AGD 491
Student Teaching in Agricultural Education

Syllabus

Instructor: Candis Carraway
Phone: (936)468-4425
Email: carrawaycl@sfasu.edu
Office Hours: Wednesdays 9-11 or 2-4 (or by scheduled appointment)
Any other time I am in my office with the door open you are welcome to talk to me. To schedule an appointment email me at carrawaycl@sfasu.edu and we will decide on a time that works.
Office: Ag Building, Room 112
Department: Agriculture

Class meeting time and place: Each student will report to their assigned campus for the duration of this class. The instructor will visit each of these campuses and communicate with assigned mentors on the campuses.

Course Description: Agricultural Development 491 is 6 credit hours of student teaching involving class observation, development of lesson plans, and methods of teaching agricultural sciences. Students assume the role and schedule of the mentor teacher at the local school district and become fully involved in the three components of agricultural education - classroom — classroom/laboratory instruction, FFA activities and Supervised Agricultural Experiences.

Program Learning Outcomes

1. The student will demonstrate entry level skills needed for success in teaching and other highly related careers. (teaching skills)
2. The student will demonstrate competence of technical subject matter (technical)
3. The student will exhibit problem solving skills. (Problem Solving)
4. The student will demonstrate effective communication skills. (Communication)
5. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement. (Leadership)

#1 and #2 are directly addressed in this class

Student Learning Outcomes

1. The student will teach a minimum of three lessons that will be evaluated by their university supervisor. The supervisor will use the Texas Teacher Evaluation and Support System rubric to complete the evaluation. On the final evaluation the student should score “Developing” or higher in all areas.
2. The student will pass the TExES Agriculture, Food, and Natural Resources (AFNR) content test. This test demonstrates mastery of AFNR subject matter and is required for AFNR teacher certification.
Text and Materials: There is no text required for this course.

Cheating/Plagiarism: This course will follow standards set forth by the university regarding cheating and plagiarism.

Course Requirements:

The student takes on the role of the mentor teacher. This includes planning lessons, teaching lessons, assessing student performance, attending school meetings and trainings, participating in FFA activities, and supervising Supervised Agricultural Experiences.

Grades:

This class is Pass or Fail. Satisfactory completion will be determined by evaluations by university supervisor and mentor teacher along with evaluation of students’ teacher dispositions by the university supervisor and mentor teacher.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Course Calendar

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<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>August 20, 2018</td>
<td>First day at assigned campus</td>
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<tr>
<td>September 24, 2018</td>
<td>First Formal Observation Must Be Completed</td>
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<tr>
<td>October 12, 2018</td>
<td>Teacher Job Fair on SFA Campus</td>
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<td>Meet with Professor after Job Fair</td>
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<tr>
<td>October 28, 2018</td>
<td>Second Formal Observation Must Be Completed</td>
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<tr>
<td>December 6, 2018</td>
<td>Formal Observation Must Be Completed</td>
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<tr>
<td>December 6, 2018</td>
<td>Last day at assigned campus</td>
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A minimum of one informal observation/evaluation will also be completed by the university supervisor. Before each formal observation a pre-conference between the student and supervisor will be held. After each evaluation a post conference discussing the evaluation will be held between the student and the supervisor. At the end of the semester the supervisor and mentor teacher will complete an evaluation of the student teacher’s dispositions.