Course Information:
Course Number and Title: ANS 410/510 Companion Animals
Course Day and Time: Monday/Wednesday/Friday; 10:00-10:50 am
Location: Agriculture Building Room 118

Instructor Information:
Instructor: Dr. Stephanie Jones
Department: Agriculture
Office: 104, Agriculture Building
Phone: 936-468-4571
Email: JONESSL19@sfasu.edu
Office Hours: Monday/Wednesday/Friday: 8:00-9:00 am; 11:00 am-12:00 pm; Tuesday/Thursday 8:00 am-9:30 am; Thursday 11am-1pm
OR by appointment


Course Description: Anatomy, physiology, nutrition, genetics and health of companion animals including: cats, dogs, rabbits, rats, mice, reptiles, amphibians and fish. Problem solving and enterprise management for companion animals will be included.

Course Goals: Students will understand fundamentals of comparative anatomy, basic management and care, nutrition, and selection for purpose. In addition, students will learn physical characteristics of breed specificity, including performance variations. Students will demonstrate knowledge of the skills and techniques required to safely and effectively to perform basic training, care and management tasks.
Course Objectives: The objective of this course is to familiarize students with the companion animal industry. This will include types of companion animals, their physiology in health and disease, nutrition, care, and jobs working with companion animals.

Student Learning Objectives: Students will be able to describe the anatomy, physiology, nutrition, genetics, and health of various companion animal species, and will be able to compare and contrast these topics between species. Students will be able to identify various breeds of companion animal species. Students will be able to develop a management plan for caring for chosen specie of companion animals. Student progress will be evaluated by quizzes, exams, and online discussions over class content.

Grading
Grades will be determined by the following:

**Number of assignments may change at the discretion of the instructor.**

- 3 - Hour exams over lecture material 300
- 13 – Breed quizzes (20 pts each) 260
- 4 – Homework assignments 100
- *Project (ANS 536) 100
- Final Exam 200

Total 860 or 960

Attendance: Expected and Encouraged. Students will sign an attendance sheet daily as record of their attendance. It is each individual student’s responsibility to ensure they sign the daily attendance record, as failure to do so is documented as an absence. For absences to be considered excused, advanced notice is preferred, documentation upon return to class is required. Only excused absences will be allowed to make up missed work, including homework assignments, quizzes, exams, and project. More than two unexcused absences will result in the loss of a letter grade per each subsequent absence.

Student Responsibilities:

- Attend all lectures (See Attendance above) and actively participate in class discussions
- Read required materials prior to lecture
- Restrict discussion in class to material in hand and related topic
- Meet all announced deadlines for assignments

Program Learner Outcomes:
1. The student will demonstrate competence of technical and applied subject matter.
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.
Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.
Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Any breach of academic integrity will result in failure of the class.

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Acceptable Classroom Behavior: Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic/online forums, classroom meetings, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class
projects/exams may be referred to the Early Alert Program
http://www.sfasu.edu/judicial/earlyalert.asp. This program provides students with
recommendations for resources or other assistance that is available to help SFA students succeed.

Responsible use of technology: It is expected that all students will only use cell phones, PDAs,
laptop computers, MP3 players and related devices outside of class time or when appropriate in
class. Answering a cell phone, texting, listening to music or using a laptop for matters unrelated
to the course may be grounds for dismissal from class or other penalties.