Syllabus – HIS 151-002
Western Civilization I
Autumn 2017

Professor: Dr. Samuel Sutherland
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Phone: 936.468.2285
Office: LAN 313
Office Hours: M 1-2 pm, TR 9:30-11:30 am
Department: History
Class meeting time and place: MWF 11-11:50 am, Ferguson 477

A. Course Description
Political, social, economic, and cultural history of the West from prehistoric times to the Reformation.

B. Course Objectives

Program Learning Outcomes: This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes: HIS 151 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for classes designated for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board. Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

In addition to learning the above, students in HIS 151 will demonstrate the more general ability to:

• Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
• Communicate effectively by developing and expressing ideas through written communication.
• Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.

C. Texts and Materials


3. Additional materials posted to D2L

**D. Course Requirements**

1. In-Class Participation (10%)
   -2% deduction from final grade per unexcused absence beyond 3
2. Daily Check-in Quizzes (15%)
   -Open-note (hand-written only); two-lowest dropped
3. Map Quizzes (15%) – 3 (5% each)
4. Midterm Exams (30%) – 2 (15% each)
5. Final Exam (20%)
   -Includes cumulative essay component
6. Critical Analysis Essay (10%)

**Assessment Assignment:** To measure the success of student acquisition of these mandated skills, one assignment during the semester will require critical analysis of an historical event in the development of Western Civilization before 1500. Each student will be provided a selection of primary and/or secondary sources to interpret and evaluate, place in historical context, and utilize to construct an analytical essay. The essay will require that students think critically about the sources, examine how individual choices and decisions influenced the course of history, and consider the ways in which people engage with regional, national, or global communities. Students will be instructed to refer to relevant historical information not mentioned in the documents, including class notes, readings, and discussions to provide context for their analysis of these sources. Students will also be instructed to cite all relevant sources in an appropriate fashion. Completion of this assignment is required by the university and is an important component in the successful completion of this course. Further instructions will be provided at the appropriate time.

**E. Grading Scale**

- A 90-100%
- B 80-89.9%
- C 70-79.9%
- D 60-69.9%
- F 59.9% & below

**F. Course Policies**

- **Attendance:** Attendance is required and will be taken daily. *Each unexcused absence beyond 3 will result in a 2% deduction from the final grade*. If the absence is excused in
case of a documented medical emergency or if the instructor is notified of an academically legitimate reason for the absence well before the class session, a brief make-up writing assignment can be arranged at the instructor’s discretion to recover missed quiz points.

b. Laptops and Personal Electronic Devices: It is expected that laptops will be used only for immediately relevant course purposes, and that cellular phones, mp3 players, and other personal electronic devices will be kept on silent and put away during class.

c. Academic Integrity: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

d. Withheld Grades (Semester Grades Policy, A-54): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

e. Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/
*I reserve the right to emend this syllabus to enhance student learning

### G. Course Calendar

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>M 8/28</td>
<td>Before Civilization: The Paleolithic, Mesolithic, &amp; Syllabus-olthic*</td>
<td>*Instruction in the Core Objectives (critical thinking, communication, personal responsibility, and social responsibility) will be given at this time and reinforced throughout the semester.</td>
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<tr>
<td>W 8/30</td>
<td>Agriculture – Our Worst Mistake? The Neolithic Revolution &amp; the First Cities</td>
<td>Making: 4-8</td>
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<tr>
<td>F 9/1</td>
<td>Gods &amp; Kings: Early Mesopotamia &amp; the First Civilizations</td>
<td>Making: 8-15 Sources: 1.1, 1.2, 1.5</td>
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<tr>
<td>M 9/4</td>
<td>God-Kings: Pharaonic Egypt</td>
<td>Making: 15-26 Sources: 1.3, 1.4</td>
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<tr>
<td>F 9/8</td>
<td>The Age of Iron: Israel, Assyria, &amp; Persia &gt;Map Quiz 1</td>
<td>Making: 42-50 Sources: 2.1, 2.2</td>
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<tr>
<td>M 9/11</td>
<td>The Rise of the Greeks</td>
<td>Making: 50-63 Sources: 2.3</td>
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<tr>
<td>W 9/13</td>
<td>Athens &amp; Sparta</td>
<td>Making: 64-74 Sources: 2.4</td>
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<tr>
<td>F 9/15</td>
<td>The Greco-Persian Wars &amp; the Golden Age of Athens</td>
<td>Making: 78-81 Sources: 2.5, 3.5</td>
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<td>M 9/18</td>
<td>The Peloponnesian War(s) &amp; Spartan Hegemony</td>
<td>Making: 81-108 Sources: 3.1, 3.3, 3.6</td>
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<td>W 9/20</td>
<td>The Rise of Macedon &amp; the Campaigns of Alexander</td>
<td>Making: 114-122 Sources: 4.1</td>
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<td>F 9/22</td>
<td>The Hellenistic World</td>
<td>Making: 122-139 Sources: 4.3, 4.4, 4.5</td>
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<tr>
<td>M 9/25</td>
<td>Exam 1</td>
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<td>W 9/27</td>
<td>The Rise of Rome: The City That Would Conquer the “World”</td>
<td>Making: 143-156 Sources: 5.1</td>
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<td>F 9/29</td>
<td>NO CLASS</td>
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<tr>
<td>M 10/2</td>
<td>Carthago Delenda Est! Roman Imperialism &amp; the Punic Wars &gt;Map Quiz 2</td>
<td>Making: 156-160 Sources: 5.4</td>
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<tr>
<td>W 10/4</td>
<td>Occupy the Forum: The Late Republic &amp; “the 99%”</td>
<td>Making: 160-166 Sources: 5.3, 5.5</td>
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### December 2023

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Notes</th>
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| F 10/6 | “With a Pair of Caesars”: Fall of the Republic                          | **Making**: 167-170, 176-178  
**Sources**: 5.6, 6.1  |
| M 10/9 | The Early Principate & the Problem of Not Being Augustus                | **Making**: 179-188  
+Readings on D2L  |
| W 10/11 | What Goes Up: From the *Pax Romana* to the Third-Century Crisis        | **Making**: 188-193, 202-205, 212-216  
**Sources**: 6.2  |
| F 10/13 | The Origins of Christianity                                           | **Making**: 193-196  
**Sources**: 6.4, 6.5  |
| M 10/16 | Christianity & Rome                                                    | **Making**: 196-201  
+Readings on D2L  |
| W 10/18 | Imperial Christianity; Monasticism                                     | **Making**: 217-228  
**Sources**: 7.1, 7.3 +Readings on D2L  |
| F 10/20 | The Fall of Western Rome                                              | **Making**: 229-236  
**Sources**: 6.3  |
| M 10/23 | The Rise of Eastern Rome: Byzantium                                   | **Making**: 236-244  
**Sources**: 7.5, 8.3  |
| W 10/25 | The First Islamic Caliphates                                           | **Making**: 250-256  
**Sources**: 8.1, 8.2, 9.5  |
| F 10/27 | **Exam 2**                                                            |  |
| M 10/30 | Byzantium in Crisis; The Barbarian West                               | **Making**: 257-274  
**Sources**: 7.4, 8.4, 8.5  |
| W 11/1 | The Birth of Christendom: Franko-Papal Alliance & the Carolingian Empire | **Making**: 289-297  
**Sources**: 9.1  |
| F 11/3 | Abbasid & Carolingian Dissolutions; Feudal Society                    | **Making**: 285-289, 297-304  
**Sources**: 9.4, 9.6  |
**Sources**: 9.2, 10.5  |
| W 11/8 | Pope vs. Emperor: Church Reform & Controversy                          | **Making**: 321-329  
**Sources**: 10.2 +Readings on D2L  |
| F 11/10 | Byzantine Decline & the Early Crusades                                 | **Making**: 331-337  
+Crusade Readings packet  |
| M 11/13 | Intellectual Renewal in Western Europe & the First Universities, or: Why You’re Sitting Here Now, Doing This | **Making**: 348-354  
**Sources**: 11.1, 11.2  |
| W 11/15 | Wasn’t Jesus Poor? Monastic Reform, Mendicancy, & Heresy               | **Making**: 329-331, 368-370, 382-383  
**Sources**: 11.4 +Readings on D2L  |
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<td><strong>Thanksgiving Break</strong></td>
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<tr>
<td>W 11/29</td>
<td>Film: <em>Medieval Apocalypse</em></td>
<td>Readings on D2L</td>
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<tr>
<td>F 12/1</td>
<td>The Age of Madness: Europe &amp; the 14th-Century Crisis</td>
<td>Making: 397-404, 410-416, 418-421</td>
<td>Sources: 12.5, 13.1, 13.2</td>
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<tr>
<td>M 12/4</td>
<td>1453 &amp; 1492: Mamluks &amp; Ottomans; Spanish Unification; Atlantic Exploration</td>
<td>Making: 417-418, 442-446</td>
<td>Sources: 14.1</td>
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<tr>
<td>W 12/6</td>
<td>The Age of Dissent: Intellectual changes; Renaissance &amp; Humanism; Heresy &amp; Anti-Clericalism</td>
<td>Making: 421-428</td>
<td>Sources: 13.3, 13.5, 13.6</td>
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<tr>
<td>F 12/8</td>
<td>Protestant Reformations: Luther, Calvin, Henry VIII, &amp; Trent</td>
<td>Making: 447-461</td>
<td>Sources: 14.4, 14.5, 14.6</td>
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<tr>
<td>M 12/11</td>
<td><strong>Final Exam 10:30-12:30</strong></td>
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