STUDENT TEACHING IN SPECIAL EDUCATION  
SPE 443  
Fall 2017

Instructor: Field Supervisor/Cooperating Teacher  
Office: Will provide at Orientation  
Office Phone: Will provide at Orientation  
Other Contact Information: Will provide at Orientation

Course Time & Location: Cooperating Teacher  
Office Hours: Will provide at Orientation  
Credits: 3-6 hours  
Email: Will provide at Orientation

Prerequisites: Admission into educator certification, EPS 380, SED 370, 371, 372, 450, 450L

Course Description:  
Guided authentic learning experience in a public school learning community.

Program Learning Outcomes:  
Student teachers express their commitment to the personal and professional qualities included in our College of Education Conceptual Framework. Student teaching is an opportunity to grow as a professional. As guests in the public school systems, teacher candidates exhibit their knowledge of adolescent growth and development, commitment to middle level aged students while contributing to the learning community.

Text and Materials: SED/ All-Level Student Teaching Handbook

Course Requirements:  
The student teaching field experience is 15 weeks of full-time student teaching in two grade levels in special education (may be within a content area). For specific requirements, consult the appropriate SED/ All-Level Student Teaching Handbook.

Course Calendar, Grading Policy and Attendance Policy: See the SED/ All-Level Student Teaching Handbook.

Course Evaluations:  
Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!
In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

Students with Disabilities—To obtain disability related accommodations and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, (936) 468-3004/ (936) 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.

Academic Honesty—It is the policy of Stephen F. Austin State University that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. (see Academic Integrity A-9.1)