**Course Syllabus; Fall 2017**

<table>
<thead>
<tr>
<th>Name</th>
<th>Catherine Kwiatkowski (Ms. K)</th>
</tr>
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<tbody>
<tr>
<td>Department</td>
<td>Chemistry &amp; Biochemistry</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:kwiatkowc@sfasu.edu">kwiatkowc@sfasu.edu</a></td>
</tr>
<tr>
<td>website</td>
<td>course information on D2L</td>
</tr>
<tr>
<td>Phone</td>
<td>936-468-2175</td>
</tr>
<tr>
<td>Office</td>
<td>Math 110</td>
</tr>
<tr>
<td>Office Hours</td>
<td>MWF: 8:45-9:45</td>
</tr>
<tr>
<td></td>
<td>MW: 1:45-2:45</td>
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<tr>
<td></td>
<td>TTh: 2:00-3:00</td>
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<td></td>
<td>Separate appointments and drop-ins welcome.</td>
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**Course Description:**
Introductory Chemistry. Introduction to the principles and concepts of chemical thought. Co-requisite: CHE 111L. Prerequisite: eligibility for MTH 138.

**Text and Materials:**
*Introductory Chemistry 6th ed.*, by Nivaldo J. Tro (The loose-leaf version of the book is available at the local bookstores that already contain access to Mastering Chemistry the required on-line homework). The course identification in Mastering Chemistry is CHEM111CKWIATKOWSKI. A non-programmable, scientific calculator is required for all exams and quizzes.

**Grading Policy:**

**4-hour exams (100 pts per test).** The dates of exams are shown on the course calendar. The exams will be given during class time. Exams may consist of any of the following types of questions: problems that must be set up and solved, nomenclature, discussion questions, fill in the blank, matching, and/or multiple choice. Partial credit may be given on some types of questions, so it is important to always show your work. Credit will not be given for correct answers unless you show how you arrived at the answer.

**Final Exam** – The final exam will be comprehensive. It is worth 100 points.

**Quizzes -** Weekly quizzes (10 pts each) will be assigned either in D2L or given in class, announced or unannounced. Lowest quiz will be dropped. (Quiz average = maximum 100 points)

**On-line homework** – Students are required to get access to the Mastering Chemistry web site (masteringchemistry.com). The course identification is CHEM111CKWIATKOWSKI. Instructions on how to navigate the Mastering Chemistry web site are provided at the website and on D2L. (Homework average = maximum 100 pts total)
**Method of Evaluation:** The final grade will be based upon percentage of points obtained in the following:

<table>
<thead>
<tr>
<th>item</th>
<th>point value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam I</td>
<td>100</td>
</tr>
<tr>
<td>Exam II</td>
<td>100</td>
</tr>
<tr>
<td>Exam III</td>
<td>100</td>
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<tr>
<td>Exam IV</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>On-line homework</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTAL POINTS</strong></td>
<td><strong>700</strong></td>
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</table>

*Grading scale (Based on total of 700 points possible)*

\[ >630 = A; >560 = B; >490 = C; >420 = D; < 420 = F \]

**Attendance Policy:**

Attendance of class is mandatory. Seven (7) or more absences will result in an ‘F’ for the course. Absences may be assigned to anyone that disrupts class, sleeps in class, or consistently comes in late or leaves early. **Eight points will be added to the point total of anyone that has zero absences.** Anyone with three absences or fewer will have the option of the percentage of their final exam grade replacing their lowest exam grade.  {For the purpose of the **bonus attendance points there is no distinction** between excused and unexcused absences.} For a **proven, excused absence** for an exam during the semester, a comprehensive make up exam will be given on Friday, December 5, during class.

**Academic Integrity (A-9.1):**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

Any student found cheating will be subject to the penalties as stated in the Student Code of Conduct handbook; including but not limited to a score of zero on exam, expulsion from the class or expulsion from the University.
Withheld Grades Semester Grades Policy (A-54):

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

Students with Disabilities:
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Classroom Behavior Policy:

Acceptable Student Behavior: Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Classroom Behavior Expectations:

- Come to class prepared (spend at least 2 hours working problems and reviewing previous material before each class period) and be on time and in your seat.
- Absences may be assigned to anyone that disrupts class, sleeps in class, or consistently comes in late or leaves early. Read Attendance Policy Section for how this can affect grades.
- Bring a NON-programmable, scientific calculator. Cell phones and programmable calculators may NOT be used on quizzes or exams.
- Turn off and put away cell phones; NO text messaging during class. Anyone caught using a cell phone during class will have an absence assigned to them.
- Be courteous and respectful of other students, SI leader, and instructor.
- Learn your section number. Place section number on all items turned in.
Significant figures are required on all answers given on quizzes, assignments and exams.  
No make up quizzes will be given if a student comes in late and misses the quiz.  
Students who violate these rules will be asked to leave. Repeat offenders will be subject to disciplinary action in accordance with University policies as described in the Code of Student Conduct.

CORE OBJECTIVES AND RESOURCES

NOTE: Assignments for assignment will be completed in the laboratory portion of the class.

Core Objective 1: Critical Thinking: to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

Definition of CRITICAL THINKING: disciplined thinking that is clear, rational, open-minded, and informed by evidence.


Critical thinking involves the use of a group of interconnected skills. The skills needed can be broken down into six steps.

Six Steps of CRITICAL THINKING

1. Knowledge means a student must have basic knowledge about the subject.

2. Comprehension requires understanding of the subject. Students that comprehend the new knowledge are able to relate the new knowledge to what they already know. Comprehending goes beyond simply parroting material back.

3. Application requires both knowledge and comprehension. Students must be able to carry out a task or apply their knowledge and comprehension to an assigned task.

4. Analysis involves breaking the knowledge down into smaller parts so it become clear how the smaller parts are related to other ideas.

5. Synthesis involves the ability to put together the parts you analyzed with other information to create something original

6. Evaluation occurs once we have understood and analyzed what is said or written and the reasons offered to support it. Then we can appraise this information in order to decide whether you can give or withhold belief, and whether or not to take a particular action.

Adapted from: http://www.mhhe.com/socsicence/philosophy/reichenbach/m1_chap02studyguide.html (accessed May 23, 2013)
Core Objective 2: Communication Skills: to include effective development, interpretation and expression of ideas through written, oral, and visual communication.

COMMUNICATION SKILLS in the sciences

For an excellent resource in scientific communication from a highly reputable source see the information provided on the Nature website link shown below.

http://www.nature.com/scitable/topic/scientific-communication-14121566  (accessed May 31, 2013)

Three especially informative links within the link shown above are:

- Effective Communication
- Effective Writing
- Audience/Purpose

Core Object 3: Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

EMPIRICAL AND QUANTITATIVE SKILLS

Chemists rely on observations to explain the nature of the substances they study. There are two types of observations exist: qualitative and quantitative. A qualitative observation is an observation made with the senses and is usually expressed using words instead of numbers. Qualitative observations about a person sick in the hospital might include that the person is breathing rapidly, has a high temperature, and is very thin.

A quantitative observation is an observation that requires a numerical measurement and describes something in terms of "how much". The quantitative observation that a person has a temperature of 103.6 °F is much more useful information than just knowing that the person has a fever. Quantitative observations are preferred by scientists. Often quantitative data is acquired in lab.

One or more measurement is always a part of any quantitative observation. A measurement determines the dimensions, capacity, quantity, or extent of something. The most common types of measurements made in chemical laboratories are those of mass, volume, length, temperature, pressure, and concentration. Measurements always consist of two parts: a number, which tells the amount of the quantity measured, and a unit, which tells the nature or kind of quantity measured. A measured number without a unit is meaningless.

Once quantitative data is obtained, chemists then mathematically manipulate and analyze data.

Adapted from saplinglearning.com; accessed May 31, 2013

Core Objective 4: Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Definition of TEAMWORK: work done by several associates with each doing a part but all subordinating personal prominence to the efficiency of the whole.

**TEAMWORK** General Rules

Each team member needs:

- all ideas evaluated critically;
- treat others in the group with respect;
- everyone needs to pull their weight, meet deadlines, and contribute equally;
- actions need to be followed through;
- reporting needs to be accurate and comprehensive;
- problems with under-performing team members need to be discussed openly and resolved quickly; and
- peer assessment should be given fairly.

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### Introductory Chemistry

**CHE 111.006; C-106; MWF 10:00-10:50**

**CHE 111.008; M-130; MWF 3:00-3:50**

Tentative Class Calendar Fall 2017

**Catherine Kwiatkowski**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
<th>homework due dates</th>
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<tbody>
<tr>
<td>08/28</td>
<td>Welcome, Introduction to class &amp; online homework Read CH 1; CH 2 Measurement &amp; Problem Solving</td>
<td>08/30</td>
<td>09/01 CH 2 Measurement &amp; Problem Solving</td>
</tr>
<tr>
<td>09/04</td>
<td>CH 2 Measurement &amp; Problem Solving</td>
<td>09/06</td>
<td>09/08 CH 3 Matter &amp; Energy</td>
</tr>
<tr>
<td>09/11</td>
<td>CH 3 Matter &amp; Energy; CH 4 Atoms and Elements</td>
<td>09/13</td>
<td>09/15 CH 4 Atoms and Elements</td>
</tr>
<tr>
<td>09/18</td>
<td>CH 4 Atoms and Elements (Review if time permits)</td>
<td>09/20</td>
<td>09/22 CH 5 Molecules &amp; Compounds</td>
</tr>
<tr>
<td>09/25</td>
<td>CH 5 Molecules &amp; Compounds</td>
<td>09/27</td>
<td>09/29 CH 6 Chemical Composition</td>
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<tr>
<td>10/02</td>
<td>CH 6 Chemical Composition</td>
<td>10/04</td>
<td>10/06 CH 7 Chemical Reactions</td>
</tr>
<tr>
<td>10/09</td>
<td>CH 7 Chemical Reactions</td>
<td>10/11</td>
<td>10/13 EXAM II (CH 5-7)</td>
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- Intro to Mastering – 9/01
- Math Review – 9/01
- CH 1 – 9/04
- CH 2a – 9/08
- CH 2b – 9/11
- CH 3 – 9/15
- CH 4 – 9/18

- CH 5 – 9/29
- CH 6 – 10/06
- CH 7 – 10/11
<table>
<thead>
<tr>
<th>Date</th>
<th>Course</th>
<th>Reference</th>
<th>Notes</th>
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<tbody>
<tr>
<td>10/16</td>
<td>CH 8: Quantities in Chemical Reactions</td>
<td>10/18 CH 8: Quantities in Chemical Reactions</td>
<td>10/20 CH 8: Quantities in Chemical rxns</td>
</tr>
<tr>
<td>10/23</td>
<td>CH 9: Electrons in Atoms and the Periodic Table</td>
<td>10/25 CH 9: Electrons in Atoms and the Periodic Table; CH 10: Chemical Bonding</td>
<td>10/27 CH 10: Chemical Bonding</td>
</tr>
<tr>
<td>10/30</td>
<td>CH 13: Solutions</td>
<td>11/1 CH 13: Solutions</td>
<td>11/03 CH 13: Solutions</td>
</tr>
<tr>
<td>11/06</td>
<td>CH 13: Solutions</td>
<td>11/08 EXAM III (CH 8-10, 13)</td>
<td>11/10 CH 14: Acids and Bases</td>
</tr>
<tr>
<td>11/13</td>
<td>CH 14: Acids and Bases</td>
<td>11/15 CH 14: Acids and Bases; CH 15 Equilibrium</td>
<td>11/17 CH 15 Equilibrium; CH 11 Gases</td>
</tr>
<tr>
<td>11/20 - 11/24</td>
<td>THANKSGIVING VACATION</td>
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<tr>
<td>12/04</td>
<td>CH 17 Radioactivity &amp; Nuclear Chemistry (material on final exam)</td>
<td>12/06 CH 17 Radioactivity &amp; Nuclear Chemistry (material on final exam)</td>
<td>12/08 Review for final exam</td>
</tr>
</tbody>
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Section 111-006 Final Exam Wed. Dec 13 10:30-12:30
Section 111-008 Final Exam Fri. Dec 15 10:30-12:30