FOR 349.001, FOR 349.020, FOR 349.021
Principles of Forest Soils

Syllabus

Instructor: Kenneth W. Farrish
Room 108 Forestry Lab Building
(936) 468-2475
kfarrish@sfasu.edu
Office hours: M and W 8:00 - 9:00
T and Th 8:00 – 11:00

Laboratory Instructors: Megan McCombs and William Wedge


Course Description: Three semester hours, two hours lecture and three hours laboratory per week. Physical, chemical and biological properties of forest soils, their role in forest ecosystems, and management concerns. Required field trips. Prerequisite: CHE 133 or CHE 111

Course Objectives: The primary objective of this course is to make the student aware of the importance of soils in natural ecosystems and management of those ecosystems. The course will cover aspects of the physical, chemical and biological properties of soils and also the classification of soils. This required course will address the needs of forestry and related majors, and the subject matter supports courses in ecology, hydrology, silviculture, and forest management.

Program Learning Outcomes:

Program Learning Outcomes

1. Demonstrate understanding and competency of forest ecology and biology;
2. Demonstrate understanding and competency in the measurement of forest resources;
3. Demonstrate understanding and competency in managing forest resources;
4. Demonstrate understanding and competency of forest resource policy, economics, and administration.
5. Demonstrate understanding and competency in oral and written communication skills.

Items #1 - #4 above are required by the Society of American Foresters, the program’s accrediting agency.
B.S. Forestry Program Learning Outcomes

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</thead>
<tbody>
<tr>
<td>Course</td>
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<tr>
<td>Forestry Common Core</td>
<td>FOR 349</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>I</td>
</tr>
<tr>
<td></td>
<td>N/A – Not Applicable</td>
<td>B – Basic</td>
<td>I–Intermediate</td>
<td>A–Advanced</td>
<td>M–Mastery</td>
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</tbody>
</table>

**Definition of Rating Categories:**

1. **N/A – Not Applicable** – course does not support the Program Learning Outcome.

2. **B – Basic** – course supports Program Learning Outcome by providing students with fundamental information, definitions, concepts, and lab activities relative to the expected outcomes.

3. **I – Intermediate** – course supports Program Learning Outcome by providing students with topic-specific information, concepts, applications, and lab activities that increase the students’ skills in making tactical implementation decisions relative to the expected outcomes.

4. **A – Advanced** – course supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.

5. **M – Mastery** – course supports Program Learning Outcome by providing students with opportunities to independently apply tactical and strategic planning skills to successfully accomplish real-world, non-academic management objectives. Completes students’ preparedness for entry-level professional activity accomplishment.

**Student Learning Outcomes:** The primary objective of this course is to make the student aware of the nature and functions of soils and the importance of soils in natural resource management. The course will cover important aspects of the physical, chemical and biological properties of soils, as well as soil classification, and how these relate to land management. This required course will address the needs of forestry and related majors, and the subject matter supports courses in hydrology, silviculture, and forest management.

**Course Calendar:**

<table>
<thead>
<tr>
<th>Lecture Topics</th>
<th>Text Chapters</th>
<th>Dates*</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>1</td>
<td>1/17, 1/22</td>
</tr>
<tr>
<td>Soil Formation</td>
<td>2</td>
<td>1/24, 1/29, 1/31</td>
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<tr>
<td>Soil Physical Properties</td>
<td>4</td>
<td>2/05, 2/07, 2/12, 2/14</td>
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<tr>
<td><strong>EXAM 1</strong></td>
<td></td>
<td>2/19</td>
</tr>
<tr>
<td>Soil Water</td>
<td>5</td>
<td>2/21, 2/26, 2/28</td>
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<tr>
<td>Soils and the Hydrologic Cycle</td>
<td>6</td>
<td>3/05, 3/07</td>
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<tr>
<td>Spring Break</td>
<td>3/12, 3/14</td>
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<tr>
<td>Soil Air</td>
<td>3/19</td>
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<tr>
<td>Soil Temperature</td>
<td>3/21</td>
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<tr>
<td><strong>EXAM 2</strong></td>
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<tr>
<td>Soil Colloids</td>
<td>3/26</td>
<td></td>
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<tr>
<td>Soil Reaction</td>
<td>3/28, 4/02</td>
<td></td>
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<tr>
<td>Soil Organisms</td>
<td>4/04</td>
<td></td>
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<tr>
<td>Soil Organic Matter</td>
<td>4/09</td>
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<tr>
<td><strong>EXAM 3</strong></td>
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<tr>
<td>Plant Nutrients</td>
<td>4/18</td>
<td></td>
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<tr>
<td>Soil Classification</td>
<td>4/23, 4/25</td>
<td></td>
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<tr>
<td><strong>EXAM 4</strong></td>
<td>5/09 (Finals Week)</td>
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</table>

* Schedule likely to change

Course Policies:

A. Grading System - Four exams together will comprise 80 percent (each 20 percent) of the final grade. The overall laboratory grade will comprise the remaining 20 percent of the final grade. The overall laboratory grade is calculated as the mean of the four laboratory reports, three quizzes, and one assignment. All students entering the environmental science and forestry undergraduate degree programs during or after fall semester of 2008 must make a grade of C or better in each core environmental science (ENV) or forestry (FOR) courses to have the course count toward graduation. This course is a core forestry course.

B. Grading Scale - The following scale is adhered to strictly. Individual overall means are calculated to the first decimal place.

- 90.0 - 100 = A
- 80.0 - 89.9 = B
- 70.0 - 79.9 = C
- 60.0 - 69.9 = D
- < 60.0 = F

C. Late Assignments - Make-up exams will only be given if arrangements are made with the instructor before missing the scheduled exam. A documented excuse will be required. Otherwise, missing exams will be counted as zeroes in the overall grade computation. Late laboratory assignments will not be accepted.

D. Attendance - Attendance in the laboratory section is mandatory. The final laboratory grade will be reduced by one letter grade per absence.

E. Other Policies - Student must complete the on-line course evaluation for the course. Grades will be withheld until the course evaluation is
completed. All classroom conduct and performance should be compatible with the code of ethics stated in the current SFA Student Handbook. Students with documented disabilities who need course adaptations or accommodations should make an appointment to discuss their needs with the course instructor as soon as possible.

F. Academic Integrity (A-9.1):
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

G. Acceptable Student Behavior
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
H. Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

I. Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
## LABORATORY SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Lab</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Jan 15</td>
<td>-</td>
<td>No Labs</td>
</tr>
<tr>
<td>22</td>
<td>-</td>
<td>No Labs</td>
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</tbody>
</table>
| 29    | 1   | Introduction  
  - PowerPoint set- *Soil and Its Properties*  
  - Lab Reports-Soil Science Society of America (SSSA) format  
  - **Assignment 1**: Constructing scientific tables and figures |
| Feb 5  | 2   | Soil Formation and Landscapes  
  - Soil-forming Factors Video  
  - Walking Tour: Soils and landforms near Lanana Creek  
  - **Assignment 1 due** |
| 12    | 3   | SFA Experimental Forest  
  - Woden soil profile description  
    (Typic Paleudalf)  
  - **Quiz (Labs 1 and 2)** |
| 19    | 4   | SFA Experimental Forest  
  - Mantachie soil profile description  
    (Fluventic Endoaquept)  
  - View Bowie soil profile  
    (Plinthic Paleudult)  
  - View Nacogdoches soil profile  
    (Rhodic Paleudalf) |
| 26    | 5   | Laboratory  
  - Soil texture  
  - Water movement video  
  - **Report Due (Labs 3 and 4)** |
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</table>
| Mar 5 | 6   | Laboratory  
  Bulk density, particle density, percent  
  pore space  
  Prepare moisture samples for pressure  
  plate determinations |
| 12   | -   | Spring Break (No Labs) |
| 19   | 7   | Tonkawa Area  
  Typic Quartzipsamment  
  Aquic Quartzipsamment  
  Typic Psammaquent  
  **Report Due (Labs 5 and 6)** |
| 26   | 8   | Laboratory  
  Soil microorganisms- start  
  Soil nutrient video  
  **Quiz (Lab 7)** |
| Apr 2 | 9   | Laboratory  
  Soil chemistry- Soil Testing Lab Tour  
  Finish microorganisms |
| 9    | 10  | Laboratory  
  Soil moisture determinations  
  Soil Survey Report Assigned  
  **Report Due (Labs 8 and 9)** |
| 16   | 11  | USDA Natural Resources Conservation  
  Service- East Texas Plant Materials Center |
| 23   | 12  | Laboratory  
  Soil Survey Report Due  
  **Quiz (Labs 10 and 11)**  
  Lab evaluation |
| 30   |     | Make up labs |

*Schedule subject to change*