Advanced Horsemanship
ANS 403 (CRN 25166) FALL 2017
Agriculture Research Center

Instructor: Dr. Stephanie Jones
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Office: Room 104 Agriculture Building
Office Hours: M/W 8:00AM-9:00AM; 11:00AM-12:00PM and TU/TH 8:00-9:30AM and By Appointment **Open Door Policy**
Department: Agriculture
Class: Monday/Wednesday/Friday at 3:00-4:50 pm at the SFASU Equine Center

Required Textbook: None Required

Required Attire:
- Riding boots/cowboy boots - with a minimum of a 2 inch heel; riding heel preferred
- Blue jeans - without buttons on back pockets or excessive holes

Optional Equipment:
- Riding helmet – You may choose to purchase your own helmet. Otherwise, you may sign out a university owned helmet.
- Saddle – You may use your own personal saddle for riding. Otherwise, you may sign out a university owned saddle.
- Bridle - You may use your own personal bridle; however, instructor must approve the bit before use. Otherwise, you may sign out a university owned bridle.
- Grooming kit - You may use your own personal grooming supplies or kit. Otherwise, you may sign out a university owned grooming kit.

Course Description: An advanced-riding course that addresses advance techniques and principles of horsemanship associated with Western and English riding. Students will ride horses each day, learning advance athletic maneuvers of the equine under saddle beyond those introduced in Intermediate Horsemanship to develop skills in a logical progression of advancement of the rider's ability. Students will be expected to wear an approved riding helmet, jeans, and appropriate footwear at all times.

Course Goals: Students will demonstrate advanced knowledge of the skills and techniques required to safely and effectively to ride the horse at the walk, trot, and canter in a straight line, circles, over and/or through obstacles, and follow an advanced pattern.

Course Objectives: The objective of this course is to familiarize students with advanced methods and refining the techniques of handling and riding a horse.

Student Learning Objectives: Students will understand the advanced principles of horsemanship and demonstrate a variety of riding skills, techniques, and maneuvers. Students
will demonstrate proficiency of the skills and techniques required to ride and work with horses safely and effectively.

**Program Learner Outcomes:**
1. The student will demonstrate competence of technical and applied subject matter and in performing tasks associated with all areas of equine training
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills.
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

**Breakdown of Class Time**
Daily activities will consist of study and group discussion of specific skills, techniques and/or maneuvers. Each student will ride and practice maneuvers in order to advance both the student and animal levels of proficiency, comfort, and confidence. The skills will be presented in progressive sequence in that mastery of each skill is necessary for it will be incorporated into future maneuvers. Therefore attendance is imperative.

- 70% of class time throughout the semester will be spent on horseback practicing/demonstrating skills
- 20% of class time throughout the semester will be spent in explanation and introduction of new skills
- 10% of class time throughout the semester will be spent in evaluation of progress

**Grading System:**
A = 90 %
B = 80 - 89 %
C = 70 - 79 %
D = 60 - 69 %
F = LESS THAN 60 %

**Grading:** Grades will be determined by the following:

<table>
<thead>
<tr>
<th>Attendance and Participation</th>
<th>100</th>
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<tbody>
<tr>
<td>Three demonstrations of progress with horse</td>
<td>300</td>
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<tr>
<td>Final Exam</td>
<td>200</td>
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Total 600 possible points
**Attendance:** Expected and Encouraged. For absences to be considered excused, advanced notice is preferred, documentation upon return to class is required. Only excused absences will be allowed to make up missed work. More than two unexcused absences will result in the loss of a letter grade per each subsequent absence.

Attendance and participation include the following: coming to class and being prepared on time (catching and saddling of horse), signing in on the attendance sheet, and participating in the drills to improve the skill set taught during that class period. If any are not done, then credit will not be given for that class period and points will be deducted. Since class in not held on campus, I will allow everyone a ten minute leeway on time.

**Student Responsibilities:**
- Attend all lectures (See Attendance above) and actively participate in class activities
- Sign attendance sheet daily
- Catch, tie, groom, and saddle horse in a timing manner to prevent delay of instruction
- Follow instructions given by instructor as quickly as possible, as a delay can often become a safety issue
- Communication honestly with instructor
- Be attentive of the horse you are handling and the horses other are handling at all times

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

Any breech of academic integrity will result in failure of the class.

**Misuse/Harmful Treatment of Animals:**
Any and all misuse and/or harmful treatment of animals will not be tolerated. The first and second offense will result in a removal from the class for the day, with all points for the day being forfeited. Upon the third offense, removal from the class will result for the remainder of the semester and a failure of the class will result.
Photography/Videography/Audio Recordings:
Any and all photography, videography, and/or audio recordings during lecture and/or lab will not be tolerated. Upon the first and violation, the individual will be removed from class, but not before the photo, video, and/or voice recording is deleted. All points for the day will be forfeited. Upon the second offense the photo, video, and/or voice recording will be deleted and removal from the class for the remainder of the semester will be implemented and a failure of the class will result.

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Acceptable Classroom Behavior: Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic/online forums, classroom meetings, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program http://www.sfasu.edu/judicial/earlyalert.asp. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Responsible use of technology: It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and related devices outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop for matters unrelated to the course may be grounds for dismissal from class or other penalties.