Stephen F. Austin State University: Languages, Cultures, and Communication  
Intermediate German I  
Fall 2017

GER 231.001 Tu-Th 11:00 – 12:15 (Ferg 174)

Professor: Dr. Louise Stoehr
Office: Ferguson G77C  
Office Hours: 1:30 PM – 4:00 PM M-W and by appointment
Phone: 468 2167  
E-mail: lstoehr@sfasu.edu

Course Description
Intermediate German I is a third semester course that picks up where Elementary German II left off. The course is designed to 1) improve your listening and reading skills in German and 2) continue to expand your ability to speak and write German with good grammatical accuracy. In addition to furthering your knowledge of German grammar and increasing your vocabulary, you will learn about recent cultural developments in Germany. The material presented at the class website as well as the readings from the German book Bestimmt wird alles gut will form the basis of our class discussions. As usual, German is the language of our class, and you are expected to actively participate during each class meeting. Listening and speaking are emphasized in the classroom, with reading and writing done chiefly outside of class. You are expected to have read and completed the assignments in advance of each class meeting. The class periods are primarily for using German communicatively in discussion of the topics covered in the homework and reading assignments.

Course Objectives/Student Learning Outcomes
In German 231 you will learn to identify and describe indirect objects using the dative case. You will also learn dative reflexive verbs, and verbs that take dative objects. Additionally, you will learn idiomatic uses of the dative case, and the prepositions governed by the dative case. You will also learn to form infinitive phrases and about using the accusative case to indicate destination and the dative case to describe location. This is augmented by the two-way prepositions that are used to describe the destination or location relative to other objects. German 231 also introduces you to the final case used in German: the genitive case, used to describe possession. Cultural topics include a focus on multiculturalism and immigration in Germany today, examining the standard of living in modern Germany and the types of housing available, as well as more detailed geography of the German-speaking world.

Required Texts
The materials required to complete Intermediate German II class preparation and homework are available through the Top Hat online textbook.

Required Text available through Top Hat
We will be using the Top Hat (https://tophat.com/) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. Of foremost importance, we will be using the custom-built interactive textbook I created especially for this class within Top Hat.

You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat Success Center which outlines how
you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. You can register by visiting the Top Hat website at https://app.tophat.com/e/086113. Note: our Course Join Code is 086113.

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing. You can determine the best subscription option for your needs depending upon the amount of time you wish to have access to the online materials. After you pick your subscription, your textbook will be added at checkout for an additional $40.

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot issues, please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491.

Highly recommended: Zorach and Melin, English Grammar for Students of German is available through amazon.com and other online retailers. The short story *Bestimmt wird alles gut* can be checked out for use during the semester.

All worksheets readings as well as other support materials are available for download at the GER 231 D2L site. So, while you will not need to purchase a packet containing the course handouts, it is your responsibility to print out the homework pages. Likewise, it is your responsibility to have a copy of the classroom materials, either printed out or pre-loaded onto a tablet or laptop, for use in class meetings. Please have these materials ready for use at the beginning of each class.

**Flipped Classroom**

GER 231 is constructed with what is termed a “flipped” approach to learning. Flipped methodology may seem quite different to you than the more traditional instructor centered classroom. In many of your courses you may be accustomed to the professor standing at the front of the class and delivering some sort of presentation after which you may then engage in activities or receive homework assignments based upon the presentation. In a flipped approach, you will be preparing homework in advance of each class meeting instead of after the class. Specifically, the flipped model employed in GER 231 expects you to be actively engaged in learning before you come to class. You will read and study Top Hat assignments and work through basic exercises designed to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation which in turn helps you to more efficiently develop your competency in German.

The Top Hat *Teile* assigned for each day comprise the basis for the flipped assignments and as such are the foundation upon which GER 231 is built. Each of the *Teile* has been carefully written to help you learn new concepts and vocabulary in German and to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

**Course Guidelines**
Because momentum is an important factor—especially in learning another language—you are advised to do homework, work on language skills and to read German on days that class does not meet. This will ensure that you come into contact with German on a daily basis. **You should plan to spend from between 3 to 4 hours outside of class in preparation for each class meeting.**

Listening and speaking are emphasized in the classroom, with reading and writing done outside of class. **You are expected to have studied, completed the exercises, homework and video assignments for the assigned Teil or Teile in advance of each class meeting.** The class periods are primarily for using German communicatively; class periods are not planned for grammar analysis nor for mechanical drill.

**Grading: Testing and Evaluation Criteria**

A. **(20%) Review and Kapitel 11** exam counts 15% toward your total course grade. You are responsible for displaying a basic understanding of the topics covered in Kapitel 11, and demonstrating communicative competence with reasonable grammatical accuracy as has been practiced in our class meetings.

B. **(20%) Kapitel 12** exam counts 15% toward your total course grade. You are responsible for displaying a basic understanding of the topics covered in Kapitel 12, and demonstrating communicative competence with reasonable grammatical accuracy as has been practiced in our class meetings.

C. **(20%) Kapitel 13** exam counts 15% toward your total course grade. The final examination is by nature cumulative, i.e., you are responsible for displaying a basic understanding of the topics covered in Kapitel 12, and for demonstrating a basic understanding of multiculturalism in Germany, evidencing the ability to understand short video clips and reading passages, and demonstrating communicative competence with reasonable grammatical accuracy as has been practiced throughout the semester.

D. **(10%) One multimedia projects (Video podcasts or Vodcasts)** will count a total of 10% each to your total course grade. As part of your participation in German class, you will create one video podcast on a topic relevant to the content we are dealing with in class. The project will give you an opportunity to use what you have learned in class to share creative projects with your fellow German students.

A. **(15%) German 231 Freie Kommunikations as assigned for the Teile** count a total of 15% toward your final course grade. If you complete each Teil assigned in the online text (Top Hat) thoroughly and on time, you should easily be able to achieve full credit for this portion of your grade. Note that the Freie Kommunikation will be evaluated for evidence of a good faith attempt to correctly use of the new vocabulary, idiomatic expressions and grammar being learned.

F. **(15%) Class Participation** counts 15% toward your total course grade. Active participation in class activities is an essential element in continuing to learn to communicate in a second language. Adequate preparation before class is an essential element of class participation. You will be expected to ask and respond to questions in German; to work
in pairs and small groups, speaking German to acquire factual information, gain new knowledge, share opinions and wishes, to solve problems, and discuss the assigned video segments. Class participation includes your willingness to participate in class activities. If you have done the required homework (the Teil or Teile assigned in Top Hat) in preparation for each class meeting, then you should be able to participate fully in all aspects of the class and easily achieve full credit for this portion of your grade. Class attendance alone is not enough to receive full credit for class participation.

**Evaluation Criteria**

A. Written Homework Assignments

Your written homework assignments are due at the beginning of the class meeting for which the Teil or Teile have been assigned. I evaluate them for completeness and for your apparent effort at using the new concepts and vocabulary you are learning as you respond to the questions, and I will provide feedback to each question. If you have carefully studied the information in each Teil and completed the interactive assignments in the Top Hat GER 231 book, you should be quite successful at these written assignments.

A. Multimedia Projects/Vodcasts

<table>
<thead>
<tr>
<th>Spoken fluency</th>
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<tbody>
<tr>
<td>5 Smooth, natural-sounding language at a reasonable pace; easy to listen to; willingness to speak at some length</td>
<td></td>
</tr>
<tr>
<td>3.5 Somewhat hesitant speech, more than an occasional pause; needs more practice to attain good fluency</td>
<td></td>
</tr>
<tr>
<td>2 Slow, laborious speech, dotted with frequent pauses; lack of willingness to speak more than a few words</td>
<td></td>
</tr>
<tr>
<td>1 Very choppy speech pattern making comprehension difficult; lengthy hesitations</td>
<td></td>
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<table>
<thead>
<tr>
<th>Linguistic Creativity / Organization of Narrative</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Rather creative; offering more than a minimum of information; uses language to elaborate. Logically structured sequence of utterances.</td>
<td></td>
</tr>
<tr>
<td>3.5 Provides more than the basic, required information. In general, a logical structure to sequence of utterances evident.</td>
<td></td>
</tr>
<tr>
<td>2 Provides basic information requested, with very little or no elaboration. Tendency to ramble, little to no structure to utterances.</td>
<td></td>
</tr>
<tr>
<td>1 Provides information in very simple fashion with no attempt to go beyond very basic utterance. No logical structure to utterances evident.</td>
<td></td>
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<table>
<thead>
<tr>
<th>Vocabulary</th>
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<tbody>
<tr>
<td>5 Broad range of vocabulary, including newer vocabulary items and older items from previous chapters; uses more than basic vocabulary used in class.</td>
<td></td>
</tr>
<tr>
<td>3.5 Somewhat limited vocabulary; focus on “standard” vocabulary items, little integration of older and newer vocabulary items; relies somewhat on repetition of phrases used in class.</td>
<td></td>
</tr>
<tr>
<td>Score</td>
<td>Description</td>
</tr>
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<td>-------</td>
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</tr>
<tr>
<td>2</td>
<td>Deficiencies in vocabulary; typically limited to very basic vocabulary; marked reliance on repetition of classroom-used phrases.</td>
</tr>
<tr>
<td>1</td>
<td>Major vocabulary deficiencies.</td>
</tr>
</tbody>
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**Grammar – Accuracy and Range of Expressions**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>Excellent linguistic accuracy with very few grammatical errors; uses full range of constructions covered in the course to date.</td>
</tr>
<tr>
<td>3.5</td>
<td>Respectable linguistic accuracy with more than a few errors, but the errors to not impede comprehension.</td>
</tr>
<tr>
<td>2</td>
<td>Poor overall grammatical accuracy: gender consistency lacking, subject-verb agreement faulty, verb forms incorrect, word order follows native language patterns. Comprehension impeded.</td>
</tr>
<tr>
<td>1</td>
<td>Extremely poor grammatical accuracy; very difficult if not impossible to understand.</td>
</tr>
</tbody>
</table>

**Pronunciation**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Excellent. Not yet near-native but very good for learner of German.</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally acceptable although with a <em>very</em> noticable “foreign” accent.</td>
</tr>
<tr>
<td>2</td>
<td>Very strong “foreign” accent but more or less comprehensible for sympathetic listener.</td>
</tr>
<tr>
<td>1</td>
<td>Extremely strong “foreign” accent impedes comprehension.</td>
</tr>
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</table>

**Communication of Ideas**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>Relevant and appropriate response to task, content communicated well.</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally good content, though topic may not be fully explored.</td>
</tr>
<tr>
<td>2</td>
<td>Content addresses the topic, though repetitious and simplistic.</td>
</tr>
<tr>
<td>1</td>
<td>Inadequate development of ideas and content; poor ability to communicate.</td>
</tr>
</tbody>
</table>

**Technical Aspects**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>5</td>
<td>Camera steady and focused on subject; transitions smooth, effective, and appropriate for the presentation; graphics, if used, are well integrated and appropriate, effectively illustrate points being made.</td>
</tr>
<tr>
<td>3.5</td>
<td>Camera generally stable and focused on subject; transitions generally smooth, effective, and appropriate; graphics, if used, generally well integrated, appropriate, and illustrate points being made.</td>
</tr>
<tr>
<td>2</td>
<td>Camera not steady and/or not focused on subject; transitions are jumpy or inappropriate, impeded flow of presentation, or simply are not present; graphics, if used are not well-integrated into the presentation or are not appropriate.</td>
</tr>
<tr>
<td>1</td>
<td>Little to no attention given to technical aspects of the project.</td>
</tr>
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**Length**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Appropriate for assignment, closer to maximum than minimum time requirement. No extraneous material to “fill” the space; no sense of “cramming” information into presentation.</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally appropriate for assignment. Could be a “tighter” presentation, or too much information is “crammed” into the time.</td>
</tr>
</tbody>
</table>
2 Barely meets the minimum or somewhat exceeds the maximum requirement.
1 Does not meet any length requirement.

### B. Writing Assignments
Adapted from The Ohio State Foreign Language Center.

| Vocabulary (particularly, but not limited to vocabulary from lessons covered) | 10 | Excellent and appropriate control and choice of vocabulary; variety of words used  
| 8.5 | Good control and choice of vocabulary; moderate variety of words  
| 7 | Fair control and choice of vocabulary; minimal variety of words; simple vocabulary in relation to expected level  
| 5 | Poor control and choice of vocabulary; definite lack of variety of words  
| 1 | Incomprehensible |

| Grammar/Usage (particularly, but not limited to, targeted structures from lessons covered) | 10 | Excellent control of grammar, spelling, and punctuation; very few avoidable errors  
| 8.5 | Good control of grammar, spelling, and punctuation; some avoidable errors  
| 7 | Fair control of grammar, spelling, and punctuation; many avoidable errors  
| 5 | Excessive grammar, spelling, and punctuation errors  
| 1 | Meaning blocked; text dominated by errors |

| Organization/Style | 10 | Sentence lengths and patterns varied; tone consistent; writing contains related ideas; writing follows logical plan (is linked coherently) with a clear sense of beginning and closure  
| 8.5 | Sentence lengths and patterns show some variety; tone is generally consistent; most ideas are related; writing usually follows a logical plan (is linked coherently) with some sense of beginning and closure  
| 7 | Sentence lengths and/or patterns are seldom varied; tone is inconsistent or shows lack of involvement; ideas are often unrelated; writing often strays from a logical plan with a weak sense of beginning or lack of closure  
| 5 | Sentence lengths and patterns are repetitious; tone is lifeless and shows no involvement; writing follows no logical plan  
| 1 | No evidence of organization or style |

| Communication of Ideas | 10 | Relevant and appropriate response to task, content communicated well; appropriate length  
| 8.5 | Generally good content, though topic may not be fully explored; appropriate length (or nearly so)  
| 7 | Content addresses the topic, though repetitious and simplistic; not long enough  
| 5 | Inadequate development of ideas and content; poor ability to communicate; brevity compromises message  
| 1 | No relevance to task; not enough to evaluate |
D. Class Participation

You can earn up to a maximum participation score of 10 points per 2-day class week. Each week you will receive a participation grade of up to 10 points. You can only accumulate participate points if you are present in class, which means that attendance and participation are essential for participation points, as they are also essential components in learning a language.

The following are general guidelines for your participation grade:

<table>
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<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>10</td>
<td>You speak only Germany and speak often during the class period. You participate actively in group work, and volunteer often and in a meaningful way to the class discussion. You listen and respond to other students when appropriate.</td>
</tr>
<tr>
<td>8</td>
<td>You speak mostly German but do use English on occasion. You speak often during the class period, and participate actively in group work. You volunteer occasionally, and generally listen and respond to other students when appropriate.</td>
</tr>
<tr>
<td>5</td>
<td>You use quite a bit of English during group work and/or during class discussion or you did not speak very often. You are not engaged in group activities. You do not volunteer during classroom discussion.</td>
</tr>
<tr>
<td>2</td>
<td>You use more English than German or you do not speak during class. You are not engaged in group activities and/or you are distracting to others or you get off-topic during group activities.</td>
</tr>
<tr>
<td>0</td>
<td>You chat with classmates, do homework, send and read text messages, sleep, read the paper, daydream or otherwise simply do not participate in class.</td>
</tr>
</tbody>
</table>

Remember that in the flipped model, your class participation will be dependent upon you completing the Teile assigned before you come to class. If you have not completed the assignment, you will not be adequately prepared for class and thus you will not understand the class activities and will not be able to fully participate in class. Preparation in advance of class is essential to your participation and to your success in learning German.

Please note: Should you behave in a disruptive or uncivil manner, the instructor reserves the right to assign a participation grade of "0" for the day.

Program Learning Outcomes

1. Language Competence: Students will speak, listen, read, and write in the target language.
2. Cultural Competence: Students will be able to understand the cultural context of communication in the target language.
3. Critical Thinking and Expression: Students will analyze language, literary texts, and other cultural products and practices using sound thinking and clear expression.
4. Transferable Skills: Students will connect academic experience to personal and professional goals.

General Education Core Curriculum Objectives/Outcomes

This is not a core curriculum course and no core curriculum objectives are measured.

Policies

Homework and Exams

All homework is due at the beginning of the class period for which the assignments are given. Unless prior arrangement has been made with the professor for a specific assignment, no late homework will be accepted.
Homework includes all activities that are assigned to be completed outside of the class meetings. This means that all preparation for each class meeting is to be completed before class. All written work for each class meeting is to be turned in at the beginning of class.

Chapter exams are scheduled after Kapitel 11 and after Kapitel 12, as outlined in the class Kalender, part of this syllabus. A final exam is scheduled for finals week. Please note that if you fail to attend class on the day of an exam without having obtained permission in advance from your instructor, you will receive no credit for the quiz or exam missed.

Attendance

Regular attendance to all class meetings is expected and required. Intermediate German I is not an independent study course.

You will be allowed a maximum of two excused absences during the semester without penalty. Only written medical excuses, proof of participation in a university-sponsored activity or proof of a family emergency are considered legitimate excused absences. Beginning with the fourth absence, a penalty of 0.5% will be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected.

Possible exemptions may be made in the case of students who are hospitalized or who must stay home on the advice of a physician due to an extended illness or in the case of students who must leave the university for a family emergency. In either case, you will have to provide proof of need for such absences.

Tardiness

The equivalent of 1/2 an excused absence will be counted for each time a student reports late to class. After 4 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

Food

You are expected to work on speaking skills in class. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)

Academic Integrity (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.
Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
Remember to study and complete the worksheets for each Teil (Section) assigned before coming to class. **Plan to spend at least three to four hours on homework in preparation for each class meeting.** Read ahead in the Kalender so that you will be aware of deadlines that are approaching.

As you prepare for each class meeting, check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German.

**Woche 1**

**Tag 1: Dienstag, 29. August**
- □ Einführung in den Kurs
- □ Wiederholung

After class:
- □ Read the complete Syllabus, paying attention to the Grading and Evaluation criteria.
- □ Review from Kapitel 1 through Kapitel 4
- □ Complete Kapitel 1 through Kapitel 4 Review Assignment, posted on D2L.

**Tag 2: Donnerstag, 31. August**

Before class:
- □ Review from Kapitel 1 through Kapitel 4 and complete Review Assignment

At the beginning of class:
- □ Be prepared to discuss and turn in your completed Kapitel 1 through Kapitel 4 Review Assignment.

**Woche 2**

**Tag 3: Dienstag, 5. September**

Before class:
- □ Review from Kapitel 5 through Kapitel 7 and complete Review Assignment

At the beginning of class:
- □ Be prepared to discuss and turn in your completed Kapitel 5 through Kapitel 7 Review Assignment.

**Tag 4: Donnerstag, 7. September**

Before class:
- □ Review from Kapitel 8 through Kapitel 9 and complete Review Assignment

At the beginning of class:
- □ Be prepared to discuss and turn in your completed Kapitel 8 through Kapitel 9 Review Assignment.
Woche 3
Tag 5: Dienstag, 12. September
Before class:
☐ Review Kapitel 10 and complete Review Assignment
At the beginning of class:
☐ Be prepared to discuss and turn in your completed Kapitel 10 Review Assignment.
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 3, 4 und 5

Tag 6: Donnerstag, 14. September
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,1
☐ Complete Top Hat Homework for Teil 11,2
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 11,1
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 3, 4 und 5

Woche 4
Tag 7: Dienstag, 19. September
Before class:
☐ Review Teil 11,2
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,3
☐ Prepare to discuss Bestimmt wird alles gut, Seiten 3, 4 und 5
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 11,3
☐ Turn in Bestimmt wird alles gut – Seiten 3, 4 und 5
After class:
☐ Continue reading Bestimmt wird alles gut, Seiten 7, 8 und 10

Tag 8: Donnerstag, 21. September
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,4
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,5
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 11,4
☐ Turn in the Freie Kommunikation for Teil 11,5
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 7, 8 und 10
Woche 5
Tag 9: Dienstag, 26. September
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,6
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,7
☐ Prepare to discuss Bestimmt wird alles gut, Seiten 7, 8 und 10
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 11,6
☐ Turn in the Freie Kommunikation for Teil 11,7
☐ Turn in Bestimmt wird alles gut, Seiten 7, 8 und 10
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 11, 12, 13 und 14

Tag 10: Donnerstag, 28. September
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,8
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,9
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 11,8
☐ Turn in the Freie Kommunikation for Teil 11,9

Woche 6
Tag 11: Dienstag, 3. Oktober – der Tag der Deutschen Einheit
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,10
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,11
☐ Be prepared to discuss Bestimmt wird alles gut – Seiten 11, 12, 13 und 14
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 11,10
☐ Turn in the Freie Kommunikation for Teil 11,11
☐ Turn in Bestimmt wird alles gut – Seiten 11, 12, 13 und 14
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 16, 17 und 18

Tag 12: Donnerstag, 5. Oktober
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 11,12
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 11,12
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 16, 17 und 18
Woche 7
Tag 13: Dienstag, 10. Oktober
Before class:
☐ Collect your notes and questions for Kapitel 1-10 and Kapitel 11. Bring them to class.
☐ Prepare to discuss *Bestimmt wird alles gut* – Seiten 16, 17 und 18
At the beginning of class:
☐ Turn in *Bestimmt wird alles gut* – Seiten 16, 17 und 18
Tag 14: Donnerstag, 12. Oktober
☐ Prüfung, Kapitel 1-10 und Kapitel 11
After class:
☐ Continue reading *Bestimmt wird alles gut* – Seiten 20, 22 und 24

Woche 8
Tag 15: Dienstag, 17. Oktober
Before class:
☐ Complete Top Hat Homework for Teil 12,1
☐ Complete Top Hat Homework for Teil 12,2
☐ Prepare to discuss *Bestimmt wird alles gut* – Seiten 20, 22 und 24
At the beginning of class:
☐ Turn in *Bestimmt wird alles gut* – Seiten 20, 22 und 24
After class:
☐ Continue reading *Bestimmt wird alles gut* – Seiten 26, 27, 28 und 29

Tag 16: Donnerstag, 19. Oktober
Before class:
☐ Complete Top Hat Homework for Teil 12,3
☐ Complete Top Hat Homework for Teil 12,4
After class:
☐ Continue reading *Bestimmt wird alles gut* – Seiten 26, 27, 28 und 29

Woche 9
Tag 17: Dienstag, 24. Oktober
Before class:
☐ Complete Top Hat Homework and *Freie Kommunikation* for Teil 12,5
☐ Complete Top Hat Homework for Teil 12,6
☐ Prepare to discuss *Bestimmt wird alles gut* – Seiten 26, 27, 28 und 29
At the beginning of class:
☐ Turn in the *Freie Kommunikation* for Teil 12,5
☐ Turn in *Bestimmt wird alles gut* – Seiten 26, 27, 28 und 29
After class:
☐ Continue reading *Bestimmt wird alles gut* – Seiten 30, 32 und 33
Tag 18: Donnerstag, 26. Oktober
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 12,7
☐ Collect your notes and questions for Kapitel 12. Bring them to class.
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 12,7

Woche 10
Tag 19: Dienstag, 31. Oktober
☐ Prüfung, Kapitel 12
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 30, 32 und 33

Tag 20: Donnerstag, 2. November
Before class:
☐ Complete Top Hat Homework for Teil 13,1
☐ Complete Top Hat Homework for Teil 13,2
☐ Prepare to discuss Bestimmt wird alles gut – Seiten 30, 32 und 33
At the beginning of class:
☐ Turn in Bestimmt wird alles gut – Seiten 30, 32 und 33
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 34, 36, 37 und 38
☐ Begin work on Vodcast (draft due Tag 24, upload by Tag 27)

Woche 11
Tag 21: Dienstag, 7. November
Before class:
☐ Complete Top Hat Homework for Teil 13,3
☐ Complete Top Hat Homework for Teil 13,4
☐ Be prepared to discuss Bestimmt wird alles gut – Seiten 34, 36, 37 und 38
At the beginning of class:
☐ Turn in Bestimmt wird alles gut – Seiten 34, 36, 37 und 38
After class:
☐ Continue reading Bestimmt wird alles gut – Seiten 40, 41 und 42

Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 13,5
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 13,5.
After class:
☐ Begin work on short essay, »Was ich eines Tages machen möchte«
☐ Continue reading Bestimmt wird alles gut – Seiten 40, 41 und 42
Woche 12
Tag 23: Dienstag, 14. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 13,6
☐ Be prepared to discuss Bestimmt wird alles gut – Seiten 40, 41 und 42
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 13,6.
☐ Turn in Bestimmt wird alles gut – Seiten 40, 41 und 42

Tag 24: Donnerstag, 16. November
In class:
☐ Begin work on writing assignment for Bestimmt wird alles gut

Feiertag: Dienstag, 21. November – Erntedankfest / Thanksgiving
Feiertag: Donnerstag, 23. November – Erntedankfest / Thanksgiving

Woche 13
Tag 25: Dienstag, 28. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 13,7
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 13,7.
☐ Turn in essay, »Was ich eines Tages machen möchte«
☐ Turn in draft of Vodcast Nummer 2

Tag 26: Donnerstag, 30. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 13,8
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 13,8.

Woche 14
Tag 27: Dienstag, 5. Dezember
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 13,9
At the beginning of class:
☐ Turn in the Freie Kommunikation for Teil 13,9.
☐ Turn in writing assignment for Bestimmt wird alles gut
Before 7:00 pm:
☐ Video podcast (vodcast) due in class drop box by 7:00 pm
Tag 28: Donnerstag, 7. Dezember
Before class:
☐ Collect your notes and questions. Bring them to class.
In class:
☐ Wiederholung / Review

☐ Schlussprüfung: 10:30 – 12:30 Donnerstag, 14 Dezember