U.S. HISTORY to 1877
FALL 2017

Instructor: Dr. Brook Poston, JD, PhD
Texts: Any U.S. history textbook 1000-1877
Class Meeting: 9-9:50 MWF McKibben 257 or 10-10:50 MWF LAN 102
Office Hours: 11-12 MWF & 8:30-9:30 T/Th.
Office: 311 Liberal Arts North(LAN)
Contact Info: email: postonb@sfasu.edu

Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Grading and Examination

<table>
<thead>
<tr>
<th>Test</th>
<th>Percentage</th>
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<tr>
<td>Test 1</td>
<td>33%</td>
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<tr>
<td>Test 2</td>
<td>33%</td>
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<tr>
<td>Final Exam</td>
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Make-up Exams: You have 24 hours to contact me if you miss a test. I will give all make-ups on Friday Nov. 17 at 6:30 AM in LAN 102.

Final Grades are determined as such: A=100-90; B=80-89; C=70-79; D=60-69; F=59 and below

Attendance: 5 absences or more will result in the drop of one letter grade

Tentative Daily Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Aug 28</td>
<td>Introduction</td>
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<tr>
<td>Aug 30</td>
<td>European Background</td>
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</tr>
<tr>
<td>Sept 1</td>
<td>Columbus</td>
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<td>Sept 4</td>
<td>Spanish Empire</td>
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<td>Sept 6</td>
<td>Jamestown</td>
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Sept 8  Servitude and Slavery
Sept 11  Puritanism
Sept 13  Massachusetts Bay
Sept 15  Salem Witch Trials Discussion
Sept 18  The French and Indian War
Sept 20  Review
Sept 22  Test # 1
Sept 25  Rebellion
Sept 27  Revolution
Sept 29  Independence
Oct. 2  Revolutionary War
Oct 4  Constitution
Oct 6  Bill of Rights Discussion
Oct 9  The 1790s
Oct 11  Jeffersonian America
Oct 13  Hamilton V. Jefferson Discussion
Oct 16  The War of 1812
Oct 18  The Era of Good Feelings
Oct 20  The Rise of Andrew Jackson
Oct 23  Jacksonian America
Oct 25  Review
Oct 27  Test #2
Oct 30  Manifest Destiny
Nov 1  Mexican War
Nov 3  Industrialization
Nov 6  Slavery
Nov 8  Slavery Discussion
Nov 10  Bleeding Kansas
Nov 13  Compromise of 1850
Nov 15  Election of 1860
Nov 17  Secession Discussion
Nov 20  No Class
Nov 22  No Class
Nov 24  No Class
Nov 27  Civil War I
Nov 29  Civil War II
Dec 1  Assassination
Dec 4  Reconstruction
Dec 6  1876 and Discussion
Dec 8  Review

Final Exam:

9-9:50 class: Monday Dec. 11: 8-10

10-10:50 class: Wednesday Dec. 13: 10:30-12:30
**Program Learning Outcomes:**  
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**  
HIS 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States. Courses in this area, such as HIS 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**General Education Core Curriculum**  
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L through LiveText, the assessment management system selected by SFA to collect student work for core assessment. LiveText accounts will be provided to all students enrolled in core courses through the university technology fee. You will be required to register your LiveText account, and you will be notified how to register your account through your SFA e-mail account. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText call Ext. 1267 or e-mail SFALiveText@sfasu.edu.

The chart below indicates the core objectives addressed by this course, the assignment that will be used to assess the objectives in this course and uploaded to LiveText this semester, and the date the assignment should be uploaded to LiveText. Not every assignment will be collected for assessment every semester.

**Academic Integrity**  
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**  
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or
attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

In addition, you may include your own guidelines for academic integrity as appropriate.

Withheld Grades (Semester Grades Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.