History 161- 003: World History to 1500
Spring 2017

Dr. Suparna Chakraborty

Class Hours and Room Number:
Monday, Wednesday, Friday 11.00 a.m. -11.50 a.m.
Room Number: Ferguson Liberal Arts 477

Contact Details:
Office: Department of History, Liberal Arts North 343

Office Hours: Tuesday, Thursday- 11.00 a.m. – 1.30 p.m.

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Course Description:
This course surveys major developments in world history up until around 1500. It will center on themes and topics until 1500 in order to familiarize students with world civilizations, and concepts such as cross-cultural interactions, migratory movements, ideologies/religions, foreign relations/conflict, and social/political/economic change and development.

This course will trace the development of world civilizations from the rise of the river valley civilizations to the age of global expansion in the 16th century. In tracing our past, beginning with the formation of the earliest city-states, this course will emphasize the distinctive histories and cultural values that shaped major regions while also highlighting the cross-cultural contacts that played equally important roles in shaping these early civilizations. How ancient and pre-modern societies adapted to their environments, organized their political economies, expressed themselves in art and philosophy and interacted with other peoples different from themselves will help us appreciate the dynamism of these ancient and pre-modern societies.

Readings

Robert W. Strayer, Ways of the World: A brief Global History with Sources.VOL-1

*Course Reserve: Additional readings for the course will be placed on the course website Desire2Learn (D2L).
Course Requirements

Assignments

**Exams:** There will be 3 exams for this course. The contents of the exams will be based on the lectures and the readings assigned for the period. The exams are not going to be cumulative. I will provide guidelines and study guides the week prior to the exam. Students will have to take the examinations in class without access to any notes, books, or electronic devices. There should be no talking among students once the distribution of examinations has begun. Please write your examination in blue or black ink (no pencil). **Exam 1 will count for 20% of the final grade. Exam 2 and Exam 3 will count for 25% each.** If because of a special university activity, serious illness, or some other personal emergency, you have to miss an examination, be sure to notify the instructor in advance by e-mail.

**Grading Scale:**

- 90-100 = A
- 80-89  = B
- 70-79  = C
- 60-69  = D
- 0-59   = F

If you miss an exam, you absolutely must contact me to set up an appointment to make up the missed exam. Please remember it is YOUR responsibility to set up the meeting to make up for missed exam(s).

**Source Analysis Paper:** There will be one short paper (4-5 pages) assignment for this course. **The essay will count for 20% of the final grade. Late submissions will be penalized.** The papers will be based on the primary sources that will be provided to you for the assignment. In this assignment, you will analyze an historical event and how people were affected by it. The instructor will provide guidelines on this assignment via D2L and discuss the format of the papers in greater detail in class.

**CLASS ATTENDANCE AND PARTICIPATION:** Your class attendance (5%) and class participation and conduct (5%) will account for 10% of the final grade.

**Policy on Absences:** Students are expected to attend ALL classes. Attendance will be taken EVERYDAY. **You may have three absences, whether excused or unexcused without penalty. After that for every 3 non-school-related absences will result in the loss of 5-percentage point from the final total grade.** I strongly advise you to contact me prior to class for your absence to be excused. You may do this by email, or in person.
**Class Participation:** All students are expected to actively participate in class, which means coming to class having done the readings assigned for the day, as well as complete in-class assignments.

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. The instructor will have full discretion over what behavior is deemed appropriate/inappropriate in the classroom. **All cell phones must be turned off or put on silent. Students are not allowed to use their cell phones to text during class sessions.**

**Student Learning Outcomes:**

HIS 161 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for the classes designed for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

In addition to learning the above, as well as achieving competence in the assignment-specific objectives detailed earlier, students in HIS 161 will, through a variety of exercises and assignments, demonstrate the ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.
Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades (Semester Grades Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your
accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**LECTURES AND READINGS**

Next to each date is a title for the day’s lecture or activity. Under each lecture title are the readings that correspond to that lecture. The lectures are not a substitute for the reading or vice versa. You will require information from both lectures and readings to pass the course. The syllabus is subject to change dependent on the instructor’s assessment of the progress of the course. Students will be notified of such changes in class.

**Week 1 (August 28, 30, September 1)**
Introduction
Beginnings of History
Chapter 1

**Week 2 (September 4, 6, 8)**
Beginnings of History
Chapter 1

**Week 3 (September 11, 13, 15)**
River Valley Civilizations
Chapter 2

**Week 4 (September 18, 20, 22)**
River Valley Civilizations
Chapter 2

**Week 5 (September 25, 27, 29)**
First Empires and Unequal Societies
Chapter 3
Culture, Religion and Society
Chapter 4 and 5

**Week 6 (October 2, 4, 6) Exam 1**
October 4: Exam Review
October 6: Exam 1

**Week 7 (October 9, 11, 13)**
Civilizations in Africa and America
Chapter 6
Week 8 (October 16, 18, 20)
Silk Road, Trade and Culture
Chapter 7

Week 9 (October 23, 25, 27)
Silk Road, Trade and Culture
Chapter 7

Week 10 (October 30, November 1, 3)
China and the World- Chapter 8
November 3- Discussion of Paper Assignment

Week 11 (November 6, 8, 10) Exam 2
November 8: Review Exam 2
November 10: Exam 2

Week 12 (November 13, 15, 17)
The World of Islam
Chapter 9
November 17: Paper Due in D2L

Week 13 (November 20, 22, 24) THANKSGIVING BREAK

Week 14 (November 27, 29, December 1)
World of Christendom. Chapter 10

Week 15 (December 4, 6, 8)
Mongols, Chapter 11
December 8: Final exam Review

Final Exam:
December 11, 10.30 a.m. – 12.30 p.m.

HAVE A GREAT SEMESTER!