I. Course Description:

This class is an introduction to American Sign Language and Deaf Culture. All of the following are included but not limited to the principles, methods and techniques for communicating with deaf individuals who use ASL. An emphasis will be placed on the development of basic expressive and receptive skills for simple conversation with deaf individuals using ASL. Also a brief history of signs will be included.

II. Intended Learning Outcomes/Goals/Objectives: (Program/Student Learning Outcomes)

CORE VALUES OF THE COLLEGE OF EDUCATION

This course reflects the following core values of the College of Education (see the COE Conceptual Framework at [www.sfasu.edu/education/about/accredidations/ncate/conceptual](http://www.sfasu.edu/education/about/accredidations/ncate/conceptual)):

- Academic excellence through critical, reflective, and creative thinking
- Life-long learning
- Collaboration and shared decision-making
- Openness to new ideas, to culturally diverse people, and to innovation and change
- Integrity, responsibility, diligence, and ethical behavior
- Service that enriches the community

Student Learning Outcomes:

- Students will demonstrate intermediate proficiency when using receptive and expressive American Sign Language adequate for basic/simple conversations with the deaf.
- Students will demonstrate a basic knowledge of Deaf culture and the Deaf community.
- Students will demonstrate basic knowledge of English grammatical sign order while maintaining signs that are based on the meaning and intent of the original message.
- Students will demonstrate proficiency in the vocabulary and grammar introduced in at least 5 units from Signing Naturally Level 1 including: Recognition of words, sentences, number’s, finger-spelling and short narratives.
• Students will properly fingerspell their own names
• Students will communicate with each other given a context provided by the instructor.
• Students will expand vocabulary and fluency beyond the classroom through practice and projects.

Program Learning Outcomes:

“This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.”

III. Course Evaluations:

Near the conclusion of each semester, students electronically evaluate courses taken within the College of Education. Evaluation data is used for a variety of important purposes including:

1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes;
3. Making decisions on faculty tenure, promotion, pay and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation.

AS you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!”

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

IV. General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L through LiveText, the assessment management system selected by SFA to collect student work for core assessment. LiveText accounts will be provided to all students enrolled in core courses through the university technology fee. You will be required to register your LiveText account, and you will be notified how to register your account through your SFA e-mail account. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText call Ext. 1267 or e-mail SFALiveText@sfasu.edu.
V. Student Ethics and Other Policy Information: Found at https://www.sfasu.edu/policies

Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Academic Dishonesty: Policy 4.1

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
• using or attempting to use unauthorized materials on any class assignment or exam;
• falsifying or inventing of any information, including citations, on an assignment; and/or;
• helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
• submitting an assignment as one’s own work when it is at least partly the work of another person;
• submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
• incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.
Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at http://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.

Additional Information:
To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.
2. Provide one of the following primary ID documents: passport, drivers license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texes.ets.org/registrationBulletin/ <http://www.texes.ets.org/registrationBulletin/>). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.
3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder 936-468-1740 or snyderke1@sfasu.edu.
VI. Class Policies

Attendance:
Attendance is IMPERATIVE for success in this course! Class discussion and participation is critical as well. Excessive absences will adversely affect your ability to perform well on exams. No make up work will be given for any absence not approved as an excused absence by the university. Additionally, excessive absences cheat you of your education (and money!) I understand you are busy and “things come up”. However, I expect you in class. Students with more than two absences will be deducted two (2) points from the final grade for each additional absence, on your third absences this becomes retroactive and you will lose 6 points. A sign-in sheet will be utilized at each class period. No name, no credit.

Participation:
Successful class interactions depend on prepared and present communicators! You are expected to attend each class and to participate in all class discussions and activities. This includes actively listening, asking and answering questions, expressing your opinion. Diversions due to personal notes, visiting, or working on day planners, are not considered appropriate and will be addressed when observed. Cell phones are to be turned off during class. Texting during class (reading, composing, or sending messages) is NOT accepted and will be addressed as observed.

Feedback on Assignments:
If you would like feedback on any of your assignments prior to turning them in for a grade, you must notify me two days before the assignment is due. (For example: If the assignment is due on Wednesday, I must be notified by Monday.) It is your responsibility to request feedback and adhere to the requirements of each assignment.

Turning in Assignments:
Assignments must be turned in according to the requirements for each assignment. Leaving an assignment with the secretary, with lab assistants, etc. unless specifically told to do so, will not be accepted. You are responsible for turning in your assignments according to each assignment’s requirements. It is no one else’s responsibility to make sure that I receive your assignment.

Late Work:
Any assignment turned in after the due date will lose an equivalent of a letter grade for each week (week is calculated from the due date) after it is due. The first penalty will be assessed immediately after the assignment is due. For example, if the assignment is due at the beginning of class, any assignment turned in after papers have been collected can score no higher than a B. This policy does not apply to exams or interaction hour due dates. For D2L quizzes and DVD packets, you may need to request that I give you access to the quiz/packet. All late assignments MUST be turned in by Friday, December 8 by 11:59pm.

Appropriate use of technology:
Cell phones and other communication devices not required for disability purposes should be on vibrate and put away during class. Electronic devices that flash are not allowed in the classroom. Please turn off this feature or put them away to obscure the flashing upon entering the room. There is no exception to this policy. Failure to do so may result in removal from class. If you have an ongoing emergency, please inform your instructor at the start of class and take your calls outside of class. Failure to comply with this policy may result in removal from class.
Technical Difficulties:
Technical difficulties will not relieve you of your responsibility for turning in assignments or completing quizzes on time. Attempt all assignments and quizzes early so you may seek help as needed. I suggest allowing a minimum of 24 hours.

Practice outside of class:
All students are expected to practice outside of class for at least 1 hour per week for each credit hour earned. A three credit hour course requires three hours of practice each week. You will have interaction hours which must be completed.

Advancing to ASL II requires the following: A grade of “B” or better in ASL I. The course is heavily weighted on the final receptive test and expressive assessments or assignments. You may only register for ASL II AFTER grades are submitted. The prerequisite WILL be enforced: If you manage to enroll in a course without meeting prerequisites, your instructor will check and you will be removed from the course. Grades may not be released through e-mail. The Family Privacy Act considers e-mail too public. In order to prevent others from seeing your grades unless you so desire, I may only discuss grades in person or over the phone.

VII. Readings – Required Texts
e. GoReact account ($19.95): http://community.goreact.com/entries/25045128-Getting-Started-Guide-Student (Link will be posted in D2L under GoReact topic in Syllabus module)
f. Live Text Statements:
   i. This course uses the LiveText data management system to collect critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education. Students who do not have an existing LiveText account will receive an access code via the SFA email system within the first week of class. You will be required to register your LiveText account, and you will be notified how to do this via email. If you forward your SFA email to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about obtaining or registering your LiveText account, call ext. 1267 or e-mail SFALiveText@sfasu.edu. Once LiveText is activated, if you have technical questions, call ext. 7050 or e-mail livetext@sfasu.edu. Failure to activate the account and/or submit the required assignment(s) within the LiveText system may result in course failure.
   ii. FEM Statement: In this course you must purchase and activate the LiveText add-on, Field Experience Module (FEM), PRIOR to your first day of field experience/clinical teaching. Failure to purchase and activate the account and/or submit the required assignment(s) within the FEM system may result in course failure. FEM must be purchased from www.livetext.com for a fee of $18.00 for a multiple year subscription.
VIII. Assignments and Assessments

**Quizzes: Apple is My Sign book & Through Deaf Eyes documentary:** (2 @ 50 points each)
- D2L Quiz
- Must be completed by due date timeline located in this document.
- Each quiz may only be taken one time, so it is necessary to read/view the material prior to attempting the quiz.
- Questions to check your comprehension over the information covered in *Apple is My Sign*.
- Questions to check your comprehension over the documentary *Through Deaf Eyes*.
- Quizzes are graded on accuracy of response.

**Quizzes: For Hearing People Only (HPO):** (6 @ 50 points each)
- Students will read chapters 1 – 66 of the text *For Hearing People Only*.
- Students will then be evaluated by six computer-based assessments.
- You are given 2 hours to complete each quiz.
- You are allowed 2 attempts for each quiz, however your scores are averaged.
- *For Hearing People Only* covers common questions hearing people ask about Deaf people and Deafness, a history of sign language and related contexts, an examination of cultural unique characteristics, and perspectives associated with the education of deaf and hard of hearing individuals.
- Quizzes are graded on accuracy of response.
  - Quiz 1: Chapters 1-11
  - Quiz 2: Chapters 12-22
  - Quiz 3: Chapters 23-33
  - Quiz 4: Chapters 34-44
  - Quiz 5: Chapters 45-55
  - Quiz 6: Chapters 56-66

**Quizzes: Receptive Fingerspelling:** (8 @ 25 points each)
- D2L quizzes
- 12 fingerspelled words
- You will have approximately 8-12 minutes to complete each quiz
- One quiz will be due on the same day as each of your HPO, Through Deaf Eyes, and Apple is My Sign Quizzes and will open the Wednesday prior to the due date at noon.

**Signed Exams (Receptive):** (3 @ 100 Points Each)
- Three major exams
- Each exam will contain old and new material (each test comprehensive).
- All tests will be signed and students are expected to write the intent and meaning using good English grammar.
- Grades are based on accuracy of vocabulary recognition and connection of concepts expressed in English.
- If you do not show up to an exam, a grade of 0 will be recorded, except for a documented emergency. Please see me WELL in advance (at least one week) for a known conflict, such as university sponsored sports activities, etc.
- Should you miss an exam for an unexcused absence (skipping class, alarm “not going off”, being late for an exam, etc) your grade will BE A ZERO for the missed exam. NO EXCEPTIONS AT ALL. Plan ahead and be smart.
• Should you miss an exam for an EXCUSED absence (death in the immediate family, illness requiring doctor visit and/or hospitalization, etc.) See me the day you return to reschedule.

• Exams will cover the following:
  o **EXAM 1**
    ▪ Units 1-2
    ▪ Finger-spelling
    ▪ Signed sentences incorporating ASL syntax, vocabulary, numbers, and vocabulary from the Signing Naturally DVD.
    ▪ Cultural/Grammar information from the unit may be included
    ▪ Computer-based
  o **EXAM 2**
    ▪ Units 1-3
    ▪ Signed sentences incorporating ASL syntax, vocabulary, numbers, finger-spelling, and vocabulary from the DVD.
    ▪ Cultural/Grammar information from the unit may be included
    ▪ Computer-based
  o **EXAM 3**
    ▪ Units 1-4
    ▪ Signed sentences incorporating ASL syntax, vocabulary, numbers, finger-spelling, and vocabulary from the DVD.
    ▪ Cultural/Grammar information from the unit may be included
    ▪ Computer-based

**Comp Final Exam:** (200 points)
  • The final exam is comprehensive and is video based.
  • The test consists of approximately 18 sentences that are signed in ASL. Students will write the meaning in proper English.
  • Grades are based on accuracy of vocabulary recognition and connection of concepts expressed in English.
  • Students are encouraged to use resources provided by the instructor for preparation for this exam. Resources can be found on Desire to Learn and the ASL Study Tool USB drive.
  • You MUST show up on the scheduled final day (refer to timeline).
  • The exam may be administered in one of the computer labs in the Ralph W. Steen library.

**General Lab Assignment Requirements**
  • General Recording Requirements:
    o When doing any recording of assignments for this class, make sure that you are not chewing gum and that your clothing is conducive to reading sign. Chewing gum in any of your recorded assignments will result in a reduction of your grade by 10%. Clothing that has stripes, large graphics, or other designs that interfere with reading signs will result in a reduction of your grade by 20%. When in doubt, ASK!
    o You will need to make sure that your video has been uploaded to GoReact before it is due. This includes videos recorded in the lab. Failure to inform me of upload problems with GoReact prior to due date and time, will result in a lowering of your grade in accordance to the late assignments policy.
• Requirements specific to ASL Lab recording:
  o When recording in the lab, be respectful to the students that are working. Disrespect toward the lab assistants may result in a lowering of your grade.
  o Before you leave the lab, make sure that your video has been saved under my name, your name, and the correct assignment name. I do not want to have to go hunt for your assignment because you failed to complete this step and a lowering of your grade may result.
  o You will also need to check to make sure that your video has been uploaded by the lab assistants to GoReact before it is due. If your video is not uploaded and the lab is still open, you will need to go by the lab and ask the lab assistants to upload your video and let me know what has happened. If your video is not uploaded and the lab is no longer open and it is due, you will need to let me know what has happened and we will make arrangements to get your video uploaded (either you will need to go by the lab when it is open again and ask for your video to be uploaded or I will retrieve your video).

Lab Assignments: (8 @ 50 points each section & 1 [Autobiography] @ 100 points)
• Following each Unit (1- 5), students will video the following on your own. Videos must be uploaded to GoREACT by the date and time indicated in the syllabus.
• Submission of notes, outlines, pictures, etc. in which you outlined your narrative are required to be submitted to the appropriate dropbox on d2l or as an attachment in GoReact by the lab assignment due date listed in the course calendar.
• Grades will be based on accurate production of vocabulary, correct use of vocabulary, correct non-manual markers (including facial expressions), and correct order. For narrative assignments inclusion of required information is also factored into grade.
• **Requirements by Unit (see Unit Lab Activities in Activities folder on d2l for more information):**
  o **Unit 1**
    ▪ Questions to Ask 1-9 (pg. 34)
  o **Unit 2**
    ▪ Questions to Ask 1-10 (pg. 88)
    ▪ Your Language Background (see D2L)
  o **Unit 3** pg. 153 – 154
    ▪ Questions to Ask 1 – 10 (pg. 153)
    ▪ Your Narrative (see D2L)
  o **Unit 4**
    ▪ Questions to Ask 1-10 (pg. 212)
    ▪ Your Family (see D2L)
  o **Unit 5**
    ▪ Questions to Ask 1-10 (pg. 278)
    ▪ Your Autobiography (see D2L)

Unit DVD Packets: (5 @ 100 pts each)
• You will complete the activities from your workbook marked with “answers given in class” by watching the DVD which accompanies your workbook.
• You will then submit your answers by typing your answers in the correct quiz in d2l.
• The quizzes have no time limits, so you can leave your quiz active for the entirety of the unit. **DO NOT SUBMIT** your quiz until you have finished all question/parts of your DVD packet.
• Grades are based on accuracy of answers.
For the following activities, you will need to get a copy of the worksheet from me to fill out. These activities may be submitted on the day of your exam if they are not completed during the workday for the unit.

- Unit 1 – See and Draw (pg. 29) & Picture It (pg. 32)
- Unit 2 – Names and Tidbits (pg. 80) & Draw the Shape (pg. 76)
- Unit 3 – Identify and Draw (pg. 125)

**Interaction Hours:** (100 pts)

- 16 hours of ASL interaction is required over the semester
- 14 hours may be completed with peers, students in other ASL courses, in the ASL Lab, or in the AARC
  - May include working on homework, attending Deaf socials, or other practice
  - Make sure that you get the signature of the person with whom you are working in order to get credit for the time
- 2 hours must be completed in the ASL lab with a language coach
  - Prior to leaving the ASL lab, you must get the language coach’s signature in order to get credit those time
- Your interaction log has due dates listed on it. Hours not completed by the time indicated on the log will not be counted as completed and result in a reduction in your grade.
- Your grade will be calculated based on the percentage of hours completed by the due date.
  - Failure to obtain a signature of the individual with whom you worked will result in those hours not being counted toward your total hours.
  - Failure to complete at least 2 hours in the ASL lab with a language coach will result in a reduced grade.
- Your interaction log is due at or before the beginning of the final exam testing period.

**IX: Evaluations and Assessments:**

Grades will be based on the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Exams (3)</td>
<td>100 pts each</td>
<td>300 points</td>
</tr>
<tr>
<td>Comp Final Exam</td>
<td>200 pts</td>
<td>200 points</td>
</tr>
<tr>
<td><em>Apple is My Sign, Through Deaf Eyes, and For Hearing People Only</em> Quizzes (8)</td>
<td>50 pts each</td>
<td>400 points</td>
</tr>
<tr>
<td>Receptive Fingerspelling Quizzes (8)</td>
<td>25 pts each</td>
<td>200 points</td>
</tr>
<tr>
<td>Lab Assignments (8)</td>
<td>50 pts each</td>
<td>400 points</td>
</tr>
<tr>
<td>Autobiography (after unit 5)</td>
<td>100 pts</td>
<td>100 points</td>
</tr>
<tr>
<td>Unit DVD Activities (5)</td>
<td>80 pts</td>
<td>400 points</td>
</tr>
<tr>
<td>Interaction Hours</td>
<td>100 pts</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>Total Points Possible for Semester</strong></td>
<td></td>
<td><strong>2100 points</strong></td>
</tr>
</tbody>
</table>

**Grading Scale:**

- A = 2100 – 1890
- B = 1889 – 1680
- C = 1679 – 1470
- D = 1469 – 1260
- F = 1259 and below
## X. Tentative Course Outline/Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>In Class</th>
<th>Due</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue, Aug 29</td>
<td>Syllabus, Introductions, Unit 1</td>
<td></td>
<td>Alphabet, Introducing Yourself</td>
</tr>
<tr>
<td>Thurs, Aug 31</td>
<td>Unit 1</td>
<td></td>
<td>Numbers, Shapes, Describing Shapes, Colors</td>
</tr>
<tr>
<td>Tue, Sept 5</td>
<td>Unit 1</td>
<td></td>
<td>Wh-words, pronouns, identifying people</td>
</tr>
<tr>
<td>Thurs, Sept 7</td>
<td>Unit 1</td>
<td></td>
<td>Objects, Commands &amp; Following Directions</td>
</tr>
<tr>
<td>Fri, Sept 8</td>
<td></td>
<td>1) HPO Quiz 1 due by 11:59pm (D2L quiz)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>2) Receptive Fingerspelling Quiz 1 due by 11:59pm (D2L quiz)</td>
<td></td>
</tr>
<tr>
<td>Tue, Sept 12</td>
<td>Unit 1 Workday</td>
<td></td>
<td>Work on DVD packets, lab assignments, and review vocabulary and sentence structures</td>
</tr>
<tr>
<td>Thurs, Sept 14</td>
<td>Unit 2</td>
<td>1) Unit 1 Lab Assignment (Questions to Ask) due in GoReact by 11:59pm</td>
<td>Numbers/Math, Describing Shapes, School Experiences, Languages</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2) Unit 1 DVD packet due by 11:59pm (D2L quiz)</td>
<td></td>
</tr>
<tr>
<td>Fri, Sept 15</td>
<td></td>
<td>1) HPO Quiz 2 due by 11:59 (D2L quiz)</td>
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<tr>
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<td>2) Receptive Fingerspelling Quiz 2 due by 11:59pm (D2L quiz)</td>
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<tr>
<td>Tue, Sept 19</td>
<td>Unit 2</td>
<td></td>
<td>Time, Talking about Languages, Hearing Status</td>
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<tr>
<td>Thurs, Sept 21</td>
<td>Unit 2</td>
<td></td>
<td>Leisure Activities, Personal Preferences, Sports, Games</td>
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<td>Fri, Sept 22</td>
<td></td>
<td>1) HPO Quiz 3 due by 11:59 (D2L quiz)</td>
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<tr>
<td></td>
<td></td>
<td>2) Receptive Fingerspelling Quiz 3 due by 11:59pm (D2L quiz)</td>
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<tr>
<td>Tue, Sept 26</td>
<td>Unit 2</td>
<td></td>
<td>Beverages, Identifying People</td>
</tr>
<tr>
<td>Thurs, Sept 28</td>
<td>Unit 2 Workday</td>
<td></td>
<td>Work on DVD packets, lab assignments, and review vocabulary and sentence structures</td>
</tr>
<tr>
<td>Tue, Oct 3</td>
<td>Exam 1 (Units 1 &amp; 2)</td>
<td>1) Unit 2 Lab Assignments (Questions to Ask and Language Background with notes) due in GoReact by 11:59pm</td>
<td>Contrastive Structure, Verbs, Emotions, Description, Numbers</td>
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<tr>
<td></td>
<td></td>
<td>3) Unit 2 DVD packet due by 11:59pm (D2L quiz)</td>
<td></td>
</tr>
<tr>
<td>Thurs, Oct 5</td>
<td>Unit 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tue, Oct 10</td>
<td>Unit 3</td>
<td></td>
<td>Time and Frequency, Snacks, Places, Basic Directions</td>
</tr>
<tr>
<td>Date</td>
<td>Unit</td>
<td>Subject</td>
<td></td>
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<td>--------------</td>
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<td>--------------------------------------------</td>
<td></td>
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<tr>
<td>Thurs, Oct 12</td>
<td>Unit 3</td>
<td>Expressing Needs, Misc Living, Cities</td>
<td></td>
</tr>
<tr>
<td>Fri, Oct 13</td>
<td></td>
<td>1) HPO Quiz 4 due by 11:59pm (D2L quiz)</td>
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<td>2) Receptive Fingerspelling Quiz 4 due by 11:59pm (D2L quiz)</td>
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<tr>
<td>Tue, Oct 17</td>
<td>Unit 3</td>
<td>States, Countries, Geography</td>
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<tr>
<td>Thurs, Oct 19</td>
<td>Unit 3</td>
<td>Family &amp; Friends, Pets, Transportation</td>
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<tr>
<td>Fri, Oct 20</td>
<td></td>
<td>1) HPO Quiz 5 due by 11:59pm (D2L quiz)</td>
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<td>2) Receptive Fingerspelling Quiz 5 due by 11:59pm (D2L quiz)</td>
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<tr>
<td>Tue, Oct 24</td>
<td>Unit 3 Workday</td>
<td>Work on DVD packets, lab assignments, and review vocabulary and sentence structures</td>
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<tr>
<td>Thurs, Oct 26</td>
<td>Exam 2 (Unit 3)</td>
<td>1) Unit 3 Lab Assignments (Questions to Ask &amp; Narrative with notes) due in GoReact by 11:59pm</td>
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<td>3) Unit 3 DVD packet due by 11:59pm (D2L quiz)</td>
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<td>Tue, Oct 31</td>
<td>Unit 4</td>
<td>Negative Responses, More Pronouns, Age, Family, Ranking, Descriptive</td>
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<tr>
<td>Thurs, Nov 2</td>
<td>Unit 4</td>
<td>Life Events, Special Occasions</td>
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<td>Fri, Nov 3</td>
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<td>1) HPO Quiz 6 due by 11:59pm (D2L quiz)</td>
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<td>2) Receptive Fingerspelling Quiz 6 due by 11:59pm (D2L quiz)</td>
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<tr>
<td>Tue, Nov 7</td>
<td>Unit 4 Workday</td>
<td>Work on DVD packets, lab assignments, and review vocabulary and sentence structures</td>
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<td>Thurs, Nov 9</td>
<td>Exam 3 (Unit 4)</td>
<td>1) Unit 4 Lab Assignments (Questions to Ask &amp; My Family with notes) due in GoReact by 11:59pm</td>
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<td>3) Unit 4 DVD packet due by 11:59pm (D2L quiz)</td>
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<td>Tue, Nov 14</td>
<td>Unit 5</td>
<td>Agreement Verbs, Everyday Activities, Chores</td>
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<td>Thurs, Nov 16</td>
<td>Unit 5</td>
<td>How Often, Asking if Done</td>
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<td>Fri, Nov 17</td>
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<td>1) Through Deaf Eyes Quiz due by 11:59 (D2L quiz)</td>
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<td>2) Receptive Fingerspelling Quiz 7 due by 11:59pm (D2L quiz)</td>
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<td>Mon, Nov 20 – Fri, Nov 24</td>
<td><strong>Thanksgiving Holiday</strong></td>
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<td>Tue, Nov 28</td>
<td>Unit 5</td>
<td>Review</td>
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<td>Thurs, Nov 30</td>
<td>Unit 5</td>
<td>Activities with others</td>
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| Fri, Dec 1                 | Unit 5                  | 1) Apple is my Sign Quiz due by 11:59pm (D2L quiz)  
                              |                         | 2) Receptive Fingerspelling Quiz 8 due by 11:59pm (D2L quiz) |
| Tue, Dec 5                 | Unit 5                  | What one does for a living |
| Thurs, Dec 7               | Unit 5 Workday          | Work on DVD packets, lab assignments, and review vocabulary and sentence structures |
| Fri, Dec 8                 |                         | 1) Unit 5 Lab Assignments (Questions to Ask & Autobiography with notes) due in GoReact by 11:59pm  
                              |                         | 2) Unit 5 DVD packet due by 11:59pm (D2L quiz) |
| Thurs, Dec 14              |                         | **Final Exam 10:30am – 12:30pm & Interaction hours are due at beginning of class period** |

*Due dates are tentative and subject to change
**Lab dates are tentative due to lab availability