Syllabus
BTC 275: Learning the Scientific Method
FALL 2017

Instructor: Beatrice Clack, Ph.D.
Phone: 936-554-1715 (cell)
Email: bclack@sfasu.edu
Office: S113
Office hours: M/T 1:30 PM -3:00 PM;
Required Text: None
Class time: TBA
Location: Science 219B and 205
Credit hours: 1-3 hrs: Each 1 hr credit = 3 hrs in lab.

Student/s will work in the lab either helping to express and purify recombinant proteins or how to extract compounds from plants and isolate compounds. Both projects consist of learning how to do a literature search using Pubmed.

The tasks will consist of one or more of the following:

For Recombinant Protein project:
1) Learning Molecular techniques
2) grow recombinant E. coli that is expressing the Prolyl endopeptidase and/or casein
2) extraction of protein,
3) purifying protein using column chromatography and
4) performing enzyme assays.
5) Maintain a laboratory notebook

For Cancer Project:
1) Learn how to use the ASE
2) Learn methods used for the HPLC
3) Observe and learn how to perform cell viability assays

Grading Criteria:
Students will be graded on the following:
1) Due diligence in the laboratory 50%
2) Laboratory notebook 25%
3) Final Written report of results. 25%

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or
plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

**Withheld Grades Semester Grades Policy (A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.