Course Description

GER 131, Elementary German I, is a first semester course that introduces you to the German language and to the culture of the German-speaking countries. The primary goal of GER 131 is to help you develop your ability to use German to communicate and to do so with good to excellent grammatical and cultural accuracy. It is the foundation upon which all other German courses at SFA are based.

Required Text available through Top Hat

We will be using the Top Hat (https://tophat.com/) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. Additionally, we will be using the custom-built interactive textbook I created especially for this class within Top Hat.

You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation has been sent to you by email, but if did not receive this email, you can register by simply visiting our course website at https://app.tophat.com/e/

Note: our Course Join Code is 872627.

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing. You can determine the best subscription option for your needs depending upon the number of semesters you will be studying German. After you pick your subscription, your textbook will be added at checkout for an additional $40.

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot issues, please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491.

Flipped Classroom

GER 131 is constructed with what is termed a “flipped” approach to learning. Flipped methodology may seem quite different to you than the more traditional instructor centered classroom. In many of your courses you may be accustomed to the professor standing at the front of the class and delivering some sort of presentation after which you may then engage in activities or receive homework assignments based upon the presentation. In a flipped approach, you will be preparing homework in advance of each class meeting instead of after the class. Specifically, the flipped model employed in GER 131 expects you to be actively engaged in learning before you come to class. You will read and study Top Hat assignments and work through basic exercises designed to offer you practice using and becoming comfortable with the new vocabulary and
grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation, which in turn helps you to more efficiently develop your competency in German.

The Top Hat Teile assigned for each day comprise the basis for the flipped assignments and as such are the foundation upon which GER 131 is built. Each of the Teile has been carefully written to help you learn new concepts and vocabulary in German and to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

**Course Guidelines**

Because momentum is an important factor—especially in learning another language—you are advised to do homework, work on language skills and to read German on days that class does not meet. This will ensure that you come into contact with German on a daily basis. **You should plan to spend from between 3 to 4 hours outside of class in preparation for each class meeting.**

Listening and speaking are emphasized in the classroom, with reading and writing done outside of class. **You are expected to have studied, completed the exercises, homework and video assignments for the assigned Teil or Teile in advance of each class meeting.** The class periods are primarily for using German communicatively; class periods are not planned for grammar analysis nor for mechanical drill.

**Explanation of Grades**

A. **(20%) One fifty-minute mid-term exam**, after Kapitel 3 counts 20% toward your total course grade. The mid-term exam is cumulative.

B. **(20%) One final examination** after Kapitel 6 counts 20% toward your total course grade. The final examination is by nature cumulative, i.e., you should be able to demonstrate communicative competence with reasonable grammatical accuracy as you will have practiced throughout the semester.

C. **(15%) Short weekly quizzes**, scheduled for the first 10-15 minutes of most Friday class meetings. All quizzes together count 20% toward your total course grade. Your lowest two quiz grades will be dropped from your total quiz average.

D. **(5%) Multimedia Project** will count 5% toward your total course grade. Working either on your own or with a partner, you will create one multimedia project this semester.

E. **(15%) Written Homework Assignments (Freie Kommunikation)** count toward 10% of your total class grade. At the end of almost every Teil is a final assignment entitled Freie Kommunikation. The Freie Kommunikation is your opportunity for responding to situations and questions with your own personal answers. Please turn in the written Freie Kommunikation assignments at the beginning of the class meeting for which it is assigned. I will make every effort to return your Freie Kommunikation to you at the beginning of our next class meeting so that you will have quick feedback.
F. **Class Participation** counts 15% toward your total course grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation.

G. **LRC Activities** count 5% toward your total course grade. Plan to spend 60 minutes each week in the LRC working on your German class homework, collaborating with other German students on group tasks, creating your multimedia project, and practicing your German speaking skills.

H. **Core Curriculum Assignment** counts 5% toward your total course grade. You will write an essay on the topic of German unification based on the documentary *Das war die DDR (That was the GDR)* and the feature film *Goodbye, Lenin!* The assignment is available in D2L. It is due in class and must be uploaded to LiveText by the date indicated in your course syllabus.

**Evaluation Criteria**

**A. Written Homework Assignments**

Your written homework assignments are due at the beginning of the class meeting for which the Teil or Teile have been assigned. I evaluate them for completeness and for your apparent effort at using the new concepts and vocabulary you are learning as you respond to the questions, and I will provide feedback to each question. If you have carefully studied the information in each Teil and completed the interactive assignments in the Top Hat GER 131 book, you should be quite successful at these written assignments.

**B. Class Participation**

You can earn up to a maximum participation score of 10 points every 3-day class week. You can only accumulate participate points if you are present in class, which means that attendance and participation are essential for participation points, as they are also essential components in learning a new language. The following are general guidelines for your participation grade:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>You speak only German and speak often during the class period. You participate actively in group work, and volunteer often and in a meaningful way to the class discussion. You listen and respond to other students when appropriate.</td>
</tr>
<tr>
<td>8</td>
<td>You speak mostly German but do use English on occasion. You speak often during the class period, and participate actively in group work. You volunteer occasionally, and generally listen and respond to other students when appropriate.</td>
</tr>
<tr>
<td>5</td>
<td>You use quite a bit of English during group work and/or during class discussion <em>or</em> you did not speak very often. You are not engaged in group activities. You do not volunteer during classroom discussion.</td>
</tr>
<tr>
<td>Score</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
</tr>
<tr>
<td>2</td>
<td>You use more English than German or you do not speak during class. You are not engaged in group activities and/or you are distracting to others or you get off-topic during group activities.</td>
</tr>
<tr>
<td>0</td>
<td>You chat with classmates, do homework, send and read text messages, sleep, read the paper, daydream or otherwise simply do not participate in class. You behave in a disruptive or uncivil manner.</td>
</tr>
</tbody>
</table>

Remember that in the flipped model, your class participation will be dependent upon you completing the Teile assigned before you come to class. If you have not completed the assignment, you will not be adequately prepared for class and thus you will not understand the class activities and will not be able to fully participate in class. Preparation in advance of class is essential to your participation and to your success in learning German.

C. Multimedia Project

<table>
<thead>
<tr>
<th>Spoken fluency</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>3.5</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Linguistic Creativity / Organization of Narrative</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>3.5</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>3.5</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>1</td>
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</table>

<table>
<thead>
<tr>
<th>Grammar – Accuracy and Range of Expressions</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
</tbody>
</table>
### Pronunciation

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Excellent. Not yet near-native but very good for learner of German.</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally acceptable although with a very noticeable “foreign” accent.</td>
</tr>
<tr>
<td>2</td>
<td>Very strong “foreign” accent but more or less comprehensible for sympathetic listener.</td>
</tr>
<tr>
<td>1</td>
<td>Extremely strong “foreign” accent impedes comprehension.</td>
</tr>
</tbody>
</table>

### Communication of Ideas

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Relevant and appropriate response to task, content communicated well.</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally good content, though topic may not be fully explored.</td>
</tr>
<tr>
<td>2</td>
<td>Content addresses the topic, though repetitious and simplistic.</td>
</tr>
<tr>
<td>1</td>
<td>Inadequate development of ideas and content; poor ability to communicate.</td>
</tr>
</tbody>
</table>

### Technical Aspects

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Camera steady and focused on subject; transitions smooth, effective, and appropriate for the presentation; graphics, if used, are well integrated and appropriate, effectively illustrate points being made.</td>
</tr>
<tr>
<td>3.5</td>
<td>Camera generally stable and focused on subject; transitions generally smooth, effective, and appropriate; graphics, if used, generally well integrated, appropriate, and illustrate points being made.</td>
</tr>
<tr>
<td>2</td>
<td>Camera not steady and/or not focused on subject; transitions are jumpy or inappropriate, impeded flow of presentation, or simply are not present; graphics, if used are not well-integrated into the presentation or are not appropriate.</td>
</tr>
<tr>
<td>1</td>
<td>Little to no attention given to technical aspects of the project.</td>
</tr>
</tbody>
</table>

### Length

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Appropriate for assignment, closer to maximum than minimum time requirement. No extraneous material to “fill” the space; no sense of “cramming” information into presentation.</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally appropriate for assignment. Could be a “tighter” presentation, or too much information is “crammed” into the time.</td>
</tr>
<tr>
<td>2</td>
<td>Barely meets the minimum or somewhat exceeds the maximum requirement.</td>
</tr>
<tr>
<td>1</td>
<td>Does not meet any length requirement.</td>
</tr>
</tbody>
</table>

### D. Writing Assignments

Adapted from The Ohio State Foreign Language Center.
**Vocabulary** (particularly, but not limited to vocabulary from lessons covered)

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Excellent and appropriate control and choice of vocabulary; variety of words used</td>
</tr>
<tr>
<td>8.5</td>
<td>Good control and choice of vocabulary; moderate variety of words</td>
</tr>
<tr>
<td>7</td>
<td>Fair control and choice of vocabulary; minimal variety of words; simple vocabulary in relation to expected level</td>
</tr>
<tr>
<td>5</td>
<td>Poor control and choice of vocabulary; definite lack of variety of words</td>
</tr>
<tr>
<td>1</td>
<td>Incomprehensible</td>
</tr>
</tbody>
</table>

**Grammar/Usage** (particularly, but not limited to, targeted structures from lessons covered)

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Excellent control of grammar, spelling, and punctuation; very few avoidable errors</td>
</tr>
<tr>
<td>8.5</td>
<td>Good control of grammar, spelling, and punctuation; some avoidable errors</td>
</tr>
<tr>
<td>7</td>
<td>Fair control of grammar, spelling, and punctuation; many avoidable errors</td>
</tr>
<tr>
<td>5</td>
<td>Excessive grammar, spelling, and punctuation errors</td>
</tr>
<tr>
<td>1</td>
<td>Meaning blocked; text dominated by errors</td>
</tr>
</tbody>
</table>

**Organization/Style**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Sentence lengths and patterns varied; tone consistent; writing contains related ideas; writing follows logical plan (is linked coherently) with a clear sense of beginning and closure</td>
</tr>
<tr>
<td>8.5</td>
<td>Sentence lengths and patterns show some variety; tone is generally consistent; most ideas are related; writing usually follows a logical plan (is linked coherently) with some sense of beginning and closure</td>
</tr>
<tr>
<td>7</td>
<td>Sentence lengths and/or patterns are seldom varied; tone is inconsistent or shows lack of involvement; ideas are often unrelated; writing often strays from a logical plan with a weak sense of beginning or lack of closure</td>
</tr>
<tr>
<td>5</td>
<td>Sentence lengths and patterns are repetitious; tone is lifeless and shows no involvement; writing follows no logical plan</td>
</tr>
<tr>
<td>1</td>
<td>No evidence of organization or style</td>
</tr>
</tbody>
</table>

**Communication of Ideas**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Relevant and appropriate response to task, content communicated well; appropriate length</td>
</tr>
<tr>
<td>8.5</td>
<td>Generally good content, though topic may not be fully explored; appropriate length (or nearly so)</td>
</tr>
<tr>
<td>7</td>
<td>Content addresses the topic, though repetitious and simplistic; not long enough</td>
</tr>
<tr>
<td>5</td>
<td>Inadequate development of ideas and content; poor ability to communicate; brevity compromises message</td>
</tr>
<tr>
<td>1</td>
<td>No relevance to task; not enough to evaluate</td>
</tr>
</tbody>
</table>

**Course Policies**

*Homework, Quizzes, and Exams*

Completion of the Top Hat Homework is essential preparation for the *Freie Kommunikation* assignments. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting.
All written homework is due at the beginning of the class period for which the assignments are given. Unless prior arrangement has been made with the professor for a specific assignment, no late homework will be accepted. In addition, you will occasionally be assigned a written assignment that is based on activities we do in class. All written work for each class meeting is to be turned in at the beginning of class.

A mid-term is scheduled after Kapitel 3, as outlined in the class Kalender, in the second part of this syllabus. A final exam is scheduled for finals week. With the exception of the first week of classes, there will be short quizzes on most Fridays. Please note that if you fail to attend class on the day of a quiz or an exam without having obtained permission in advance from your instructor, you will receive no credit for the quiz or exam missed.

Attendance

Regular attendance to all class meetings is expected and required. GER 131 is not an independent study course. You will be allowed a maximum of three excused absences during the semester without penalty. Beginning with the fourth absence, a penalty of 0.5% may be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected.

Reasonable exemptions may be made in the case that you may be hospitalized or must stay home on the advice of a physician due to an extended illness or in the event that you must leave the university for a family emergency or on university business. In any case, you are expected to provide proof of need for such absences.

Tardiness

The equivalent of 1/2 an excused absence will be counted for each time you report late to class. After 6 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

Food

You are will be developing your German-language speaking skills in GER 131. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)

Program Learning Outcomes

This is a general education core curriculum course, and no specific program learning outcomes for a major are addressed in this course.

General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L through LiveText, the assessment
management system selected by SFA to collect student work for core assessment. LiveText accounts will be provided to all students enrolled in core courses through the university technology fee. You will be required to register your LiveText account, and you will be notified how to register your account through your SFA e-mail account. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText call Ext. 1267 or e-mail SFALiveText@sfasu.edu.

The chart below indicates the core objectives addressed by this course, the assignment(s) that will be used to assess the objectives in this course and uploaded to LiveText this semester, and the date the assignment(s) should be uploaded to LiveText. Not every assignment will be collected for assessment every semester. Your instructor will notify you which assignment(s) must be submitted for assessment in LiveText this semester.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in LiveText</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Core Curriculum Essay</td>
<td>Due in LiveText and D2L on 21 October</td>
</tr>
</tbody>
</table>

**Student Learning Outcomes**

GER 131 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives as a communication course designated for inclusion in the Component Area Option as defined by the Texas Higher Education Board.

In addition to helping you develop skills in speaking, reading, writing and listening comprehension in German, and providing you with a better understanding and appreciation of the culture of the German-speaking world, GER 131 will also prepare you to demonstrate the more general ability to:

- Communicate effectively by developing and expressing ideas through written and oral communication.
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the German-speaking world.
- Work as part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose or goal.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade.
on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
Remember to study and complete the Teil or Teile listed for each class meeting date and write the Freie Kommunikation as assigned before coming to class. **Plan to spend at least two to three hours on homework in preparation for each class meeting.** Read ahead in the Kalender so that you will be aware of deadlines that are approaching. As you prepare for each class meeting, you may wish to check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German. To be most successful, do not expect to complete the entire homework assignment directly before class; rather, plan to spread your study time across several shorter time blocks.

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**Woche 1**

**Tag 1: Montag, 28. August**

☐ Einführung in den Kurs / Introduction to the course

After class:

☐ Read the complete Syllabus, paying attention to the Grading and Evaluation criteria.

**Tag 2: Mittwoch, 30. August**

Before class:

☐ Complete Top Hat Homework and Freie Kommunikation for Teil 1,1

☐ Complete Top Hat Homework and Freie Kommunikation for Teil 1,2

At the beginning of class:

☐ Turn in completed Freie Kommunikation

**Tag 3: Freitag, 1. September**

Before class:

☐ Complete Top Hat Homework for Teil 1,3

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**Woche 2**

**Tag 4: Montag, 4. September**

Before class:

☐ Complete Top Hat Homework and Freie Kommunikation for Teil 1,4

☐ Complete Top Hat Homework and Freie Kommunikation for Teil 1,5

At the beginning of class:

☐ Turn in completed Freie Kommunikation

**Tag 5: Mittwoch, 6. September**

Before class:

☐ Complete Top Hat Homework and Freie Kommunikation for Teil 1,6

At the beginning of class:

☐ Turn in completed Freie Kommunikation
Tag 6: Freitag, 8. September
Before class:
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 1,7
At the beginning of class:
  - [ ] Turn in completed Freie Kommunikation

Woche 3
Tag 7: Montag, 11. September
Before class:
  - [ ] Complete Top Hat Homework for Teil 1,8
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 1,9
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 1,10
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 1,11
At the beginning of class:
  - [ ] Turn in completed Freie Kommunikation

Tag 8: Mittwoch, 13. September
Before class:
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 1,12
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 2,1
At the beginning of class:
  - [ ] Turn in completed Freie Kommunikation

Tag 9: Freitag, 15. September
Before class:
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 2,2
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 2,3
At the beginning of class:
  - [ ] Turn in completed Freie Kommunikation

Woche 4
Tag 10: Montag, 18. September
Before class:
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 2,4
At the beginning of class:
  - [ ] Turn in completed Freie Kommunikation

Tag 11: Mittwoch, 20. September
Before class:
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 2,5
  - [ ] Complete Top Hat Homework and Freie Kommunikation for Teil 2,6
At the beginning of class:
  - [ ] Turn in completed Freie Kommunikation
Kalender, Deutsch 1 (German 131)

Tag 12: Freitag, 22. September
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 2,7
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 2,8
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Woche 5
Tag 13: Montag, 25. September
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 3,1
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 14: Mittwoch, 27. September
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 3,2
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 15: Freitag, 29. September
Before class:
☐ Complete Top Hat Homework for Teil 3,3
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 3,4
☐ Complete Top Hat Homework for Teil 3,5
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Woche 6
Tag 16: Montag, 2. Oktober
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 3,6
At the beginning of class:
☐ Turn in completed Freie Kommunikation


Tag 17: Mittwoch, 4. Oktober
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 3,7
☐ Complete Top Hat Homework for Teil 3,8
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Tag 18: Freitag, 6. Oktober
Before class:
  □ Complete Top Hat Homework for Teil 3,9
  □ Complete Top Hat Homework for Teil 3,10

Woche 7
Before class:
  □ Complete Top Hat Homework and Freie Kommunikation for Teil 3,11
At the beginning of class:
  □ Turn in completed Freie Kommunikation

Tag 20: Mittwoch, 14. Oktober
In class:
  □ Collect your notes and questions. Bring them to class.
In class:
  □ Wiederholung / Review

Tag 21: Freitag, 17. Oktober
  □ Zwischenprüfung / Mid-Term

Woche 8
Tag 22: Montag, 16. Oktober
Before class:
  □ Complete Top Hat Homework for Teil 4,1
  □ Complete Top Hat Homework and Freie Kommunikation for Teil 4,2
At the beginning of class:
  □ Turn in completed Freie Kommunikation

Tag 23: Mittwoch, 18. Oktober
Before class:
  □ Complete Top Hat Homework for Teil 4,3
  □ Complete Top Hat Homework for Teil 4,4

Tag 24: Freitag, 20. Oktober
Before class:
  □ Complete Top Hat Homework for Teil 4,5

Woche 9
Tag 25: Montag, 23. Oktober
Before class:
  □ Complete Top Hat Homework Teil 4,6
Tag 26: Mittwoch, 25. Oktober
Before class:
- Complete Top Hat Homework and Freie Kommunikation for Teil 4,7
At the beginning of class:
- Turn in completed Freie Kommunikation

Tag 27: Freitag, 27. Oktober
Before class:
- Complete Top Hat Homework and Freie Kommunikation for Teil 4,8
At the beginning of class:
- Turn in completed Freie Kommunikation

Woche 10
Tag 28: Montag, 30. Oktober
Before class:
- Complete Top Hat Homework and Freie Kommunikation for Teil 4,9
At the beginning of class:
- Turn in completed Freie Kommunikation

Tag 29: Mittwoch, 1. November
Before class:
- Complete Top Hat Homework and Freie Kommunikation for Teil 4,10
At the beginning of class:
- Turn in completed Freie Kommunikation

Tag 30: Freitag, 3. November
Before class:
- Complete Top Hat Homework and Freie Kommunikation for Teil 4,11
At the beginning of class:
- Turn in completed Freie Kommunikation

Woche 11
Tag 31: Montag, 6. November
Before class:
- Complete Top Hat Homework and Freie Kommunikation for Teil 4,12
- Complete Top Hat Homework and Freie Kommunikation for Teil 4,13
At the beginning of class:
- Turn in completed Freie Kommunikation
Outside class:
- Work on Multimedia Project
Tag 32: Mittwoch, 8. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.1
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.2
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Donnerstag, 9. November — Der Fall der Berliner Mauer, 1989

Tag 33: Freitag, 10. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.3
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.4
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Woche 12
Tag 34: Montag, 13. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.5
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.6
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Tag 35: Mittwoch, 15. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.7
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.8
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Tag 36: Freitag, 17. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 5.9
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project
Montag, 20. November – Feiertag
Erntedankfest / Thanksgiving

Mittwoch, 22. November – Feiertag
Erntedankfest / Thanksgiving

Freitag, 24. November – Feiertag
Erntedankfest / Thanksgiving

Woche 13
Tag 37: Montag, 27. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 6,1
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 6,2
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Tag 38: Mittwoch, 29. November
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 6,3
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Tag 39: Freitag, 1. Dezember
Before class:
☐ Complete Top Hat Homework for Teil 6,4
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 6,5
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Multimedia Project due in class dropbox by 5:00pm

Woche 14
Tag 40: Montag, 4. Dezember
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 6,6
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Tag 41: Mittwoch, 6. Dezember
Before class:
☐ Complete Top Hat Homework and Freie Kommunikation for Teil 6,7
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 42: Freitag, 8. Dezember
Before class:
☐ Collect your notes and questions. Bring them to class.
In class:
☐ Wiederholung / Review

Montag, 8. Dezember – Freitag, 12. Dezember
☐ Schlussprüfungen / Final Exams
   GER 131.001: Mittwoch, 13 Dezember 10:30 – 12:30
   GER 131.002: Montag, 11 Dezember 10:30 – 12:30