Introduction to Cultural Anthropology  
ANT 231.001, Fall 2018

Course Syllabus

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Office Hours: Mon 11-12, Wed 11-12, 2:30-3:30, Tues. 3:30-4, Fri 11-12:30 & by appt. Please call or email me to schedule an appointment. Also feel free to talk to me before or after class.

Class location and meeting time: 1:00-2:15 MW Ferguson 479  
Course Description/Objectives: SFASU 2018/2019 Bulletin Description: Introduction to the study of culture and its function in societies.

Course Description:  
This course is an introduction to one of the four subfields of Anthropology --Cultural. Anthropology is a holistic study of the human experience, bridging the natural sciences and the humanities. Using the anthropological approach, we explore different approaches to studying culture, learn the structural elements of cultures, and sample a range of the variation in human societies. In this class, we will examine cultures around the world (including your own) and critically evaluate the different ways people solve the basic problems of life. By the end of the term, I hope that you will gain a broader understanding of the diversity of human cultures over time and space as well as an appreciation for the fascinating cultural practices you encounter in daily life.

Student Learning Outcomes:  
Upon completion of this course, you will be able to:  
1. understand the religious, political, economic, and social characteristics of different cultures.  
2. recognize and apply anthropological methodology.  
3. examine and compare the structural elements and processes of cultures around the world.  
4. understand the value of and practice cultural relativism.  
5. understand the ethical standards that anthropologists uphold.  
6. use anthropological approaches to comparing beliefs, perceptions, and practices across cultures.

Required Texts: Textbooks are required. Graded Assignments and Exam material will come from texts.

Expectations:

* You are expected to read the assigned text or view the assigned media before class so that you will be prepared for the material presented in the lectures. If students do not appear to be prepared for lecture during class discussions, quizzes may be given to improve participation.
* Attendance is important to your success, as lectures will include additional material not available outside of class. There may be quizzes or activities in class not listed on the schedule.
* Please behave in a way that is respectful to the others in the classroom. This means avoiding disruptive behaviors that will keep other students from being able to focus such as chatting amongst yourselves, preparing for other classes during this class, napping, entering the classroom late, and use of most electronic devices.
* Doing your homework during class is not acceptable. It is called homework, not classwork, and points will be deducted from both your homework score and your professionalism score.
* If you are late to lecture, you will not be given additional time to make up missed work or activities. If you are disruptive, you may be asked to leave the classroom.

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

SFA Statement on Academic Integrity:
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Academic Honesty: Academic Dishonesty includes both cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

* You are expected to conform to university policies of Academic Integrity, Attendance, and Excused Absences: www.sfasu.edu/upp/pap/academic_affairs/academic_integrity.html
www.sfasu.edu/upp/pap/academic_affairs/CLASS_ATTENDANCE_AND_EXCUS.html

Add/Drop policy and dates: sfasu.edu/upp/pap/academic_affairs/add_drop.html
Department of Anthropology, Geography, and Sociology Assessment Syllabus Insert

ANT231

Program Learning Outcomes

The sociology program states the following items as Program Learning Objectives (PLOs) for sociology majors.

PLO1 The students will be able to identify, compare, and contrast sociological classical and contemporary theories.
PLO2 The student will be able to identify the principles of good social scientific research design. Such principles include validity, reliability, precision in measurement, and sampling methodology.
PLO3 The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization.
PLO4 The student will be able to apply sociological knowledge and skills to a variety of settings.
PLO5 The student will recognize the implicit assumptions behind claims of knowledge about the social world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.
PLO6 The student will be able to read theoretical arguments and to identify their major strengths and weaknesses.
PLO7 The student will be able to analyze a data set using statistical techniques and draw conclusions from the results.

This course addresses the following of these objectives:

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<thead>
<tr>
<th>PLOs</th>
<th>Supported Course Objective SLO # or NA (not applicable)</th>
<th>Skill Level</th>
</tr>
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<tbody>
<tr>
<td>PLO1</td>
<td>NA</td>
<td></td>
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<tr>
<td>PLO2</td>
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</tr>
<tr>
<td>PLO3</td>
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<tr>
<td>PLO4</td>
<td>2, 3, 4, 5, 6</td>
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<td>PLO5</td>
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<td>PLO6</td>
<td>NA</td>
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<tr>
<td>PLO7</td>
<td>NA</td>
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</tbody>
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Core Objectives

**Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

**Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication

**Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities