I. Course Description:
A study of environmental space including climate control, lighting, building and interior materials, construction techniques, furnishings, finishes, and psychological and emotional factors.

II. Intended Learning Outcomes/Goals/Objectives:
The mission of the College of Education is to prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership and continued professional and intellectual development.

In the College of Education at Stephen F. Austin State University, we value and are committed to:
- Academic excellence through critical, reflective and creative thinking
- Life-long learning
- Collaboration and shared decision making
- Openness to new ideas, culturally diverse people and innovation and change
- Integrity, responsibility, diligence, and ethical behavior, and
- Service that enriches the community.

Program Learning Outcomes
This course enhances student learning in the area of housing and residential design and serves as one of the foundation courses in the Interior Merchandising and Family & Consumer Sciences Programs in the School of Human Sciences. No specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes
Upon successful completion of the course, the student will:
- Gain awareness of the societal aspects of housing including lighting, building and interior materials, construction techniques and furnishings.
- Describe family housing needs and selection methods.
- Demonstrate understanding of housing including site selection, construction, styles and space use.
- Review ways housing needs of elderly and the disabled may be met.
- Understand the selection criteria and use of home furnishings.
- Be able to describe housing trends for the future.

Teacher Certification
Course content in HMS 460 provides information related to the following standards for the professional qualifying exam (TExES) for students certifying to teach FCS.

Standard VIII: Environmental Design which reads “The family and consumer sciences teacher understands the design and construction of interior and exterior environments, and understands career opportunities in the housing, design, furnishings, and equipment management and service industries.

The notes from this class should be retained to use for review purposes for the TExES.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:
Course Assignments/Activities: This is a fully online course that is self-paced within designated blocks of time. The course is divided into Modules I – IV. Assignments within each module/chapter must be submitted through the Assignments or
Discussion tool and must be submitted by the designated due date. **Late work is not accepted.** Instructional Strategies may include: online lectures, individual and group discussions, interviews, internet searches, and article reviews. **Use of Technology** may include: internet assignments/activities/research, power point and word processing. If you are not familiar with Blackboard Learning, you are strongly urged to access the “Getting Started” icon on the homepage to become familiar with all the navigations tools needed for the web course. All activities, assignments, and exams are completed and submitted through HMS 460.501. (See explanation of assignments in Evaluation and Assessments below.)

1. Information notices will be posted on the course home page. The homepage includes icons for class assignments and grades. Students are strongly encouraged to contact the instructor and/or other students via the homepage mail icon, chats, and/or discussion postings.

2. **Students should check the homepage on a daily basis for notices, mail, and assignments.** Neglecting to check the homepage is NOT a valid excuse for missing an assignment due date.

3. Students should check their grade points at least once a week. Any discrepancies in points must be resolved within one week after assignment grades have been posted otherwise the posted grade points are considered final and will not be reviewed at a later date.

**IV. Evaluation and Assessments (Grading):**

**Part A. Understanding and Comprehension**

<table>
<thead>
<tr>
<th>Drop Box Activities &amp; Daily Quizzes</th>
<th>Maximum points</th>
<th>Actual points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1: Housing issues</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 2: Identification of housing types</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 3: Identification of housing styles</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 4: Housing Vocabulary</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Activity 5: Evaluating Floor Plans</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 6: Kitchen design for special needs</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 7: Quiz over furniture leg styles</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 8: Quiz over chair backs/styles</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 9: Quiz over building materials: masonry</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 10: Quiz over electrical and plumbing terms</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 11: Identify ways to positively impact the environment</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td><strong>Total of Daily Grades</strong></td>
<td><strong>120 pts.</strong></td>
<td><strong>.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Exams</th>
<th>Maximum points</th>
<th>Actual points</th>
</tr>
</thead>
<tbody>
<tr>
<td>To ensure success on exams, be sure to do each Exam Review thoroughly. They are located on the homepage.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module I Exam: Chapters 1-3 and 11 over Personal and Social Influences, Green Design: Environmental Influences, and Technological Influences on Residential Design; and Housing Styles</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Module 2 Exam: Chapters 12 – 15 text over evaluating floor plans, planning space usage, designing public, service and private spaces. Also, American furniture styles—chairs and chair legs in Module.</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Module 3 Chapters 4 -6 over Building materials, doors, windows. See Exam 3 Review on</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
Exam: Course Homepage

Module 4 Exam: Chapters 7, 8, 9, 10 over the electrical system, plumbing system, air quality control, and green design and energy efficiency.  

ONE EXAM WILL BE DROPPED—either missed or lowest grade; the final exam must be taken.

Total of Exams 300

Part B. Application

<table>
<thead>
<tr>
<th>Projects</th>
<th>Maximum points</th>
<th>Actual points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Homepage (extra credit*)</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>New Home Critique</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Building Materials Power Point Presentation</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Total Daily Projects</td>
<td>165</td>
<td></td>
</tr>
</tbody>
</table>

Grading Scale: 526 - 585 = A; 468 - 525 = B; 409 - 467 = C; 351 - 408 = D; 0 - 350 = F

APPLICATION ASSIGNMENTS

New Home Critique  
(50 points)

Through online searching or from area resources you are to critique a new or newly built home or a home built after 2005. You must include at least three pictures of the home. Grading will be based on inclusion of pictures and thoroughness of completion of this form.

TYPE OF:

Dwelling: ________  
Location: ________  
Number of square feet: ________________  
Approximate cost: ________________  
Exterior finish (brick, stucco, siding, combination, etc) ________________  
Financing offered: ________________ Through whom? ________________  
Realtor (if any): ________________  
Landscaping: ________________  

SPECIFICS:

Number of bedrooms: ___________ Size of largest: ________________  
Number of bathrooms: ___________ Size of smallest: ________________  
Number of living areas: ___________  
Other rooms (list): ________________  
____________________________________________________________________  
____________________________________________________________________

TYPES OF:

Windows/doors: ________________  
Insulation value: ________________  
Type of insulation: ________________  
Type of water supply (city, rural-septic tank, etc): ________________

OTHER:

Amenities: (extras or specialty features) ________________  
Storage space (number and types of closets): ________________
Wall materials: ____________________________________________________________
Flooring materials: ______________________________________________________
Countertop materials: ____________________________________________________
Types of lighting: _________________________________________________________
Outside storage: __________________________________________________________
Energy-saving features and green materials used:

Write a personal critique of the house (quality construction and size for the amount, etc.)

Building Materials Power Point Presentation
(100 Points)

Grading Criteria

I. Presentation Style (30 pts) ______
   ▪ Creative format/layout
   ▪ Professionalism (spelling, etc)
   ▪ Good Visuals and minimum of 5

II. Presentation Content (50 pts) ______
   ▪ Manufacturers of product (an extensive list is expected)
   ▪ Sizes available
   ▪ Cost (show several products and give costs)
   ▪ Uses
   ▪ Installation procedure

III Sustainable/Energy Saving Products or (20 pts) ______
   Green practices for some of the manufacturers

Total (100 pts) ______

V. Tentative Schedule Overview (See Calendar in D@L for specific dates for assignments and exams)
   Week 1: Influences on Residential Design: Personal and Social Influences
   Week 2: Influences on Residential Design: Green Design: Environmental Influences
   Week 3: Influences on Residential Design: Technological Influences
   Week 4: Housing Styles
   Week 5: Planning Space Use
   Week 6: Designing Public Areas
   Week 7: Designing Service Areas
   Week 8: Designing Private Areas; Furniture Styles
   Week 9: Materials Used for Residential Design
   Week 10: Structural Components of the Home
   Week 11: Finishing the Structure
   Week 12: The Electrical System
   Week 13: The Plumbing System
   Week 14: Air Quality Control
   Week 15: Green Design: Energy Efficiency

VI. Readings (required)
   Order SFA books online at: http://www.sfasu.bkstr.com. If you choose to order the book from another source, the ISBN# is 978-1-56367-384-9
VII. Course Evaluations:

“Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:
1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.
As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!”

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:

1. Class Attendance and Excused Absence: Policy 6.7
   Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

2. Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6
   To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

3. Student Academic Dishonesty: Policy 4.1
   Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

   Definition of Academic Dishonesty
   Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
   - using or attempting to use unauthorized materials on any class assignment or exam;
   - falsifying or inventing of any information, including citations, on an assignment; and/or;
   - helping or attempting to help another in an act of cheating or plagiarism.

   Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
   - submitting an assignment as one’s own work when it is at least partly the work of another person;
   - submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
   - incorporating the words or ideas of an author into one’s paper or presentation without giving
the author credit.

**Penalties for Academic Dishonesty**
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university

**Student Appeals**
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

4. **Withheld Grades: Policy 5.5**
   At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

5. **Student Code of Conduct: Policy 10.4**
   Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.

6. **LiveText: (NOT UTILIZED IN THIS CLASS)**
   LiveText data management system to collect critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education. Students who do not have an existing LiveText account will receive an access code via the SFA email system within the first week of class. You will be required to register your LiveText account, and you will be notified how to do this via email. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails.

   **If you have questions about obtaining or registering your LiveText account, call ext. 1267 or e-mail SFALiveText@sfasu.edu.** Once LiveText is activated, if you have technical questions, call ext. 7050 or e-mail livetext@sfasu.edu. Failure to activate the account and/or submit the required assignment(s) within the LiveText system may result in course failure.

IX. **Other Relevant Course Information:**

   **The Syllabus**
   Students must read and adhere to the policies of the course syllabus. The syllabus states objectives, requirements, supplies, and grading criteria for each course.