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Required text: CONECTADOS by Marinelli/Fajardo plus access to iLrn Heinle Learning Center.
Website: https://hlc.quia.com/books/
Additional materials provided by instructor.

THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS, AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE.

Objectives/Outcomes
SPA 131: Three semester hour course designed to introduce students to the Spanish language and Spanish speaking cultures and customs. In addition to helping students develop skills in speaking, listening, reading and writing in Spanish and providing them with a better understanding and appreciation for of Hispanic culture, SPA 131 will also allow for the more general ability to:

• Communicate effectively by developing and expressing ideas through written and oral communication.
• Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
• Work as a part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose of goal.
• Understanding the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Student Learning Outcomes:

• Students will be exposed to and actively engage in discussions selected from songs, comics, videos, news and internet materials, and readings from text that relate to the culture of Spanish speaking countries.
• Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, academic life and leisure activities, numbers to 100, the calendar, time, seasons, interrogative words,
the family and friends, physical traits and personality, parties, celebrations and activities, the city and travel-related expressions, transportation and directions and weather.

- Students will be able to correctly utilize the following grammatical structures: articles, gender and number of nouns, present tense, the implied future tense, adjective placement and agreement, ser and estar, -ar, -er and -ir verb conjugations, irregular present tense verb conjugations, the verb gustar and saber and conocer.
- Students will be able to communicate in oral and written form about what one normally does, where one lives, what one likes to do, vacations, and one’s family and friends.
- Students will investigate very simple topics on the Internet in Spanish and record their findings.

Organization: This course will cover LECCIÓN PRELIMINAR through Capítulo 4 in CONECTADOS and includes enrolling in iLrn. Students will be assigned online lessons, videos and grammatical exercises to be completed in order to practice the necessary skills in the target language during class time.

Participation: Your participation grade will take the place of the usual attendance grade for a 131 course. Your participation will consist of group discussions and/or other areas in which you will express yourself through D2L. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot be measured by written exams. Therefore a portion of the final grade will depend on participation in discussion forums, homework grades given through VHL and group work. Your participation grade is based on your attempts to communicate in Spanish whenever possible in all these areas. Part of your Participation grade will depend upon your promptness in getting your assignments completed.

Exams: The major exams for this course will be proctored through a live proctoring service called ProctorU. To take these exams, you will need a webcam and microphone that meet ProctorU's minimum specifications. Note that many computers have a webcam and microphone built in. Some devices are not supported by ProctorU for testing (e.g. iPads), so be sure to visit ProctorU's Technical Specifications page to ensure that your device, webcam, and microphone are compliant. If you already own a webcam and microphone or a computer with both built in, you can test them on ProctorU's Test It Out page to ensure that they are compliant; I encourage you to use the form on that page to contact a live technical support person to ensure that your equipment is not only detected but functioning. Should you need to purchase a webcam and/or microphone, you can usually find them for $10 or so. Just as it is your responsibility to purchase the books required for this course, it is your responsibility to procure an appropriate webcam and microphone to take the exams for this course.

Another word about the exam proctoring required for this course: SFA is paying the bill for this service. However, ProctorU requires students to schedule exams several days in advance. (At the time of the creation of this syllabus, the requirement was three days in advance. Should ProctorU change that timeframe, you are responsible for scheduling in accordance with their rules.) If you do not schedule your exam in advance of the ProctorU deadline (which, again, is currently 72 hours), you are responsible for
paying the associated late fee.

**Class Conduct:** This SPA 131 course is a fully online course. It will be intense and require a considerable amount of reading time and working on learning the language. You will need to be focused and self-motivated to be successful. The time you normally spend in the classroom and commuting to campus must be used to complete your readings, homework assignments and discussion boards. Should you have any problems related to technology, please read the following (taken from http://www.sfasu.edu/oit/173.asp. You are expected to check in online at least 3-4 times a week.

**Late Work:** No late work will be accepted without approval from your instructor and/or proper documentation is submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes and homework for days missed. You are encouraged to discuss any missed assignments with your instructor. Please email me at adkisonbritt@sfasu.edu for these matters.

**Lab:** The language lab (Ferguson G77) is available to you to complete assignments for your class and to use as a resource center, but is not required.

**Grading Criteria:**

- Midterm Exam: 20%
- Quizzes: 15%
- Review: 10%
- Homework: 15%
- D2L Discussions and Participation: 15%
- Final Exam 25%

\[ A = 89.5 - 100 \quad B = 79.5 - 89.4 \quad C = 69.5 - 79.4 \quad D = 59.5 - 69.4 \]

*Your lowest quiz and homework grade will be dropped.

*Students must pass Spanish 131 with a 70 or higher to enroll in Spanish 132.*

**Academic Honesty:** Academic dishonesty is very common in the online environment. While it is easy to get a friend or native speaker to complete your homework assignments, cheating is not beneficial to you as a student. If you cheat on your homework, you will have a great deal of trouble on your exams (which will be proctor monitored).

Your exams will give me an idea of your skills and your ability to maneuver the language. If your homework and discussions demonstrate anything different, this will be considered Academic Dishonesty. Getting help from a friend, native speaker or online translator for compositions likewise is not acceptable and considered Academic Dishonesty.

Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs,
native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; and / or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

**Withheld Grades:** Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities:** If you have a learning or physical disability, visual or hearing impairment that might affect your progress in Spanish, please see me. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Tentative Course Schedule for SPA 131**

<table>
<thead>
<tr>
<th>TB: Textbook: CONECTADOS. (Also referred to as the Communication Manual.) Please consult iLrn for specific homework and lab assignments related to class activities.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>M</strong> Aug28: Introducción al curso. TB: 1-3, Para presentarte, Para deletrear. <strong>Homework:</strong> Review and practice the alphabet and greetings by completing iLrn assignments.</td>
</tr>
<tr>
<td><strong>W</strong> Aug30: TB: 4-8, Para saludar, Las asignaturas, Para hablar de las clases y Para entender en clase. <strong>Homework:</strong> Complete iLrn activities and review using online text and resources.</td>
</tr>
<tr>
<td><strong>F</strong> Sep1: TB: 9-15, El mundo hispanohablante, Paso 1, Vocabulario. <strong>Homework:</strong> Study vocabulary, review formal and informal greetings and introductions, and Para entender en clase and complete related iLrn exercises.</td>
</tr>
</tbody>
</table>
At this point the class will be “flipped”. In a flipped class you will begin each lesson online before meeting with me in class. This allows us to use the language actively during class time. I will address any questions you have about what you have previewed at the beginning of class if needed. The benefits of this approach are numerous. As you are already familiar with the material, class time will be used to help reinforce what you have studied on your own. The extra time allows us to actually use the language to communicate helps and develop fluency. Vocabulary is reinforced in class which helps with retention, and listening and speaking becomes the focus of class time rather than grammatical explanations and repetition of words. When time allows, I will go over the upcoming material briefly in class before you see it in the textbook/online.

Before you come to class on Monday, study TB:16 and complete the iLrn assignments related to numbers 0-100. Review and practice pronunciation. Write down any questions you might want me to address.

M Sep4- TB: 18, ¡Exprésate! and/or instructor generated communication activities. Brief introduction to grammar. Homework: TB:19-20. Paso 1, Gramática B, Subject pronouns and estar. Complete iLrn assignments related to Gramática B.

W Sep- TB: 21, ¡Exprésate! and/or instructor generated communication activities. Homework: Paso 2, Vocabulario, En el salon de clase. TB:22-23 and related iLrn assignments.

F Sep8- TB: 25, ¡Exprésate! and/or instructor generated communication activities. Homework: Paso 2, Gramática A, Los sustantivos y los artículos. TB:26-27 and related iLrn assignments.


W Sep13- TB: 31, ¡Exprésate! and/or instructor generated communication activities. Homework: TB: 32-33, Paso 3, Vocabulario, Por el campus and related iLrn assignments.


M Sep18- TB: 38&41, ¡Exprésate! and/or instructor generated communication activities. Review for Test 1, Wednesday. Homework: Review and prepare for Test 1. Complete all iLrn assignments and take the Self-test. It is not a part of your grade. It will determine what you do not have mastered and design a personalized study guide for you.

W Sep20- TEST 1, Lección preliminar y Capítulo 1. Homework: Paso 1, Vocabulario, Háblame de tus clases. TB:52-53 and iLrn activities.

F Sep22: TB: 50-55, Introducción al capítulo 2 y ¡Exprésate! and/or instructor generated communication activities. Homework: Study TB:56, Paso 1, Gramática A, Los adjetivos and complete iLrn assignments.

M Sep2- TB: 58, ¡Exprésate! and/or instructor generated communication activities. Homework: Study TB: 59, Paso 1, Gramática B, La oración y la negación and complete iLrn assignments.

W Sep27- TB: 61, ¡Exprésate! and/or instructor generated communication activities. Homework: Study TB: 62-63, Paso 2, Vocabulario, Un día típico entre semana/La hora and complete iLrn assignments.


M Oct2- TB: 68, ¡Exprésate! and/or instructor generated communication activities. Homework: Study TB: 69, Paso 2, Gramática B, Las preguntas de sí/no and complete
iLrn assignments.

W Oct4 - TB: 71, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 72-73, Paso 3, Vocabulario, El fin de semana and complete iLrn assignments.

F Oct6 - TB: 75, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 76-77, Paso 3, Gramática A, El presente de los verbos regulares – er/-ir and complete iLrn assignments.

M Oct9 - TB: 78, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 79-80, Paso 3, Gramática B, Las preguntas de información y de confirmación and complete iLrn assignments.

W Oct11 - TB: 81, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Start reviewing for Exam 1, Capítulos 1 y 2 on Monday.

Complete all iLrn assignments and take the Self-test. It is not a part of your grade. It will determine what you do not have mastered and design a personalized study guide for you.

M Oct16 - EXAM 1, Capítulos 1 y 2. Homework: study TB:92-93, Paso 1, Vocabulario, La familia, los amigos y los mascotas and complete iLrn assignments.

W Oct18 - TB: 90-95, Introducción al capítulo 3 y ¡Exprésate! and/or instructor generated communication activities. Homework: Study TB: 96-97, Paso 1, Gramática, Los adjetivos y los pronombres posesivos and complete iLrn assignments.

F Oct2 - TB: 98, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 99, Paso 1, Gramática, Los verbos ser y estar and complete iLrn assignments.

M Oct23 - TB: 101, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 102-103, Paso 2, Vocabulario, Mis amigos y mi familia and complete iLrn assignments.

W Oct25 - TB: 105, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 106 & 109, Paso 2, Gramática A&B, Los comparativos y Los superlativos and complete iLrn assignments.

F Oct27 - TB: 108&111, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 112-113, Paso 3, Vocabulario, Las fiestas and complete iLrn assignments.

M Oct30 - TB: 115, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 116-117, Paso 3, Gramática A, Los verbos con cambio de raíz en el tiempo presente and complete iLrn assignments.

W Nov1 - TB: 118, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 119-120, Paso 3, Gramática B, El verbo gustar and complete iLrn activities.

F Nov3 - TB: 121, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Start reviewing for Test 2, Capítulo3 on Wednesday.

M Nov6 - Review for Test 2. Homework: Review and prepare for Test 2 on Wednesday.  
Complete all iLrn assignments and take the Self-test. It is not a part of your grade. It will determine what you do not have mastered and design a personalized study guide for you.

W Nov8 - TEST 2, Capítulo 3. Homework: Study TB: 132-133, Paso 1, Vocabulario, Las
vacaciones/De vacaciones en la playa and complete iLrn assignments.

F Nov10- TB: 130-135, Introducción al capítulo 4 y ¡Exprésate! and/or instructor generated communication activities. Homework: Study TB:136-137, Paso 1, Gramática, Los verbos irregulares en el presente and complete iLrn assignments.

M Nov13- TB: 138, ¡Exprésate! and/or instructor generated communication activities.
   Homework: Study TB: 139, Paso 1, Gramática, El futuro: ir + a + infinitivo and complete iLrn assignments.

W Nov15- TB:141, ¡Exprésate! and/or instructor generated communication activities.
   Homework: Study TB: 142-143, Paso 2, Vocabulario, El tiempo, las estaciones y las fechas and complete iLrn assignments.

F Nov17- TB: 145 ¡Exprésate! and/or instructor generated communication activities.
   Homework: Study TB: 146, Paso 2, Gramática A, Los números mayores de 100 and complete iLrn assignments.

M-F Nov 20 through Nov 24, Thanksgiving Holiday. No classes. As much as I would love to say just relax, this would be a good time to go back and review lessons from beginning of the semester. There are only two weeks of classes left before final exams.

M Nov27- TB: 148, ¡Exprésate! and/or instructor generated communication activities.
   Homework: Study TB: 149-150, Paso 2, Gramática, El presente progresivo and complete iLrn assignments.

W Nov29- TB: 151, ¡Exprésate! and/or instructor generated communication activities.
   Homework: Study TB: 152-153, Paso 3, Vocabulario, De viaje and complete iLrn assignments.

F Dec1- TB: 155, ¡Exprésate! and/or instructor generated communication activities.
   Homework: Study TB:156 & 159, Paso 3, Gramática A&B, Las frases verbiales y Las espresiones indefinidas y negativas and and complete iLrn assignments.

M Dec4- TB: 158 & 161, ¡Exprésate! and/or instructor generated communication activities.

W Dec6- Review for final exam.
F Dec8- Review for final exam.