Course Syllabus  
Fall 2017  
Chemistry 476 005  
Advanced Supervised Problems

Course Description: Individual study and/or laboratory research.

Number of Credit Hours: 1 – 4 semester hours

Course Prerequisites and Corequisites: Prerequisite: CHE 275 and consent of the instructor. Pass-Fail grading.

Program Learning Outcomes:
3. The student will perform qualitative/quantitative chemical analyses/syntheses using modern instrumentation.
4. The student will articulate scientific information through oral communication. (depending on instructor or project)
5. The student will articulate scientific information through written communication.
6. The student will demonstrate ability to integrate knowledge content, laboratory skill, critical thinking and problem solving, and communication skills via participation in research projects.

General Education Core Curriculum Objectives: There are no specific general education core curriculum objectives in this course. This course is not a general education core curriculum course.

Course Objective: The student should demonstrate their ability to conduct independent research.

Student Learning Outcomes: Upon completion of this course, students will be able to:
- apply the chemistry knowledge obtained during the college career. (PLO 3, 6)
- analyze experimental results based upon trends in data. (PLO 5)
- practice the safe use/handling of chemicals and their proper storage. (PLO 3)

Outline of Topics (approximate course time):
Variable: dependent on instructor and selected course content.
Class Syllabus  
Fall 2017  
CHE 476 005  
Advanced Supervised Problems

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Office Hours: open  
Class meeting time and place: TBA, C-305

Text and Materials:  
Lab notebook and literature pertaining to research topic.

COURSE CALENDAR:  
Student will conduct an independent research project under the guidance of the professor. The student will adhere to an agreed timeline between the student and professor.

GRADING POLICY:  
Progress Report: This report is due at the end of the semester using the appropriate department form. (20%)

Final Report: This report should cover the background material for the project, data, and interpretation of the results. This report should be written following the guidelines of the department. Report is due during exam week. (60%)

Notebook: The student will develop and maintain a notebook on all research conducted during the course. This notebook will be a diary of the daily experiments performed each day. (20%)

Method of Evaluation: Grading scale will be pass/fail and will consist of the following:
- Progress report: 100 pts (20%)
- Final Report: 300 pts (60%)
- Notebook: 100pts (20%)

Grading scale - Pass=500 - 348; Fail=347 and below

ATTENDANCE POLICY:  
The student will work at the student's own pace, but instructor must be informed of the student's hours that he/she will work.

ACADEMIC INTEGRITY (A-9.1):  
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty  
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a
component of a class; (2) the falsification or invention of any information, including citations, on an
assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or
plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your
own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work
when, in fact, it is at least partly the work of another; (2) submitting a work that has been
purchased or otherwise obtained from an Internet source or another source; and (3) incorporating
the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Any student found cheating will be subject to the penalties as stated in the Student Code of
Conduct handbook; including but not limited to a score of zero on exam, expulsion from the
class or expulsion from the University.

WITHHELD GRADES SEMESTER GRADES POLICY (A-54):

Ordinarily, at the discretion of the instructor of record and with the approval of the academic
chair/director, a grade of WH will be assigned only if the student cannot complete the course
work because of unavoidable circumstances. Students must complete the work within one
calendar year from the end of the semester in which they receive a WH, or the grade
automatically becomes an F. If students register for the same course in future terms the WH will
automatically become an F and will be counted as a repeated course for the purpose of
computing the grade point average.

The circumstances precipitating the request must have occurred after the last day in which a
student could withdraw from a course. Students requesting a WH must be passing the course
with a minimum projected grade of C.

STUDENTS WITH DISABILITIES:

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students
with disabilities must contact the Office of Disability Services (ODS), Human Services Building,
and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified,
ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be
provided. Failure to request services in a timely manner may delay your accommodations. For
additional information, go to http://www.sfasu.edu/disabilityservices/.
CHEMISTRY - UNDERGRADUATE RESEARCH REPORT

1.) Title Page

2.) Abstract
   This is a short, quantitative discussion of the main purpose and findings of the experiment. It
   should be stated clearly and briefly. What was done and what results were obtained.

3.) Introduction/Literature Review
   In general, the section will consist of a brief review of the major field, and a more intensive
   coverage of the specific topic at hand. You want to give the background of the project which
   will help define your purpose.

4.) Experimental
   Should begin with a listing of where the chemicals used were obtained, what the purity was,
   and any prior purification of the starting material. The manufacturer and model number of all
   major equipment should be listed. The manner in which spectra were obtained should be
   included. The experimental equipment and glassware should be described, with a diagram if
   necessary. All diagrams should be labeled and numbered. All steps performed in the
   experimental procedure should be listed in the order that they were performed, in exactly the
   manner in which you performed them. Observations as to physical and chemical changes
   should be included.

5.) Results
   List all data obtained with information provided as to how the data was obtained, as well as the
   experimental accuracy of all measurements. The data should be compiled into tables or graphs
   if appropriate. All figures, spectra, and tables should be labeled, contain important parameters,
   and numbered. Only significant results should be presented.

6.) Discussion
   Data should be discussed and evaluated, both positively and negatively. Do not try to twist the
   data to fit the results you think should be obtained. Let the data "speak for itself", and evaluate
   the data fairly, even if the data seem to contradict theory you may have been expecting the data
   to follow. If theory predicted a straight line and your results confirmed the theory, then say so,
   remembering that the slope and the intercept may be of importance also. If the anticipated
   straight line was not obtained, say so, and give reasons why it was not obtained. Explain why
   or why the data does not agree with the theory. Bear in mind that the Discussion is the
   building block for the Conclusions. One should be able to read your discussion without
   making undue reference to your results section. Quite often the results of an experiment do not
   confirm theory. The reader will be interested in why the discrepancy exists, and it is the
   function of the writer to supply the information. Use the discussion section for comparison,
   generalizations, and other relations. Don’t describe your graphs verbally; discuss their
   significance. A discussion of possible sources of error should be included as well as any
   limitations which may have affected the validity, and/or application of the results.

7.) Conclusion
   The conclusions are deductions from the results, not statements of the results. The conclusions
   should be limited to the experimental work at hand, but if the work confirms or is contrary to
   accepted theory, a conclusion may be written based on that fact. Purely personal opinions or
general statements should not be written. In a well-written report, the reader will have been led to the point where the writer’s conclusions seem obvious and inevitable.

8.) **Recommendations**

This section should include recommendations for changes in equipment or procedure to improve accuracy or usefulness of the results for future work. The basis for these recommendations should have been developed in the discussion section. You should state the problem; describe the effect it has on the results, and how to fix the problem.

9.) **Reference (Do not use only web address references – report requires over 50% grounded references)**

The majority of references must be journal articles and not websites or textbooks. Papers with an inappropriate reference section will not be giving a passing grade. All materials that were used in writing the laboratory report or to gather background material should be listed. References should be consecutively numbered, as encountered in the lab report. The reference number should be superscripted following the phrase or idea that is being referenced.

Journal citation: authors (last name first), title of journal (usually abbreviated, in italics), year of publication (boldface), volume number (italics), and page number.


Book citation: authors (last name first), title of book (italics), edition (if other than first), publisher (followed by colon), city (and state if the city is small) of publication, and the year of publication.


10.) **Appendices**

Note: Report must be typed in 12 pt font, 1 in. margins