MTH 233-003 Calculus I
Department of Mathematics and Statistics
Class Policy Sheet and Syllabus—Fall 2017

Ryan Jensen
2017-08-28

Professor  Dr. Ryan Jensen
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Email  jensenrj@sfasu.edu (This is the only email I use. Don’t use the email feature in D2L as I won’t respond).

Class Times & Place  as follows

• MWF 10:00-10:50 Room 357 Math Building
• R 12:30-1:45 (lab session) Room 358 Math Building

Office Hours

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>11-12</td>
<td>9-10</td>
<td>11-12</td>
<td>9-10</td>
<td>8-9 in 214</td>
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Course Description  Topics include limits, continuity, differentiation of algebraic, trigonometric, and other transcendental functions, and applications of differentiation, including optimization and curve sketching, antiderivatives, integration by substitution, definite integrals, the Fundamental Theorem of Calculus, and application of integration to areas of regions in the plane.

Text and Materials  The required textbook is Calculus Early Transcendentals, 3rd edition, by Rogawski and Adams, ISBN 9781464114885. Topics for MTH 233 are included in chapters 2, 3, 4, and 5 of the text. For exams, students may use only a non-programmable, non-graphing calculator.

Core Objectives [CO]  Are as follows:

Critical Thinking [CO 1]  to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills [CO 2]  to include effective development, interpretation and expression of ideas through written, oral and visual communication

Empirical and Quantitative Skills [CO 3]  to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Course Calendar  Please note that the dates for our in-class exams below are subject to change. The final is university scheduled and cannot be taken at a different time without permission of the Dean of the College of Sciences and Mathematics.

<table>
<thead>
<tr>
<th>Exam 1</th>
<th>Thursday, September 21</th>
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<tbody>
<tr>
<td>Exam 2</td>
<td>Thursday, October 19</td>
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<tr>
<td>Exam 3</td>
<td>Thursday, November 16</td>
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<tr>
<td>Final</td>
<td>Wednesday, December 13, 10:30-12:30</td>
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Course Requirements

Three in-class exams [CO 1,2,3] If a student must miss an exam due to an excused absence, special arrangements should be made in advance. Cell phones and graphing calculators are not allowed out during exams, even if that is all you brought. Students are responsible for bringing their own scientific calculator to exams. No music (even through headphones) is allowed during exams.

A Comprehensive Final Exam [CO 1,2,3] The final exam is in our regular classroom on Wednesday, December 13, 10:30-12:30.

Lab Assignments [CO 1,2,3] Labs will be turned in and graded. During the lab meetings, students will investigate various topics in calculus using Sage, an open source mathematical software with features useful in many areas of advanced mathematics.

Quizzes [CO 1,2,3] We have weekly take-home quizzes, and in class pop-quizzes.

Homework [CO 1,2,3] Homework will be assigned as exercises from the text. Some of the homework will be graded.

Class Attendance and Participation Students are expected to attend all class meetings, arriving on time. If you are absent, you are responsible for determining what you missed and for being prepared for class when you return.

Preparing for Class Students should be prepared to invest several hours per day outside of class reading the text, practicing examples, and working homework exercises. Material to be discussed in class should be read before coming to class. Check your university email regularly, as I may send reminders, assignments, or announcements.

Grading Policy

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>55%</td>
<td>First Three Exams (top two 20% each, lowest 15%)</td>
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<tr>
<td>20%</td>
<td>In-class quizzes</td>
</tr>
<tr>
<td>25%</td>
<td>Comprehensive Final Exam</td>
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Grading Scale

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>80% - 90%</td>
<td>B</td>
</tr>
<tr>
<td>70% - 80%</td>
<td>C</td>
</tr>
<tr>
<td>60% - 70%</td>
<td>D</td>
</tr>
<tr>
<td>0% - 60%</td>
<td>F</td>
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General Education Core Curriculum This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives. Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L through LiveText, the assessment management system selected by SFA to collect student work for core assessment. LiveText accounts will be provided to all students enrolled in core courses through the university technology fee. You will be required to register your LiveText account, and you will be notified how to register your account through your SFA e-mail account. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText call Ext. 1267 or e-mail SFALiveText@sfasu.edu. NO CORE OBJECTIVES ARE BEING ASSESSED IN MTH 233 THIS SEMESTER.

Academic Integrity (Policy A-9.1) Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the
components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. The penalty for a student found cheating on any part of an assignment, quiz, or exam in this class will range from a grade of zero on the work to a grade of F in the course, and may result in additional, more severe disciplinary measures. A student who allows another to copy his work and the student copying the work are both guilty of cheating. Do your own work. Do not show your completed work to others. Do not allow others to copy your work.

Definition of Academic Dishonesty Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

Withheld Grades Semester Grades Policy (A-54) Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

Students with Disabilities To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices.

Acceptable Student Behavior Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1 http://www.sfasu.edu/studentaffairs/documents/Code_of_Conduct_SGA.pdf). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Student Learning Outcomes (SLO) At the end of MTH 233, a student who has studied and learned the material should be able to:

1. Find limits using graphs, algebraic techniques, and L’Hopital’s Rule. [PLO:2,4], [CO: 1,3]
2. Demonstrate an understanding of the connection between limits and asymptotic behavior in functions. [PLO: 2,4,5], [CO: 1,2,3]
3. Recognize and construct continuous functions. [PLO: 4], [CO: 1,3]
4. Connect the definitions of the derivative and definite integral to their geometric interpretations and applications. [PLO: 1], [CO: 1,3]
5. Find derivatives and antiderivatives of algebraic and transcendental functions, including compositions of functions. [PLO: 2,4], [CO:1,3]

6. Use implicit differentiation to solve related rates problems and to determine derivative rules for inverse transcendental functions. [PLO: 2,4], [CO:1,3]

7. Use information revealed by limits and derivatives to sketch graphs of functions and find extreme values of functions on given intervals. [PLO:2,4,5], [CO: 1,2,3]

8. Convey the connections between limits, derivatives, and integrals. [PLO:1,5], [CO: 1,3]

9. Use the Fundamental Theorem of Calculus to evaluate definite integrals. [PLO: 1,2,4], [CO: 1,3]

Program Learning Outcomes Students graduating from SFASU with a B.S. Degree and a major in mathematics will:

1. Demonstrate comprehension of core mathematical concepts. [Concepts] (notion of theorem, mathematical proof, logical argument)

2. Execute mathematical procedures accurately, appropriately, and efficiently. [Skills] (calculus, algebra, routine, nonroutine, applied)

3. Apply principles of logic to develop and analyze conjectures and proofs. [Logical Reasoning] (quantifiers, breaking down mathematical statements, counterexamples)

4. Demonstrate competence in using various mathematical tools, including technology, to formulate, represent, and solve problems. [Problem Solving] (calculus tools, algebra tools, applied tools, nonstandard problem solving)

5. Demonstrate proficiency in communicating mathematics in a format appropriate to expected audiences. [Communication] (written, visual, oral)