing forest resources;
4. Demonstrate understanding and competency of forest resource policy, economics, and administration.
5. Demonstrate understanding and competency in oral and written communication skills.

The following matrix indicates the level at which FOR463 – FOR Special Problems – supports the BSF Program Learning Outcomes:

<table>
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<tr>
<th>B.S. Forestry Program Learning Outcomes</th>
<th>Proficiency Levels</th>
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| PLO 1  
Forest Ecology & Biology | B-Special Problems  
FOR Internship |  |
| PLO2  
Forest Resource Measurement |  |
| PLO3  
Forest Resource Management |  |
| PLO4  
Forest Resource Policy, Economics, Administration |  |
| PLO5  
Oral & Written Communication Skills |  |
| N/A-Not Applicable | | | | |
| I | I | A | A | A |
IV. Course Policies –

A. Social Justice Statement

This course and its instructors expect to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. This class will be a safe haven for the thoughts and ideals of all students. Our University does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, veteran status, sexual orientation, gender identity, and gender expression. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

B. Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Students seeking special accommodation must first self-identify with the Disability Services Office at 468-3004. Students with documented disabilities who require course adaptations or accommodations should make an appointment to speak with Dr. Laird.

C. Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic/online forums, classroom meetings, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare program http://www.sfasu.edu/judicial/earlyalert.asp. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

D. TESTING & GRADING

Successful completion of the internship is a requirement for any grade to be given for this course. The following is the grading scheme for FOR460:

| Journal, portfolio, and/or report of experience | 50 points |
| Presentation of experience                      | 50 points |

**Total Course Points** 100 points

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<tr>
<th>LETTER GRADES</th>
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<td>A = 90+ points</td>
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<td>B = 80 - 89 points</td>
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<td>C = 70 - 79 points</td>
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<tr>
<td>D = 60 - 69 points</td>
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<tr>
<td>F = 59 points or less</td>
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</table>
c. **Grade Appeal**: You will be allowed one week (7 calendar days) from the return of lab reports, assignments, tests, and quizzes to appeal your grade; after one week (7 calendar days), grades are final.

E. **WH Grade**
   a. **Withheld Grades (Course Grades policy 5.5)**
      Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

F. **Academic Integrity**
   Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials on any class assignment or exam; (2) falsifying or inventing of any information, including citations, or an assignment; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to (1) submitting an assignment as if it were one's own work when it is at least partly the work of another person; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and/or (3) incorporating the words or ideas of an author into one's paper or presentation without giving the author due credit. Please read the complete policy 4.1 at [http://www.sfasu.edu/policies/student_academic_dishonesty.pdf](http://www.sfasu.edu/policies/student_academic_dishonesty.pdf)

**Consequences of Academic Dishonesty (Cheating) in FOR 460**
   a. The following consequences will be applied to students who are determined to have violated the Academic Integrity Policy in FOR 460:
      1. **1st time** - Students who violate the above Academic Integrity policy (cheat) on any test or assignment will be given a zero for that test or assignment.
      2. **2nd time** – Students who violate the above Academic Integrity policy (cheat) for the second time on any test or assignment will receive an “F” as a final course grade.
      3. **Plagiarism** is a very serious form of Academic Dishonesty and will be handled as outlined above in Items i. & ii.

G. **Professionalism**: College of Forestry & Agriculture students are expected to look and act like professionals. That includes dressing appropriately for class. Students may not wear hats in any Forestry or Ag building.