Class Time:  MW 1:00 - 2:15 p.m.  
Classroom:  Paul L. Boynton Building 212 (BO 212)

Dr. Owen M. Smith  
Professor of Philosophy and Classical Studies  
OFFICE:  Paul L. Boynton Building 208B (BO 208B)  
OFFICE HOURS:  
MONDAY  10:00 – 11:00 a.m. and 4:30 – 5:30 p.m.  
TUESDAY  3:30 – 4:30 p.m.  
WEDNESDAY  10:00 – 11:00 a.m. and 4:30 – 5:30 p.m.  
THURSDAY  3:30 – 4:30 p.m.  
FRIDAY  10:00 – 11:00 a.m.  
and by appointment  
E-MAIL ADDRESS:  omsmith@sfasu.edu  
OFFICE PHONE:  (936) 468-2367

Prerequisites for Course:  None

Course Description:  
An introduction to philosophy through the examination of prominent philosophical problems, topics, and theorists

Required Textbook:  

Course Requirements:  
Examination 1: The Philosophical Enterprise, Rational Discourse, and the Foundations of Epistemology – 35% of final course grade  
Examination 2: Epistemology – 35% of final course grade  
Examination 3: Philosophy of the Person and Philosophy of Mind – 30% of final course grade

Program Learning Outcomes:  
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.
General Education Core Curriculum:
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Student Learning Outcomes:
1. Students will acquire factual information concerning the nature of philosophy and the practice of critical thinking.
2. Students will gain an understanding of certain fundamental philosophical problems and historically prominent conceptual systems associated with the philosophical disciplines of philosophy of the person, epistemology, and ethics.
3. Students will come to recognize the importance of basic philosophical issues and distinctions in their own lives, and to analyze and evaluate the choices they make in regard to these issues.

Course Policies:
1. Class Attendance and Conduct
   a. Since in-class exercises and discussions of course material are an essential part of the course work, each student is required to attend every class session. Students are required to be punctual in their attendance and to remain in class until the end of each class session, with the exception of breaks announced by the instructor. Behavior that is disrespectful to the instructor or to other students is not acceptable during class.
   b. Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (cf. Student Conduct Code, Policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
   c. Attendance will be taken each class session either verbally or in the form of an attendance sheet to be signed by each student. Each student is responsible for making sure that his/her attendance has been recorded for each class session. Attendance at a class session may be recorded only during that session.
   d. Students are not permitted to use cell phones or other electronic devices such as laptop computers during class or to have cellphones on their desks or laps during class sessions; during all class sessions, including examinations, these devices must be turned off and placed out of sight. The instructor may also require students to remove their personal possessions, such as backpacks, from their desktops during class. A penalty of one (1) partial absence will be assessed for each violation of this policy.
   e. Excessive absences will result in a failing course grade. Students who arrive late to class or leave class early are assigned partial absences; for every two (2) partial absences, one (1) full absence will be assessed against a student's attendance record. A student who accumulates more than six (6) absences during the semester are subject to receiving a variety of penalties up to and including a final course grade of “F.” Students are responsible for keeping track of their own attendance record and recognizing when their final course grade is endangered by excessive absences. Students who miss class sessions owing to late registration will not be charged with these absences provided that they meet with the instructor in the first three weeks of the semester to discuss the syllabus and review missed material.
f. Students are responsible for all material addressed and all exercises performed in class regardless of their attendance record. Students who miss class are encouraged to obtain notes from a classmate and review these notes with the instructor.

2. Office Hours
   a. The instructor is available to meet with students either in his office (BO 208B) or online.
   b. Students who wish to meet with the instructor in his office during regularly scheduled office hours do not need to make an appointment; the instructor will meet with students on a first come, first served basis.
   c. Students who wish to meet with the instructor in his office outside of regularly scheduled office hours must make an appointment with the instructor ahead of time. Appointments can be made by email at the instructor's university email address (omsmith@sfasu.edu), by telephone at the instructor's office phone number (936-468-2367), or in person before or after class.

3. Examinations
   a. The instructor will provide fair notice of each examination and will clearly identify the material for which students will be responsible. It is the instructor's custom to schedule extra office hours prior to each examination and to hand out a study guide containing sample problems and exercises.
   b. Students are required to follow all directions provided on the examinations. Failure by a student to follow directions on an examination may result in penalties being assessed against that student's examination grade. Partial credit will be awarded on the examinations. Students should attempt to respond to every problem and essay topic on the examinations; even if a student does not finish a response, s/he will earn points for work shown.
   c. Any student who anticipates missing an examination is required to make every reasonable effort to notify the instructor prior to the examination. Following a missed examination, a student is required to contact the instructor in writing prior to the next class session, circumstances permitting, to request a make-up examination. The instructor may refuse to administer make-up examinations to students who, in his judgment, have not met these requirements. Under ordinary circumstances, the instructor does not administer make-up examinations once the original examination has been graded and returned to the class.
   d. A student who wishes to take a make-up examination must submit a written request to the instructor identifying the course in which the student is enrolled, the number and date of the missed examination, and the reason for missing the examination. This document must be submitted to the instructor at the time of the make-up examination; make-up examinations will not be administered to students who have not submitted a written request.
   e. The instructor will administer make-up examinations without penalty only to those students who could not take an examination at the designated time owing to serious illness or another similarly compelling reason. Any student who wishes to take a make-up examination without a grade penalty must attach to his/her written request some form of credible written documentation for the reason cited by the student for missing the original examination. The instructor may, at his discretion, administer a make-up examination with a substantial grade penalty to students who fail to take an examination at the designated time without an acceptable excuse.
   f. The format, time, and circumstances of make-up examinations are at the discretion of the instructor.
   g. The third examination will be administered during the final examination period. Students who have multiple examinations on the same day during the final examination period and wish to reschedule the final examination in this course are required to consult the instructor before the beginning of the final examination period. In no case will the instructor administer the third examination prior to the end of classes.
4. Academic Integrity
   a. Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
   b. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at <http://www.sfasu.edu/policies/academic_integrity.asp>.
   c. Students are required to be familiar with all items they submit in fulfillment of course requirements. If in the instructor’s opinion, a student does not demonstrate sufficient familiarity with any such item, the instructor may reject the item and assign the student a score of zero (0.0) for that item.
   d. Students in this course are required to adhere to the highest standards of academic integrity. Any student who commits an act of cheating or plagiarism in this course will receive a final course grade of “F.” Moreover, the student will be required to meet with the instructor to discuss the incident, and a formal Report of Academic Dishonesty will be submitted to the student’s personal file.

5. Accommodations: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to <http://www.sfasu.edu/disabilityservices/>.

6. Withheld Grades: Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

7. Midterm Grade: In accordance with university policy, students will be assigned a midterm grade in this course. This grade will be based upon all course requirements completed prior to midterm. A student’s midterm grade is no guarantee of the student’s final course grade. A student with a passing midterm grade may still fail the course; a student with a failing midterm grade may still pass the course.
Tentative Course Schedule:
Week 1 (January 17): Orientation
Week 2 (January 22 and 24): The Philosophical Enterprise – Reflections on philosophy and the formal definition of the term “philosophy”
Week 3 (January 29 and 31): Critical Thinking – The Prerequisites of critical thinking and the central activities of critical thinking
Week 4 (February 05 and 07): Rational Discourse – The First Canon of Rational Discourse and the Second Canon of Rational Discourse
Week 5 (February 12 and 14): Rational Discourse – The Third Canon of Rational Discourse and the Fourth Canon of Rational Discourse
Week 6 (February 19 and 21): Foundations of Epistemology
Week 7 (February 26 and 28): FIRST EXAMINATION; Reflections on Sensation
Week 8 (March 05 and 07): Reflections on the Objects of Sensation I – Locke's Inverted Spectrum Thought Experiment
Week 9 (March 12 and 14): NO CLASS – SPRING BREAK
Week 10 (March 19 and 21): Reflections on the Objects of Sensation II – Berkeley's Impossibility of Conceiving the Unconceived Thought Experiment
Week 11 (March 26 and 28): Descartes' Dream Argument; Putnam's Brain in a Vat Thought Experiment; Descartes' Evil Demon Thought Experiment
Week 12 (April 02 and 04): NO CLASS – EASTER HOLIDAY; Skepticism
Week 13 (April 09 and 11): SECOND EXAMINATION; Solipsism
Week 14 (April 16 and 18): Problem of Identity –Foundations; Cartesian insights
Week 15 (April 23 and 25): Proposed solutions to the Problem of Identity; Philosophy of Mind – Turing’s Imitation Game Thought Experiments
Week 16 (April 30 and May 02): Gilbert Ryle’s Philosophy of Mind; Searle’s Chinese Room Thought Experiment

THIRD EXAMINATION: WEDNESDAY, MAY 09, 1:00 - 3:00 P.M.