Languages, Cultures and Communication
Interpersonal Communication
Communication 170.1
Tuesday – Thursday 9:30-10:45
Ferguson Room 373
Fall Semester 2018

Professor: Dr. Jim Towns
jtowns@sfasu.edu
Phone: 468-1084
Office: Liberal Arts North Bldg. Room 411

Class Schedule and Office hours:

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Office Hours:</th>
<th>Classes:</th>
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</thead>
<tbody>
<tr>
<td>Monday &amp; Wednesday</td>
<td>8:00 to 10:45</td>
<td>1:00 / 170.8 Ferguson 373</td>
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<td></td>
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<td>2:30 / 170.9 Ferguson 373</td>
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<tr>
<td>Tuesday &amp; Thursday</td>
<td>8:00 to 9:15</td>
<td>9:30 / 170.1 Ferguson 373</td>
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<td>2:00 / 170.11 Ferguson 373</td>
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<tr>
<td>Friday</td>
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<td>By appointment</td>
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READ SYLLABUS BEFORE ASKING QUESTIONS IN CLASS OR BY EMAIL/PHONE
READ ALL MATERIAL ON D2L
Do not use D2L email

If your professor has a Ph.D. call him/her Dr. rather than Mr. or Mrs.

Course Description: Study of communication in the one-to-one situation leading to development of interpersonal communication skills. Emphasis is on positive mental attitude and personal growth.

Student Learning Outcomes (SLO’S):
1. The student will be able to develop an understanding of theoretical principles.
2. The student will be able to make practical application of the theories.
3. The student will be able to understand the roles that self-awareness, self-concept, perception, adaptation to change, and belief systems play in effective interpersonal communication.
Program Learning Outcomes (PL0’S):
1. Theory Knowledge: Students majoring in Communication studies, should display comprehension of major communication theories.
2. Theory Application: Students majoring in Communication studies, will apply major theories in the field to communicate effectively in a variety of settings.

General Education Core Curriculum Objectives/Outcomes (EEO’S)
1. Understand and demonstrate communication processes through invention, organization, and presentation.
2. Understand the importance of specifying audience and purpose and to select appropriate communication choices.
3. Understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual and oral communication.
4. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

There are several things to remember:
1. I will treat you as an adult. There are adult decisions to make during the course. There will be adult consequences for good/bad choices.
2. If you choose to purchase a text, it is entitled, IPC3 by West and Turner.
3. Read Syllabus before asking question in class or by email/phone. Read all materials referenced in syllabus.
4. Consult syllabus to know what will happen in class for any particular day.
5. There will be questions on the exams that we did not discuss in class.
6. There is no attendance policy, but it would be hard to make a good grade without coming to class. The door will be closed and locked at the appointed time for the class to start.
7. There is no provision for extra work to bring up a course grade.
8. I will not discuss grades over the phone or through emails. You must come to office hours to discuss important matters. My office hours are posted in the syllabus.

Students with Disabilities:
To obtain disability related accommodation, alternate formats and/or auxiliary aids, students with disabilities must contact the office of Disability Services (ODS), Human Services Building, and Room 324, 468-3004 / 468-12004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http:www.sfasu.edu/disabilityservices/. You must meet with your professor concerning some specifics.

Course Grade
The exam will be “list and explain” in format. The course grade will be comprised in the following way:
25% Exam #1 Ch. 1 & 2 & notes
25% Exam #2 Ch. 3-4-5 & notes
25% Exam #3 Ch. 6-7-8 & notes
25% Exam #4 Ch. 9-10-11 & notes
100% = Course Grade.
Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Tentative Fall Semester Schedule
Tuesday - Thursday

<table>
<thead>
<tr>
<th>Class</th>
<th>Topic</th>
<th>Text Reading</th>
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<tbody>
<tr>
<td>Aug. 28</td>
<td>Introduction to Class. Get acquainted.</td>
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<tr>
<td></td>
<td>Orientation/Introduction</td>
<td></td>
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<tr>
<td>Aug. 30</td>
<td>Get to know class. Personal Crest</td>
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<tr>
<td>Sept. 4</td>
<td>Introduction to Interpersonal Communication</td>
<td>Chapter 1</td>
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<td>Sept. 6</td>
<td>Introduction to Interpersonal Communication</td>
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<tr>
<td>Sept. 11</td>
<td>Communication, Culture, and the Self</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Sept. 13</td>
<td>Communication, Culture, and the Self</td>
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<tr>
<td>Sept. 18</td>
<td>Exam # 1 Chapters 1 and 2</td>
<td></td>
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<tr>
<td>Sept. 20</td>
<td>Communication, Perception, and the Self</td>
<td>Chapter 3</td>
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<td>Sept. 25</td>
<td>Communication, Perception, and the Self</td>
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<tr>
<td>Sept. 27</td>
<td>Communicating Verbally</td>
<td>Chapter 4</td>
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<tr>
<td>Oct. 2</td>
<td>Communicating Nonverbally</td>
<td>Chapter 5</td>
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<tr>
<td>Oct. 4</td>
<td>Exam # 2 Chapters 3, 4, and 5</td>
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<tr>
<td>Oct. 9</td>
<td>Listening and Responding Effectively</td>
<td>Chapter 6</td>
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<tr>
<td>Oct. 11</td>
<td>Listening and Responding effectively</td>
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Oct. 16  Communication and Emotion  Chapter 7
Oct. 17  Mid-Semester
Oct. 18  Communication and Emotion as connected to Personality
Oct. 23  Communication and Emotion as connected to Personality
Oct. 24  Last day to withdraw from a class without making a grade.
Oct. 25  Sharing Personal Information  Chapter 8
Oct. 30  Exam # 3 Chapters 6, 7, and 8
Oct. 31  Communicating Conflict  Chapter 9
Nov.  1  Communicating Conflict
Nov.  6  Communicating in Close Relationships  Chapter 10
Nov.  8  Communicating in Close Relationships
Nov. 13  Communication in Context: Family, Friends, and Romantic Relationships  Chapter 11
Nov. 15  Communication in Context: Family, Friends, and Romantic Relationships
Nov. 17-25  Fall/Thanksgiving Break
Nov. 27  Interpersonal Crisis Communication  Chapter 12
Nov. 29  Interpersonal Crisis Communication
Dec.  4  Interpersonal Crisis Communication
Dec.  6  Exam # 4 Chapters 9, 10, and 11
Dec. 15-Jan. 22 Christmas Holidays
Jan.  21  Martin Luther King Holiday
Jan. 22  Classes begin for spring, 2019