Instructor: Kelsey Pelham
Office: Ferguson G-77 (inside language lab)
Language lab phone: (936) 468-2121
E-mail: pelhamkg@sfasu.edu or d2L e-mail
Student hours: MWF 11 am-12pm, TR 9-10 am

The Course: This class is designed to introduce students to the Spanish language and Spanish speaking cultures and customs. Spanish 131 is structured around four important skills of language acquisition: listening, speaking, reading, and writing Spanish at the beginning level.

Core Curriculum Objectives:
1. The student will be able to communicate orally with native speakers of the target language.
2. The student will be able to comprehend authentic texts written in the target language.
3. The student will be able to write effective, original compositions in the target language.
4. The student will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
5. The student will, if seeking teacher certification, demonstrate preparation to teach the target language

Student Learning Outcomes:

SPA 131 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives as a communication course designated for inclusion in the Component Area Option as defined by the Texas Higher Education Board.

In addition to helping students develop skills in speaking, reading, writing and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture, SPA 131 will also demonstrate the more general ability to:

- Communicate effectively by developing and expressing ideas through written and oral communication.
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
• Work as part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose or goal.

• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

REQUIRED TEXTBOOK:

Conectados by Marinelli/Fajardo plus access to iLrn Heinle Learning Center

Website: https://hlc.quia.com/books/

Additional materials provided by instructor.

THIS CLASS REQUIRES TECHNOLOGY ACCESS: THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS, AND ACCESS STUDY TOOLS, MEDIA, YOUR SCORES, INSTRUCTOR-STUDENT COMMUNICATION, AND MORE.

ORGANIZATION: This course will cover “Lección Preliminar” Through “Capítulo 3”.

GRADING*: Grades will be calculated according to the following scale of 1000 points.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Logs</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>(10 pts/entry x 10 entries)</td>
</tr>
<tr>
<td>i-Lrn (Practice)</td>
<td>400</td>
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<tr>
<td></td>
<td>(100 pts/chapter x 4 chapters)</td>
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<tr>
<td>Quizzes</td>
<td>100</td>
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<tr>
<td></td>
<td>(25 pts x 4 quizzes)</td>
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<tr>
<td>Midterm</td>
<td>200</td>
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<tr>
<td>Final Exam</td>
<td>200</td>
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A = 720-800, B = 640-719, C = 560-639, D=480-560 points, F= 479 and below

STUDENTS WITH DISABILITIES: Students with documented disabilities please make an appointment to see me as soon as possible. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Academic Integrity (A-9.1) Original Implementation: Unpublished
Last Revision: July 19, 2011

Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism as well as the appeal process.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

▪ using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class;
▪ falsification or invention of any information, including citations, on an assignment; and/or,
▪ helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to:

▪ submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another;
▪ submitting a work that has been purchased or otherwise obtained from the Internet or another source; and,
▪ incorporating the words or ideas of an author into one's paper or presentation without giving the author due credit.

Procedure for Addressing Student Academic Dishonesty

For a complete list about procedures and appeals see:
http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

TUTORS AT AARC: The students at SFA are privileged to have access to an excellent free tutoring service for Spanish through the AARC. Although I strongly urge any student having difficulty to see me for help, the AARC can offer assistance as well.
Course Calendar

**Week of Monday, August 28**:  
*What should I be studying?:*  
- Introductions and greetings / the sounds of Spanish  
- Lección preliminar, pp. 1-8  
- Spanish-speaking countries, pp. 9-11

*Homework:* Set up iLrn account ___  
- Complete iLrn homework by end of day on 08/31 ___  
- Complete iLrn homework by end of day on 09/03 ___  
- Complete language log #1 on d2L by end of day on 09/03 ___

**Week of Monday, September 4**:  
*What should I be studying?:*  
- Paso 1 Vocabulario: El primer día de clase (pp. 12-15)  
- Paso 1 Gramática: Los números del 0 al 100 (pp. 16-18)

*Homework:* Complete iLrn homework by end of day on 09/05 ___  
- Complete iLrn homework by end of day on 09/07 ___  
- Complete iLrn homework by end of day on 09/10___  
- Complete language log #2 on d2L by end of day on 09/10___

**Week of Monday, September 11**:  
*What should I be studying?:*  
- Paso 1 Gramática B: Subject pronouns and the verb *estar* (pp. 19-21)  
- Paso 2 Vocabulario: En el salón de clase (pp. 22-25)  
- Paso 2 Gramática: Nouns and articles (pp. 26-28)

*Homework:* Complete iLrn homework by end of day on 09/12___  
- Complete iLrn homework by end of day on 09/14 ___  
- Complete iLrn homework and quiz 1 by end of day on 09/17___
Complete language log #3 on d2L by end of day on 09/17.

**Week of Monday, September 18th:**

*What should I be studying?*

- Paso 2 Gramática: El verbo *ser* (pp. 29-31)
- Paso 3 Vocabulario: Por el campus (pp. 32-35)
- Paso 3 Gramática: El verbo *tener* (pp. 36-38)

*Homework:* Complete iLrn homework by end of day on 09/19.

  - Complete iLrn homework by end of day on 09/21.
  - Complete iLrn homework by end of day on 09/24.
  - Complete language log #4 on d2L by end of day on 09/24.

**Week of Monday, September 25th:**

*What should I be studying?*

- Paso 3 Gramática: El verbo *ir* (pp. 39-41)
- Capítulo 2: La vida estudiantil (pp. 49-51)

*Homework:* Complete iLrn homework by end of day on 09/26.

  - Complete iLrn homework by end of day on 09/28.
  - Complete iLrn homework and quiz 1 by end of day on 10/01.
  - Complete language log #5 on d2L by end of day on 10/01.

**Week of Monday, October 2nd:**

*What should I be studying?*

- Paso 1 Vocabulario: Háblame de tus clases (pp. 52-55)
- Paso 1 Gramática A: Los adjetivos (pp. 56-58)
- Paso 1 Gramática B: La oración y la negación (pp. 59-61)

*Homework:* Complete iLrn homework by end of day on 10/03.

  - Complete iLrn homework by end of day on 10/05.
Complete iLrn homework by end of day on 10/08
Complete language log #6 on d2L by end of day on 10/08

**Week of Monday, October 9**: 
*What should I be studying?*
- Paso 2 Vocabulario: Un día típico entre semana (pp. 62-65)
- Paso 2 Gramática A: El presente de los verbos regulares -AR (pp. 66-68)

**Homework:** Complete iLrn homework by end of day on 10/10
Complete iLrn homework by end of day on 10/12
Complete midterm review by end of day on 10/15

**Week of Monday, October 16**: 
*What should I be studying?*
- Review for midterm
- **Midterm available from 8 a.m. on Monday Oct. 16th – 5 p.m. on Thursday Oct. 19th**
- Paso 2 Gramática B: Las preguntas de sí/no (pp. 69-71)

**Homework:** Complete iLrn homework by end of day on 10/19
Complete iLrn homework by end of day on 10/22
Complete language log #7 on d2L by end of day on 10/22

**Week of Monday, October 23**: 
*What should I be studying?*
- Paso 3 Vocabulario: El fin de semana (pp. 72-75)
- Paso 3 Gramática A: El presente de los verbos regulares -er/-ír (pp. 76-78)
- Paso 3 Gramática B: Las preguntas de información y confirmación (pp. 79-81)

**Homework:** Complete iLrn homework by end of day on 10/24
Complete iLrn homework by end of day on 10/26
Complete iLrn homework by end of day on 10/29
Week of Monday, October 30th:

What should I be studying?:

- Capítulo 3: Entre familia y amigos (pp. 89-91)
- Paso 1 Vocabulario: La familia, los amigos, y las mascotas (pp. 92-95)
- Paso 1 Gramática A: Los adjetivos y los pronombres posesivos (pp. 96-98)

Homework:

- Complete iLrn homework by end of day on 10/31
- Complete iLrn homework by end of day on 11/2
- Complete iLrn homework by end of day on 11/5
- Complete language log #9 on d2L by end of day on 11/5

Week of Monday, November 6th:

What should I be studying?:

- Paso 1 Gramática B: Los verbos ser y estar (pp. 99-101)
- Paso 2 Vocabulario: Mis amigos y mi familia (pp. 102-105)
- Paso 2 Gramática A: Los comparativos (pp. 106-108)

Homework:

- Complete iLrn homework by end of day on 11/7
- Complete iLrn homework by end of day on 11/9
- Complete iLrn homework by end of day on 11/12
- Complete language log #10 on d2L by end of day on 11/12

Week of Monday, November 13th:

What should I be studying?:

- Paso 2 Gramática B: Los superlativos (pp. 109-111)
- Paso 3 Vocabulario: Las fiestas (112-115)
Homework: Complete iLrn homework by end of day on 11/14

Complete iLrn homework by end of day on 11/16

Complete iLrn homework by end of day on 11/19

Complete optional language log #11 by end of day on 11/19

**Monday, November 20th:** Thanksgiving holiday

**Monday, November 27th:**

*What should I be studying?:*

- Review and practice of previous topics
- Paso 3 Gramática A: Stem-changing verbs (pp. 116-118)

Homework: Complete iLrn homework by end of day on 11/28

Complete iLrn homework by end of day on 11/30

Complete iLrn homework by end of day on 12/03

Complete optional language log #12 on d2L by end of day on 12/03

**Monday, December 4th:**

*What should I be studying?:*

- Paso 3 Gramática B: El verbo *gustar* (pp. 119-121)
- Review for final exam

Homework: Complete iLrn homework by end of day on 12/05

**Monday, December 11th:** Final exams begin

Final Exam available from 8 a.m. December 11th – 5 p.m. December 14th

Must be scheduled on ProctorU in advance

*Other important dates:* Wed. 10/18: mid-semester; Wed. 10/25: last day to drop courses