A nation of sheep will beget a government of wolves. Edward R. Murrow

Devlin Class Hours:
MWF: 9 to 9:50 History 134-012 F372
MWF: 11 to 11:50 History 133-007 F179
MWF 12 to 12:50 History 134-013 F475
MW: 2:30 to 3:45 History 152-004 F475

Devlin Office Hours:
MW: 7:45 to 8:50 & 1 to 2:20
F: 7:45 to 8:50 and 1 to 2
devlinc@sfasu.edu

Please send all email from your Titan SFA Account to the above email address! Please do NOT send to D2L email.

Course Description: A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Text and Materials: Both books are required.

*Sam Houston and the American Southwest,* Third Edition, Randolph B. Campbell. Pearson/Longman. ISBN: 9780321385727. Used books are fine. You will be tested on this book during the final exam. You will write a comprehensive essay. There are study questions on D2L.

You need to have 2-No. 2 pencils for exams or 2-Black or Blue Ink Pens.

Bonus: You will have a chance to earn 24 bonus points in increments of 8 points each assignment. These points may be earned
in the form of a written assignment or by attending a university event, which I will announce in class. The written assignments will be posted on D2L. All work MUST be turned in on time. All bonus work is due by Nov. 17th, the Friday before the Thanksgiving holiday which starts Saturday, 18th of Nov.

**Program Learning Outcomes:**
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**
HIS 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board. Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States. Courses in this area, such as HIS 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.

Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.
Student Learning Outcomes:
History 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. For additional information on meaningful and measurable learning outcomes see the assessment resource page http://www.sfasu.edu/assessment/index.asp

Course Requirements:
You will need to carefully read the main text (The American Nation). You are responsible for reading the outside text (the Sam Houston book). You will be tested on the Sam Houston book during the final exam.

Course Calendar:
This calendar is tentative and I will attempt to stay focused, however I reserve the right to change the dates, topics, and exam dates, and other due dates should the need arise.

Holidays: Classes WILL be held Sept. 4th Monday on Labor Day.

Thanksgiving: Starting Saturday Nov. 18th with university classes resuming on Nov. 27th Monday at 8 AM.


Exam No. 1 Sept. 13 Wednesday


Oct. 2nd -The American Revolution. The People, the Battles, the Loyalists versus Patriots. The French Alliance, Victory at Yorktown.

**October 11th Wednesday Mid-Term Exam**


**Exam No. 3 Wednesday November 15th**


Nov. 27th – Dec. 8th Read Chapter 11. I will give you a handout and cover important information in the lecture. Topic: Art, Philosophy, Literature, and Poetry during the 1800s.

For the Balance of the Course: Chapters 12-16: Focus on the Coming of the Civil War, starting with Manifest Destiny. Topics will include: The Economy on the Eve of the Civil War, The Repeal of the Missouri Compromise, The Kansas Nebraska Act, The Dred Scott Decision, The Election of Lincoln, The War to Save the Union: A handout will provide the causes, the battles, etc. concerning the Civil War. Chapter 16 covers Reconstruction. Your handout will provide you major study guide for these chapters.

Detailed Exam Schedule:
All exams can be a combination of multiple choice, identification, true/false, matching, short answer, and/or essay.

Exam No. 1 Wednesday September 13th

Exam No. 2 The Midterm Exam: Wednesday Oct. 11th worth 100 points
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, and any new vocabulary words introduced in lecture.

Exam No. 3 Wednesday Nov. 15th worth 100 points
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, and any new vocabulary words introduced in lecture.
**Final Exam Week is from Dec. 11-15th:** Your final is on Monday, Dec. 11th from 10:30 AM to 12:30 PM. The exam is worth **200 points.** You will be given the chapter numbers that will be covered on the final. The final is not cumulative. You are responsible for class notes and class handouts, chapter readings, and any new vocabulary words introduced in lecture. **The exam will have multiple choice, true/false, matching, short answer, and/or identification, and two essays.** You will write a comprehensive essay on the Sam Houston outside reading. Final exams cannot be made up and you need to take your final with your regularly scheduled class. If you have any problems with the exam date you MUST discuss them with me at least two weeks before the final exam date. Final exams cannot be made up. You will have 2 hours to complete the exam.

**Grades:** Exam No. 1 - 100 points, Exam No. 2 - 100 points, Exam No. 3 – 100 points, Final Exam 200 points. This course is worth **500 points.** I will add all of your scores, including your bonus points. I will divide the total by 5 because there are 5-100 total point projects. The average is your grade. I will add all of your scores (including any bonus points that you have earned) to obtain your total points before I divide by 5. The result will be your average grade and your grade for the semester.

**Grading:**
- 100 - 90 = A
- 89 - 80 = B
- 79 - 70 = C
- 69 - 60 = D
- 59 or below = F

I will return all of your exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the last day of class will be shredded. I will keep your final exams.

**Make-Up Exams:** If you have a doctor’s excuse or another bona fide university excuse, you may make-up any missed work by the end of DEADWEEK. NO exams can be made up during Final Exam Week.
**Urgent Notice on Attendance:** It is highly recommended that you attend class. Students who do not attend do not do well. If you miss an exam, you will need a written doctor’s excuse in order to make up any exam OR you need a bona fide authority notification from the university. See me as soon as possible if you miss exams or are absent due to an athletic commitment or other university sponsored event, you MUST have proof and present that to me. I do consider attendance when accessing your final grade for the semester.

**Bonus Work:** You will have the chance to earn 24 bonus points in increments of 8 points each. The list of bonus assignments is on D2L. Also, there will be university events that you can attend to earn these points. All bonus points will be added to your total amount of points earned in the class before I average your final grade. This will be done at the end of the semester. I will announce events as the semester proceeds.

**Supplemental Instruction:** There will be two tutoring sessions each week with Mr. Ethan McBride. It is suggested that you attend if possible. Those who do attend tend to do better in their overall semester grade. I will announce the dates and times on the first day of class.

**Common Courtesies & Exam Rules:** Please turn off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. If you do, then I will ask that you leave the class. During exams all electronic equipment should be powered down and put away. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me, or the person monitoring the exam before exiting the classroom.

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating will receive an F on that particular work, or possibly the whole course. Also, a report will be sent to the dean of the school in which you are associated. You have a right to appeal.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay
your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/