I. Course Description: This course is a wellness and activities class designed for students to grasp a better understanding of the game of tennis and how it can become a lifelong sport that can help promote wellness and continued activity in a fun and competitive environment. Instruction will be provided both in the classroom and on the tennis courts regarding the fundamentals of the game of tennis. Singles and doubles match play will also be taught, evaluated and discussed during this course.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

Program Learning Outcomes: This is a general education course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes: To gain knowledge in order to participate in tennis efficiently and safely and to maintain a healthy and positive attitude toward active living.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

1. Students must be dressed appropriate for activity. If you cannot participate due to inappropriate attire, you will lose participation points.
2. Inappropriate attire includes but is not limited to: jeans, muscle tees, boots, flip flops, etc
3. All students must wear a shirt. Participating topless or in a sports bra alone is not allowed.
4. Taunting and profanity will not be tolerated under any circumstances.
5. This is an activities class, meaning students need to be prepared to be active for the majority, if not all of the class time.
6. Cell phone use will result in a loss of participation points.

IV. Evaluation and Assessments (Grading):

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation including match play</td>
<td>400</td>
</tr>
<tr>
<td>Quizzes (2)</td>
<td>200</td>
</tr>
<tr>
<td>Final</td>
<td>100</td>
</tr>
</tbody>
</table>

Grading Scale is as follows:

A: 700-630  B: 629 - 560  C: 559 - 490  D: 489 - 350  F: 350 - 0

Opportunities for extra credit will be available during the semester.
V. Tentative Course Outline/Calendar

Aug 28 - Sept 1 Syllabus/Rules General Intro to Tennis
Sept 4 - Sept 8 Grips and Spins
Sept 11 - Sept 15 Forehand and Backhands
Sept 18 - Sept 22 Serves (out of class work assigned)
Sept 25 - Sept 29 Return of Serve (out of class work assigned)
Oct 2 - Oct 6 Volleys (Quiz # 1)
Oct 9 - Oct 13 Lobs and Overheads (out of class work assigned)
Oct 16 - Oct 20 Footwork and Conditioning
Oct 23 - Oct 27 Dropshots
Oct 30 - Nov 3 Scoring and Tournament Play
Nov 6 - Nov 10 Drills and Games (Quiz #2)
Nov 13 - Nov 17 Singles
Nov 20 - Nov 24 Thanksgiving Break
Nov 27 - Dec 1 Doubles
Dec 8 - Final

VI. Readings (Required and recommended—including texts, websites, articles, etc.): “Tennis Fundamentals” author: Carol Matsuzaki 2004. This book is not required but recommended.

VII. Course Evaluations:
Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:
1. Course and program improvement, planning, and accreditation
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation.

Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical! In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:
   Class Attendance and Excused Absence: Policy 6.7
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However,
students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Student Academic Dishonesty: Policy 4.1** Abiding by university policy on academic integrity is a responsibility of all university faculty and students

**Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty:** Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades:** Policy 5.5: At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot
complete the course work because 3 of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Student Code of Conduct: Policy 10.4:** Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703