Dr. Stephanie Jones  Office: AG 104  Phone: (936) 468-4571  
*Open Door Policy*  
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Office Hours:  M/W 8-9:00AM; 10-11:00AM and TU/TH 8-11:30AM and By Appointment  
Office Hours are subject to emergency situation at the Equine Center **Open Door Policy**

And/Or by Appointment  
**Due to emergencies or farm issues instructor may be out of the office.**

Text:  None Required

Description:  Individual instruction in laboratory or field problems. Students will be required to wear an approved riding helmet, blue jeans, and appropriate footwear at all times.

*Note: This is a self-paced instruction that proceeds based on learner response. The course is student driven utilizing the student’s skills, abilities, and knowledge gained from previous Horsemanship courses and/or personal experience and does not require the immediate response of an instructor. If the student needs instruction, the student will contact the instructor to discuss the issue and to formulate a plan of action.

Class:  Determined by the instructor and student based on problem assigned and number of credit hours taken for AGR 475. Meet at the SFASU Equine Center

Course Goals:  Students will understand the fundamentals and principles of horsemanship and demonstrate a variety of riding skills, techniques, and maneuvers. Students will demonstrate proficiency of the skills and techniques required to ride and work with horses safely and effectively.

Grading:  Grades will be determined by the following:

*Attendance and Participation  50
Participation (Notebook/Journal)  50
Mid-Term- One demonstration of progress with horse(s)/paper  200
Final Exam- One demonstration of progress with horse(s)/paper  300

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Total  600 possible points
Attendance and participation include the following: coming to class and being prepared on time (catching and saddling of horse if applicable), signing in on the roll sheet, and working each assigned animal that allows success and required maneuvers to be learned. If any of the three are not done, then credit will not be given for that class period and points will be deducted. Since class is not held on campus, I will allow everyone a ten minute leeway on time.

Attendance: Expected and Encouraged. For absences to be considered excused, advanced notice is preferred, documentation upon return to class is required. Only excused absences will be allowed to make up missed work. More than two unexcused absences will result in the loss of a letter grade per each subsequent absence.

Participation (Notebook/Journal)
The student will keep a journal to record dates of training, duration of training, training goals, and training accomplishments/struggles. This notebook/journal will serve as documentation of attendance and participate. The notebook/journal will serve as points of discussion at the end of the semester.

Program Learner Outcomes:
1. The student will demonstrate competence of technical and applied subject matter and in performing tasks associated with all areas of equine training
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills.
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Any breech of academic integrity will result in failure of the class.

Misuse/Harmful Treatment of Animals:
Any and all misuse and/or harmful treatment of animals will not be tolerated. The first and second offense will result in a removal from the class for the day, with all points for the day being forfeited. Upon the third offense, removal from the class will result for the remainder of the semester and a
failure of the class will result.

**Photography/Videography/Audio Recordings:**
Any and all photography, videography, and/or audio recordings during lecture and/or lab will not be tolerated. Upon the first and second violation, the individual will be removed from class, but not before the photo, video, and/or voice recording is deleted. All points for the day will be forfeited. Upon the third offense the photo, video, and/or voice recording will be deleted and removal from the class for the remainder of the semester will be implemented and a failure of the class will result.

**Withheld Grades Semester Grades Policy (A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

1) Megan Schroll (3 hrs)
   - Serve as Teaching Assistant for ANS 201 Basic Horsemanship

The Special Problems enrolled student will:
- Attend and assist with each class/lecture to answer student questions and demonstrate proper technique to Basic Horsemanship enrolled students
- Ensure students’ safety on and off of the horses
- Set up riding patterns for practice and exams
- Evaluate student riders and critique their seat and aids to improve the students skills
- Provide guidance and recommendations to students as needed
- Prepare and give riding lesson(s)

Under the guidance of the Special Problems enrolled student, each student enrolled in Basic Horsemanship with their assigned horse should be able to complete the following by Final Exam on 12/11/18:
- Lope and extend the lope both directions
- Be able to turn on the haunches and the forehand both directions
- Be able to go over the trail course
• Be able to perform all three gaits (walk, trot, lope) in a straight line, circle, etc.

2) Jessica Millican (3 hrs)
   o Serve as Teaching Assistant for ANS 428L Reproductive Physiology Lab

   The Special Problems enrolled student will:
   • Attend and assist with each lab
   • Prepare lab activities to demonstrate material covered in lecture
   • Design, create, and perform hands-on lab activities teaching reproductive structures and physiology

3) Leslie Ortega (1 hr)
   o Prepare a horse inventory notebook for the SFASU Equine Center

   The Special Problems enrolled student will:
   • Photograph each horse housed (SFA owned and current boarders) at the SFASU Equine Center to include the horse’s left side, right side, front, and rear for identification purposes
   • Create a horse information page, which will include each horse’s name, registered name (if applicable), photo, age, gender, breed, farrier, veterinarian, emergency contacts, owner, and owner’s phone number
   • Student will organize each horse information sheet into an inventory notebook
   • For boarded horses, the horse information will be used to create cards to be placed upon the respective horse’s pasture, pen, or stall to provide relative information in case of emergency