Instructor: Ashley Kethley  Supervising Instructor: Dr. Jeana Paul-Ureña
Office: Ferguson G77B (Located inside the Language Resource Center)
Telephone: (936) 468 – 2121
E-mail: kethleyah@jacks.sfasu.edu
Office Hours: MWF 11:00 – 12:00 (or by appointment when possible)
TR 1:00 – 2:00 (or by appointment when possible)

Required Textbook/Materials: Conectados by Marinelli/Fajardo with access to iLrn Heinle Learning Center.
Website: https://hlc.quia.com/books/
Additional materials provided by instructor.

THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS, AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR-STUDENT COMMUNICATION, AND MORE.

Description: Spanish 131 serves as a foundation of the first-year Spanish program at SFASU. It is designed to help students develop skills in speaking, reading, writing and listening comprehension in Spanish, and provide them with a better understanding and appreciation of Hispanic culture. Even though this is an introductory course, class work will be in the target language in order to facilitate and encourage students’ interest in becoming fluent in Spanish. This course will present grammatical structures, vocabulary and cultural knowledge necessary for effective communication in the target language. This course is worth three credit hours, and does not count towards a Spanish major or minor.

Student Learning Outcomes:
- Students will be exposed to and actively engage in discussions regarding songs, comics, videos, news, Internet materials, and readings from text that relate to the culture of places where Spanish is spoken.
- Students will use vocabulary dealing with the following themes in their writing and speaking: numbers, the calendar, time, interrogative words, weather, seasons, personality, the city, location, colors, clothing, family, physical traits, food.
- Students will be able to correctly utilize the following grammatical structures: articles, gender, number, present tense, future (verb + infinitive), adjective placement and agreement, ser and estar, direct object pronouns, indirect object pronouns, the verb gustar.
- Students will be able to communicate, in oral and written form, about what one normally does, where one lives, what one likes to do, and one’s family.
- Students will investigate very simple topics on the Internet in Spanish and record their findings.

Organization: This course will cover Lección Preliminar through Capítulo 4 in CONECTADOS and includes enrolling in iLrn. Students will be assigned readings, activities, and grammatical exercises to be completed before and after each class in order to practice the necessary skills in the target language during class time.

Final Grade Calculation:
Practice Work and Participation 10%
Homework 10 %  A = 100 – 89.5
Test 1 15%  B = 89.4 – 79.5
Test 2 15%  C = 79.4 – 65.5
Midterm Exam 20%  D = 69.4 – 59.5
Final Exam 20%  F = 59.4 – 0

IMPORTANT NOTE: Students must pass SPA 131 with a 70 or higher to enroll in SPA 132.
Acceptable Student Behavior: Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Attendance and Participation: Attendance is mandatory. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot be measured by written exams. Therefore, a portion of the final grade will depend on class participation. Your participation grade is based on attendance, your attempts to communicate in Spanish whenever possible, regular preparation of all daily assignments, participation in paired and group activities, and arriving to class with all materials. All students are expected to participate actively speaking in Spanish during the class period. Since this class meets three times a week, you must study an adequate amount of time outside of class every day. Classroom attendance accompanied by 30 to 60 minutes of additional study time per day is recommended. Speaking English in class or disrupting the class in any way will result in a poor participation grade. Unexcused absences and tardies will also adversely affect participation averages. If you exceed nine unexcused absences in one semester you cannot pass the class.

Late Work: No late work will be accepted without approval from your instructor and/or proper documentation is submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor. Make an appointment during office hours.

Withheld Grades Semester Grades Policy (A-54): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Academic Honesty: Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; and / or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism
are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

Language Resource Center (LRC/Language Lab): This facility is located in the Ferguson Building Room G77 and is equipped with computer stations (that include headphones and microphones), desk stations, Spanish tutors, and a variety of resources such as to assist students in studying and learning their target language. This is a great place to work on homework, meet with study groups, or get additional help in your target language. The LRC can be used by all SFASU students, and is open MTWR from 8:00am – 7:00pm and F from 8:00am – 5:00pm.

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**TENTATIVE COURSE SCHEDULE**

**Week 1: August 28th – September 1st**

**Monday (Aug. 28)**
- Homework:
  - Complete iLrn assignments (and/or additional assignments given by Instructor)

**Wednesday (Aug. 30)**
- Before class:
  - Look at TB: 4 – 8
- Homework:
  - Complete iLrn assignments (and/or additional assignments given by Instructor)

**Friday (Sept. 1)**
- Before class:
  - Look at TB: 10 – 15
- Homework:
  - Complete iLrn assignments (and/or additional assignments given by Instructor)

**Week 2: September 4th – September 8th**

**Monday (Sept. 4)**
- Before class:
  - Look at TB: 16 – 17
- Homework:
  - Complete iLrn assignments (and/or additional assignments given by Instructor)

**Wednesday (Sept. 6)**
- Before class:
  - Look at TB: 19 – 20
- Homework:
  - Complete iLrn assignments (and/or additional assignments given by Instructor)

**Friday (Sept. 8)**
- Before class:
  - Look at TB: 22 – 24
- Homework:
  - Complete iLrn assignments (and/or additional assignments given by Instructor)
Week 3: September 11th - September 15th

Monday (Sept. 11)
Before class:
☐ Look at TB: 26 – 27
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Sept. 13)
Before class:
☐ Look at TB: 29 – 30
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Sept. 15)
Before class:
☐ Look at TB: 32 – 34
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Week 4: September 18th - September 22nd

Monday (Sept. 18)
Before class:
☐ Look at TB: 36 – 40
Homework:
☐ Review and prepare for Test 1
☐ Complete all iLrn assignments and take the Self-Test. (The Self-Test will determine what you do not have mastered and design a personalized study guide for you, and it is not a part of your grade).

Wednesday (Sept. 20) TEST 1

Friday (Sept. 22)
Before class:
☐ Look at TB: 50 – 54
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Week 5: September 25th – September 29th

Monday (Sept. 25)
Before class:
☐ Look at TB: 56 – 57
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Sept. 27)
Before class:
☐ Look at TB: 59 – 60
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Sept. 29)
Before class:
☐ Read TB: 62 – 64
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)
Week 6: October 2nd – October 6th

Monday (Oct. 2)
Before class:
☐ Look at TB: 66 – 67
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Oct. 4)
Before class:
☐ Look at TB: 69 – 70
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Oct. 6)
Before class:
☐ Look at TB: 72 – 74
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Week 7: October 9th - October 13th

Monday (Oct. 9)
Before class:
☐ Look at TB: 76 – 77
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Oct. 11)
Before class:
☐ Look at TB: 79 – 80
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Oct. 13) REVIEW DAY
Homework:
☐ Review and prepare for Midterm Exam
☐ Complete all iLrn assignments and take the Self-Test. (The Self-Test will determine what you do not have mastered and design a personalized study guide for you, and it is not a part of your grade).

Week 8: October 16th - October 20th

Monday (Oct. 16) MIDTERM EXAM

Wednesday (Oct. 18)
Before class:
☐ Look at TB: 90 – 94
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Oct. 20)
Before class:
☐ Look at TB: 96 – 97
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)
Week 9: October 23rd - October 27th

Monday (Oct. 23)
Before class:
☐ Look at TB: 99 – 100
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Oct. 25)
Before class:
☐ Look at TB: 102 – 104
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Oct. 27)
Before class:
☐ Look at TB: 106 – 107 and 109 – 110
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Week 10: October 30th - November 3rd

Monday (Oct. 30)
Before class:
☐ Look at TB: 112 – 114
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Nov. 1)
Before class:
☐ Look at TB: 116 – 117
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Nov. 3)
Before class:
☐ Look at TB: 119-120
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Week 11: November 6th – November 10th

Monday (Nov. 6) REVIEW DAY
Homework:
☐ Review and prepare for Test 2
☐ Complete all iLrn assignments and take the Self-Test. (The Self-Test will determine what you do not have mastered and design a personalized study guide for you, and it is not a part of your grade).

Wednesday (Nov. 8) TEST 2

Friday (Nov. 10)
Before class:
☐ Look at TB: 130 – 134
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)
Week 12: November 13th – November 17th

Monday (Nov. 13)
Before class:
☐ Look at TB: 136 – 137
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Nov. 15)
Before class:
☐ Look at TB: 139 – 140
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Nov. 17)
Before class:
☐ Look at TB: 142 – 144
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Week 13: November 20th – November 24th

Monday (Nov. 20)  Thanksgiving Break
Wednesday (Nov. 22)  Thanksgiving Break
Friday (Nov. 24)  Thanksgiving Break

Week 14: November 27th – December 1st

Monday (Nov. 27)
Before class:
☐ Look at TB: 146 – 147
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Nov. 29)
Before class:
☐ Look at TB: 149 – 150
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Friday (Dec. 1)
Before class:
☐ Look at TB: 152 – 154
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Week 15 (DEAD WEEK): December 4th – December 8th

Monday (Dec. 4)
Before class:
☐ Look at TB: 156 – 157 and 159 – 160
Homework:
☐ Complete iLrn assignments (and/or additional assignments given by Instructor)

Wednesday (Dec. 6)  REVIEW DAY FOR FINAL EXAM
Friday (Dec. 8)  REVIEW DAY FOR FINAL EXAM

Week 16 (FINAL EXAM WEEK): December 11th – December 15th

FINAL EXAM: Wednesday, December 13th from 10:30am – 12:30pm