Stephen F. Austin State University
Department of Modern Languages
POR 131.001 –
Fall 2017
Elementary Portuguese I

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**Professor:** Fátima Dutra
**Email:** cordeiroa@sfasu.edu

**Office hours:** Thursday 12:00 – 1:00 (G 75) or by appointment

**Texts:** In this course students will use an online text and language lab. Instant access may be purchased at:


This link will lead you to the Ponto de Encontro: Portuguese as a World Language, 2nd Edition page. On the right-hand side of the page under “Digital Choices” you will see MyLab & Mastering.

Choose **BUY ACCESS** for either one semester, or multi semesters if you plan on taking multiple Portuguese courses. If you are not sure, you can purchase an additional semester at a later time. If you haven’t used an online text/workbook before, don’t worry! It is really easy and I will help you with any questions you have about using the site. Students who have used this package say great things about it. This purchase will come with an e text that you can use anywhere you have an Internet connection. If you would like to purchase a paper edition, you have that option as well. However, please make sure you purchase the electronic lab access under MyLab & Mastering.

**ACCESS CODE:** The access code for the site will be sent to your email once you have purchased the single semester or multi-semester access. Follow the instructions to register in our course. Our unique course code is:

**COURSE CODE IS:** CRSKLCU- 558698

**Description:** Elementary Portuguese I is designed to help students develop skills in speaking, reading, writing and listening comprehension in Brazilian Portuguese, and provide them with a better understanding and appreciation of Brazilian culture. Even though this is an introductory course, class work will be in the target language in order to facilitate and encourage the students’ interest in becoming fluent in Portuguese. This course will present grammatical structures, vocabulary and cultural knowledge necessary for effective communication in the target language.

**Organization:** This course will cover “Lição Preliminar” through “Lição 6” in Ponto de Encontro.
**Attendance:** Attendance is mandatory. Students who miss more than three classes must see the professor. After the third absence, 3 points will be taken off the final grade average for each additional absence.

**Participation:** Students are expected to come to class with the lesson prepared as indicated on the course schedule. Although understanding the grammatical system and learning to read and write Portuguese is part of the course objectives, another equally important objective is learning to communicate by speaking and listening. All students are expected to participate actively during the class period. This type of participation also insists that students are respectful and attentive to others. Distracting behavior will result in a low participation grade. **Cell phones and texting are not permitted in the classroom. Electronic devices must be turned off and put away before class begins. Ringing phones and text messaging are considered rude and disrespectful.**

**LAB:** All students in POR 131 are required to attend a laboratory orientation session at the beginning of the semester in the Language Resource Center (LRC) in Ferguson G77. Students may use the LRC to complete all assignments or work from any computer with an Internet connection. In addition to Ponto de Encontro, the LRC has materials for extra practice and many films. Your instructor may require you to spend a specific number of minutes per week in the LRC as part of your homework grade.

**Final Grades are determined as follows:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework (MyPortugueseLab)</td>
<td>25 %</td>
</tr>
<tr>
<td>Participation</td>
<td>10 %</td>
</tr>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>EXAM I</td>
<td>10%</td>
</tr>
<tr>
<td>EXAM II</td>
<td>15%</td>
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<tr>
<td>Final project</td>
<td>10%</td>
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<tr>
<td>Final Essay</td>
<td>10%</td>
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</tbody>
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**Grading Scale:**

- A = 90 – 100 %
- B = 80 – 89 %
- C = 70 – 79 %
- D = 60 – 69 %

* Students must pass POR 131 with a 70% or higher to enroll in POR 132.

Exam Dates are indicated in the course syllabus. Exams will be given on the indicated date and there will be no makeup tests unless the student has an excused absence according to University policy.

*** IMPORTANT: This course is part of SFA’s Core Curriculum. In order to receive credit and a grade for this course, students MUST submit the Film Essay and the Teamwork Video and Evaluation.
Tentative Schedule Fall 2017

1. M Aug. 28
   Introductions
   Syllabus presentation
   Language Lab Tour

W Aug. 30   Lição preliminary/Primeiros passos

Textbook: p. 3 – 12

2. F Sep. 1
   Textbook: p. 13 – 20

3. M Sep. 4
   p. 20 – 27

4. W Sep. 6
   Review: Lição preliminar

5. F Sep. 8  -   Lição 1 – A Universidade
   Textbook: p. 28 – 35

6. M Sep. 11
   Textbook: p. 36 – 41

7. W Sep. 13
   Textbook: p. 42 – 48

8. F Sep. 15
   Textbook: p. 48 – 55

9. M Sep. 18
   Textbook: p. 56 – 61

10. W Sep. 20 Quiz 1

11. F Sep. 22   Lição 2 – Entre amigos
12. M Sep. 25
Textbook: p. 68 - 74

13. W Sep. 27
Textbook: p. 75 – 79

14. F Sep. 29
Textbook: p. 80 – 85

15. M Oct. 2
Textbook: p. 94 – 107

16. W Oct. 4  Lição 3 – Horas de Lazer
Textbook: p. 108 – 118

17. F Oct. 6 Quiz 2
Textbook: p. 119 – 127

18. M Oct. 9
Textbook: p. 128 – 149

20. F Oct. 13 **EXAM I**

21. M Oct. 16
Textbook: p. 150 – 164  Lição 4 - A família

22. W Oct. 18
Textbook: p. 165 – 172

23. F Oct. 20

24. M Oct. 23
Textbook: p. 189 – 201  Lição 5 – A casa e os móveis

25. W Oct. 25
26. F Oct. 27 Quiz 3

27. M Oct. 30

28. W Nov. 1  Lição 6 – A roupa e as compras
p. 234 – 246

29. F Nov. 3

30. M Nov. 6
p. 247 – 257

31. W Nov. 8
p. 258 – 265

32. F Nov. 10
Review for Exam II

33. M Nov. 13 ** EXAM II

34. W Nov. 15 ACTFL Conference

35. F Nov. 17 ACTFL Conference

36. M Nov. 20 Thanksgiving

**. W Nov. 22 Thanksgiving

**. F Nov. 24 Thanksgiving

37. M Nov. 27 Filme/Movie  O ano em que meus pais sairam de férias/ The year my parents went on vacation

38. W Nov. 29 Filme/Movie  O ano em que meus pais sairam de férias

39. F Dec. 1 Filme/Movie  O ano em que meus pais sairam de férias

40. M Dec. 4 Film Essay DUE

41. W Dec. 6 Final presentation
42. F Dec. 8  Final presentation
43. M Dec. 11 Final presentation
44. W Dec. 13 Final presentation
45. F Dec. 15 Final presentation

General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L through LiveText, the assessment management system selected by SFA to collect student work for core assessment. LiveText accounts will be provided to all students enrolled in core courses through the university technology fee. You will be required to register your LiveText account, and you will be notified how to register your account through your SFA e-mail account. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText call Ext. 1267 or e-mail SFALiveText@sfasu.edu.

The chart below indicates the core objectives addressed by this course, the assignment(s) that will be used to assess the objectives in this course and uploaded to LiveText this semester, and the date the assignment(s) should be uploaded to LiveText. Not every assignment will be collected for assessment every semester. Your instructor will notify you which assignment(s) must be submitted for assessment in LiveText this semester.

Program Learning Outcomes: This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in LiveText</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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### Student learning outcomes:

- Students will be exposed to and actively engage in discussions regarding songs, comics, videos, news, Internet materials, and readings from text that relate to the **culture** of Brazil.

- Students will use **vocabulary** dealing with the following themes in their writing and speaking: numbers, the calendar, time, interrogative words, weather, seasons, personality, the city, location, colors, clothing, family, physical traits, food.

- Students will be able to correctly utilize the following **grammatical** structures: articles, gender, number, present tense, future (verb + infinitive), adjective placement and agreement, *ser* and *estar*, direct object pronouns, indirect object pronouns, the verb *gustar*.

- Students will be able to **communicate**, in oral and written form, about what one normally does, where one lives, what one likes to do, and one’s family.

- Students will **investigate** very simple topics on the Internet in Portuguese and record their findings.

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**Academic Honesty**: Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her major school. All homework should be your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy.

In accordance with University policy, students with disabilities who need accommodations are expected to initiate a meeting with the professor immediately upon registering with Disability Services to discuss how accommodations included on the Special Accommodations Request
form will be provided. Students with disabilities who may have special needs and have not requested support services should seek assistance through Disability Services.