Special Problems
AGR 475 Fall 2017
Agriculture Research Center

Instructor: Dr. Stephanie Jones
Email: JONESL19@sfasu.edu
Phone: 936-468-4571
Office: Agriculture Room 104
Office Hours: M/W 8:00AM – 11:00AM and TU/TH 8:00-9:20AM or By Appointment
Department: Agriculture

Fall 2017 Project(s):

- **Sarah Clifton** – Partner with Leslie Ortega
  - Train 3 Thoroughbred weanling(s)/yearling(s) to:
    - Halter break
    - Stand tied
    - Trailer loading
    - Grooming

- **Virginia Hydel**
  - Annie - Ground work and riding under saddle and prepared to enter into Intermediate Horsemanship for Spring 2018
  - Train 1 Thoroughbred weanling(s)/yearling(s) to:
    - Halter break
    - Stand tied
    - Trailer loading
    - Grooming

- **Leslie Ortega** – Partner with Sarah Clifton
  - Train 3 Thoroughbred weanling(s)/yearling(s) to:
    - Halter break
    - Stand tied
    - Trailer loading
    - Grooming

- **Skylar Terrell** – Partner with Amanda Whitmore
  - Serve as Teaching Assistant for ANS 201 Basic Horsemanship
  - Train 3 Thoroughbred weanling(s)/yearling(s) to:
    - Halter break
    - Stand tied
    - Trailer loading
    - Grooming

- **Amanda Whitmore** – Partner with Skylar Terrell
  - Train 3 Thoroughbred weanling(s)/yearling(s) to:
    - Halter break
    - Stand tied
    - Trailer loading
    - Grooming
Text: None Required

Description: Individual instruction in laboratory or field problems. Students will be required to wear an approved riding helmet, blue jeans, and appropriate footwear at all times.

Class: Determined by the instructor and student based on problem assigned and number of credit hours taken for AGR 475. Meet at the SFASU Equine Center

Course Goals: Students will understand the fundamentals and principles of horsemanship and demonstrate a variety of riding skills, techniques, and maneuvers. Students will demonstrate proficiency of the skills and techniques required to ride and work with horses safely and effectively.

Grading: Grades will be determined by the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>*Attendance and Participation</td>
<td>100</td>
</tr>
<tr>
<td>Mid-Term- One demonstration of progress with horse(s)/paper</td>
<td>200</td>
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<tr>
<td>Final Exam- One demonstration of progress with horse(s)/paper</td>
<td>300</td>
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Total 600 possible points

*Attendance and participation include the following: coming to class and being prepared on time (catching and saddling of horse if applicable), signing in on the roll sheet, and working each assigned animal that allows success and required maneuvers to be learned. If any of the three are not done, then credit will not be given for that class period and points will be deducted. Since class is not held on campus, I will allow everyone a ten minute leeway on time.

Attendance: Expected and Encouraged. Students are expected to utilize their time and schedule sessions appropriately to enable the progression in the horse’s training.

Program Learner Outcomes:
1. The student will demonstrate competence of technical and applied subject matter and in performing tasks associated with all areas of equine training
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills.
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic
honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Any breech of academic integrity will result in failure of the class.

Misuse/Harmful Treatment of Animals:
Any and all misuse and/or harmful treatment of animals will not be tolerated. The first and second offense will result in a removal from the class for the day, with all points for the day being forfeited. Upon the third offense, removal from the class will result for the remainder of the semester and a failure of the class will result.

Photography/Videography/Audio Recordings:
Any and all photography, videography, and/or audio recordings during lecture and/or lab will not be tolerated. Upon the first and second violation, the individual will be removed from class, but not before the photo, video, and/or voice recording is deleted. All points for the day will be forfeited. Upon the third offense the photo, video, and/or voice recording will be deleted and removal from the class for the remainder of the semester will be implemented and a failure of the class will result.

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be
Weanling Program

Each weanling assigned should be able to complete the following by mid-term:

- Halter broke
- Lead at a walk and trot with and without halter
- Able to be groomed with no bad vices
- Stop and back up with and without halter
- Safely pick up and hold all four feet for an extended period of time both with a rope and hands
- Side pass both directions on the ground
- Pivot both directions on the ground
- Set up
- Stand tied for an extended period of time, without any bad vices
- Round pen work and respect

Each weanling assigned should be able to complete the following by end of semester:

- All mid-term requirements
- Catch in pasture, pen, and/or arena
- Successfully load and unload from a trailer without handler getting in the trailer
- Perform all in hand trail maneuvers
- Lounging on a lounge line at all gaits both directions
- Be desensitized to the objects provided (will be the same as in colt starting)
- Be able to stand and take a bath

provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/
**Horse Breaking**

Each horse assigned should be able to complete the following by mid-term:

- Easily caught out in the pasture
- Able to be groomed with no bad vices
- Safely pick up and hold all four feet for an extended period of time and be able to pick out hooves
- Stand tied for an extended period of time, without any bad vices
- Successfully load and unload from a trailer without handler getting in the trailer
- Be able to stand and take a bath
- Walk both directions
- Trot and extend the trot both directions
- Stop and back

Each horse assigned should be able to complete the following by end of semester:

- Lope and extend the lope both directions
- Be able to turn on the haunches and the forehand both directions
- Be able to sidepass both directions
- Be able to go over the trail course both directions (trail course for basic and advanced)
- Be able to rollback both directions
- Simple lead changes both directions
- Be able to perform all three gaits (walk, trot, lope) in a straight line, circle, etc... GUIDE!
- MUST BE READY FOR ADVANCE IN THE FALL…THEY WILL BE USED!!!!!
Barn Internship

- Feed on agreed upon/required days
- Perform barn chores on agreed upon/required days
- Work well with the barn crew including student workers, Barn Supervisor, and Facilities Manager
- Paper/Exam for midterm and final
  - Midterm paper will be 2-3 pages in length and cover what knowledge you have gained at the barn and positive attributes of the barn
  - Final paper will be 2-3 pages in length and cover additional knowledge you have gained since the midterm at the barn and attributes you feel should be changed (include why they should be changed and how they should be changed)