3 credits. A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Successful completion will require class attendance, substantial reading, and a commitment to developing effective analytical abilities.

**Required Text:**

The American Yawp, a free online text developed by a community of scholars. Available at http://www.americanyawp.com.

Additional readings may occasionally be placed on D2L, the online learning platform here at SFASU. All students are expected to read these and to be prepared to discuss them in class.

**Attendance:**

Regular and punctual attendance is expected. Information from class meetings may not be available in the text. Excused absences must be either documented (doctor's note) or due to school business. All other absences are unexcused, and students will be allowed to make up work only with excused absences.

**Examinations and Assignments:**

There will be two tests during the semester in addition to your final exam. The exams are clearly marked on the semester schedule that follows. Tests will consist of short identifications and essays. Essays should be legible, written in a blue book and in ink. The final exam will be partly comprehensive. In addition, ten quizzes on the reading assignments will be administered throughout the semester. These will consist of ten (10) multiple-choice questions each. You will also complete source analysis assignments. PLEASE NOTE: Make-up tests and quizzes will be given only to students with excused absences.

**Grading:**

Grades will be determined on a standard point basis. The breakdown is as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>First exam</td>
<td>100</td>
</tr>
<tr>
<td>Second exam</td>
<td>100</td>
</tr>
<tr>
<td>Final exam</td>
<td>150</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Document analyses</td>
<td>50</td>
</tr>
</tbody>
</table>

**TOTAL POINTS POSSIBLE** 500
Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

General Education Core Curriculum Objectives and Student Learning Outcomes:
HIS 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as HIS 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, and how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

TENTATIVE SCHEDULE:

Week 1   August 28
Introduction: Why History?
Pre-Contact Backgrounds

Week 2   September 4
The Age of Exploration
Early Colonizations

Week 3   September 11
Colonial Americas and Conflict

Week 4   September 18
Wars for Empire
The American Revolution

Week 5   September 25
The American Revolution
EXAM #1 Friday, September 29

Week 6   October 2
The New Republic: Democracy in America
The Constitution

Week 7   October 9
Hamilton, Jefferson, and Washington
The Market Revolution
Week 8  October 16
“The West”
Andrew Jackson’s America

Week 9  October 23
Texas and Manifest Destiny
The Rush West, 1836-1848

Week 10  October 30
Religion and Reform in Nineteenth-Century America
EXAM #2 Friday, November 3

Week 11  November 6
The Compromise of 1850
The Old South

Week 12  November 13
The Gathering Storm, 1850-1856
No Compromise, 1857-1860

Week 13  November 20
THANKSGIVING BREAK

Week 14  November 27
Secession and Civil War

Week 15  December 4
Challenges of Reconstruction

FINAL EXAM MONDAY, DECEMBER 11, 10:30 A.M.-12:30 P.M.