1. Contact information:

   Name: 1LT Lieutenant Mariko Badders  
   Email: mariko.badders@gmail.com  
   Phone: TBD  
   Office: TBD  
   Department: Military Science  
   Class: Military Science Bldg, Rm 101; Tuesday 5:30 pm to 8:00 pm

2. Course Description:

   The Pre-Commissioning Military History course covers military history from early colonial warfare in the eighteenth century to the global war on terrorism in the twenty-first century. The purpose of this course is to lead Reserve Officer Training Corps (ROTC) Cadets to understanding the role military officers have played in the development of our country. Completion of this block of instruction is a prerequisite for commissioning as a Lieutenant in the United States Army.

3. Program Learning Objectives:

   This is a general pre-commissioning department of the Army requirement and no specific program learning outcomes are addressed in the course.

4. General Education Core Curriculum Objectives:

   The course objectives are to improve student understanding of the evolution of war, the evolution of professionalism in the American military, and the place of the American military in society. Develop and improve writing and formal presentation skills.

5. Student Learning Objectives:

   Upon completion of this course, you will be able to integrate the basic knowledge of military history into your education as a future officer.

   You will also be able to do the following:

   a) Identify how the American profession of arms developed from a “dual military tradition” reflecting the often-ambiguous relationship between American ideals and interests.

   b) Evaluate military leadership at the tactical, operational, and strategic levels of war.
c) Identify how the (extended) Industrial Revolution transformed the ways in which the United States and other societies organized armed violence to pursue their interests.

d) Recognize the enduring tension between the Army’s professional conception of itself as a warfighting organization and its routine deployment for the expansion of American frontiers, ideals, and institutions.

e) Effectively communicate and present information in a manner that better informs and develops others.

1. Methods of Instruction

The course is composed of 11 lessons 2 presentations, and one battle analysis term paper which must be taken in the order presented.

Each lesson will include required readings, which must be completed prior to your scheduled class. The readings will provide the foundational knowledge for the lesson, and an Interactive Multimedia Instruction (IMI) piece done in class, which will expand on the content covered in the readings. In addition, you will be required to participate in discussion boards for each lesson.

To allow you to synthesize what you have learned throughout the course, you will also be responsible for completing writing assignments in accordance with detailed instructions and guidelines.

To test the knowledge gained throughout the course, you will take a midterm and final exam, which will include an oral presentation and written assignment.

2. Technical Support

Army ROTC Blackboard Administrator
Willie Gee (willie.gee@usacc.army.mil)
(502) 624-0116
DSN 464-0116
Duty Hours: Monday-Friday, 0800 - 1700 Eastern Standard Time

3. Text and Materials:

The following texts are required for this course:


The American Military History Volume I and II texts will be available electronically on the ROTC Blackboard.

4. Course Reader

Some lessons will include required reading assignments that are not part of the required texts listed above. These required readings are provided in the Course Reader. The Course Reader is located on the ROTC Blackboard.
Lessons that have required readings from the Course Reader will also include the associated reading in electronic format within the IMI. This file can be accessed from the Resources menu of the IMI lesson.

1. **Course Requirements:**

   **Participation:**
   Participation will count for 20 percent of the overall course grade. Scoring will be determined based on your involvement and contributions to discussion board assignments.

   **Writing assignment:**
   The writing assignment will count for 10 percent of the overall course grade. You will be graded on your ability to follow assignment requirements, communicate and write at the appropriate academic level, and use the English language proficiently. Detailed instructions will be provided when the writing assignment is posted on the ROTC Blackboard.

   **Midterm Presentation:**
   You will be tested on content from the first half of the semester and be required to do an oral presentation in the midterm exam. The midterm exam will count for 25 percent of the overall course grade.

   **Final Presentation:**
   You will be tested on content for the entire course in the final exam and be required to give an oral presentation and a written paper. The final presentation will count for 25 percent of the overall course grade. The final paper will count for 20 percent of your overall course grade.

2. **Discussion Board Participation**

   A minimum of three discussion question per lesson will be posted to the ROTC Blackboard or by email each week. These questions will pertain to the lessons being reviewed that week and are the basis for your participation grade for the course.

   **Instructions for posting to the discussion forum:**
   - You must answer all discussion questions for each lesson, each week.
     If you use references, such as your text or a journal article, you must cite references in the body of your discussion and show your reference directly after the discussion text.
   - You must use proper spelling, grammar, and punctuation.
   - Do not use attachments when posting.
   - Only respond to questions that are posted in the discussion forum. If you have a comment regarding anything else in the course, please contact the instructor via email.

   **Guidelines for the Discussion Forum:**
   Please make your response for each discussion question that is at least 8 sentences in length
I. **Grading policy**

Your grade for the course will be calculated using the following components:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation/Attendance</td>
<td>200pts</td>
</tr>
<tr>
<td>Writing Assignments/ Discussion Board</td>
<td>100pts</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>250pts</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>250pts</td>
</tr>
<tr>
<td>Final Paper</td>
<td>200pts</td>
</tr>
</tbody>
</table>

**Scoring Rubric**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>900 - 1000</td>
<td>A</td>
</tr>
<tr>
<td>800 - 899</td>
<td>B</td>
</tr>
<tr>
<td>700 - 799</td>
<td>C</td>
</tr>
<tr>
<td>600 - 699</td>
<td>D</td>
</tr>
<tr>
<td>000 - 599</td>
<td>F</td>
</tr>
</tbody>
</table>

II. **Important Dates**

Course start date: 29 August 2017

Midterm exam: Tentatively 17 October 2017

Writing assignment due date: NLT 12pm on class day

Final exam: Tentatively 05 December 2017

II. **Academic Integrity:**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty.

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or
and another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

III. Withheld Grades:

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

IV. Student with Disabilities:

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

V. The instructor reserves the right to modify this syllabus as circumstances dictate to be followed by notification to students.

VI. Point of contact for this memorandum is the undersigned.

1LT Mariko Badders

Military History Instructor