PSY 153: Human Sexuality
Section 001
Stephen F. Austin State University
Fall 2017

Professor:  
Dr. Dusty D. Jenkins  
Department of Psychology  
Office: 215C McKibben Education Building  
Email: JenkinsDD1@sfasu.edu  
Phone: 936-468-1432

Professor’s office hours:  
Tuesdays & Thursdays 2-4pm  
Fridays 11:00am-12pm  
Or by appointment

Graduate Assistant (GA):  
Emily Sanchez  
Emily's office hours: TBA  
GA office location: EDU 241  
GA email: onealea@jacks.sfasu.edu

Class Time & Location:  
11:00am-12:15pm; McKibben Education Building 258

Course Textbook:  
Our Sexuality (11th edition), by Robert Crooks & Karla Baur

Course Description:  
3 semester hours. Psychology of sexual behavior as related to social conduct.

General Education Core Curriculum Objectives/Outcomes: (Note that as of Fall, 2014 this course is no longer part of the core curriculum.)

Exemplary Education Outcomes (EEOs) Objective:  
1. To employ the appropriate methods, technologies, and data that social and behavior scientists use to investigate the human condition.

   Outcome:  
   Students should be familiar with and able to recognize different research methods and their strengths and weaknesses. These methods may include the following: case studies, naturalistic observation, surveys, correlational research and experiments.

3. To use and critique alternative explanatory systems or theories.

   Outcome:  
   Students should be able to discuss how major principles and theories can be applied to real life situations. Students should also be able to describe the application of theory to the major areas of psychological study.

5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

   Outcome:  
   Students should be able to identify and appreciate the possible influences of some or all of those factors listed above on the behavior and experience of individuals.
8. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view. Students show an appreciation for the role descriptive and inferential statistics play in psychological research.

9. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research. Students will develop an ability to think critically about claims people make and the issues in the discipline.

12. To identify and understand differences and commonalities within diverse cultures. Students will develop an appreciation of the differences and similarities in behavior and experience as it relates to culture.

**Student Learning Outcomes (SLOs):**
**By the end of this course, students with a passing grade should be able to…**
1. identify the various influences on sexuality.
2. articulate how sex research is conducted and how the research can be used to inform public policy regarding human sexuality.
3. demonstrate knowledge in key areas of human sexuality, including sexual anatomy and functioning, sexually transmitted infections, typical and atypical sexual behaviors, and reproductive options.
4. make informed decisions about their own sexuality.

**Course Policies and Expectations**

**A Word of Warning:**
This course relies, in part, on the use of explicit visual teaching aids. Every effort is made to present those materials in a mature and scientific manner. A person who would be offended by frank discussions and/or visual portrayals of human sexual anatomy or behavior is not a good candidate for this class.

**Civility in the Classroom:**
This class involves sensitive topics. You should help to make the classroom a safe place to discuss opinions by presenting your ideas in a mature way and by being nonjudgmental while listening to others’ opinions. Although personal reflections about course material are encouraged, it is inappropriate to share long, detailed personal stories in this class. Further, please do not share others’ personal experiences without their consent. Finally, you should avoid private conversations with your neighbors during class. Although the material might be interesting, having side conversations with your neighbor is distracting to others around you.

You are expected to maintain a classroom environment that is conducive to learning. Disruptive, distracting, or disrespectful behavior will not be tolerated. Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom.

**Note about Communication:** Information that you share with the professor both verbal and nonverbal may be reiterated to other university professionals as necessary (e.g., threats to self or others, instances of sexual assault, poor class attendance or performance, etc.).

**Computer and Cell Phone Use during Class:**
Computers and cell phones are allowed during class but only for the sole purpose of taking notes.

**Recording Lectures:**
Students are not permitted to record class lectures or to take photos in class unless a student has a documented need to do so as indicated by the Office of Disability Services. Failure to follow this policy or the above policy could result in removal from the class.
**Tardiness:**
Coming late to class is disrupting to students as well as to the professor. If habitual tardiness proves to be a problem for you, then you will be warned once; every additional tardy after your warning will result in a loss of 5 points from your final grade in the class.

**Leaving Class Early:**
If you need to leave class early, please inform Dr. Jenkins before class starts and sit near the door.

**Missing Class:**
You should make every effort to attend class. If you are unable to attend class you do not need to let the professor know (with the exception of quiz or test days – see make-up policies below). The professor does not provide copies of the PowerPoint lectures to students; therefore, if you miss class, it is your responsibility to get the notes and any class announcements from a classmate, not the teacher. You are held accountable for keeping up with class information whether you’re present in class or not. To help you with this, you may want to write down some of your classmates’ contact information below.

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**Make-up Exams:**
If you are ill or have an emergency on a quiz or exam day and won’t be able to make it to class, you must meet two requirements in order to be eligible to take a make-up exam. 1) You must inform the teacher no later than the start of class that you will be absent and state the reason for your absence. If you fail to notify the professor either by phone, email, or in person, before she hands out the exam to the class, you will not be eligible to take a make-up exam. 2) In addition, students must have a formal excuse. A make-up exam will be scheduled as soon as is reasonably possible depending on the circumstances, and a formal excuse will be required at that time. If you do not bring your excuse to the make-up exam, you will not be able to take the exam.

On the other hand, if you know ahead of time that you will be absent on an exam day, please speak with the teacher and make arrangements to take the exam before the regularly scheduled date listed in the syllabus.

**Late Assignments:**
Late assignments are not accepted for any reason. If you fail to complete an assignment by the due date, you will get a zero for that assignment.

**Academic Integrity:**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

All violations of academic dishonesty will be enforced to the fullest extent.
Withheld Grades:
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Disputes about Course Grades:
In the event of a grade dispute, it is the student’s responsibility to prove that a grade has been calculated incorrectly. Hence, you should keep all copies of your graded assignments. Please refer to university policy: http://www.sfasu.edu/policies/academic_appeals_students.asp

Students with Disabilities:
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 / 936-468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Course Requirements

Syllabus Quiz:
There will be an open note syllabus quiz on the third day of class. This is intended to make sure that students have read and understand the syllabus and the expectations that go along with it.

Research Participation (R-points):
Students in 100-level psychology courses are expected to earn 12 research points (R-Points) by participating in psychological studies or completing a comparable alternative assignment. The purpose of this requirement is to allow students the opportunity to participate in and learn about real research to help them better understand theories and principles described in class. Students should sign up for an account and to participate in studies through the Department of Psychology’s SONA Software (http://sfasu.sonasystems.com). Participants earn 1 R-point every 30 minutes of participation. Students who have an objection to participating in psychological research or who will not turn 18 before the end of the semester may opt to complete the alternative assignment to fulfill their R-point requirement.

Some important notes about research participation:
1. There are two deadlines for R-points. You must complete at least some of your R-points by the first R-point deadline. You must complete the remaining R-points by the final R-points deadline.
2. Please try to earn at least half of your R-points from in-person (also called lab) studies (typically in the McKibben Building), and the other half from online studies.
3. It is essential that you sign up only for studies for which you are eligible (if it says ‘psychology majors only’ but you are a physics major, you are NOT eligible). There are a variety of studies from which to choose. Pick ones that you are interested in and that fit your schedule.
4. It is not acceptable to miss class due to participation in a study.
5. If you sign up for a study, you are expected to attend that study. If you’d like to cancel, please do so online at least 24 hours in advance.
6. Please note that if you are enrolled in another 100 level psychology class then you do not need to complete 12 R-points for each 100 level class; you only need 12 R-points total for the semester.

Exams:
You will have five exams in multiple choice format. Anything discussed in class or assigned as reading material is likely to show up on the exam. Therefore, it is imperative that you attend class and read the assigned chapters in the textbook. Each exam will have material from the current and previous sections of the course. You will have the entire class time to take the exam. Please note: **Breaks during the test are not permitted. If you leave the classroom, you will not be able to resume taking the test.** If arrive late on an exam day, you will only have until the end of the class time to complete the test.
**Extra Credit:**
Students may earn extra credit simply by earning all 12 of their R-points early in the semester. If R-points are completed in full by **Thursday, November 2nd** then students will receive 10 extra credit points.

**Point Values (380 total points)**

- 10 points  Syllabus quiz
- 10 points  First R-point deadline
- 60 points  R-points: 12 at 5 points each
- 50 points  Exam 1
- 55 points  Exam 2
- 60 points  Exam 3
- 65 points  Exam 4
- 70 points  (Final) Exam 5
- [10 points  Potential extra credit points]

**Grade Distribution:**

- A = 340 or above
- B = 302 to 339.5 points
- C = 264 to 301.5 points
- D = 226 to 263.5 points
- F = 0 to 225.5 points

**Note:** Final grades are firm! This means that I will not round up your grade for any reason. Do not even ask. You can view your grades throughout the semester by logging onto your Desire2Learn account at: https://d2l.sfasu.edu.

Please do not send emails via D2L as the professor does check D2L. The best way to contact the professor is to send an email to jenkinsdd1@sfasu.edu.
| Tues 8/29 | Intro to Course |
| Thurs 8/31 | Ch. 1 – Perspectives on Sexuality |
| Tues 9/5 | **Syllabus Quiz**; Ch. 2 – Sex Research: Methods and Problems |
| Thurs 9/7 | Ch. 3 & 4 – Sexual Anatomy and Physiology |
| Tues 9/12 | Ch. 3 & 4 – Sexual Anatomy and Physiology |
| Thurs 9/14 | **Exam 1** |
| Tues 9/19 | Ch. 6 – Sexual Arousal and Response |
| Thurs 9/21 | Ch. 7 – Love and Communication in Intimate Relationships |
| Tues 9/26 | Ch. 7 – Love and Communication in Intimate Relationships |
| Thurs 9/28 | Intimate Partner Violence |
| Tues 10/3 | Ch. 17 – Sexual Coercion |
| Thurs 10/5 | **Exam 2** |
| Tues 10/10 | Ch. 5 – Gender |
| Thurs 10/12 | Ch. 5 – Gender |
| Tues 10/17 | Ch. 9 – Sexual Orientations |
| Thurs 10/19 | Ch. 9 – Sexual Orientations |
| Tues 10/24 | TBA; **First R-point deadline** |
| Thurs 10/26 | **Exam 3** |
| Tues 10/31 | Ch. 8 – Sexual Behaviors |
| Thurs 11/2 | Ch. 10 – Contraception; **Deadline to complete R-points for extra credit** |
| Tues 11/7 | Ch. 12 – Sexuality During Childhood |
| Thurs 11/9 | Ch. 12 – Sexuality During Adolescence |
| Tues 11/14 | Ch. 12 – Sexuality During Adolescence |
| Thurs 11/16 | **Exam 4** |
| Tues 11/28 | Ch. 13 – Sexuality and the Adult Years |
| Thurs 11/30 | Ch. 14 – Sexual Difficulties and Solutions |
| Tues 12/5 | Ch. 15 – Sexually Transmitted Infections |
| Thurs 12/7 | Ch. 16 – Atypical Sexual Behavior; **Final deadline to complete all R-points** |
| Thurs 12/14 | **(Final) Exam 5 from 10:30am-12:30pm** |