I. Course Description: (brief paragraph)

Guided authentic learning experience in a public school learning community.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

Student teachers express their commitment to the personal and professional qualities included in our College of Education Conceptual Framework. Student teaching is an opportunity to grow as a professional. As guests in the public school systems, teacher candidates exhibit their knowledge of adolescent growth and development, commitment to middle level and secondary aged students while contributing to the learning community.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

The student teaching field experience is one semester of full-time student teaching within your content area. For specific requirements, consult the appropriate SED/ All-Level Student Teaching Handbook.

IV. Evaluation and Assessments (Grading):

1 Placement

1. Professionalism (50 pts): You begin the semester with 50 points for professionalism. If you have issues with professional behavior, your university supervisor will deduct points for this assigned area. Points may be deducted for inappropriate behavior, language, dress, conduct and more.

2. Four Informal Evaluations (120 pts each): Your university supervisor will evaluate you teaching a lesson four times prior to your final formal evaluation.

3. One Formal Field Experience/Clinical Evaluation (240 pts): Your university supervisor will conduct a final formal evaluation toward the end of the semester. In order to pass the course, you must make an average score of 2 on the formal evaluation regardless of the points you have accumulated.

In order to pass the class, you must earn an average score 2 on the Formal Field Experience/Clinical Evaluation and 232 points total. The course is a Pass/Fail course.

Failure Clause: You can immediately earn an F in this course due to the following reasons:

- Your placement site asks for you to be removed
- You have more than 5 absences or 10 late arrivals/early departures
- You have violated school policy
- You have violated university policy
- Any other egregious acts of non-professional behavior

2 Placements

1. Professionalism (100 pts): You begin the semester with 100 points for professionalism. If you have issues with professional behavior, your university supervisor will deduct points for this assigned area. Points may be deducted for inappropriate behavior, language, dress, conduct and more.

2. Four Informal Evaluations (120 pts each): Your university supervisor will evaluate you teaching a lesson four times prior to your final formal evaluation. Two of these evaluations will be during your first placement and the other two will occur during your second placement.

3. Two Formal Field Experience/Clinical Evaluation (240 pts each): Your university supervisor will conduct a final formal evaluation toward the end of each placement. In order to pass the course, you must make an average score of 2 on the formal evaluation regardless of the points you have accumulated.
In order to pass the class, you must earn an average score of 2 on the Formal Field Experience/Clinical Evaluation and 232 points total. The course is a Pass/Fail course.

Failure Clause: You can immediately earn an F in this course due to the following reasons:

- Your placement site asks for you to be removed
- You have more than 5 absences or 10 late arrivals/early departures
- You have violated school policy
- You have violated university policy
- Any other egregious acts of non-professional behavior

V. Tentative Course Outline/Calendar:

See the Student Teaching Handbook

VI. Readings (Required and recommended—including texts, websites, articles, etc.):

Student Teaching Handbook

Required:
Live Text account, ISBN# 978-0-979-6635-4-3. This may be purchased at the bookstore or purchased online at www.livetext.com. If you have already purchased LiveText, you will use that account and do not need to buy it again. NOTE: If you plan to use financial aid to purchase this account, you must do so by the dates set by financial aid.

VII. Course Evaluations:

Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:

Attendance: Student teachers must attend class at their assigned placement. You have two excused absences. Excused absences include illness, family emergency and other emergencies. Excused absences do NOT include testing, vacations, and other non-emergency circumstances. If you miss more than 2 days, you must make up the days in your placement BEFORE the SFA graduation date. Late arrivals and early departures will count toward absences. For every TWO late arrivals or early departures, you will be assessed ONE absence. Please use the absence form found in the Student Handbook.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp
Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

To complete Certification/Licensing Requirements in Texas related to public education, you will be required to:
1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check; the completed information form is due _______________________. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU. Be advised ISD’s will check.

2. Provide one of the following primary ID documents: passport, drivers license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texas.ets.org/registrationBulletin/). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

LiveText
LiveText is the data management system used by the Perkins College of Education for program improvement, accountability and accreditation. All PCOE majors and Secondary education minors are required to purchase a LiveText account, either through the University Bookstore or at www.livetext.com. This is a one-time purchase, and the account will be used throughout your program. Required program assignments must be submitted through LiveText. Failure to submit required assignments into the LiveText system will result in a penalty assessed to the assignment grade.

IX. Other Relevant Course Information: