Course Syllabus: CHE 275/276—Introduction to Organic Research —Fall 2017

Classroom: C-207
Instructor: Matibur Zamadar, Ph.D.
Office: M 112
Office Hours: No formal office hours. We will consult on research progress frequently.

Class Times: TBA
Email: zamadarmr@sfasu.edu
Phone: (936) 468—2243

You may also send me a message on Facebook.

Course Description: Individual study and/or laboratory research.

Number of Credit Hours: 1 – 4 semester hours

Course Prerequisites and Corequisites: Prerequisite: Permission of instructor. Pass-Fail grading

Required Texts and Other Materials:
• Lab notebook (see me for guidelines)

Required Supplementary Reading: Handouts and journal articles will be provided as needed

Program Learning Outcomes:
3. The student will perform qualitative/quantitative chemical analyses/syntheses using modern instrumentation.
4. The student will articulate scientific information through oral communication. (depending on instructor or project)
5. The student will articulate scientific information through written communication.
6. The student will demonstrate ability to integrate knowledge content, laboratory skill, critical thinking and problem solving, and communication skills via participation in research projects.

General Education Core Curriculum Objectives: There are no specific general education core curriculum objectives in this course. This course is not a general education core curriculum course.

Course Objective: The student should demonstrate their ability to conduct chemical research

Student Learning Outcomes: Upon completion of this course, students will be able to:
• apply the chemistry knowledge obtained during the college career. (PLO 3, 6)
• analyze experimental results based upon trends in data. (PLO 5)
• practice the safe use/handling of chemicals and their proper storage. (PLO 3)

Course Requirements:
You will work in the lab ~4 hours per day for each hour of credit that you are enrolled. At the beginning of the semester, we will decide on a mutually-agreeable time for you to come to lab and work. We will also meet individually to discuss your results and plan your upcoming activities in the lab.

Attendance Policy:
If you cannot make it to work at your scheduled time, please let me know. We can arrange a mutually convenient time to “make-up” the lab work.

Academic Integrity Policy:
All students are urged to acquaint themselves with the University’s codes, policies, and procedures involving academic misconduct, grievances, sexual and ethnic harassment, and discrimination based on disability. Copies of the SFA Policies and Procedures Manual can be obtained in print or online from the Office of Academic Affairs (http://www.sfasu.edu/upp/pap/academic_affairs.html).

Semester Withdrawals:
University calendar will be followed.

Academic Disabilities Policy:
Stephen F. Austin State University is committed to providing reasonable accommodations for all students with disabilities. Students with disabilities who require accommodations in this course are requested to speak with me as early in the semester as possible. Students with disabilities must be registered with the Office of Disability Services prior to receiving accommodations in this course. The Office of Disability Services is located in the Human Services Bldg., Room 325, (936) 468-3004 or (936) 468-1004 (TDD).

I reserve the right to change any items contained in this syllabus. This includes, but is not limited to: course content, scheduled dates, grade cutoffs, and fraction(s) of final grade assigned to individual components of the course. If I need to make such changes, I will inform you of the changes in writing. This syllabus in no way constitutes a legally-binding contract on my part.
General Policies:
- You are expected to come ready to work in the lab at the times you have agreed to work. If you are not able to come, please contact me (phone or email) and let me know that you won’t be in. We will discuss making up the missed time if the need should arise.
- You should come and check in with me before beginning lab work. Please don’t carry out lab work while I am not around (this is for your safety).
- You are expected to follow all departmental safety rules while working in the lab.
  - Specifically, you are expected to wear approved safety goggles, proper shoes, and long trousers while in lab.
- You will be assigned a drawer in the lab for you to store your lab notebook and other personal items.
- All glassware and equipment in the lab is communal. Be courteous to your fellow labmates. If you need something, use it. After you are done, clean it up and return it to its proper place.
- I expect you to use departmental equipment responsibly. You will not be allowed to use departmental instruments on your own until you have been suitably trained (by me) and I feel confident that you are able to use the instrument safely. Please see me if you are unsure of how to perform a particular procedure or how to use equipment.

Lab notebooks
- Check with me (before buying anything) to find out what constitutes an acceptable lab notebook.
- All notebook records are to be kept in **black ink**.
- Keep meticulous experimental details in your lab notebook.
- Make sure you date everything clearly in your lab notebook.
- Your notebook should be neat, legible, and easy-to-follow.
- Bring your notebook and any other data (e.g. spectra, etc.) you have collected when you come to meet with me to discuss your progress.
- Please provide me both hard copies & electronic copies of any spectra (IR and/or NMR) that you have collected over the semester.
- Please provide me with either carbon copies or photocopies of **all** pages of your lab notebook that you used to record your work in the lab over the semester.
- You will be required to write a short paper at the end of the semester. This paper will be a summary of the work you did and the results you obtained. This paper will be due NO LATER THAN 12:00 noon on Monday, Dec 12th. Please submit both a hard copy and an electronic copy (email it to me or bring it on a flashdrive).
- In addition, you will be required to make a short presentation to me and the other members of the group. All group members will make presentations on Thursday, July 9th. The time and place for the presentations will be determined at a later date in order to fit everyone’s schedule. Your presentation should be done using PowerPoint and should be 10-15 minutes in length.
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Seminar topics for CHE 275/276 – Fall 2017
Venue: Room 132, Math Bldg.
Time: 12 noon – 12:50 p.m.
Coordinator: Dr. Tayo Odunuga
Email: odunugao@sfasu.edu
Room #: 122 Math. Bldg.
Phone: 936-639-4521

**Course Calendar**

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<thead>
<tr>
<th>Topic</th>
<th>Date</th>
<th>Instructor or Presenter</th>
<th>Notes/Assignments</th>
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<tbody>
<tr>
<td>Research at SFA Chemistry and Biochemistry Department</td>
<td>Sept. 1</td>
<td>Janusa</td>
<td>Students meet with at least 2 professors to discuss research possibilities</td>
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<td>Safety Training</td>
<td>Sept. 8</td>
<td>Franks</td>
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<tr>
<td>Maintaining a good laboratory notebook/ethics in research</td>
<td>Sept. 15</td>
<td>Odunuga</td>
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<td>Faculty Research Highlight</td>
<td>Sept. 22</td>
<td>Gary and Han</td>
<td>Students submit a typed 2-paragraph summary of their meeting with prospective research advisors - #1</td>
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<td>Use of Excel and Statistical analysis</td>
<td>Sept. 29</td>
<td>Fry</td>
<td>Students choose research advisor</td>
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<td>SFA Library Resources – how to do a literature search</td>
<td>Oct. 6</td>
<td>Library</td>
<td>Students submit a project topic - #2. Students begin literature review</td>
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<td>Making sense of literature review</td>
<td>Oct. 13</td>
<td>Odunuga</td>
<td>Students continue literature review</td>
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<tr>
<td>Library Resources – doing the actual literature search</td>
<td>Oct. 20</td>
<td>Library</td>
<td>Students continue literature review</td>
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<td>Writing a good proposal – SFA Chem. &amp; Biochem. format (samples and exercises)</td>
<td>Oct. 27</td>
<td>Odunuga</td>
<td>Students submit a typed 1-page summary of review of at least 5 current (&lt; 10 years) articles relevant to their proposed research. Cited references should be listed on second page following the ACS Style Guide with Journal of Chemical Education preferences (see notes on reference format below) - #3</td>
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<td>Opportunities in the department (Welch, patent course) and after graduation</td>
<td>Nov. 3</td>
<td>Harris</td>
<td>Students submit first draft of proposal - #4</td>
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<td>Writing a good scientific report: - samples and exercises - Semester progress report versus complete scientific report</td>
<td>Nov. 10</td>
<td>Odunuga</td>
<td>Students submit second draft of proposal - #4. Student given assignment that involves writing a report on a previous project</td>
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<tr>
<td>Writing a good scientific report cont’d – samples and exercises</td>
<td>Nov. 17</td>
<td>Odunuga</td>
<td>Students submit final draft of proposal - #5. Students submit scientific report assignment - #6</td>
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<tr>
<td>Interview with previous students and Discussion about Welch application – forms and process</td>
<td>Dec. 1</td>
<td>Odunuga</td>
<td>Students submit corrected scientific report - #7</td>
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<td>Final class</td>
<td>Dec. 8</td>
<td>Odunuga</td>
<td>Students submit completed, signed Welch application</td>
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**Grading method:**
1. Attendance: students must attend at least 90% of the seminars – 50%
2. All assignments culminating in generation of final proposal – 50%
3. ≥ 80% = pass; < 80% = fail