I. Course Description:
Fibers, fabrics, finishes, and the factors influencing appearance, serviceability, and end use; laboratory testing and experiences in selection and care of textile products. Textile science is the science of the development of fabric. The course is a basic textiles course including the study of fibers and their characteristics and performance; fabrication; coloration; finishing.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):
Faculty, staff, alumni, and students of Stephen F. Austin State University believe in doing things “The SFA Way”, by expecting the best from ourselves and from each other. We hold each other accountable when we fail to maintain these standards. Five “root principles” upon which the SFA Way are grounded, and that the members of the SFA community use to strive for personal excellence in all that we do are: respect, caring, responsibility, unity, and integrity. More information about these principles can be found at http://www.sfasu.edu/universityaffairs/182.asp

The objectives of this course support the University Vision to be a “high quality, student-focused, comprehensive university whose graduates are productive citizens and successful leaders” and the University Mission to “provide students a foundation for success, a passion for learning and a commitment to responsible global citizenship”. Understanding the global nature of the fashion industry is particularly important for professionals in fashion merchandising to develop the commitment to responsible global citizenship.

The objectives of this course support the James I. Perkins College of Education (PCOE) Vision, Mission, Goals, and Core Values to “prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership and continued professional and intellectual development”. The PCOE values and goals are: 1) Academic excellence through critical, reflective, and creative thinking; 2) Lifelong learning; 3) Collaboration and shared decision-making; 4) Openness to new ideas, to culturally diverse people, and to innovation and change; 5) Integrity, responsibility, and ethical behavior; 6) Service that enriches the community.

Student learning outcomes for fashion merchandising courses are aligned with the International Textiles and Apparel Association (ITAA) Four-Year Baccalaureate Program Meta-Goals---Industry Processes; Appearance and Human Behavior; Aesthetics and the Design Process; Global Interdependence; Ethics, Social Responsibility, and Sustainability; Critical, Creative, and Quantitative Thinking; and Professional Development.

Program Learning Outcomes:
This course supports Fashion Merchandising Program Learning Outcomes (PLOs) listed below:
- The student will display the professional dispositions (academic excellence, life-long learning, collaboration, openness, integrity and service) relative to the field of Human Sciences.
- The student will exhibit the professional behavior (strong communication skills, a professional image, a good work ethic and adequate preparation for employment in his/her specific discipline) expected in the field of Human Sciences.
- The student will demonstrate competence in his/her specific discipline (using oral and written forms.).
- The student will be knowledgeable of the trends in fashion merchandising.
- The student will know the global issues facing fashion merchandising.

“This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.”
Student Learning Outcomes:
Upon completion of the course, the student will have the opportunity to:
- Use textiles terminology correctly
- Identify values pertinent to the selection of textiles and performance of textile end-products
- Understand contributions textile components make to product serviceability
- Identify various fabrication methods
- Predict product performance based on knowledge of fibers, yarns, fabrication, and finishes

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

This course is structured as a hybrid course, which means most of the learning and activities will take place online. However, several face-to-face meeting dates have been scheduled at the beginning of the semester to review the course and its resources, in addition to assistance with the set-up of the required swatch kit for the course. Students should access both the online course resource and Desire2Learn on a daily basis in order to complete all assignments and tasks. A variety of instructional strategies have been chosen in order for the instructor to provide frequent feedback and assess the students understanding of course concepts. These strategies include module quizzes, exams, exercises, and discussions posts regarding exploration of chosen websites. In addition, the student will work throughout the semester on a product category swatch presentation board which demonstrates selection of appropriate textiles for particular products based on an understanding of textile characteristics and anticipated end-use of the product. The breakdown of assignments and activities includes:

1. 6 module exams (60 points each) 360 points
2. 10 website exploration discussions (10 points each) 100 points
3. 11 module exercises (10 points each) 110 points
4. Product category swatch assignment 100 points

TOTAL 670 points

IV. Evaluation and Assessments (Grading):

Evaluation and assessment will be based upon the quizzes, exams, assignments, and discussions listed above with a possibility to earn a total of 670 points in the course. Each student should strive to earn as many points as possible. Students can check their grades through iTextiles and Desire2Learn and should do so frequently to assess their performance in the course. The semester grade is based on a percentage of points earned.

Grade Percentage:   Point Spread:
A – 90% and above 670-603 points
B – 89% to 80% 602-536 points
C – 79% to 70% 535-469 points
D – 69% to 60% 468-402 points
F – 59% and below 401 points and below

Philosophy & Policy for Evaluation
Completing an assignment does not automatically merit a grade of A. Average work will receive a grade of C. To receive a grade of B or A, the student must go above and beyond the basic requirements of the assignment.

A (Excellent)  Student’s work is of exceptional quality and the solutions show depth of understanding of the assignment requirements. Submission is fully developed and presented well both orally and graphically. The full potential of the assignment has been realized and demonstrated. An “A” indicates work that is exceptional, out of the ordinary, and above and beyond what was required for the assignment. Hard work does not always yield this. Several “all-nighters” does not always yield this.

B (Good)  Student’s work shows above average understanding and clear potential. All assignment requirements are fulfilled or exceeded and are clearly and concisely presented. Being in class every day does not always yield this.

C (Fair)  Student’s work meets the minimum objectives of the course and solves major project requirements. Submission shows normal understanding and effort. Quality of submission, as well as the development of knowledge and skills is average. A “C” means you have done everything that was expected; you came to class, worked very hard, and generated a response to the assignment that was complete, average, and
acceptable. It does not mean you have failed. Completing an assignment and working hard does not guarantee satisfactory results.

D (Poor) Student's work shows limited understanding and/or effort. Minimum assignment requirements have not been met. Quality of submission or performance as well as development of knowledge and skills is below average.

F (Failure) Student's work is unresolved, incomplete, and/or unclear. Minimum course objectives or assignment requirements are not met, and student's submission shows lack of understanding and/or effort. Quality of submission is not acceptable. Merely completing a project does not mean it earns at least a passing grade.

Students should check their grade points at least once a week in the D2L course system. Any discrepancies in points must be resolved within one week after assignment grades have been posted. Otherwise, the posted grade points are considered final and will not be reviewed at a later date.

V. Tentative Course Outline/Calendar

<table>
<thead>
<tr>
<th>DATE</th>
<th>Topics/Assignments</th>
<th>Assigned Readings/Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, August 29</td>
<td>Syllabus, Course outline iTextiles website review and its resources</td>
<td>Assigned Reading: Course syllabus and iTextiles website navigation</td>
</tr>
<tr>
<td>Thursday, August 31</td>
<td>iTextiles website review and its resources</td>
<td></td>
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<tr>
<td>Tuesday, September 5</td>
<td>Swap kit assembly</td>
<td></td>
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<tr>
<td>Thursday, September 7</td>
<td><strong>Topic: Introduction Module</strong></td>
<td>Assigned Reading: Introduction section of E-textbook</td>
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<tr>
<td>Tuesday, September 12</td>
<td>Website Exploration Activities (2)</td>
<td>Website Exploration Discussions Due, 11:30 pm</td>
</tr>
<tr>
<td>Thursday, September 14</td>
<td><strong>Topic: Fibers Module</strong></td>
<td>Assigned Reading: Fibers section of E-textbook</td>
</tr>
<tr>
<td>Tuesday, September 19</td>
<td>iTextiles Fibers Exercises 1,2,3</td>
<td>iTextiles Fiber Exercises 1,2,3 Due, 11:30 pm</td>
</tr>
<tr>
<td>Thursday, September 21</td>
<td>Website Exploration Activities (2)</td>
<td>Website Exploration Discussions Due, 11:30 pm</td>
</tr>
<tr>
<td>Tuesday, September 26</td>
<td>Fibers Exam Due, 11:30 pm</td>
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<tr>
<td>Thursday, September 28</td>
<td><strong>Topic: Yarns Module</strong></td>
<td>Assigned Reading: Yarns section of E-textbook</td>
</tr>
<tr>
<td>Tuesday, October 3</td>
<td>iTextiles Yarns Exercises 4,5,6,7</td>
<td>iTextiles Yarn Exercises 4,5,6,7 Due, 11:30 pm</td>
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<tr>
<td>Thursday, October 5</td>
<td>Website Exploration Activity (1)</td>
<td>Website Exploration Discussion Due, 11:30 pm</td>
</tr>
<tr>
<td>Tuesday, October 10</td>
<td>Yarns Exam Due, 11:30 pm</td>
<td></td>
</tr>
<tr>
<td>Thursday, October 12</td>
<td><strong>Topic: Fabrics Module</strong></td>
<td>Assigned Reading: Fabrics section of E-textbook</td>
</tr>
<tr>
<td>Tuesday, October 17</td>
<td>iTextiles Fabrics Exercise 8</td>
<td>iTextiles Fabrics Exercises 8 Due, 11:30 pm</td>
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<tr>
<td>Thursday, October 19</td>
<td>Website Exploration Activities (2)</td>
<td>Website Exploration Discussions Due, 11:30 pm</td>
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<tr>
<td>Tuesday, October 24</td>
<td>Fabrics Exam Due, 11:30 pm</td>
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<tr>
<td>Thursday, October 26</td>
<td><strong>Topic: Dyeing Module</strong></td>
<td>Assigned Reading: Dyeing section of E-textbook</td>
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<tr>
<td>Tuesday, October 31</td>
<td>iTextiles Dyeing Exercise 9</td>
<td>iTextiles Dyeing Exercise 9 Due 11:30 pm</td>
</tr>
<tr>
<td>Thursday, November 2</td>
<td>Website Exploration Activity (1)</td>
<td>Website Exploration Discussion Due, 11:30 pm</td>
</tr>
<tr>
<td>Tuesday, November 7</td>
<td>Dyeing Exam Due, 11:30 pm</td>
<td></td>
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</tbody>
</table>
Thursday, November 9  | Topic: Printing Module  | Assigned Reading: Printing section of E-textbook
Tuesday, November 14  | iTxtiles Printing Exercise 10  | iTxtiles Printing Exercise 10 Due 11:30 pm
Thursday, November 16  | Website Exploration Activity (1)  | Website Exploration Discussion Due, 11:30 pm 
                         |  | Printing Exam Due, 11:30 pm
Tuesday, November 21  | THANKSGIVING HOLIDAY  | THANKSGIVING HOLIDAY
Thursday, November 23  | THANKSGIVING HOLIDAY  | THANKSGIVING HOLIDAY
Tuesday, November 28  | Topic: Finishing Module  | Assigned Reading: Finishing section of E-textbook
Thursday, November 30  | iTxtiles Finishing Exercise 11  | iTxtiles Finishing Exercise 11 Due 11:30 pm
Tuesday, December 5  | Website Exploration Activity (1)  | Website Exploration Discussion Due, 11:30 pm
Thursday, December 7  |  | Product category swatch presentation board due 11:30 pm
Tuesday, December 12  |  | Final Exam: Finishing open at 7:00am
Thursday, December 14  |  | Final Exam: Finishing closes at 11:30 pm

VI. Readings (Required and recommended—including texts, websites, articles, etc.):

ISBN # 978-1-60405-142-1
You may purchase this at the SFA bookstore. You will receive a 6-month subscription to the online course with your purchase. Please follow these steps to register for the course:
1. Go to the iTxtiles website (www.itxtiles.com)
2. Click on “Student” in the New User Registration area
3. Enter the 15-character code followed by the registration code

iTextiles 15-character code: Provided in kit on information card
iTextiles Registration code: SFASUHMS2606011718Fa577

— FEM Statement:
In this course you must purchase and activate the LiveText add-on, Field Experience Module (FEM), PRIOR to your first day of field experience/clinical teaching. Failure to purchase and activate the account and/or submit the required assignment(s) within the FEM system may result in course failure. FEM must be purchased from www.livetext.com for a fee of $18.00 for a multiple year subscription.

— LiveText Statement:
This course uses the LiveText data management system to collect critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education. Students who do not have an existing LiveText account will receive an access code via the SFA email system within the first week of class. You will be required to register your LiveText account, and you will be notified how to do this via email. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails.

If you have questions about obtaining or registering your LiveText account, call ext. 1267 or e-mail SFALiveText@sfasu.edu. Once LiveText is activated, if you have technical questions, call ext. 7050 or e-mail livetext@sfasu.edu. Failure to activate the account and/or submit the required assignment(s) within the LiveText system may result in course failure.

VII. Course Evaluations:
"Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:

1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!"

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information: Found at https://www.sfasu.edu/policies

______ **Class Attendance and Excused Absence: Policy 6.7**
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student's attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

______ **Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

______ **Student Academic Dishonesty: Policy 4.1**
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one's own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**
Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades: Policy 5.5**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Student Code of Conduct: Policy 10.4**
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at [http://www.sfasu.edu/judicial/earlyalert.asp](http://www.sfasu.edu/judicial/earlyalert.asp) or call the office at 936-468-2703.

**Additional Information:**
To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

2. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at [www.texas.ets.org/registrationBulletin/](http://www.texas.ets.org/registrationBulletin/)). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder Martin at 936-468-1740 or snyderke1@sfasu.edu.

**IX. Other Relevant Course Information:**
Because this course is utilizes an online textbook and learning resource, it is imperative that the resource is purchased as soon as the semester begins to avoid penalty. Purchase of the resource includes not only access to the e-textbook but also a swatch kit which the student will use to complete course assignments and activities. The course cannot be completed with the purchase of the required textbook!!